

**Minutes  
Faculty Meeting  
February 13, 2018**

- I. Meeting was called to order by Chair Gourley at 3:46
- II. Minutes from the November 28, 2017 meeting were approved as posted
- III. Report from the Executive Committee  
SACS-COC delegate meeting went well, all BOT members have been screened and are running unopposed

IV. Elections

**Chair of the Faculty**

Winner - Glen Gourley

**Faculty Senate – 4 - at-large**

Winners – Karen Fries

Mark Blackwell

Regina Yanson

Will Daniel

- V. Report from the Faculty Senate (*See the attachment for complete proposals. See the appendix for supporting materials*).
  - 1. General Education Program Evaluation Report was received by the Faculty Senate.  
This is presented as information only.
  - 2. Proposal from the Department of Biology – All motions passed without opposition.
    - Item A. Add description of new arrangement with MUSC
    - Item B. Change description of pre-dental curriculum
    - Item C. Change description of pre-medical curriculum
    - Item D. Add pre-physical therapy program description
  - 3. Proposal from the School of Business – All motions except R passed without opposition, Item R passed as amended; amendment is reflected in the attachment.
    - Item A. Change the requirement for admission into the BBA program
    - Item B. Change the graduation requirement for the BBA degree
    - Item C. Change the requirement for the Management major
    - Item D. Change the requirement for the Marketing major
    - Item E. Add BUS 467 and BUS 496
    - Item F. Change the requirement for the Business major
    - Item G. Change the course description of FIN 301

- Item H. Change the course prerequisites for FIN 341
- Item I. Change title of FIN 344
- Item J. Change title of FIN 347
- Item K. Change course description of FIN 348
- Item L. Change title and course number of FIN 366
- Item M. Change course prerequisite and description of FIN 443
- Item N. Change requirement for Finance
- Item O. Change the existing business minor
- Item P. Add 4 new minors to the School of Business
- Item Q. Add a collateral in Accounting
- Item R. Change list of academic programs offered by School of Business – passed as amended; Attachment reflects the amendment
- Item S. Change prerequisite for MGT 469
- Item T. Add BUS 350
- Item U. Change prerequisites for MIS 327

**4. Proposal from the Department of Fine Arts, Art Education Program – Motion passed without opposition.**

- Item A. Change the requirement for the Art Education major

**5. Proposal from the Department of History – Motion passed without opposition**

- Item A. Modify Gen Ed requirements to update History with Secondary Education Option

**6. Proposals from the School of Health Sciences, Nursing Department – All motions passed without opposition.**

- Item A. Add NURS 316
- Item B. Add NURS 317
- Item C. Add NURS 318
- Item D. Add NURS 319
- Item E. Modify NURS 410
- Item F. Modify Nursing Plan of Study-Upper Division
- Item G. Delete NURS 305
- Item H. Delete NURS 312
- Item I. Delete NURS 315
- Item J. Modify Program description

**7. Proposal from the School of Business – Motion passed without opposition.**

- Item A. Add requirements for Certificate of Healthcare Executive Management

**8. Proposal from the Department of Psychology – Motion passed without opposition.**

Item A. Change prerequisites for PSY 615

**9. Proposal from the Graduate Council – Motion passed without opposition.**

Item A. Changes language for Graduate School Progression policy

**VI. Old Business**

**1. Report from the Faculty Life Committee – All motions passed without opposition.**

Item A. Modify sick leave policy

Item B. Modify temporary disability due to pregnancy policy

Item C. Modify family sick leave policy

Item D. Modify workers' compensation policy

Item E. Adds PEAK membership to current *Bylaws of the Faculty Senate*

**VII. New Business - None**

**VIII. Announcements – Various dates and activities were discussed.**

**IX. Meeting was adjourned by Chair Gourley at 4:26 pm.**

Attachment to the Faculty Agenda – February 13, 2018

V. Report from the Faculty Senate

1. General Education Program Evaluation Report

This was presented to the Faculty Senate as information only.

2. Proposals from the Department of Biology

A. ADD on page 165, new Arrangement with MUSC

**ARRANGEMENT WITH THE COLLEGES OF MEDICINE AND DENTAL MEDICINE AT MUSC- BACHELOR OF SCIENCE IN BIOLOGY: PRE-PROFESSIONAL STUDIES OPTION**

This arrangement provides an accelerated pathway to either Medical School or Dental School at MUSC. FMU students, meeting all program requirements, may apply for admittance to MUSC’s doctorate programs after completing 90 semester hours of undergraduate education at FMU. Matriculation into MUSC is not guaranteed and admission decisions are made solely by MUSC. If admitted into the doctorate program, FMU accelerated students are held to the same standards of progress guidelines as all other students in the programs. After successful completion of the first year of professional school (as defined by MUSC’s academic standards), FMU will award a student an earned Bachelor of Science in Biology: Pre-professional Studies Option.

Admission into this program is highly selective. In order to apply, a student must have completed 22 hours of math and science courses and have a cumulative GPA of 3.5 or above. In order to apply, the student must submit an “Intent to Participate Form” to the Registrar’s Office. Signatures are needed from the student, the appropriate Academic Advisor, and the Chair of the Biology Department.

The 90 hours of work required at FMU to earn a Bachelor of Science in Biology: Pre-professional Studies Option includes the following:

1. A minimum of 39 semester hours are needed to fulfill the General Education Requirements and Total Hour Requirements of FMU.
  - Composition [English 101 (or 101 E/L), 102] ..... 6 or 7
  - Speech Communication (Speech 101) ..... 3
  - Political Science (Political Science 101 or 103) ..... 3
  - Sociology 201 ..... 3
  - Social Science Elective (One course from Political Science, Geography, Economics, Sociology, Anthropology) ..... 3
  - Literature (One course) ..... 3
  - Fine Arts Appreciation (Art 101, Music 101, Theatre 101) ..... 3
  - History (One course) ..... 3

Humanities Elective (One course from Art, History, Literature, Music, Philosophy and Religious Studies, Theatre) .....	3
Mathematics (Math 111, 132, or higher) .....	6
Psychology 206 .....	3

2. A minimum of 51 semester hours of core science requirements for a Biology: Pre-professional Studies Option major and a Chemistry minor (recommended by MUSC) including courses required for admission into the MUSC doctorate programs.

General Biology (Biology 105, 115, 106) .....	8
Cellular Block (Choose one from Biology 301, 302, 407) .....	4
Genetics Block (Biology 401) .....	4
Biology Electives (Choose two from Biology 205, 311, 406, 301, 302, 407) .....	8
Chemistry (Chemistry 101, 102, 201, 202, 404) .....	19
Physics (Physics 215, 216) .....	8

3. Students are expected to gain significant experiences in a clinical setting to inform their decision to pursue a professional health career. While not required, it is recommended that students gain these experiences through the independent planning of an FMU Pre-Health Internship (Biology 494).

In the summer of the sophomore year and following, students are required to apply to the appropriate professional program at MUSC, gain admittance and successfully complete the first year. This process will involve the following:

1. Students must have a minimum cumulative GPA above a 3.5 for admission.
2. Students must take the appropriate Admission Test (MCAT for Medical School/DAT for Dental School). The MCAT score must fall in the top quartile. The minimum DAT score needed is a 20 on each section of the DAT.
3. Students must submit an application to MUSC using the appropriate Application Service procedures (AMCAS for Medical School/AADSAS-Dental School).
4. In addition to the letters of recommendation needed for the standardized Application Service, students must have a letter from their Academic Advisor or the Chair of the Biology Department outlining why they are prepared for the rigors of the accelerated program.
5. Once students are accepted and successfully completes (according to MUSC's academic standards) the first year of the medical/dental curriculum, he/she must submit an official transcript to the Registrar's

Office at FMU for conferral of the Bachelor of Science in Biology: Pre-professional Studies Option degree.

6. If students desire to participate in one of FMU's commencement ceremonies (December or May), he/she must submit an Application of Degree before the appropriate deadline.

If students decide to withdraw from this program, they must submit their decision in writing to their Academic Advisor, the Chair of the Biology Department, and the Registrar. If a student leaves MUSC before successfully completing (according to MUSC's academic standards) the first year of Medical/Dental School, the student may return to FMU to complete a normal Bachelor of Science in Biology. This will require at the minimum, an ecology course, a plant biology course, senior seminar and enough transfer/elective hours to reach the 120 total hours needed for graduation.

**Rationale for A:** This is a new program of study we have been given approval by the administration to pursue. The 90 hours taken here at FMU will complete all of the requirements for a biology major with the exception of the ecology, plant, and senior seminar courses. This accelerated pathway with MUSC is aimed at reducing students' overall educational cost from undergraduate through professional school, shorten the students' length of study required to get the terminal degree. It also helps us retain some of our most talented students in South Carolina. This degree is not expected to affect many students. The rigor will be somewhat prohibitive to all but the most highly capable students. MUSC has always allowed students to apply when they had 90 hours. This is simply an initiative to ensure that students wishing to follow this academic path will be maximally competitive. This agreement also provides a mechanism by which FMU can reclaim these accelerated students as graduates. This would be similar to the Pre-Pharmacy program with MUSC and USC and the Dual-Degree Engineering program with Clemson.

