



NSSE 2020

Frequencies and Statistical Comparisons

Francis Marion University

NSSE 2020 Frequencies and Statistical Comparisons

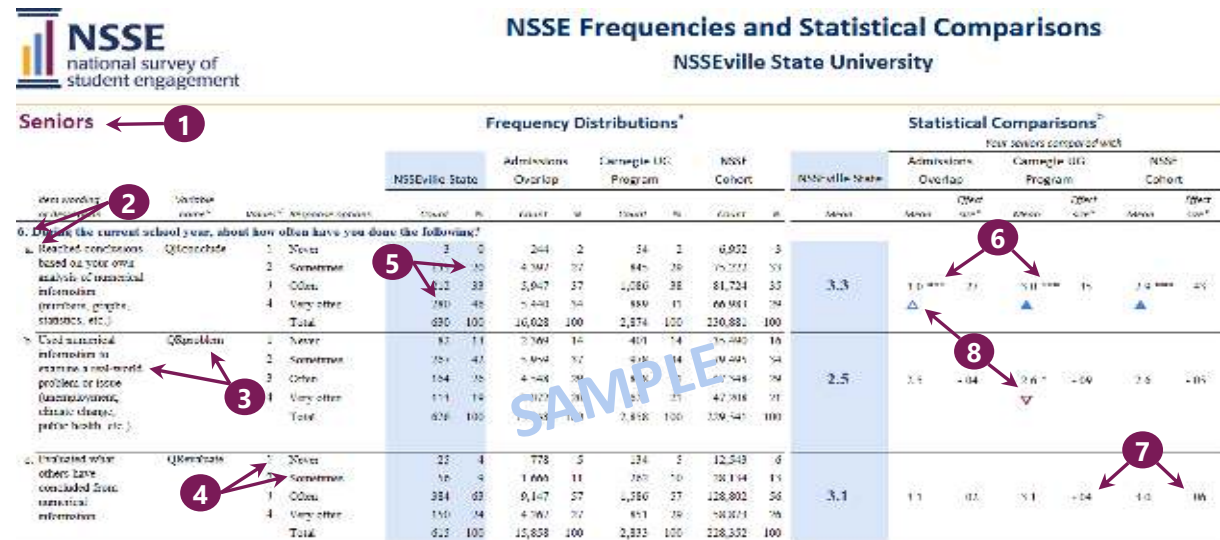
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



		NSSEville State				Admissions Overlap				Carnegie IUC Program				NSSE Cohort			
		Total		%		Total		%		Total		%		Total		%	
6. During the current school year, about how often have you done the following?																	
a. Reached conclusions based on your own analysis of statistical information (numbers, graphs, statistics, etc.)																	
	1	Never	3	0	264	2	24	2	6,932	3							
	2	Sometimes	10	10	4,397	37	84%	39	15,777	33							
	3	Often	62	33	2,047	27	1,286	38	81,724	33							
	4	Very often	280	48	5,441	54	859	15	66,951	24							
		Total	675	100	16,628	100	2,874	100	226,882	100							
b. Used statistical information to examine a real-world problem or issue (environmental, educational, public health, etc.)																	
