<div align="center">

Minutes
General Faculty Meeting
October 13, 2016 – Lowrimore Auditorium

</div>

I.   Meeting was called to order by Chair Flannagan at 3:48 PM

II.   Minutes from the April 19, 2016 meeting were approved as posted.

III.   Winners of elections were announced:

Academic Affairs: School of Health Sciences - Annie Muller (Nursing)
Academic Freedom & Tenure Grievance - Teresa Herzog (Psychology)
Accreditation: College of Liberal Arts - Meredith Love (English)
Accreditation: School of Education - Erik Lowry (Education)
Accreditation: School of Business - Susan Peters (Business)
Accreditation: School of Health Sciences - Julie Thomas (Physician Assistant Program)
Admissions, Advising, and Retention - Kathy McCoy (Mathematics)
Budget Review and Planning - David Franck (Economics)
Faculty Life: Humanities - David Baxley (Mass Communications)
Faculty Life: School of Health Sciences - Gaye Douglas (Nursing)
Faculty Life: School of Education - Jeanne Gunther (Education)
Grade Appeals - Justin Yates (Industrial Engineering)
Honors Program: 2018 Term - Natalie Johnson (Political Science)
Honors Program: 2019 Term - Matt Turner (Philosophy)
Information Technology - Charles Jeffcoat (Fine Arts) and Justin Yates (Industrial Engineering)
Nominating - Natalie Johnson (Political Science)
Professional Development: Humanities - Scott Kaufman (History)
Professional Development: School of Health Sciences - Chip Hull (Physician Assistant Program)
Professional Development: School of Education - Daljit Kaur (Education)

IV.   Report from Executive Committee

Chair Flannagan has appointed Shawn Smolen-Morton from the Department of English to serve as Parliamentarian for the Faculty Senate and General Faculty. We have 25 new full-time temporary or tenure-track faculty on campus. Two new Board of Trustees members: Karen Leatherman and Mr. Benjamin Duncan. Ken Jackson continues as Chair of the BOT. The October 13, 2016 Faculty meeting will have a larger than usual election due to attrition and faculty members moving into different responsibilities. Chair Flannagan, AAUP President Mark Blackwell, and Dr. Carter will host a reception at The Cottage following this and all faculty meetings this school year. We are in the process of hiring a Speech Pathology Director. We received recurring monies from the State to start the program which includes this hire. Remember: like the PA program, we have

about 18 months before the first class will arrive on campus—fall, 2018. We also started the rollout of the Center for Academic Success and Advising (CASA) which is headed by Associate Provost Jennifer Kunka. CASA will encompass the Writing Center, All Tutoring Center, UL Life program, and Career Development Center. We are in the process of procuring FINALLY our new ERP, Colleague. We are looking at a 2 year rollout for this after its purchase. Rusty Ward has begun the process of preparing the written part of the SACS-COC document which will be due to SACS next year. The site visit for the team will be on campus in March, 2018. Chris Johnson will be heading up the preparation for the SACS-required new QEP program. He has sent an e-mail regarding how that program will be developed via forums and other kinds of communication processes. FMU will likely ask for the following monies for the 2016-17 legislative year:

    a. accreditation costs (recurring)
    b. maintenance costs
    c. STEM monies (recurring)
    d. 2.5 million for the Honors Center (received 700,000 last year) no-recurring.
    e. money for the Education and Business building via a Bond Bill.

Dr. Chris Kennedy has moved into the Role of Associate Provost for Graduate Programs. Dr. Alissa Warters is now the Associate Provost for Enrollment Management. These changes occurred over the summer when Peter King assumed the role of Provost.

V.   **Report from the Senate (*See the attachment for complete proposals. See the appendix for supporting materials*.)**

    1. School of Education – *Motion passed as written.*
       Item A. Modifies prerequisite requirements for EDUC 313

    2. School of Health Sciences – *Motion passed as written.*
       Item A. Adds a Doctorate of Nursing Practice (DNP) program.
       Item B. Changes School of Health Sciences academic program options.
       Item C. Adds degree option (DNP).