B. **CHANGE** on page 163, PRE-DENTAL CURRICULUM

**FROM:**

PRE-DENTAL CURRICULUM

Coordinator: Dr. Vernon W. Bauer

The minimum requirements for dental and medical schools are the same. Students planning a career in dentistry or medicine should register with the Coordinator of Pre-Medical Sciences. (Department of Biology, Leatherman Science Facility)

**TO:**

**PRE-DENTAL CURRICULUM**

Coordinator: Dr. Shayna Wrighten

Each student should acquaint himself/herself with the specific requirements of the Dental Schools to which he/she plans to apply for admission. Each student planning a career in dental medicine should register with the Pre-Dental Coordinator (Department of Biology, Leatherman Science Facility). Pre-dental students typically major in biology or chemistry, but need not major in science.

The following courses, as part of a bachelor's degree, meet the minimal requirements of most Dental Schools:

English Composition and Literature .....	6 hours
Mathematics .....	6 hours
General Biology (BIOL 105, 115, 106) .....	8 hours
Biology Electives .....	8 hours
General Chemistry (CHEM 101, 102) .....	8 hours
Organic Chemistry (CHEM 201, 202) .....	8 hours
Physics (PHYS 215, 216) .....	8 hours

Other courses that are recommended for preparation for Dental School are: anatomy, physiology, biochemistry, cell biology, developmental biology, genetics, immunology, finance, accounting, sociology, and psychology.

In order to apply to most Dental Schools, students must take the Dental Admissions Test (DAT) and complete the American Association of Dental Schools Application Service (AADSAS) process. The earliest this can be done is during the year prior to graduation from FMU, though there is no penalty for waiting until after graduation. Dental Schools have indicated that students need a 20 or above on each section of the DAT and a 3.5 or above GPA if they want to be competitive during the application process. It is also necessary for pre-dental students to obtain significant practical experiences in a professional setting in order to gain valuable exposure to the dental profession.

**C. CHANGE on page 163, PRE-MEDICAL CURRICULUM**

**FROM:**

**PRE-MEDICAL CURRICULUM**

Coordinator: Dr. Vernon W. Bauer

Each student should acquaint himself/herself with the specific requirements of the medical schools to which he/she plans to apply for admission.

Each student planning a career in medicine should register with the Coordinator of Pre-medical Sciences (Department of Biology, Leatherman Science Facility). Pre-medical students frequently major in chemistry or biology but need not major in science.

The following courses, as part of the baccalaureate degree, meet the minimal requirements of most medical schools:

Inorganic chemistry.....	8 hours
Organic chemistry .....	8 hours
Biology.....	8 hours
Mathematics .....	6 hours
Physics .....	8 hours
English Composition and Literature.....	6 hours

Medical schools prefer a broad liberal arts background rather than an excessive concentration in science. Courses in the humanities and fine arts such as literature, philosophy, sociology, and psychology are worthwhile. Future physicians will also benefit from electives in business, computer science, anatomy, microbiology, physiology, cell biology, and biochemistry.

**TO:**

**PRE-MEDICAL CURRICULUM**

Coordinators: Dr. Vernon Bauer and Dr. Erin Eaton

Each student should acquaint himself/herself with the specific requirements of the Medical Schools to which he/she plans to apply for admission. Each student planning a career in medicine should register with the Pre-Medical Coordinators (Department of Biology, Leatherman Science Facility). Pre-medical students typically major in biology or chemistry, but need not major in science.

The following courses, as part of a bachelor's degree, meet the minimal recommendations of most Medical Schools:

English Composition and Literature .....	6 hours
General Biology (BIOL 105, 115, 106) .....	8 hours
General Chemistry (CHEM 101, 102) .....	8 hours
Organic Chemistry (CHEM 201, 202) .....	8 hours
Physics (PHYS 215, 216) .....	8 hours

Other courses that are recommended for preparation for Medical School are: anatomy, physiology, biochemistry, cell biology, developmental biology, genetics, immunology, sociology, and psychology.

In order to apply to most Medical Schools, students must take the Medical College Admissions Test (MCAT) and complete the American Medical College Application Service (AMCAS) process. The earliest this can be done during the year prior to graduation from FMU, though there is no penalty for waiting until after graduation. Medical Schools have indicated that students need a score in the top quartile and a 3.5 or above GPA if they want to be competitive during the application process. It is also necessary for pre-medical students to obtain significant practical experiences in a professional clinical setting in order to gain valuable exposure to the practice of



medicine.

**Rationale for B & C:** This updates the Program Coordinators and provides details that are much more informative and relevant to the current academic pathway that Pre-medical and Pre-dental students have to follow to reach professional school.

D. **ADD** on page 163, new PRE-PROFESSIONAL PROGRAM: PRE-PHYSICAL THERAPY CURRICULUM

**PRE-PHYSICAL THERAPY CURRICULUM**

Coordinator: Dr. Lorianne Turner

Each student should acquaint himself/herself with the specific requirements of the Physical Therapy Schools to which he/she plans to apply for admission. Each student planning a career in physical therapy should register with the Pre-Physical Therapy Coordinator (Department of Biology, Leatherman Science Facility). Pre-Physical Therapy students typically major in biology or chemistry, but need not major in science.

The following courses, as part of a bachelor's degree, meet the minimal recommendations of most Physical Therapy Schools:

General Biology (BIOL 105, 115, 106) .....	8 hours
Human Anatomy (BIOL 205) .....	4 hours
Human Physiology (BIOL 406) .....	4 hours
General Chemistry (CHEM 101, 102) .....	8 hours
Physics (PHYS 215, 216) .....	8 hours
Psychology (PSY 206, 325) .....	6 hours
Statistics (MATH 134) .....	3 hours

In order to apply to most Physical Therapy Schools, students must take the Graduate Record Exam (GRE) and complete the Physical Therapy College Application Service (PTCAS) process. The earliest this can be done is during the year prior to graduation from FMU, though there is no penalty for waiting until after graduation. Physical Therapy Schools have indicated that students generally need a combined score above 300 and a 3.5 or above GPA if they want to be competitive during the application process. Many programs also require significant practical experiences under the supervision of a physical therapist to provide clinical exposure to the profession.

**Rationale for D:** On the FMU application and the Open House registration form we have Pre-Physical Therapy listed as a degree interest for potential students. Yet there is nothing in the catalog regarding the path and requirements to Physical Therapy School. The addition of this section will address this oversight.

**3. Proposal from the School of Business**

A. Page 131 of the 2017-2018 Catalog

**CHANGE** the requirement for BBA as described below

**FROM**

Students seeking a B.B.A. degree enter as pre-business students. After meeting the requirements specified below, students select one of the seven majors in the School in order to meet graduation requirements. Admission to the Bachelor of Business Administration program is a prerequisite for enrollment in any 300- or 400-level business course. Students advance from pre-business to a major in the School upon meeting the following requirements: 1. Completion of Accounting 201, Business 150 and Economics 203 with an average grade point average of 2.0 or higher in these courses.

**TO**

Students seeking a B.B.A. degree enter as pre-business students. Students advance from pre-business to a major in the School upon meeting the following requirements: 1. Completion of Accounting 201, Business 150, and Economics 203 with a grade point average of 2.0 or higher in these courses. For enrollment in any 300- or 400-level business course, students must have completed at least 36 hours of academic credit or have permission of the School.

**Rationale:** After extensive faculty discussion the successful completion of some courses do not need to have specified pre-requisites. The completion of the 36 hours insures that the student has adequate academic background to enroll in specific courses. The faculty will be advising students appropriately as to course pre-requisites.

- B.** Page 131 of the 2017-18 Catalog  
**CHANGE** the graduation requirement for the Bachelor of Business Administration

**FROM**

As a requirement for graduation with a Bachelor of Business Administration, a student must have:

1. Attained an overall grade point average of 2.0 or higher in all courses taken at the University, a grade point average of 2.0 or higher in the courses taken in the Department of Business Administration and Economics, and a grade point average of 2.0 or higher in major courses.
2. Completed the program assessment examination required in all majors in the School of Business.
3. Completed at FMU at least 50 percent of the business credit hours required for the B.B.A. degree.

**TO**

As a requirement for graduation with a Bachelor of Business Administration, a student must have:

1. Attained an overall grade point average of 2.0 or higher in all courses taken at the University, a grade point average of 2.0 or higher in the courses taken in the Department of Business Administration and Economics, and a grade point average of 2.0 or higher in major courses.
2. Completed the program assessment examination required in all majors in the School of Business.
3. Completed at FMU at least 50 percent of the business credit hours required for the B.B.A. degree.
4. Complete 8 non-academic credits in approved Professional Activities to include
  - a. A minimum of 1 credit in Self Evaluation and Career Exploration
  - b. A minimum of 1 credit in Business Etiquette
  - c. A minimum of 2 credits in Career Preparation
 Other Professional Activities must be approved by the School of Business and can count toward the 8 non-academic credits.

**Rationale:** The mission of the School of Business at Francis Marion University is to provide learning opportunities for students from a range of backgrounds and transform them into globally competitive corporate citizens. The Professional Activities program strengthens this transformation by providing learning opportunities to enhance students' awareness of professional attributes, behaviors, and skills that are necessary for success in the business world.

While this program is not for academic credit, students are required to complete this for graduation. The program would require students to complete a minimum of eight different professional development activities during the course of their college career.

The current Career Development schedule offers the opportunity to complete this requirement. The School of Business will continue to work with the Career Development office to provide these activities. The new software will facilitate the record keeping.