	1	Never	17	11	2,769	14	401	14	15,490	16							
	2	Sometimes	35	43	4,394	37	436	14	19,495	24							
	3	Often	134	35	4,248	39	436	21	67,548	24							
	4	Very often	111	19	2,727	26	21	21	47,818	21							
		Total	628	100	14,138	100	2,458	100	209,341	100							
c. Utilized other information to reach conclusions based on statistical information																	
	1	Never	22	4	778	5	234	5	12,519	6							
	2	Sometimes	10	9	1,664	11	787	10	30,154	15							
	3	Often	384	63	9,147	27	1,286	27	128,802	26							
	4	Very often	150	24	4,267	37	613	26	18,871	26							
		Total	615	100	15,858	100	2,822	100	228,352	100							

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2020 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	3	134	3	34	3	9,215	4	2.9	2.9	-.05	3.0	-.12	2.8	.07
		2	Sometimes	67	37	1,508	33	419	29	94,396	37							
		3	Often	62	31	1,612	35	502	38	90,195	35							
		4	Very often	37	29	1,299	29	394	30	62,418	24							
		Total		169	100	4,553	100	1,349	100	256,224	100							
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	8	4	196	4	55	4	12,210	5	3.2	3.2	.02	3.2	.00	3.1	.12
		2	Often	21	10	422	9	107	8	29,300	12							
		3	Sometimes	86	53	2,458	54	744	56	140,552	55							
		4	Never	52	33	1,451	33	437	32	73,256	29							
		Total		167	100	4,527	100	1,343	100	255,318	100							
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	52	34	1,647	37	445	33	105,240	43	2.0	2.0	.01	2.0	-.01	1.8 *	.19
		2	Sometimes	71	40	1,661	36	548	42	94,373	36							
		3	Often	32	15	750	17	212	16	35,360	13							
		4	Very often	14	10	447	10	132	10	19,772	7							
		Total		169	100	4,505	100	1,337	100	254,745	100							
d. Asked another student to help you understand course material	CLaskhelp	1	Never	22	11	366	9	103	9	23,285	11	2.6	2.6	-.04	2.6	-.06	2.6	-.02
		2	Sometimes	67	41	1,725	39	481	37	93,162	37							
		3	Often	51	26	1,504	32	502	37	90,726	34							
		4	Very often	29	22	902	19	248	18	47,194	18							
		Total		169	100	4,497	100	1,334	100	254,367	100							
e. Explained course material to one or more students	CLexplain	1	Never	18	9	238	6	74	6	15,416	7	2.6	2.7	-.12	2.7	-.16	2.7	-.11
		2	Sometimes	59	37	1,631	38	454	35	90,950	36							
		3	Often	65	38	1,687	36	535	39	99,901	38							
		4	Very often	25	16	910	20	267	20	47,397	19							
		Total		167	100	4,466	100	1,330	100	253,664	100							
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	36	23	608	14	155	13	37,091	16	2.3	2.6 *** ▽	-.28	2.6 *** ▽	-.32	2.5 ** ▽	-.24
		2	Sometimes	65	41	1,508	35	448	34	85,208	34							
		3	Often	42	21	1,410	31	452	33	80,307	31							
		4	Very often	24	15	917	20	267	20	49,690	19							
		Total		167	100	4,443	100	1,322	100	252,296	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion				Southeast Public				Carnegie Class				NSSE 2019 & 2020				Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean				
g. Worked with other students on course projects or assignments	CLproject	1	Never	25	16	305	8	89	7	21,011	9	2.5	2.7 **	-0.25	2.7 **	-0.30	2.6 *	-0.17					
		2	Sometimes	61	37	1,525	35	423	32	89,107	36								▽				
		3	Often	55	31	1,646	37	530	40	93,065	36								▽				
		4	Very often	24	17	928	20	270	21	47,585	18								▽				
		Total		165	100	4,404	100	1,312	100	250,768	100												
h. Given a course presentation	present	1	Never	51	32	746	18	222	17	47,553	20	2.1	2.3 ***	-0.29	2.4 ***	-0.37	2.3 **	-0.24					