VII.   **Old Business - None**

VIII. **New Business –**The following motion was brought to the floor for voting: "Resolved, that the faculty request Dr. Carter to request Nikki Haley to grant whatever waiver is needed so that the University have the option of having classes on Election Tuesday, because of the hurricane." *Motion did not pass.*

IX.   **Announcements –** Various upcoming events were announced and discussed.

X.   **Meeting was adjourned at 4:48 by Chair Beckie Flannagan**

Attachment to the General Faculty Agenda – October 13, 2016

V. Proposal from the Senate

1.Proposal from School of Education

A. **MODIFY** on page **146, under EDUCATION COURSES (EDUC)**

FROM:

313 Field Experiences in Instructional Planning and Assessment (1) (Prerequisite: Admission to Professional Education Program; Prerequisite/corequisite: Education 311) F, S. This field experience in the Professional Education Program requires students to spend extensive time during the semester in the public schools observing and gathering data related to instructional planning and assessment, teaching strategies, diversity, and classroom management. In addition, bimonthly seminars will be held on campus for reflection and discussion. This course requires a minimum of 35 hours in clinical experience in public schools. A SLED background check is required prior to field placement.

TO:

313 Field Experiences in Instructional Planning and Assessment (1) (Prerequisite: Admission to Professional Education Program; Prerequisite: Education 311) F, S. This field experience in the Professional Education Program requires students to spend extensive time during the semester in the public schools observing and gathering data related to instructional planning and assessment, teaching strategies, diversity, and classroom management. In addition, bimonthly seminars will be held on campus for reflection and discussion. This course requires a minimum of 35 hours in clinical experience in public schools. A SLED background check is required prior to field placement.

Rationale for A: After several semesters of requiring 311 (instruction) & 313 (practicum) as co-requisites, data informs us that students should take 311 a semester prior to taking 313 so they are better prepared for the observation component of 313.

2.Proposal from School of Health Sciences

A. PAGE 190 (Before the Graduate Physician Assistant Program)

ADD:

DOCTORATE OF NURSING PRACTICE (DNP)
Director: TBA

The Francis Marion University (FMU) Doctorate of Nursing Practice (DNP) degree prepares nurses to work in leadership practice and executive roles that apply evidence-based practice to systems and populations with an emphasis on rural populations.

APPLICATION
The DNP Program will consist of two entry options: a direct BSN to DNP and a MSN to DNP. The direct entry BSN to DNP will not have an embedded MSN option. The following section will outline both admission criteria.

BSN to DNP Graduate Program Admission Criteria

To be considered for admission, the applicant must submit the following materials to the School of Health Sciences:

1. graduate application

2. official academic transcripts from all colleges and universities attended that indicates the applicant has completed a Bachelor of Science (Nursing) degree with a cumulative G.P.A. of 3.0 or greater

3. copy of resume or curriculum vitae

4. copy of current RN license or final BS(N) transcript

5. three (3) letters of professional recommendation addressing the candidate's strengths and ability to succeed in the program.

6. admission essay (approximately 500 words) in which the applicant must address the following:

    1. Identify an area of interest (Advanced Practice or Nurse Executive).

    2. Describe why you are interested in this area.
    3. Discuss a topic that is relevant to the current healthcare environment.
    4. Discuss how the topic can become an evidenced-based practice leadership project.
    5. Synthesize how the issue is relevant to the role of the DNP-prepared nurse and the implementation of evidence-based practice.

MSN to DNP Graduate Program Admission Criteria

To be considered for admission, the applicant must submit the following materials to the School of Health Sciences:

1. graduate application

2. official Academic Transcripts from all colleges and universities attended

3. official academic transcripts from all colleges and universities attended that indicates the applicant has completed a Master of Science (Nursing) degree with a cumulative G.P.A. of 3.0 or greater

4. copy of resume or curriculum vitae

5. copy of current, unencumbered RN license

6. APRN (advanced practice registered nurse) certification. NBCRNA (National Board of Certification and Recertification for Nurse Anesthetists) certified nurses must also provide transcripts. Evidence of 500 hours of clinical practice for those seeking the Nurse Executive program option (nurses who are not APRN certified must provide proof of 500 supervised clinical/practicum hours completed while enrolled in an MSN program by submitting official transcripts as well as transcripts demonstrating graduate learning in pharmacology, physical assessment, and pathophysiology). Students who have not completed 500 supervised clinical hours may apply to Francis Marion University and complete *DNP 845 Independent Study* (3) which has 135 clinical hours and/ or *APRN 713 Executive Practicum* (3) which has 135 clinical hours. Students who have not completed graduate learning in pharmacology, physical assessment, and pathophysiology must complete *DNP 809 Advanced Assessment and Pharmacological Effects on the Pathophysiology of Body Systems* (3).