C. Page 132 of the 2017-2018 Catalog

**CHANGE** the requirement for the Management major as described below

**FROM:**

b) Management.....	18 hours
Fifteen semester hours in one track option:	
General Management Track, Supply Chain Management Track, Human Resource Management Track	
School Elective.....	3

<b>General Management Track.....</b>	<b>15</b>
Nine hours from:	
Management 352 Organizational Behavior .....	3
Management 353 Human Resource Management.....	3
Management 356 Process Improvement and Quality Control.....	3
Management 357 Management of Service Operations .....	3
Management 358 The Nonprofit Sector: Structure and Dynamics .....	3
Management 373 Management Science .....	3
Six hours from:	3
Management 452 Advanced Human Resource Management .....	3
Management 453 Managing Non-Profit Organizations .....	3
Management 454 Entrepreneurship and Small Business Management ...	3
Management 460 International Management .....	3
Management 467 Supply Chain Management.....	3
Management 468 Production Planning and Control .....	3
Management 469 Strategic Human Resource Management .....	3
<b>Human Resource Management Track .....</b>	<b>15</b>
Management 352 Organizational Behavior .....	3
Management 353 Human Resource Management .....	3
Management 359 Employment Law and Labor Regulations .....	3
Management 452 Advanced Human Resource Management .....	3
Management 469 Strategic Human Resource Management .....	3
<b>Supply Chain Management Track .....</b>	<b>15</b>
Management 356 Process Improvement and Quality Control .....	3
Management 357 Management of Service Operations .....	3
Management 373 Management Science .....	3
Management 467 Supply Chain Management .....	3
Management 468 Production Planning and Control .....	3
TOTAL REQUIRED HOURS	120

**TO:**

<b>b) Management.....</b>	<b>18 hours</b>
Eighteen semester hours in one track option:	
General Management Track, Supply Chain Management Track, Human Resource Management Track, <b>Sports Management Track</b>	
<b>General Management Track.....</b>	<b>18</b>
Nine hours from:	
Management 352 Organizational Behavior .....	3
Management 353 Human Resource Management.....	3
Management 356 Process Improvement and Quality Control.....	3
Management 357 Management of Service Operations .....	3
Management 358 The Nonprofit Sector: Structure and Dynamics .....	3
Management 373 Management Science .....	3
Six hours from:	3
Management 452 Advanced Human Resource Management .....	3
Management 453 Managing Non-Profit Organizations .....	3
Management 454 Entrepreneurship and Small Business Management ...	3
Management 460 International Management .....	3
Management 467 Supply Chain Management.....	3
Management 468 Production Planning and Control .....	3
Management 469 Strategic Human Resource Management .....	3
School Elective.....	3
<b>Human Resource Management Track .....</b>	<b>18</b>
Management 352 Organizational Behavior .....	3

Management 353 Human Resource Management .....	3
Management 359 Employment Law and Labor Regulations .....	3
Management 452 Advanced Human Resource Management .....	3
Management 469 Strategic Human Resource Management .....	3
School Elective.....	3
<b>Supply Chain Management Track .....</b>	<b>18</b>
Management 356 Process Improvement and Quality Control .....	3
Management 357 Management of Service Operations .....	3
Management 373 Management Science .....	3
Management 467 Supply Chain Management .....	3
Management 468 Production Planning and Control .....	3
School Elective.....	3
<b>Sports Management Track.....</b>	<b>18</b>
Management 352 Organizational Behavior.....	3
Management 353 Human Resource Management or	3
Management 373 Business Analytics.....	3
Management 359 Employment Law and Labor Regulations.....	3
Business 467 The Business of Sports.....	3
Business 496 Sports Industry Capstone.....	3
School Elective <sup>1</sup> .....	3
<b>TOTAL REQUIRED HOURS 120</b>	

<sup>1</sup> School Elective for Sports Management Track can be any of the business electives or Sociology 381, Mass Communications 225, Mass Communications 475, and Physical Education 319. Other tracks require the School Electives to be Business Electives.

D. Page 132 of the 2017-18 Catalog

**CHANGE** the requirement for Marketing as described below

**FROM:**

<b>c) Marketing.....</b>	<b>18 hours</b>
Marketing 333 Marketing Research.....	3
Marketing 334 Consumer Behavior.....	3
Marketing 335 International Marketing.....	3
Marketing 432 Marketing Management.....	3
Marketing Elective.....	3
School Elective.....	3
<b>TOTAL REQUIRED HOURS 120</b>	

**TO:**

<b>c) Marketing.....</b>	<b>18 hours</b>
<b>Eighteen semester hours in one track option: Marketing or Sports Marketing</b>	
<b>Marketing Track</b>	<b>18</b>
Marketing 333 Marketing Research.....	3
Marketing 334 Consumer Behavior.....	3
Marketing 335 International Marketing.....	3
Marketing 432 Marketing Management.....	3
Marketing Elective.....	3
School Elective.....	3
<b>Sports Marketing Track.....</b>	<b>18</b>
Marketing 333 Marketing Research.....	3

Marketing 338 Personal Selling and Sales Management.....	3
Marketing 339 Marketing Communications.....	3
Business 467 The Business of Sports.....	3
Business 496 Sports Industry Capstone.....	3
School Elective <sup>1</sup> .....	3
<b>TOTAL REQUIRED HOURS</b>	<b>120</b>

<sup>1</sup> School Elective for Sports Marketing Track can be any of the business electives or Sociology 381, Mass Communications 225, Mass Communications 475, and Physical Education 319. Other tracks require the School Electives to be Business Electives.

**Rationale:** In the last one year, FMU athletic staff report that around 40 students have inquired about an option in Sports Management/ Marketing. Upon learning that FMU does not offer any tracks, minors or majors in this field, the prospective student has eliminated FMU as an option. The development of tracks with a focus upon the sports industry responds to student interest and does not require additional resources.

A focus upon the sports industry in two different fields provides students with more options and greater flexibility in planning for a career in the sports industry. Sports Management Track serves the need of students, especially athletes who would like to build a career in the management field of the sports industry. Sports Marketing Track serves the need of students, especially athletes who would like to build a career in the marketing field of the sports industry. Allowing courses that are not in the business field as possible school elective allows even more options and greater flexibility in planning for a career in the sports industry. Providing the options of tracks in Marketing still allows for the original marketing major.

No new faculty is needed for this proposal

E. Page 134 of the 2017-2018 Catalog

**ADD** the below Business courses to the **BUSINESS COURSES** section

**BUS 467 The Business of Sports** (Prerequisite: Permission of school) This course is designed for students with a declared track in Sports Management or Sports Marketing. This course is an analysis of effective strategies and the body of knowledge associated with pursuing a career in the sports industry. The course introduces the student to the sports industry and to business principles as they apply to the sports industry.

**BUS 496 Sports Industry Capstone** (Prerequisite: BUS 467 or permission of school) This course is designed for seniors with declared track in Sports Management or Sports Marketing. A project-based class in which students will work with the athletics department at Francis Marion to implement a project in Sports Marketing or Sports Management depending on their major. The project

will allow students to implement the theories they have learned in their tracks in the area of sports industry. This course serves as the final capstone for students in Sports Management and Sports Marketing.

Rationale for E: The two new courses are an integral part of any sports industry program and will be offered to meet the needs of students studying the sport industry. No new faculty is needed for this proposal.

F. CHANGE the requirement for the Business major  
Page 132 of the 2017-18 Catalog

**FROM**

2) Additional hours of electives outside the function business areas of Accounting, Management Information Systems, Finance, Marketing and Management.....

15 hours

**TO:**

2) Additional hours of electives.....

15 hours

**Rationale for F.**

The School of Business faculty involved with the processes of Institutional Effectiveness and AACSB (Association to Advance Collegiate Schools of Business) Accreditation has generated this proposal. With the focus upon continuous improvement and the desire to meet student and community needs, the faculty recognized the need for greater program flexibility, which is the basis for this proposed change.

Section 4.1 from the Francis Marion University Institutional Effectiveness (SACSCOC) components list job placement rates. From the FMU strategic plan: 2. 10. 12.4 c Engage with businesses to identify and meet their employment and consulting needs. Institutional effectiveness and the FMU strategic plan has a focus upon the needs of employers and student success.

AACSB Accreditation requires that we gather information to help us understand the degree to which the program is meeting our stakeholders' needs. During Fall 2016, as part of our program review, all BBA students received a survey to assess their attitudes and opinions. Reviewing responses from 358 students allowed the faculty to better understand the current students' needs and opinions. Many students voiced a desire for more flexibility.

In discussions with community employers, we also heard that employers prefer graduates who have additional academic preparation in the business fields. In our community, Finance students can benefit from additional Accounting courses; Marketing majors often

need Supply Chain courses; Economics majors may benefit from Accounting courses; and Accounting students may find additional Management courses helpful. Currently, our existing program requirements do not allow our students to pursue such avenues within their normal degree requirements. While students will not be required to take any additional business courses, by lifting the constraint students will be given flexibility.

