

# **Institutional Effectiveness Report Template**

<b>Name of Program:</b>	<b>MSN Nurse Educator</b>
<b>Year:</b>	<b>2017-2018</b>
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## **Program Mission Statement**

- The Mission of the Department of Nursing is “The Francis Marion University Nursing Program prepares graduates to function competently as caring professional nurses in a variety of healthcare settings. The program endeavors to instill in learners the value of lifelong learning.”

## **Program Learning Outcomes (PLOs) – Graduate Nursing**

- 1. Demonstrate leadership and integrity in an advanced practice role that effects and changes systems to promote patient-centered care thereby enhancing human flourishing.
- 2. Appraise current interdisciplinary evidence to identify gaps in nursing knowledge and formulate research questions based on the tenets of evidence-based practice.
- 3. Develop interdisciplinary teamwork and collaboration in the advanced practice nursing role in order to promote positive change in people, systems, and excellence in the nursing profession.
- 4. Use informatics to analyze underlying disparities, and knowledge; formulate research questions; promote safety and quality improvement for patient care.
- 5. Apply advanced concepts in science and nursing knowledge to implement health promotion and disease prevention.
- 6. Employ knowledge in health policy and financing of health care in order to promote healthcare access and availability to promote human flourishing.
- 7. Engage in ethical decision-making and utilization of theoretical knowledge in order to provide patient-centered, cost-effective care.
- 8. Value cultural and ethnic diversity and caring in order to provide holistic patient-centered care.

## **Executive Summary of Report (one-page maximum)**

- This report includes the mission of the Department of Nursing, which is in alignment with the School of Health Sciences and Francis Marion University. The graduate nursing program has eight end-of-program student learning outcomes, which for the purposes of this report are identified as the program learning outcomes. There are additionally eight end-of-program student learning outcomes that have been modified to be more specific to students who are in the Nurse Educator track; for the purposes of this report, they are identified as the student learning outcomes.

Assessment methods were identified for each of the eight student learning outcomes. One or two methods of evaluation were identified for each outcome. For written assignments, a consistently high expected level of achievement was used: 90% of students will achieve an 80% or higher on the assignment. A variety of assignments were utilized to evaluate student achievement including papers, presentations, article appraisals, discussion boards, and clinical evaluation. All tools are appropriate to online learning.

All assessment methods were evaluated during the 2017-2018 school year. All identified expected levels of achievement were met. The target was achieved for each end-of-program student learning outcome. The plan for next year is to develop APRN 710 into an end-of-program capstone course where achievement of all end-of-program student learning outcomes can be identified.

### **Student Learning Outcomes (SLOs) – Graduate Nursing – Nurse Educator Track**

- 1. Demonstrate leadership and integrity in an advanced practice role that effects and changes educational systems to promote learner-centered knowledge thereby enhancing human flourishing.
- 2. Appraise current interdisciplinary evidence to identify gaps in nursing education knowledge and formulate research questions based on the tenets of evidence-based teaching practice.
- 3. Develop interdisciplinary teamwork and collaboration in the advanced practice nurse educator role in order to promote positive change in people, educational systems, and excellence in the nursing profession.
- 4. Use informatics to analyze educational disparities, and knowledge; formulate research questions for educational quality improvement.
- 5. Apply advanced concepts in science and educational knowledge to implement evidence-based teaching practice.
- 6. Employ knowledge in health policy and financing of health care in order to educate learners about healthcare access and availability to promote human flourishing.
- 7. Engage in ethical decision-making and utilization of theoretical knowledge in order to provide educational concepts related to cost- effective care.
- 8. Value cultural and ethnic diversity and caring in order to provide holistic learning to promote patient-centered care.