7. three (3) letters of professional recommendation addressing the candidate's strengths, and ability to succeed in the program with one coming from a current supervisor.

8. admission essay (approximately 500 words) in which the applicant must address the following:

    1. Identify an area of interest (administrative or clinical).
    2. Describe why you are interested in this area.
    3. Identify a potential clinical issue that warrants an interventional plan.
    4. Discuss how this issue is relevant to the current healthcare environment.
    5. Elaborate on why the issue is an evidenced-based practice subject.
    6. Synthesize how the issue is relevant to the role of the DNP-prepared nurse and the implementation of evidence-based practice.

COURSE REPETITION
Progression policies in the DNP program will be in compliance with the FMU catalog for graduate programs. In order for a student to successfully progress through the DNP program, the student must complete his or her degree within an eight-year period; achieve course grades of C or better; and maintain a 3.0 cumulative grade point average for all graduate courses. Students will be allowed to retake one course due to academic failure; no retaking of courses will be permitted for clinical failures.

REQUIREMENTS FOR DOCTORATE OF NURSING (DNP) PRACTICE DEGREE

To receive a Doctorate of Nursing Practice (DNP) degree from FMU, a student must fulfill the following requirements:

1. Complete all graduate credit hours within their plan of study, which includes at least 500 practicum hours post-master's and at least 1,000 clinical hours post-baccalaureate.
2. Complete one of the three programs of DNP study:
   - Full-time option for APRNs and non-APRNs to DNP (Table 1.)
   - Full-time option for BS(N) to DNP - APRN program option (Table 2.)
   - Full-time option for BS(N) to DNP - Nurse Executive program option (Table 3.)
3. Non-APRNs will also need DNP 809 if they have not had a graduate course in physical assessment, pharmacology, and pathophysiology.
4. Achieve a 3.0 overall grade point average for all graduate courses.
5. Make application for graduation at the beginning of the semester in which the last course will be taken.

Table 1. Full-time option for APRNs and non-APRNs to DNP.	*Semester Hours*	*Total Semester Hours*
Fall Semester		
DNP 800 Doctoral Knowledge Development	3	
DNP 801 Doctoral Research and Epidemiological Evidence-based Practice	3	
DNP 802 Doctoral Health Policy and Leadership (45 clinical hours)	3	
TOTAL SEMESTER HOURS		**9**
Spring Semester		
DNP 803 The Role of Technology and Interprofessional Collaboration	3	
DNP 804 Ethics and Quality Improvement (90 clinical hours)	3	
DNP 805 Project Development [135 hours (95 clinical hours & 40 project hours)]	3	
TOTAL SEMESTER HOURS		**9**
Late Spring Semester		
DNP 806 Scholarly Writing and Grant Development	3	**3**
Summer 1 Semester		
DNP 807 Capstone 1 (135 clinical hours)	3	**3**
Summer 2 Semester		
DNP 808 Capstone 2 (135 clinical hours)	3	**3**
TOTAL PROGRAM SEMESTER HOURS		**27**

- The curriculum includes 500 documented, supervised clinical hours and 40 project hours.