AACSB Accreditation also requires the faculty to evaluate the BBA program with respect to comparable peers, competitive schools, and aspirant schools. The list of comparable peers were generated by use of variables such as faculty size, number of students, and budget. Competitors and aspirants were identified with assistance from the FMU Administration. Given the feedback we had received from students and employers, we decided to compare our elective hours to those of our peers, competitors, and aspirants. As shown in Table 1, the review of peers, competitors, and aspirants indicates that:

- The FMU BBA degree Gen Ed requirement (48 hours) is within the range of other schools (range from 32 to 51).
- The number of business hours required in the BBA degree (57 hours) is lower than the other schools (ranges from 60 to 80). College of Charleston has 63+ hours of business courses and Coastal Carolina has 72 hours of business courses.
- The type and number of electives is significantly different. The FMU BBA is the only program among this comparative group that constrains the electives to non-business courses. All other schools allow the students to freely choose the elective field.

The current policy of constraining students' electives to allow only courses outside the functional business areas restricts our students to 57 hours of business courses. Students who want to pursue a collateral in a different area in business or take just a few additional business courses are forced to do so beyond the minimum hours required for the degree, unfortunately this is often not feasible due to the Title IV changes to financial aid. In addition, students who wish to pursue higher degrees may be required to take additional undergraduate business courses prior to admission into the graduate area of study. This proposed change will provide more options for our students to study the areas that are critical to their individual career goals, whatever those courses might be.

This proposal is designed to give our students enhanced flexibility. It does not restrict them from taking courses outside the functional business areas nor does it require them to take additional business courses. For some career paths, students are highly encouraged to take elective courses in the foreign languages, additional English courses, or more math courses. For example, Marketing students are currently encouraged and will continue to be encouraged to take Psychology or Mass Communications classes. This proposal merely seeks to allow our students the right to freely choose their own electives by removing the existing curricular constraints on their elective hours.

Table 1: Comparison of the FMU BBA programs to peers, competitors, and aspirant schools

<b>Gen</b>	<b>Business</b>	<b>Electives</b>	<b>Free</b>
<b>Ed</b>		<b>Constrained</b>	<b>electives</b>



	<b>FMU BBA</b>	<b>48</b>	<b>57</b>	<b>15</b>	<b>0</b>
	<b>Comparable Peers:</b>				
1	Augusta State University	48	63	0	9
2	California State University, Bakersfield	39	72	0	9
3	Columbus State University	51	69	0	0
4	Colorado State University, Pueblo	36	75	0	9
5	Clarion University of Pennsylvania	48	72	0	0
6	Eastern Kentucky University	40	75	0	5
7	Henderson State University	45	60	0	15
8	The University of Texas of the Permian Bas	47	69	0	4
	<b>Competitive Group:</b>				
1	Coastal Carolina University	48	72	0	0
2	College of Charleston	48	63	0	9
3	Lander University	48	60	0	12
4	Winthrop University	32-43	70-80	0	0-18
	<b>Aspirant Group:</b>				
1	Appalachian State University	44	76	0	0
2	Georgia Southern University	48	72	0	0
3	North Carolina A&T State University	34	75	0	11
4	Rowan University	42	70	0	8
5	Lamar University	42	75	0	3

G. Page 135 of the 2017-18 Catalog

**CHANGE** course description of Finance 301 Finance Fundamentals

**FROM:**

**301 Finance Fundamentals (3) F, S, SU.** Sources of personal income, saving and consumer spending patterns. Development of techniques for planning and budgeting consumption expenditures and saving, with special emphasis on the use of saving allocations to achieve personal goals; real property, insurance, financial investment, retirement, estate and tax planning, time value of money, and applied statistics.

**TO:**

**301 Finance Fundamentals (3).** Sources of personal income, saving and consumer spending patterns. Development of techniques for planning and budgeting consumption expenditures and saving, with special emphasis on the use of saving allocations to achieve personal goals; real property, insurance, financial

investment, retirement, estate and tax planning, time value of money, and applied statistics. **This course does not count toward a major in finance.**

**Rationale:** The change reflects the change in the requirements for a finance major. This course does not count toward a major in finance.

**H. CHANGE** course prerequisites of Finance 341 Financial Management

**FROM:**

**341 Financial Management (3)** (**Prerequisite: Mathematics 134, Accounting 201 and Accounting 202**) F, S, SU. Study of the financial functions of economic entities including financial analysis, financial planning, current assets management, capital budgeting, obtaining funds from the capital markets, and international finance. Computer applications.

**TO:**

**341 Financial Management (3)** (**Prerequisite: Mathematics 134 and Accounting 201**). Study of the financial functions of economic entities including financial analysis, financial planning, current assets management, capital budgeting, obtaining funds from the capital markets, and international finance. Computer applications.

**Rationale:** The new prerequisites better reflect the level of knowledge students should have prior to taking Finance 341.

**I. CHANGE** title of Finance 344 Real Estate I

**FROM:**

**344 Intro to Real Estate (3)** F. Study of basic real estate principles, including land economics and use, property evaluation and appraisal, and the legal, regulatory, and financial aspects of property sales, ownership and management.

**TO:**

**344 Principles of Real Estate (3)**. Study of basic real estate principles, including land economics and use, property evaluation and appraisal, and the legal, regulatory, and financial aspects of property sales, ownership and management.

**Rationale:** The name change better describes the class and is in line with other peer institutions.

**J. CHANGE** course title of Finance 347 Investments I

**FROM:**

**347 Investments I** (3) (Prerequisite: 341) **E, SU**. Topics include an introduction to various securities markets & instruments, investment media, and applications. Quantitative methods, including computerized techniques, are applied to risk-return, growth, and valuation analysis. Modern Portfolio Theory is applied.

**TO:**

**347 Principles of Investments** (3) (Prerequisite: 341) Topics include an introduction to various securities markets & instruments, investment media, and applications. Quantitative methods, including computerized techniques, are applied to risk-return, growth, and valuation analysis. Modern Portfolio Theory is applied.

**Rationale:** Based on faculty discussion and opinion, the name change better reflects the content of the course.

K. Page 136 of 2017-18 Catalog

**CHANGE** course description of Finance 348 Investments II

**FROM:**

**348 Investments II** (3) (Prerequisite: 347) **S**. This course will provide the student with the skills necessary to evaluate stocks, bonds, mutual funds, derivative securities and/or other securities and their impact on the investor's portfolio.

**TO:**

**348 Security Analysis and Portfolio Management** (3) (Prerequisite: 341). This course will provide the student with the skills necessary to evaluate stocks, bonds, mutual funds, derivative securities and/or other securities and their impact on the investor's portfolio.

**Rationale:** Based on faculty discussion and opinion, the name change better reflects the content of the course. The new prerequisite better reflects the level of knowledge students should have prior to taking Finance 348.

L. **CHANGE** title and course number of Finance 366 Principles of Real Estate. The new 466 course should be listed after 451.

**FROM:**

**366 Real Estate Finance II** (3) (Prerequisite: 341) **S**. This course covers the aspects of owning and using real estate. The course examines the bundle of rights

associated with real estate and the transfer of those rights. It focuses on legal instruments, real estate brokerage, financing methods and sources, and investment analysis. This course is useful to individuals seeking to take the salesperson or broker exam.

**TO:**

**466 Investments in Real Estate** (3) (Prerequisite: 341). This course covers the aspects of owning and investing in real estate. The course examines the bundle of rights associated with real estate and the transfer of those rights. It focuses on legal instruments, real estate brokerage, financing methods and sources, and investment analysis. This course is useful to individuals seeking to invest in real estate. It is also useful to those seeking to take a real estate broker exam.

**Rationale:** The name change better reflects the content of this course and the level of material covered.

**M. CHANGE** course prerequisites, and course description, of Finance 443 Financial Markets:

**FROM:**

**443 Financial Markets** (3) **S** (Prerequisite: Finance 347 and Economics 321) The application of financial principles to financial markets and institutions. It addresses key financial markets, such as the money, bond, stock, mortgage, and options markets, along with the financial institutions that facilitate these markets.

**TO:**

**443 Financial Markets** (3) (Prerequisite: 347) The application of financial principles to financial markets and key financial institutions. The course addresses the money, bond, stock, mortgage, forwards and futures, options and derivatives, and foreign exchange markets, along with the financial institutions that facilitate these markets. The course also investigates how the markets are integrated with each other and the impact of monetary policy and government decisions on market behaviors.

**Rationale:** The proposed change better reflects the required knowledge students should have to take this course. It also better describes the content of the course.

N. Page 132 – 133 of the 2017-18 Catalog

**CHANGE** the requirement for Finance Major as described below

**FROM:**

d) Finance.....	21 hours
Finance 301 Finance Fundamentals.....	3
Economics 321 Money and Banking.....	3
Finance 344 Real Estate Finance I.....	3
Finance 347 Investments I.....	3
Finance 443 Financial Markets.....	3
Finance 442 Advanced Corporate Finance.....	3
One from the following list	3
Finance 348 Investments II or.....	3
Finance 366 Real Estate Finance II.....	3
<b>TOTAL REQUIRED HOURS</b>	<b>123</b>

**TO:**

d) Finance.....	18 hours
Finance 347 Principles of Investments.....	3
Finance 442 Advanced Corporate Finance .....	3
<b>In addition, twelve hours from the following list, with at least six of the twelve from Finance 344, 348, 466, or 443.</b>	
Finance 344 Principles of Real Estate .....	3
Finance 348 Security Analysis and Portfolio Management .....	3
Finance 466 Investments in Real Estate .....	3
Finance 443 Financial Markets .....	3
Economics 321 Money and Banking .....	3
Accounting 323 Financial Reporting I.....	3
Accounting 324 Financial Reporting II .....	3
Accounting 325 Cost Accounting .....	3
Accounting 328 Federal Taxation I .....	3
Management 373 Management Science .....	3
<b>TOTAL REQUIRED HOURS</b>	<b>120</b>

**Rationale:** The suggested changes will better meet the students' needs. The proposed curriculum will allow for greater flexibility when planning for student needs. It more closely reflects programs offered by peer and aspirant schools requiring only 120 hours. We are not adding any new courses and all these courses are being taught. No additional faculty will be required.