		2	Sometimes	62	41	1,882	43	540	41	109,443	43								▽				
		3	Often	32	14	1,188	26	369	28	65,219	25								▽				
		4	Very often	20	12	583	13	177	14	28,197	11								▽				
		Total		165	100	4,399	100	1,308	100	250,412	100												
2. During the current school year, about how often have you done the following?																							
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	25	19	432	11	111	9	20,435	9	2.3	2.5 **	-0.22	2.6 ***	-0.30	2.6 ***	-0.28					
		2	Sometimes	61	37	1,729	41	521	39	97,133	40								▽				
		3	Often	56	34	1,486	33	465	37	92,052	37								▽				
		4	Very often	18	10	664	15	199	16	37,067	15								▽				
		Total		160	100	4,311	100	1,296	100	246,687	100												
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	26	18	477	12	114	9	22,658	10	2.4	2.5 *	-0.18	2.6 **	-0.26	2.6 **	-0.21					
		2	Sometimes	68	41	1,647	39	505	38	94,367	39								▽				
		3	Often	39	25	1,426	32	467	36	88,099	35								▽				
		4	Very often	24	16	714	17	203	17	39,634	16								▽				
		Total		157	100	4,264	100	1,289	100	244,758	100												
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	15	13	472	11	113	9	25,267	12	2.5	2.6	-0.05	2.6	-0.07	2.6	-0.02					
		2	Sometimes	65	39	1,539	36	506	39	90,742	38												
		3	Often	45	29	1,425	34	429	33	84,391	34												
		4	Very often	29	19	760	18	222	18	42,161	17												
		Total		154	100	4,196	100	1,270	100	242,561	100												
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	11	8	217	5	55	5	10,889	5	2.7	2.8	-0.09	2.8	-0.08	2.8	-0.08					
		2	Sometimes	47	35	1,312	31	414	33	76,236	32												
		3	Often	54	34	1,763	43	545	43	108,143	44												
		4	Very often	41	23	846	21	242	20	44,664	19												
		Total		153	100	4,138	100	1,256	100	239,932	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	9	9	108	3	30	2	6,287	3	2.8	2.9	-.14	2.9	-.13	2.9	-.14
		2	Sometimes	41	30	1,130	28	349	28	61,424	26							
		3	Often	55	32	1,751	42	552	45	110,747	46							
		4	Very often	43	29	1,070	26	305	25	58,085	24							
		Total		148	100	4,059	100	1,236	100	236,543	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	8	3	96	2	23	2	6,265	3	2.9	2.9	.07	2.9	.08	2.9	.10
		2	Sometimes	44	29	1,199	31	382	31	68,820	30							
		3	Often	58	38	1,733	44	551	46	106,478	45							
		4	Very often	35	29	904	23	256	22	51,618	22							
		Total		145	100	3,932	100	1,212	100	233,181	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	6	4	59	2	10	1	2,994	2	3.0	3.0	.00	3.0	-.05	3.0	-.05
		2	Sometimes	40	26	903	24	262	22	47,530	21							
		3	Often	55	37	1,862	47	597	50	115,562	50							
		4	Very often	38	34	1,049	27	324	27	64,328	28							
		Total		139	100	3,873	100	1,193	100	230,414	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	32	24	580	16	156	14	42,018	19	2.2	2.5 **	-23	2.5 **	-26	2.3	-.08
		2	Sometimes	63	46	1,562	40	484	40	98,659	43							
		3	Often	29	10	1,025	26	344	27	57,873	25							
		4	Very often	19	19	706	18	215	18	31,761	14							
		Total		143	100	3,873	100	1,199	100	230,311	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	88	58	1,624	41	470	38	107,569	48	1.7	2.0 **	-23	2.0 **	-27	1.8	-.06
		2	Sometimes	32	22	1,213	31	397	33	72,761	31							
		3	Often	10	7	618	17	209	19	33,192	14							
		4	Very often	13	13	401	11	113	10	15,611	7							
		Total		143	100	3,856	100	1,189	100	229,133	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	51	31	1,072	29	297	26	70,186	32	2.0	2.2	-.12	2.2	-.17	2.0	.03
		2	Sometimes	54	45	1,483	38	505	41	96,353	42							
		3	Often	21	13	815	21	248	22	43,121	19							
		4	Very often	13	11	424	12	131	12	17,356	8							
		Total		139	100	3,794	100	1,181	100	227,016	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Discussed your academic performance with a faculty member	SFperform	1	Never	34	24	662	18	203	16	54,743	25	2.2	2.4	-0.12	2.4	-0.14	2.1	.11