Table 2. Full-time option for BS(N) to DNP - APRN program option.	Semester Hours	Total Semester Hours
Fall Semester Year 1		
DNP 800 Doctoral Knowledge Development	3	
DNP 802 Doctoral Health Policy and Leadership (45 clinical hours)	3	
APRN 602 Advanced Pharmacology	3	
TOTAL SEMESTER HOURS		**9**
Spring Semester Year 1		
APRN 502 Biostatistics	3	
APRN 601 Advanced Pathophysiology	3	
DNP 803 The Role of Technology and Interprofessional Collaboration	3	
TOTAL SEMESTER HOURS		**9**
Summer 1 Semester Year 1		
APRN 603 Advanced Physical Assessment and Health Promotion (45 laboratory hours)	4	**4**
Summer 2 Semester Year 1		
DNP 801 Doctoral Research and Epidemiological Evidence-based Practice	3	**3**
Fall Semester Year 2		
APRN 507 Patient Education and Advocacy	3	
APRN 701 Primary Care of Adults (135 clinical hours)	5	
TOTAL SEMESTER HOURS		**8**
Spring Semester Year 2		
APRN 702 Primary Care of Infants, Children and Adolescents (90 clinical hours)	4	
APRN 703 Primary Care of Women (45 clinical hours)	2	
DNP 804 Ethics and Quality Improvement (90 clinical hours)	3	
TOTAL SEMESTER HOURS		**9**
Late Spring Semester Year 2		
DNP 806 Scholarly Writing and Grant Development	3	**3**
Summer 1 Semester Year 2		
APRN 704 Primary Care of Geriatric Patients (45 clinical hours)	2	**2**
Summer 2 Semester Year 2		
APRN 707 Clinical Decision-making and Ethics	3	**3**
Fall Semester Year 3		
APRN 705 Internship I (135 clinical hours)	4	
APRN 706 Internship II (135 clinical hours)	4	
TOTAL SEMESTER HOURS		**8**
Spring Semester Year 3		
DNP 805 Project Development [135 hours (95 clinical hours & 40 project hours)]	3	
DNP 807 Capstone 1 (135 clinical hours)	3	
TOTAL SEMESTER HOURS		**6**
Summer 2 Semester Year 3		
DNP 808 Capstone 2 (135 clinical hours)	3	**3**
TOTAL PROGRAM SEMESTER HOURS		**67**

- The curriculum includes over 1,000 documented, supervised clinical hours.
- (Part-time plans of student for BS(N) to DNP students are made on an individual basis with the expectation that the program of study will be completed within six (6) years).

Table 3. Full-time option for BS(N) to DNP - Nurse Executive program option.	*Semester Hours*	*Total Semester Hours*
Fall Semester Year 1		
DNP 800 Doctoral Knowledge Development	3	
DNP 802 Doctoral Health Policy and Leadership (45 clinical hours)	3	
MBA 605 Business Tools for the MBA	3	
TOTAL SEMESTER HOURS		**9**
Spring Semester Year 1		
APRN 502 Biostatistics	3	
MBA 710 Business Analytics	3	
DNP 803 The Role of Technology and Interprofessional Collaboration	3	
TOTAL SEMESTER HOURS		**9**
Summer Semester Year 1		
MBA 700 Accounting Analysis	3	
MBA 720 Contemporary Issues in Business	3	
TOTAL SEMESTER HOURS		**6**
Fall Semester Year 2		
APRN 507 Patient Education and Advocacy	3	
APRN 713 Executive Practicum (135 clinical hours)	3	
DNP 801 Doctoral Research and Epidemiological Evidence-based Practice	3	
TOTAL SEMESTER HOURS		**9**
Spring Semester Year 2		
MBA 730 Leadership and Management	3	
DNP 804 Ethics and Quality Improvement (90 clinical hours)	3	
DNP 809 Advanced Assessment and Pharmacological Effects on the Pathophysiology of Body Systems	3	
TOTAL SEMESTER HOURS		**9**
Late Spring Semester		
DNP 806 Scholarly Writing and Grant Development	3	**3**
Summer 2 Semester Year 2		
APRN 707 Clinical Decision-making and Ethics	3	**3**
Fall Semester Year 3		
MBA 705 Economic Analysis	3	
DNP 805 Project Development [135 hours (95 clinical hours & 40 project hours)]	3	
MBA 740 Applied Corporate Finance	3	
TOTAL SEMESTER HOURS		**9**
Spring Semester Year 3		
DNP 807 Capstone 1 (135 clinical hours)	3	
DNP 808 Capstone 2 (135 clinical hours)	3	
TOTAL SEMESTER HOURS		**6**
TOTAL PROGRAM SEMESTER HOURS		**63**

- The curriculum includes over 500 documented, supervised clinical hours.
- (Part-time plans of student for BS(N) to DNP students are made on an individual basis with the expectation that the program of study will be completed within six (6) years).

GRADUATE COURSES FOR DOCTORATE OF NURSING PRACTICE (DNP)

DNP 800 Doctoral Knowledge Development (3) This course introduces the graduate student to contemporary nursing knowledge, including theoretical models with particular attention to middle range and practice theories. Discussions related to the application of the nursing metaparadigms, philosophies, and theories will concentrate on linking those discipline specific foundational concepts to advanced practice.