**O. CHANGE,** on page 133 of 2017-2018 catalog by changing the existing minor

**FROM**

A minor in business consists of Business 150, Accounting 201, and Economics 203 plus nine additional hours which must be selected from:

MIS 327	Information Systems Fundamentals
Economics 310	Intermediate Microeconomic Theory
Economics 325	International Economics
Finance 301	Finance Fundamentals
Finance 341*	Financial Management
Management 351	Management of Organizations
Marketing 331	Principles of Marketing

Marketing 335                      International Marketing

\*Finance 341 has a prerequisite of Accounting 201, Accounting 202, Math 134.

The prerequisites for these courses must be met. Students minoring in Business must declare their minor with the Dean of the School of Business before taking 300-level business courses. Minors must have a 2.0 grade point average in the six courses taken as their minor.

## TO

A minor in business consists of Business 150, Accounting 201, and Economics 203 plus nine additional hours, which must be selected from:

Business 305	Applied Business Statistics
Management Information Systems 327	Information Systems Fundamentals
Economics 310	Intermediate Microeconomic Theory
Economics 325	International Economics
Finance 301	Finance Fundamentals
Finance 341	Financial Management
Management 351	Management of Organizations
Management 355	Production and Operations Management
Marketing 331	Principles of Marketing
Marketing 335	International Marketing

The prerequisites for these courses must be met. Students minoring in Business must declare their minor with the Dean of the School of Business before taking 300-level business courses. Minors must have a 2.0 grade point average in the six courses taken as their minor.

### **P. Add new minors**

A minor in Accounting consists of 18 hours as follows:

Accounting 201	Financial Accounting
Accounting 202	Managerial Accounting
Accounting 320	Accounting Information Systems
Accounting 323	Financial Reporting I
Accounting 325	Cost Accounting
Accounting 328	Federal Taxation I

A minor in Finance consists of 18 hours as follows:

Accounting 201	Financial Accounting
Finance 301	Finance Fundamentals
Finance 341	Financial Management
Plus 9 hours from the following courses:	
Finance 344	Principles of Real Estate
Finance 347	Investments I
Finance 348	Security Analysis and Portfolio Management
Finance 466	Investments in Real Estate
Finance 442	Advanced Corporate Finance

Finance 443 Financial Markets

A minor in Human Resource Management consists of 18 hours as follows

Management 351	Management of Organizations
Management 352	Organizational Behavior
Management 353	Human Resource Management
Management 359	Employment Law and Labor Relations
Management 452	Advanced Human Resource Management
Management 469	Strategic Human Resource Management

A minor in Supply Chain Management consists of 18 hours from the following classes

Business 305	Applied Statistics for Economics and Business
Management 355	Production and Operations Management
Management 356	Process Improvement and Quality Control
Management 373	Management Science
Management 467	Supply Chain Management
Management 468	Production Planning and Control

**Rationale for P:** This proposal expands the School's minor offerings in the Business minor and adds four new minors in Accounting, Finance, Human Resource Management and Supply Chain Management, which provides students not pursuing a major within the School of Business with exposure to the some of the sub-disciplines.

**Q. CHANGE**, on page 133 of 2017-2018 catalog by adding a new collateral in Accounting

**FROM**

For B.S. and B.A. seeking degree students no collateral in business is offered.

**TO**

For B.S. and B.A. seeking degree students no collateral in business is offered.

For students seeking a B.B.A. degree, an Accounting collateral consists of 12 hours:

Accounting 320	Accounting Information Systems
Accounting 323	Financial Reporting I
Accounting 325	Cost Accounting
Accounting 328	Federal Taxation I

**Rationale:** The School of Business currently offers collaterals in multiple areas as outlined on p. 133 of the current catalog. This proposal expands the School's collateral offerings to include a collateral in Accounting, which provides students

with expanded study in the major sub-disciplines of accounting. Students pursuing a B.B.A. in any major will have met the prerequisites for the four courses included in the proposed collateral since they must complete ACTG 201 and ACTG 202 as part of the Common Business Core course requirements.

**R. CHANGE** on page 60 of 2017-2018 catalog by changing the academic programs offered by the School of Business

**FROM**

SCHOOL OF BUSINESS

Accounting (B.B.A., no minor or collateral)  
Business (Minor only)  
Business Economics (B.B.A., no minor or collateral)  
Computer Science (B.S., minor, collateral)  
Economics (B.A., B.S., minor, collateral)  
Finance (B.B.A., no minor or collateral)  
General Business Administration (B.B.A., M.B.A., no minor or collateral)  
Management (B.B.A., no minor or collateral)  
Management Information Systems (B.B.A., no minor or collateral)  
Marketing (B.B.A., no minor or collateral)  
Master of Business Administration (Generalist; Concentration in Healthcare Executive Management)

**TO**

SCHOOL OF BUSINESS

Accounting (B.B.A., minor for non-B.B.A. majors, collateral for B.B.A. majors)  
Business (Minor only)  
Business Economics (B.B.A., no minor or collateral)  
Computer Science (B.S., minor in Computer Science and in Software Engineering, collateral in Computer Science)  
Economics (B.A., B.S., minor, collateral)  
Finance (B.B.A., minor for non-B.B.A. majors, collateral for B.B.A. majors)  
General Business Administration (B.B.A., M.B.A., no minor or collateral)  
Management (B.B.A., minors for non-B.B.A majors in Human Resource Management and Supply Chain Management, collaterals for B.B.A. majors in General Management, Human Resource Management and Supply Chain Management)  
Management Information Systems (B.B.A., collateral for B.B.A. majors, no minor)  
Marketing (B.B.A., collateral for B.B.A. majors, no minor)



Master of Business Administration (Generalist; Concentration in  
Healthcare Executive Management)

**Rationale:** The School of Business has been offering collaterals since 2012 but this part of the catalog has never been updated. These changes represent the collaterals and the new minors proposed by the School of Business.

**S. CHANGE**, on page 137 of 2017-2018 catalog by changing the pre-requisites for Management

**FROM**

469 Strategic Human Resource Management (3) (Prerequisite: Management 353).  
A study of current topics and trends in strategic human resource management.  
The course will cover topics such as compensation and benefits, worker safety,  
and the role of human resource

**TO**

469 Strategic Human Resource Management (3) (Prerequisite: 351) A study of  
current topics and trends in strategic human resource management. The course  
will cover topics such as compensation and benefits, worker safety, and the role  
of human resource.

**Rationale:** Management 469 is offered only once a year and students are unable to graduate in time if they have to take MGT 353 as a pre-requisite. We have been waiving the pre-requisite of MGT 353 for the last two years and the professor teaching MGT 469 confirms that the students only need MGT 351 to take this class. This change in pre-requisite updates the catalog on what is being currently practiced.

**T. Page 134** of the 2017-2018 Catalog

**ADD** the below Business course to the BUSINESS COURSES section

**BUS 350 Travel Study in Business** (3), (2), or (1) (Prerequisite: Permission of School) This course provides students with the opportunity to study business issues that coincide with a travel study. The student will study business topics as they apply to the destination country, state or region. Topics and the destination will vary. May be taken multiple times for up to 6 total credits.

**Rationale:**

After careful assessment of the content within the BBA curriculum, the BBA faculty concluded there is a great need for students to study the current issues of business and to

have a domestic or international travel experience. The topics of the course will vary with the semester to reflect the ever changing business environment. This is not a required course. A proposed syllabus is provided. No new faculty are needed.

U. Page 137 of the 2017-18 Catalog

**CHANGE** the pre-requisite for MIS class

**FROM**

327 Information Systems Fundamentals (3) (Prerequisite: Computer Science 150) Study of basic systems issues that concern the introduction of technology into the firm and the management of technology-based systems in business organizations.

**TO**

327 Information Systems Fundamentals (3) (**Prerequisite: Computer Science 150 or permission of the School**) Study of basic systems issues that concern the introduction of technology into the firm and the management of technology-based systems in business organizations.