		2	Sometimes	57	38	1,643	43	519	43	102,718	45							
		3	Often	34	28	995	26	313	27	49,470	22							
		4	Very often	12	10	487	13	142	13	19,940	9							
		Total		137	100	3,787	100	1,177	100	226,871	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	11	6	109	3	27	2	8,021	4	2.9	2.9	-0.08	2.9	-0.10	2.9	-0.07
		2	Some	39	29	953	26	302	27	57,937	26							
		3	Quite a bit	54	38	1,693	44	529	45	102,988	46							
		4	Very much	31	27	1,009	26	319	25	56,424	25							
		Total		135	100	3,764	100	1,177	100	225,370	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	10	4	156	4	42	4	7,544	4	3.0	2.9	.11	2.9	.02	2.9	.05
		2	Some	38	26	1,048	29	287	26	57,067	26							
		3	Quite a bit	53	40	1,614	42	527	44	105,200	46							
		4	Very much	33	30	914	24	315	27	54,264	24							
		Total		134	100	3,732	100	1,171	100	224,075	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	12	6	159	5	43	4	7,765	4	2.9	2.9	.03	2.9	-0.04	2.9	-0.02
		2	Some	32	25	1,021	29	300	26	58,603	27							
		3	Quite a bit	48	41	1,572	41	508	44	100,097	45							
		4	Very much	35	27	931	25	316	26	55,351	25							
		Total		127	100	3,683	100	1,167	100	221,816	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	4	112	3	32	3	8,033	4	3.0	2.9	.08	3.0	.02	2.9	.11
		2	Some	31	26	984	28	288	25	57,759	27							
		3	Quite a bit	51	38	1,591	42	528	46	101,184	45							
		4	Very much	37	32	956	26	309	27	53,614	24							
		Total		124	100	3,643	100	1,157	100	220,590	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	9	5	142	4	35	3	7,748	4	2.8	2.9	-0.10	2.9	-0.14	2.9	-0.10
		2	Some	34	33	956	28	293	26	57,738	27							
		3	Quite a bit	50	36	1,623	44	545	46	102,061	46							
		4	Very much	30	25	901	25	281	24	52,087	23							
		Total		123	100	3,622	100	1,154	100	219,634	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	2	106	4	20	2	4,394	2	3.1	3.0	.07	3.0	.05	3.1	.01
		2	Some	29	25	807	23	245	22	44,634	21							
		3	Quite a bit	45	36	1,537	42	546	47	101,252	46							
		4	Very much	40	37	1,137	31	336	29	67,772	31							
		Total		119	100	3,587	100	1,147	100	218,052	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	8	5	235	8	42	4	8,567	4	3.0	2.9	.07	3.0	-.03	3.0	-.04
		2	Some	36	27	849	24	241	22	46,990	22							
		3	Quite a bit	43	35	1,459	40	529	46	99,767	45							
		4	Very much	30	33	1,019	29	327	28	62,062	29							
		Total		117	100	3,562	100	1,139	100	217,386	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	10	6	158	5	39	4	7,109	4	3.2	3.0 *	.23	3.0	.21	3.0	.20
		2	Some	25	16	805	24	250	23	47,463	22							
		3	Quite a bit	40	31	1,441	40	496	43	94,466	43							
		4	Very much	41	46	1,156	32	357	31	67,953	31							
		Total		116	100	3,560	100	1,142	100	216,991	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	3	231	7	70	6	15,631	8	3.2	2.9 ***	.40	2.9 ***	.38	2.8 ***	.47
		2	Some	29	21	988	29	303	26	63,144	29							
		3	Quite a bit	38	27	1,281	35	450	39	81,646	37							
		4	Very much	44	50	1,051	29	318	29	56,167	26							
		Total		114	100	3,551	100	1,141	100	216,588	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	10	6	318	9	67	6	18,116	9	3.0	2.8 *	.22	2.8	.19	2.7 **	.27
		2	Some	31	27	1,039	30	366	31	68,827	32							
		3	Quite a bit	38	32	1,261	34	446	40	82,085	38							
		4	Very much	35	36	919	26	259	23	46,922	22							
		Total		114	100	3,537	100	1,138	100	215,950	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	14	11	354	10	113	9	23,399	10	2.6	2.6	.01	2.6	-.01	2.6	.02
		2	Sometimes	41	35	1,335	38	426	37	79,872	37							
		3	Often	42	37	1,218	35	418	39	78,212	37							
		4	Very often	14	17	583	17	166	15	31,797	16							
		Total		111	100	3,490	100	1,123	100	213,280	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	19	17	602	17	194	15	41,795	19	2.4	2.4	.02	2.4	.03	2.3	.10
		2	Sometimes	39	36	1,377	40	469	42	85,441	40							
		3	Often	39	36	1,015	29	326	31	60,935	29							
		4	Very often	9	12	465	14	124	12	23,890	12							