DNP 801 Doctoral Research and Epidemiological Evidence-based Practice (3) This course prepares graduate students to appraise all levels of nursing and healthcare research and apply evidence-based in an advanced practice role. Statistical analysis of evidence will be discussed to ascertain the applicability to specific populations. In addition, knowledge about human rights in research will be an expected graduate student outcome.

DNP 802 Doctoral Health Policy and Leadership (3:2-3) (45 clinical hours) This course focuses on public policy in healthcare and the role of the doctorally-prepared nurse as a leader in policy development. Graduate students develop strategies to assume leadership roles and effect patient care outcomes.

DNP 803 The Role of Technology and Interprofessional Collaboration (3) This course focuses on using technology and interprofessional collaboration to arrive at quality patient outcomes. Documentation systems and standards will be discussed along with interprofessional communication techniques.

DNP 804 Ethics and Quality Improvement (3:1-6) (90 clinical hours) This course focuses on quality patient outcomes and quality improvement. The course will emphasize ethical healthcare practices that are value-based. This course includes 90 clinical hours to explore a healthcare project that would benefit from a well-designed quality improvement protocol.

DNP 805 Project Development (3:0-9) [135 hours (95 clinical hours & 40 project hours)] This course assists the graduate student to focus attention on a specific quality improvement project that can be fully investigated and developed into a capstone project. This course includes clinical and project hours to prepare the graduate student to fully understand the delivery of quality patient care in the advanced practice role.

DNP 806 Scholarly Writing and Grant Development (3) This course develops skills for students to engage in clinical scholarship including manuscript development and grant writing. In addition, discussion and information about effective presentation and public speaking will be explored.

DNP 807 Capstone 1 (3:0-9) (135 clinical hours) This course focuses of the planning of an evidence-based practice, quality improvement project. This course assists the graduate student to develop a project that will make a significant improvement in patient care. In addition, the graduate students will begin to formalize a professional portfolio.

DNP 808 Capstone 2 (3:0-9) (135 clinical hours) (Prerequisite DNP 807) This course focuses on the implementation and the evaluation of an evidence-based practice, quality improvement project. The culmination of this course will contain disseminated project results. In addition, the graduate student will complete a professional portfolio.

DNP 809 Advanced Assessment and Pharmacological Effects on the Pathophysiology of Body Systems (3). This course discusses advanced physical assessment, physiological, and the pharmacological effects on specific body systems. Competencies for advanced practice nurses will be discussed, and patient manifestations will be linked to evidence-based interventions.

DNP 845 Independent Study (3:0-9) (135 clinical hours) This elective course is an independent study which can be used to complete graduate projects, increase practice hours, or specialize in a clinical specialty. Graduate students will work closely with a faculty facilitator to develop learning objectives and evaluate progress. This course can be taken twice.

B. Change on page 63

<div align="center"><u>FROM</u>:</div>

SCHOOL OF HEALTH SCIENCES

      Healthcare Administration (B.S., no minor or collateral)

      (see pages 149 and 150)

      Nursing (B.S.N. Basic Track, R.N. to B.S.N. Track, M.S.N., no minor or collateral)

      Physician Assistant Studies Program (M.S.P.A.S., no minor or collateral)

<div align="center"><u>TO:</u></div>

SCHOOL OF HEALTH SCIENCES

      Healthcare Administration (B.S., no minor or collateral)

      (see pages 149 to 151)

Nursing (B.S.N. Basic Track, R.N. to B.S.N. Track, M.S.N., no minor or collateral,

D.N.P, no minor or collateral)

Physician Assistant Studies Program (M.S.P.A.S., no minor or collateral)

C. Change on Page 171

FROM:

GRADUATE DEGREES

The graduate academic programs at FMU are offered through the following department and schools:

Department of Nursing

Family Nurse Practitioner (Master of Science in Nursing [M.S.N])

Nurse Educator (Master of Science in Nursing [M.S.N])

Certificate in Nursing Education (Post-baccalaureate or Post-Masters)

TO:

GRADUATE DEGREES

The graduate academic programs at FMU are offered through the following department and schools:

Nursing

Doctorate of Nursing Practice (D.N.P)

Family Nurse Practitioner (Master of Science in Nursing [M.S.N])

Nurse Educator (Master of Science in Nursing [M.S.N])

Certificate in Nursing Education (Post-baccalaureate or Post-Masters)