**Rationale:**

Students taking Healthcare Informatics are not required to take Computer Science 150. They will be taking Computer Science 190 and Computer Science/Management Information Systems 225 before doing this class. Completing those two classes will fulfill the pre-requisites for MIS 327

**4. Proposal from the DEPARTMENT OF FINE ARTS, ART EDUCATION PROGRAM:**

**A. On page 89 of the current catalog, under ART EDUCATION, TEACHER LICENSURE OPTION IN ART EDUCATION, under Professional Education section, CHANGE:**

**FROM:**

Professional Education.....	33 hours	
Education 190.....		3
Education 191.....		1
	(taken in the same semester)	
Education 305.....		3
	(Must be fully admitted to the Professional Education Program and pass Praxis I/Praxis CORE to take Education courses above 305)	
<b>Education 310.....</b>		<b>3</b>
Education 311.....		3

	(taken with Education 313)	
Education 313.....		1
	(taken with Education 311)	
Education 380.....		2
Education 391, 392, or 393.....		2
Education 487.....		3
Education 490.....		12
	(487 and 490 must be taken in the same semester)	

**TO:**

Professional Education.....		33 hours
Education 190.....		3
Education 191.....		1
	(taken in the same semester)	
Education 305.....		3
	(Must be fully admitted to the Professional Education Program and pass Praxis I/Praxis CORE to take Education courses above 305)	
Education 311.....		3
	(taken with Education 313)	
Education 313.....		1
	(taken with Education 311)	
Education 380.....		2
Education 391, 392, or 393.....		2
Education 411.....		3
Education 487.....		3
Education 490.....		12
	(487 and 490 must be taken in the same semester)	

*Rationale: This change is necessary to facilitate a requirement from the Department of Education to include a course in Reading and Writing in the Content Areas. The School of Education has created that course and added it to their curriculum. In order to make room for this new course, the Art Education program would like to remove the requirement for EDUC 310: Using Technology Effectively in the Classroom. Given that Art Education students work with technology in Graphic Design and other classes, the faculty feel that students now receive adequate training in technology to fulfill state requirements.*

**5. Proposal from the Department of History**

**A. MODIFY**, on page 58 of the current catalog, under **GENERAL EDUCATION REQUIREMENTS**

**FROM**

The only exceptions are programs leading to the Bachelor of Business Administration degree; majors in Art Education, Biology Secondary Education Option (although no

minor is required, a collateral in chemistry is required), Early Childhood Education, Elementary Education, English Secondary Education option, Middle Level Education (no minor or collateral is required for the Middle Level Education major, two specified areas of specialization are required), Mathematics Secondary Education option (although no minor is required for the Mathematics Secondary Education option, one collateral is required), and Physics; and double majors (unless a specific minor or collateral is required for one of those majors). Majors in Healthcare Administration (Clinical Track), Bachelor of General Studies and the Bachelor of Science in Nursing programs do not require a minor or collaterals.

### **TO**

The only exceptions are programs leading to the Bachelor of Business Administration degree; majors in Art Education, Biology Secondary Education Option (although no minor is required, a collateral in chemistry is required), Early Childhood Education, Elementary Education, English Secondary Education option, Middle Level Education (no minor or collateral is required for the Middle Level Education major, two specified areas of specialization are required), **History Secondary Education Option (no minor or collateral is required)**, Mathematics Secondary Education option (although no minor is required for the Mathematics Secondary Education option, one collateral is required), and Physics; and double majors (unless a specific minor or collateral is required for one of those majors). Majors in Healthcare Administration (Clinical Track), Bachelor of General Studies and the Bachelor of Science in Nursing programs do not require a minor or collaterals.

**Rationale:**

Based on the number of hours he/she must take in both History and Education, a student who chooses the History Secondary Education Option is receiving the equivalent of a double major and therefore does not require a minor or collateral.

**6. Proposals from the School of Health Sciences, Nursing Department**

A. **ADD** on page 156 of current catalog, in order by number

**316 Professional Nursing Practice (1)** (Corequisites: NURS 301, 309, 317, and 319) This course is designed to cover the past, present, and future of professional nursing. An emphasis is placed on the nursing process, professional values, and theoretical concepts essential for providing holistic nursing care. Students are introduced to the healthcare environment as well as contemporary nursing and healthcare issues. Additionally, an emphasis is placed on role development of the professional nurse, legal, ethical, and spiritual aspects of the nursing process.

**RATIONALE:**

This course is being reduced from a three (3) credit to a one (1) credit course to allow for an increase in the course credits for pharmacology and nutrition. This will keep the overall credits required for graduation with a BSN degree at 120 credits. It was additionally determined that a significant amount of information in this course was being taught in other courses in the curriculum, so this decrease in credits will not result in a loss of content.

B. **ADD** on page 156 of current catalog, in order by number

**317 Nursing Pharmacology I (2)** (Corequisites: NURS 301, 309, 316, and 319) This course introduces the student to basic pharmacological concepts of pharmacokinetics, pharmacodynamics, adverse effects, and drug-drug interactions. Drug laws, standards, and the medication approval process will be discussed. There will be an emphasis on the study of broad classifications of medication, their effects on the human body and nursing implications related to the peripheral nervous system, drugs that affect the hematologic and immune systems, including the treatment of infectious and parasitic diseases. The considerations related to genetics, ethics, culture, and economics are addressed throughout the course. This course lays the foundation for nursing pharmacology and prepares the student for Nursing Pharmacology II.

C. **ADD** on page 156 of current catalog, in order by number

**318 Nursing Pharmacology II (2)** (Prerequisites: NURS 301, 309, 316, 317, and 319) This course expands on the basic concepts of pharmacology presented in Nursing Pharmacology I, with emphasis on the study of broad drug classifications and their related nursing implications. The mechanism of action, therapeutic uses, side effects, adverse effects, interactions, and contraindications of medications that affect the central nervous system, cardiovascular, respiratory, endocrine, musculoskeletal, gastrointestinal, and reproductive systems are discussed. Drug therapy for the skin, eye, and ear will also be included. The considerations related to genetics, ethics, culture, and economics are addressed throughout the course.

**RATIONALE for A&B:**

Since Pharmacology constitutes 12-18% of the NCLEX-RN examination, the nursing faculty determined that additional preparation in the study of pharmacology was needed. With the creation of these two new courses, pharmacology credit will increase from three (3) to four (4) credits and the content will now be delivered over two (2) semesters.

D. **ADD** on page 156 of current catalog, in order by number

**319 Nutrition and Diet Therapy (2)** (Corequisites: NURS 301, 309, 316, and 317) This course develops the learners' knowledge of nutrition and diet therapy in nursing. It promotes knowledge development through classroom discussions, reflections, case studies, and critical thinking activities. Topics will focus on the basics of nutrition, health promotion across the lifespan, nutritional standards, nutritional health and the nursing process, nutritional assessment and screening, cultural considerations, herbal therapies, and the dynamic needs of patients with special healthcare needs.

**RATIONALE:**

The NCLEX-RN examination is increasingly testing on nutrition and diet-related topics. The nursing faculty determined through analysis of standardized testing results that students were not receiving adequate preparation in the current one (1) credit course. This change will allow for additional instructional time by increasing the course to two (2) credits.

E. **MODIFY** on page 156 of current catalog, in order by number

**FROM:**

**410 Leadership and Management in Nursing (3)** (Prerequisites: Completion of all required 300-level NURS courses, 407, and 415) This course provides the learner with the opportunity to explore leadership behaviors and organizational structures that enhance the delivery of patient care. Management techniques and nursing care decisions are examined by incorporating knowledge of various healthcare organizations and financing of health care delivery systems. Emphasis

is on delegation, organizational structure, prioritization, and legal responsibilities and implications for professional nursing practice.

**TO:**

**410 Leadership and Management in Nursing (3)** (Prerequisites: Completion of all required 300-level NURS courses, 407, and 415) This course provides the learner an opportunity to explore the organizational structures, management roles, and leadership behaviors within healthcare systems. Organizational frameworks that impact nursing care decisions are examined related to issues such as employee management, budgeting, communication, interprofessional teamwork, quality improvement, and ethical decision-making within healthcare organizations. Emphasis is on delegation, organizational structure, prioritization, legal responsibilities, and implications for professional nursing practice.

**RATIONALE:**

This course description was changed to reflect content added when the Professional Nursing and Nursing Practice course (312) was reduced from three (3) to one (1) credits. Additionally changes were made to reflect knowledge needed with respect to the NCLEX-RN examination and current nursing practice.

- F. **MODIFY** on page 159, Nursing Plan of Study Upper Division
- A. **MODIFY** on page 159, Nursing Plan of Study Upper Division

**FROM:**

**NURSING PLAN OF STUDY UPPER DIVISION**

**Year 3 Junior**

<b>Semester V</b>		<b>Semester VI</b>	
<b>Sem. Hours</b>		<b>Sem. Hours</b>	
NURS 301 Health Assessment <sup>1</sup>	4	NURS 306 Nursing Research in Practice	3
<b>NURS 305 Nursing Pharmacology</b>	<b>3</b>	NURS 307 Psychiatric and Mental Health Nursing <sup>1</sup>	5
NURS 309 Fundamentals of Nursing <sup>1</sup>	6	NURS 310 Adult Health I <sup>1</sup>	6
<b>NURS 312 Professional Nursing and Nursing Practice</b>	<b>3</b>	<b>NURS 315 Nutrition and Diet Therapy for Nurses</b>	<b>1</b>
<b>Total Credits</b>	<b>16</b>	<b>Total Credits</b>	<b>15</b>

**TO:**

**NURSING PLAN OF STUDY UPPER DIVISION**

**Year 3 Junior**

<b>Semester V</b>		<b>Semester VI</b>	
<b>Sem. Hours</b>		<b>Sem. Hours</b>	
NURS 301 Health Assessment <sup>1</sup>	4	NURS 306 Nursing Research in Practice	3
NURS 309 Fundamentals of Nursing <sup>1</sup>	6	NURS 307 Psychiatric and Mental Health Nursing <sup>1</sup>	5
NURS 316 Professional Nursing Practice 1		NURS 310 Adult Health I <sup>1</sup>	6
NURS 317 Nursing Pharmacology I	2	NURS 318 Nursing Pharmacology II	2
NURS 319 Nutrition and Diet Therapy	2		
<b>Total Credits</b>	<b>15</b>	<b>Total Credits</b>	<b>16</b>

**RATIONALE:**

Corrections are being made to the Nursing Plan of Study Upper Division to reflect course additions and deletions.