		Total		106	100	3,459	100	1,113	100	212,061	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	22	19	597	17	198	16	38,546	18	2.4	2.4	.06	2.4	.06	2.3	.10
		2	Sometimes	38	35	1,435	42	467	42	88,952	42							
		3	Often	33	31	965	28	333	31	62,575	30							
		4	Very often	12	15	435	13	110	11	21,218	10							
		Total		105	100	3,432	100	1,108	100	211,291	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	7	12	240	7	73	7	12,566	6	5.3	6.1	-.16	6.9 **	-.27	6.5 *	-.21
		1.5	1-2	24	22	722	20	204	18	41,276	20							
		4	3-5	40	36	1,138	34	358	32	68,279	32							
		8	6-10	19	18	776	23	249	23	48,337	23							
		13	11-15	7	5	330	10	115	11	21,510	10							
		18	16-20	4	4	109	3	50	5	8,941	4							
		23	More than 20	3	3	122	4	56	5	9,961	5							
		Total		104	100	3,437	100	1,105	100	210,870	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	42	49	1,419	41	396	35	74,613	37	1.8	2.3	-.16	2.5	-.19	2.3	-.16
		1.5	1-2	35	33	1,100	31	398	36	77,296	36							
		4	3-5	17	12	558	17	202	19	37,182	17							
		8	6-10	6	3	250	8	71	6	14,478	7							
		13	11-15	1	0	71	2	15	2	4,314	2							
		18	16-20	0	0	17	1	12	1	1,067	1							
		23	More than 20	1	2	19	1	8	1	1,282	1							
Total		102	100	3,434	100	1,102	100	210,232	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	85	86	2,622	76	836	73	159,748	76	.9	1.2	-.08	1.1	-.06	1.0	-.03
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	10	8	470	13	179	17	33,249	15							
		4	3-5	2	1	139	4	39	4	7,887	4							
		8	6-10	1	0	110	4	28	3	4,406	2							
		13	11-15	2	1	54	2	10	1	3,218	2							
		18	16-20	1	0	17	1	6	1	724	0							
		23	More than 20	1	2	17	1	5	1	1,149	1							
		Total			102	100	3,429	100	1,103	100	210,381	100						
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											43.4	54.6	-.14	56.9	-.16	52.5	-.12
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	5	232	8	67	7	9,705	5	3.2	2.9 **	.29	2.9 *	.27	3.0	.13
		2	Sometimes	21	24	930	29	295	28	51,338	24							
		3	Often	31	22	1,048	30	370	33	67,778	32							
		4	Very often	45	49	1,210	33	363	32	81,221	38							
			Total	103	100	3,420	100	1,095	100	210,042	100							
b. People from an economic background other than your own	DDeconomic	1	Never	7	5	173	6	53	6	9,177	5	3.1	2.9	.16	3.0	.12	3.0	.04
		2	Sometimes	23	25	875	28	255	24	49,009	24							
		3	Often	35	30	1,222	35	424	38	76,540	36							
		4	Very often	38	41	1,132	31	359	32	74,804	35							
			Total	103	100	3,402	100	1,091	100	209,530	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	10	8	299	10	99	10	14,175	7	2.9	2.8	.15	2.8	.13	2.9	-.01
		2	Sometimes	33	30	990	31	320	30	56,356	27							
		3	Often	23	24	1,045	30	340	31	67,873	32							
		4	Very often	37	38	1,070	29	334	30	71,175	34							
			Total	103	100	3,404	100	1,093	100	209,579	100							
d. People with political views other than your own	DDpolitical	1	Never	5	4	285	9	65	7	14,608	7	3.1	2.8 **	.32	2.9	.21	2.9 *	.22
		2	Sometimes	31	25	1,021	32	306	28	60,790	29							
		3	Often	28	28	1,032	29	367	33	68,091	32							
		4	Very often	39	43	1,065	30	355	32	66,171	32							
			Total	103	100	3,403	100	1,093	100	209,660	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	3	3	80	3	21	2	3,886	2	3.0	3.0	-03	3.0	-08	3.0	-02
		2	Sometimes	25	21	766	24	225	21	46,791	23							
		3	Often	46	51	1,544	45	508	46	99,671	47							
		4	Very often	28	26	988	29	328	30	57,945	27							
		Total		102	100	3,378	100	1,082	100	208,293	100							
b. Reviewed your notes after class	LSnotes	1	Never	1	0	122	4	39	4	9,077	5	3.0	3.0	-07	3.0	-03	2.9	.05
		2	Sometimes	24	28	842	26	277	26	59,884	29							
		3	Often	43	48	1,215	36	413	38	75,570	36							
		4	Very often	35	24	1,186	35	351	32	63,540	30							
		Total		103	100	3,365	100	1,080	100	208,071	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	7	6	171	5	47	4	11,560	6	2.6	2.9 **	-031	2.9 **	-032	2.8 *	-022
		2	Sometimes	35	39	926	28	303	28	63,261	31							