## Assessment Methods

- 1. Demonstrate leadership and integrity in an advanced practice role that effects and changes educational systems to promote learner-centered knowledge thereby enhancing human flourishing.
  - **ELA = 90% of students will achieve an 80% or higher grading score on the Teaching Experience (APRN 708) based on the grading rubric.**
  - **ELA = 90% of students will achieve an 80% or higher grading score on the Post Conference Teaching Experience (APRN 709).**
- 2. Appraise current interdisciplinary evidence to identify gaps in nursing education knowledge and formulate research questions based on the tenets of evidence-based teaching practice.
  - **ELA = 90% of students will achieve an 80% or higher grading score on the Teaching Strategy Research Paper (APRN 604) based on the grading rubric.**
  - **ELA = 90% of students will achieve an 80% or higher grading score on the Contemporary Educational Issue Paper (APRN 710) based on the grading rubric.**
- 3. Develop interdisciplinary teamwork and collaboration in the advanced practice nurse educator role in order to promote positive change in people, educational systems, and excellence in the nursing profession.
  - **ELA = 90% of students will achieve a minimum grade of 4/5 on the Academic Practicum Evaluation Tool (APRN 708).**
- 4. Use informatics to analyze educational disparities, and knowledge; formulate research questions for educational quality improvement.
  - **ELA = 90% of students will achieve an 80% or higher grading score on the Teaching Plan (APRN 604) based on the grading rubric.**
- 5. Apply advanced concepts in science and educational knowledge to implement evidence-based teaching practice.
  - **ELA = 90% of students will achieve an 80% or higher grading score on the Research Article Appraisal (APRN 503) based on the grading rubric.**
  - **ELA = 90% of students will achieve an 80% or higher grading score on the Teaching Plan (APRN 604) based on the grading rubric.**
- 6. Employ knowledge in health policy and financing of health care in order to educate learners about healthcare access and availability to promote human flourishing.
  - **ELA = 90% of students will achieve an 80% or higher grading score on the National Health Policy Paper (APRN 504) based on the grading rubric.**
- 7. Engage in ethical decision-making and utilization of theoretical knowledge in order to provide educational concepts related to cost- effective care.
  - **ELA = 90% of students will achieve an 80% or higher grading score on the Discussion Board (APRN 710), which discusses high-stakes testing, progression policies, and the ethical/legal issues associated with these practices, based on the grading rubric.**
- 8. Value cultural and ethnic diversity and caring in order to provide holistic learning to promote patient-centered care.

- **ELA = 90% of students will achieve an 80% or higher grading score on the Discussion Board (APRN 604), which discusses gender, cultural, and socioeconomic factors, based on the grading rubric.**
- **ELA = 90% of students will achieve an 80% or higher grading score on the Personal Philosophy of Nursing Paper (APRN 605) based on the grading rubric.**

### **Assessment Results**

- 1. Demonstrate leadership and integrity in an advanced practice role that effects and changes educational systems to promote learner-centered knowledge thereby enhancing human flourishing.
  - **All students (100%) achieved a grade higher than the target of 80 on the Teaching assignment (APRN 708).**
  - **All students (100%) achieved a grade higher than the target of 80 on the Post Conference Teaching assignment (APRN 709).**
  - **Target achieved.**
- 2. Appraise current interdisciplinary evidence to identify gaps in nursing education knowledge and formulate research questions based on the tenets of evidence-based teaching practice.
  - **All students (100%) achieved a grade higher than the target of 80 on the Teaching Strategy Research Paper assignment (APRN 604).**
  - **All students (100%) achieved a grade higher than the target of 80 on the Contemporary Educational Issue assignment (APRN 710).**
  - **Target achieved.**
- 3. Develop interdisciplinary teamwork and collaboration in the advanced practice nurse educator role in order to promote positive change in people, educational systems, and excellence in the nursing profession.
  - **All students (100%) achieved a minimum grade of 4/5 on the Academic Practicum Evaluation tool (APRN 708).**
  - **Target achieved.**
- 4. Use informatics to analyze educational disparities, and knowledge; formulate research questions for educational quality improvement.
  - **All students (100%) achieved a grade higher than the target of 80 on the Teaching Plan assignment (APRN 604).**
  - **Target achieved.**
- 5. Apply advanced concepts in science and educational knowledge to implement evidence-based teaching practice.
  - **All students (100%) achieved a grade higher than the target of 80 on the Research Article Appraisal assignment (APRN 503).**
  - **All students (100%) achieved a grade higher than the target of 80 on the Teaching Plan assignment (APRN 604).**

- **Target achieved.**
- 6. Employ knowledge in health policy and financing of health care in order to educate learners about healthcare access and availability to promote human flourishing.
  - **All students (100%) achieved a grade higher than the target of 80 on the National Health Policy assignment (APRN 504).**
  - **Target achieved.**
- 7. Engage in ethical decision-making and utilization of theoretical knowledge in order to provide educational concepts related to cost- effective care.
  - **All students (100%) achieved a grade higher than the target of 80 on the Discussion Board assignment (APRN 710).**
  - **Target achieved.**
- 8. Value cultural and ethnic diversity and caring in order to provide holistic learning to promote patient-centered care.
  - **All students (100%) achieved a grade higher than the target of 80 on the Discussion Board assignment (APRN 604).**
  - **All students (100%) achieved a grade higher than the target of 80 on the Personal Philosophy of Nursing assignment (APRN 605).**
  - **Target achieved.**

#### **Action Items**

- Nursing accreditation standards/criteria require that evidence of achievement of end-of-program student learning outcomes be demonstrated in the students' final semester. To meet this requirement, nursing faculty will further develop the APRN 710 course into an end-of-program capstone course. Assignments will be redesigned so that achievement of all end-of-program student learning outcomes can be demonstrated within this course. Methods of assessment for the purposes of this IE report may change based on changes to the above course.

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