**RATIONALE:**

Corrections are being made to the Nursing Plan of Study Upper Division to reflect course additions and deletions.

G. **DELETE** on page 155 of current catalog, **305 Nursing Pharmacology** course.

**RATIONALE:**

This course is being replaced by 317 Nursing Pharmacology I and 318 Nursing Pharmacology II.

H. **DELETE** on page 156 of current catalog, **312 Professional Nursing and Nursing Practice** course.

**RATIONALE:**

This course is being replaced by 316 Professional Nursing and Nursing Practice.

I. **DELETE** on page 156 of current catalog, **315 Nutrition and Diet Therapy** course.



**RATIONALE:**

This course is being replaced by 319 Nutrition and Diet Therapy.

J. **MODIFY** on page 154 of current catalog, second column

**FROM:****PROGRAM DESCRIPTION**

Nursing offers an upper division pre-licensure baccalaureate degree in nursing and an RN to BSN degree. This program prepares graduates to function competently as skilled practitioners in a variety of healthcare settings. The department places high value on knowledge, skills, and caring in nursing practice. Clinical experiences are designed to afford students opportunities to apply knowledge gained in the classroom as well as in the simulation and skills laboratory. The program emphasizes lifelong learning as a basis for personal and professional growth. Graduates of the program are prepared to enter a number of career paths in nursing as well as to enter graduate study. The program is accredited by the Accreditation Commission for Education in Nursing (ACEN).

**BACHELOR OF SCIENCE IN NURSING (BSN)**

Nursing offers a Bachelor of Science in Nursing degree. This type of program is often called a 2 +2 program because applicants must complete 59 semester hours of lower division coursework which includes general education and prerequisites prior to enrollment in the nursing curriculum. These 59 semester hours include General Education Requirements and other required courses specific to the BSN degree. A grade of C or better must be achieved in all of the courses making up these 59 hours. The student must also maintain an overall 3.0 grade point average or better on a 4 point scale for this same list of courses making up the 59 hours. The student must also demonstrate strong academic performance in the core science courses as shown by maintaining a 2.6 grade point average or better on a 4 point scale. The science courses considered core are human anatomy, physiology, and microbiology. If a student takes a core science course twice, the higher of the two grades will be used to calculate the core science GPA and overall GPA in nursing prerequisites; any subsequent/additional course attempts will not be considered in calculating the core science and overall GPA in nursing prerequisites.

The qualified student must then apply and be accepted by Nursing in order to enroll in nursing courses except NURS 210, NURS 211, and NURS 212.. If more students apply for admission into the nursing program than space allows, admission will be based on rank order using cumulative grade point average. If the cumulative grade point averages and positive references of the students applying for admission are equal, then the student with the earliest initial enrollment in the first nursing course will be given priority.

Prerequisite courses taken at approved schools may be accepted for transfer if the course meets the content requirements and a grade of C or better is earned.

Prerequisite course work is listed under the Nursing Plan of Study and again in this section. All prerequisite work must be completed before entering the pre-licensure BSN track.

## **GENERAL EDUCATION AND REQUIRED COURSES**

### **TO:**

#### **PROGRAM DESCRIPTION**

The Department of Nursing offers pre-nursing, an upper division pre-licensure baccalaureate degree in nursing, and an RN to BSN degree. The pre-nursing and upper division pre-licensure curricula prepare graduates to function competently as skilled practitioners in a variety of healthcare settings. The department places high value on knowledge, skills, and caring in nursing practice. Clinical experiences in the pre-licensure course of study are designed to afford students opportunities to apply knowledge gained in the classroom as well as in the simulation and skills laboratory. The program emphasizes lifelong learning as a basis for personal and professional growth. Graduates of the program are prepared to enter a number of career paths in nursing as well as to enter graduate study. The program is accredited by the Accreditation Commission for Education in Nursing (ACEN).

#### **BACHELOR OF SCIENCE IN NURSING (BSN)**

Nursing offers a Bachelor of Science in Nursing degree. This type of program is often called a 2 +2 program because applicants must complete 59 semester hours of pre-nursing coursework which includes general education and prerequisites prior to enrollment in the pre-licensure (upper division) nursing curriculum. The 59 semester hours for pre-nursing include general education requirements and other required courses specific to the BSN degree. A grade of C or better must be achieved in all of the courses making up the 59 pre-nursing course hours. The student must also maintain an overall 3.0 grade point average or better on a 4 point scale for this same list of pre-nursing courses making up the 59 hours. The student must also demonstrate strong academic performance in the core science courses as shown by maintaining a 2.6 grade point average or better on a 4 point scale. The science courses considered core are human anatomy, physiology, and microbiology. If a student takes a core science course twice, the higher of the two grades will be used to calculate the core science GPA and overall GPA in nursing prerequisites; any subsequent/additional course attempts will not be considered in calculating the core science and overall GPA in nursing prerequisites.

The qualified pre-nursing student must then apply and be accepted by Nursing in order to enroll in nursing courses except NURS 210, NURS 211, and NURS 212. If more students apply for admission into the nursing program than space allows, admission will be based on rank order using cumulative grade point average. If the cumulative grade point averages and positive references of the students applying for admission are equal, then the student with the earliest initial enrollment in the first nursing course will be given priority.

Prerequisite courses taken at approved schools may be accepted for transfer if the course meets the content requirements and a grade of C or better is earned. Prerequisite course work is listed under the Nursing Plan of Study and again in this section. All prerequisite work must be completed before entering the pre-licensure BSN track.

## **PRE-NURSING GENERAL EDUCATION AND REQUIRED COURSES**

### **7. Proposal from the Department of Psychology**

A. CHANGE the prerequisites of PSY 615 Child/Adolescent Psychopathology on page 200

**FROM:**

615 Child/Adolescent Psychopathology (3) (Prerequisite/Corequisite: 606 and 600B or 630 and 600B) F.

**TO:**

615 Child/Adolescent Psychopathology (3) F.

**RATIONALE:**

With the addition of the new Master of Science in Applied Psychology in Applied Behavior Analysis (ABA) Degree, we no longer need prerequisites or corequisites prior to enrolling in the PSY 615 course.

### **8. Proposal from the School of Business**

A. Add to page 178 of 2017-2018 catalog (after the listing of courses for MBA-HEM)

To receive a Certificate of Healthcare Executive Management from FMU, a student must have completed a MBA degree from an AACSB-accredited institution and achieve a minimum average of 3.0 in the following courses: APRN 503, APRN 504, APRN 506 and APRN 713.

**Rationale:**

Students who have MBA degrees are requesting to take these courses. Offering of a Certificate of Healthcare Executive Management meets the needs of students.

### **9. Proposal from the Graduate Council**

**On page 177 of the current FMU catalog**

**Under the Heading “Academic Standing”**

**Remove “Eligibility to Continue” and ADD:**

**Graduate Student Progression** – Continuation in graduate studies requires satisfactory

progress toward a graduate degree (Masters, Specialist, or Doctorate). Evidence of such progress includes **maintenance of a minimum 3.0 cumulative grade point average.** The progress of each student is reviewed each semester by the Director of Graduate Programs in conjunction with the academic Coordinator/Director for each graduate program. While in a graduate program at Francis Marion University, should the student's cumulative grade point average fall below 3.0 or the student receive an F for a graduate course, that student will be notified by the Graduate Office and placed on academic probation.

**Any graduate student on probation:**

1. Must achieve a **3.0 cumulative grade** point average by the end of **12 hours** of coursework taken after being placed on probation.

**Dismissal** – Failure to achieve a 3.0 cumulative grade point average by the end of 12 hours of coursework taken after being placed on probation will result in dismissal from graduate studies at Francis Marion University. Additionally, receiving a second F will result in dismissal from the program, even if the first F has been replaced with a higher grade.

**Stipulations:**

1. All Graduate Students may only repeat up to (2) two courses.
2. All Graduate Students must repeat a grade of F at the next available course offering.
3. All Graduate Students must have a minimum 3.0 cumulative grade point average to graduate from Francis Marion University.

**\*\*Please Note\*\*** Specific graduate programs can have additional stipulations for their student to be eligible to continue. Please see the various programs for those specifics.

**Rationale:** The current graduate student progression policy was deemed to be unclear to many students and faculty. I alleviate their concerns and to make things more clearer the above policy was created and approved by the Graduate Council.

**What we currently have Source:** FMU 2017-2018 on-line Catalog p. 187 <http://www.fmarion.edu/wp-content/uploads/2016/07/FMU-Catalog-2018-rev1-5-18.pdf>

Page 177 in the 2017-2018 FMU Catalog Printed edition

**ACADEMIC STANDING**

**Eligibility to Continue** – Graduate degree students who have been accepted into a

degree program must maintain a 3.0 cumulative grade point average for all graduate courses (see exceptions under “Course Repetition” in the business, education, nursing, physician assistant, psychology or speech-language pathology sections and under “Time Limit” below). Should either a graduate degree student’s cumulative grade point average fall below 3.0 or the student receive an F for a graduate course, that student will be placed on academic probation. For all students placed on probation, during the next semester that the student is enrolled and during each subsequent semester while the student is on academic probation, a 3.0 grade point semester average must be achieved, or that student will be dismissed at the end of the semester. For purposes of this requirement, Fall, Spring, Late Spring or any Summer session is each considered to be a semester. Furthermore, if a student does not achieve a 3.0 cumulative grade point average by the end of 12 hours of coursework taken after being placed on probation, that student will be dismissed from the program. Also, anytime a student receives a second F the student will be dismissed from the program. A letter of dismissal will be sent to the student by the Director of Graduate Programs. Graduate students once placed on probation must work closely with their academic advisors to plan subsequent semesters.

**Readmission After Dismissal** – This policy stays the same.

## **VI. Report from Faculty Life Committee**

1. **MODIFY** on page 54 of the Faculty Handbook under Sick Leave

### **FROM:**

The use of sick leave shall be subject to verification. When there is reason to believe that sick leave is being abused or when the absence is more than three consecutive workdays, a **doctor's** statement should be required before approval can be granted. The **doctor's** statement must describe the disability and give the inclusive dates. If sick leave is known in advance (example: surgery), the **doctor's** statement should be provided in advance of the leave.

### **TO:**

The use of sick leave shall be subject to verification. When there is reason to believe that sick leave is being abused or when the absence is more than three consecutive workdays, a healthcare provider’s statement should be required before approval can be granted. The healthcare provider’s statement must describe the disability and give the inclusive dates. If sick leave is known in advance (example: surgery), the healthcare provider’s statement should be provided in advance of the leave.

B. **MODIFY** on page 55 of the Faculty Handbook under Sickness or temporary disability due to pregnancy

**FROM:**

The date on which sick leave for maternity purposes is to begin shall be the determination of the employee and her **doctor**. In no event shall such date be prescribed unilaterally by an appointing authority except on the basis of professional medical opinion that the employee is physically incapable of performing normal duties or that continuing to perform normal duties would be hazardous to the employee. When an employee is anticipating an absence due to maternity, she should notify the Human Resources

Office within the fourth month of pregnancy. It will be necessary for the requesting employee to provide a statement at the earliest possible date from her **doctor** to her chair/dean who will then forward the statement to the Human Resources Office recommending when the employee should stop work due to the pregnancy, noting the expected date of delivery, and noting the expected date when the employee would normally return to work. Dates set forth by the **physician** can be amended only by the **physician** and only for medical reasons based on the mother's condition as a result of pregnancy.

**TO:**

The date on which sick leave for maternity purposes is to begin shall be the determination of the employee and her healthcare provider. In no event shall such date be prescribed unilaterally by an appointing authority except on the basis of professional medical opinion that the employee is physically incapable of performing normal duties or that continuing to perform normal duties would be hazardous to the employee. When an employee is anticipating an absence due to maternity, she should notify the Human Resources Office within the fourth month of pregnancy. It will be necessary for the requesting employee to provide a statement at the earliest possible date from her healthcare provider to her chair/dean who will then forward the statement to the Human Resources Office recommending when the employee should stop work due to the pregnancy, noting the expected date of delivery, and noting the expected date when the employee would normally return to work. Dates set forth by the healthcare provider can be amended only by the healthcare provider and only for medical reasons based on the mother's condition as a result of pregnancy.

C. **MODIFY** on page 56 of the Faculty Handbook under Family Sick Leave

**FROM:**

For an extended illness, disability, or maternity leave exceeding the amount of accrued annual and/or sick leave, the employee may apply for leave-without-pay status for a period not to exceed 180 days. The written request for leave-without-pay status shall specify the inclusive dates and provide a **physician's** certificate describing the disability and giving the projected inclusive dates. The request will not be denied for bona fide illness or disability for permanent employees. Francis Marion University shall require a **physician's** certificate or other acceptable documentation verifying the disability and giving the projected inclusive dates of disability prior to approval. Only the **physician** can amend dates set forth by the **physician**. Francis Marion University may require additional documentation from the **physician** issuing the certificate or may secure additional medical opinions from other **physicians**. As long as disability is certified by a **physician**, the amount of leave authorized shall not exceed (1) 180 calendar days of combined leave with pay and leave without pay or (2) 180 working days of leave with pay; otherwise the employee shall forfeit reinstatement privileges and be separated from University service.

**TO:**

For an extended illness, disability, or maternity leave exceeding the amount of accrued annual and/or sick leave, the employee may apply for leave-without-pay status for a period not to exceed 180 days. The written request for leave-without-pay status shall specify the inclusive dates and provide a healthcare provider's certificate describing the disability and

giving the projected inclusive dates. The request will not be denied for bona fide illness or disability for permanent employees. Francis Marion University shall require a healthcare provider's certificate or other acceptable documentation verifying the disability and giving the projected inclusive dates of disability prior to approval. Only the healthcare provider can amend dates set forth by the healthcare provider. Francis Marion University may require additional documentation from the healthcare provider issuing the certificate or may secure additional medical opinions from other healthcare providers. As long as disability is certified by a healthcare provider, the amount of leave authorized shall not exceed (1) 180 calendar days of combined leave with pay and leave without pay or (2) 180 working days of leave with pay; otherwise the employee shall forfeit reinstatement privileges and be separated from University service.

D. **MODIFY** on page 58 of the Faculty Handbook under Workers' Compensation

**FROM:**

Report to the Human Resources Office for further medical attention and CompEndium notification. (CompEndium will notify the **physician** or the ER of the injury and the arrival of the injured employee. The **physician** or the ER will call CompEndium before the injured worker leaves the facility to receive authorization for treatment. Immediately following, the Medical Manager Nurse Consultant will call the FMU Human Resources Office with a report on the status of the employee's condition and work status. The **physician's** report or case notes will be faxed within 24 hours of receipt of treatment.)

**TO:**

Report to the Human Resources Office for further medical attention and CompEndium notification. (CompEndium will notify the healthcare provider or the ER of the injury and the arrival of the injured employee. The healthcare provider or the ER will call CompEndium before the injured worker leaves the facility to receive authorization for treatment. Immediately following, the Medical Manager Nurse Consultant will call the FMU Human Resources Office with a report on the status of the employee's condition and work status. The healthcare provider's report or case notes will be faxed within 24 hours of receipt of treatment.)

**RATIONALE for A-D:**

The School of Health Sciences has asked for us to consider updating the language of the Faculty Handbook. With the addition of the Family Nurse Practitioner and Physician Assistant programs at FMU, it seems appropriate that we update our handbook to recognize that there are more healthcare providers than just the physician. Changes were made to use the term "healthcare providers" to be more inclusive of those who could be providing care for a patient in the designated situations.

E. **ADD** to the current *Bylaws of the Faculty Senate*, under Art. IV, Sec. 3, part R.:

Q. Professional Experience and Knowledge (PEAK) Committee

1. *Membership and Chair.* The nine-member committee shall consist of a chair, who will be appointed by the Provost and serve as the PEAK Coordinator and eight other members, one elected by the voting faculty of the University from each of the following categories for three-year terms:

- a. Humanities
- b. Science and Mathematics
- c. Social Sciences and Psychology
- d. Fine Arts and Mass Communication
- e. School of Business
- f. School of Education
- g. School of Health Sciences
- h. Library

2. *Responsibilities.* The committee shall:

- a. oversee the implementation of the PEAK program;
- b. develop guidelines for allocating PEAK funds;
- c. evaluate faculty and departmental PEAK grant applications;
- d. make recommendations to the Provost about the allocation of PEAK funds;
- e. oversee accreditation requirements and assessment of the PEAK program;

Rationale:

The committee is needed to provide equitable evaluation of PEAK proposals and distribution of PEAK funds. It is also separate from the Accreditation Committee because the QEP Steering Committee and the administration believe it is not an accreditation issue and necessitates a degree of effort that would be unrealistic to expect from that committee in addition to their regular duties. The committee membership is designed to be representative of the University community.

2. **Change** on Page 93 of the *Faculty Handbook* From:

B. Standing Committees

1. There shall be sixteen standing committees of the Faculty Senate:

Academic Affairs  
 Academic Freedom and Tenure Grievance  
 Accreditation  
 Admissions, Advising, and Retention  
 Budget Review and Planning  
 Distinguished Professor Selection  
 Faculty Grievance  
 Faculty Life  
 Grade Appeals  
 Graduate Council  
 Honors Program  
 Information Technology  
 Institutional Effectiveness  
 Mediation  
 Nominating  
 Professional Development

To:



## B. Standing Committees

1. There shall be **seventeen** standing committees of the Faculty Senate:

Academic Affairs

Academic Freedom and Tenure Grievance

Accreditation

Admissions, Advising, and Retention

Budget Review and Planning

Distinguished Professor Selection

Faculty Grievance

Faculty Life

Grade Appeals

Graduate Council

Honors Program

Information Technology

Institutional Effectiveness

Mediation

Nominating

Professional Development

**Professional Experience and Knowledge (PEAK)**

Rationale: The new PEAK Committee should be added to the list of Standing Committees in the Faculty Handbook.