		3	Often	39	40	1,301	38	443	41	80,743	39							
		4	Very often	22	15	976	29	291	27	52,525	25							
		Total		103	100	3,374	100	1,084	100	208,089	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	1	0	50	2	8	1	1,604	1	5.7	5.4 *	.22	5.5	.17	5.4 *	.23
		2		0	0	36	1	13	1	2,121	1							
		3		2	1	154	5	31	3	8,881	5							
		4		15	11	416	13	120	13	24,204	12							
		5		31	34	1,019	30	347	32	69,934	33							
		6		19	19	780	23	286	25	53,269	25							
		7	Very much	35	34	884	26	272	25	46,832	23							
		Total		103	100	3,339	100	1,077	100	206,845	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		26	27	445	14	130	13	26,609	14	6%	8%	-010	8%	-010	7%	-006
		Do not plan to do		5	6	184	7	58	6	10,800	6							
		Plan to do		67	62	2,417	70	785	72	154,093	73							
		Done or in progress		3	6	275	8	95	8	14,810	7							
		Total		101	100	3,321	100	1,068	100	206,312	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2019 & 2020								Your first-year students compared with						
				Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	41	36	869	26	277	27	57,303	28	13%	10%	.10	9%	.14	10%	.09
			Do not plan to do	30	30	763	24	273	27	47,629	24							
			Plan to do	20	20	1,353	40	418	38	79,488	38							
			Done or in progress	10	13	325	10	95	9	21,348	10							
			Total	101	100	3,310	100	1,063	100	205,768	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	49	41	1,078	31	343	32	68,440	33	8%	12%	-.12	14%	-.19	13%	-.15
			Do not plan to do	19	23	709	22	257	24	54,669	27							
			Plan to do	24	27	1,123	36	299	30	56,269	27							
			Done or in progress	8	8	394	12	169	14	25,690	13							
			Total	100	100	3,304	100	1,068	100	205,068	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	39	29	963	29	263	25	57,172	28	1%	3%	-.18	3%	-.17	3%	-.16
			Do not plan to do	28	33	951	30	322	32	55,754	29							
			Plan to do	33	38	1,281	38	448	40	86,523	40							
			Done or in progress	1	1	99	3	28	3	5,639	3							
			Total	101	100	3,294	100	1,061	100	205,088	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	42	34	1,211	37	369	35	77,950	38	5%	6%	-.06	7%	-.08	5%	.01
			Do not plan to do	25	33	759	23	290	26	48,041	24							
			Plan to do	24	28	1,145	35	348	32	69,735	33							
			Done or in progress	8	5	183	6	59	7	9,313	5							
			Total	99	100	3,298	100	1,066	100	205,039	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	43	38	1,079	32	342	32	67,532	34	8%	4% *	.19	3% **	.25	2% ***	.30
			Do not plan to do	13	23	369	12	137	14	21,919	12							
			Plan to do	40	31	1,737	52	557	51	111,637	53							
			Done or in progress	5	8	112	4	26	3	3,779	2							
			Total	101	100	3,297	100	1,062	100	204,867	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	60	56	1,461	43	454	45	96,095	48	1.6	1.7	-.18	1.7	-.15	1.6	-.06
			2 Some	31	30	1,435	44	477	42	88,787	43							
			3 Most	7	11	294	10	104	11	15,617	8							
			4 All	2	3	92	3	25	3	3,445	2							
			Total	100	100	3,282	100	1,060	100	203,944	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	1	0	77	3	13	2	2,880	2	5.6	5.3	.16	5.5	.01	5.4	.08
		2		1	0	77	3	16	2	3,761	2							
		3		6	3	175	5	47	4	9,213	5							
		4		20	18	446	14	118	12	23,601	12							
		5		27	27	819	24	253	23	54,367	27							
		6		17	18	803	24	281	26	55,139	26							
		7	Excellent	25	33	844	26	309	30	51,820	25							
		—	Not applicable	1	0	30	1	19	2	2,942	2							
			Total	98	100	3,271	100	1,056	100	203,723	100							
b. Academic advisors	QIadvisor	1	Poor	1	1	106	4	24	2	5,159	3	5.7	5.3	.21	5.6	.07	5.4	.17
		2		6	5	134	4	28	3	7,188	4							
		3		8	6	208	6	56	5	13,184	6							
		4		14	12	397	13	115	12	25,322	12							
		5		14	10	665	21	190	18	41,268	20							
		6		17	22	655	20	247	24	44,415	22							
		7	Excellent	33	40	1,079	32	388	36	62,737	31							
		—	Not applicable	4	5	23	1	9	1	4,191	2							
			Total	97	100	3,267	100	1,057	100	203,464	100							
c. Faculty	QIfaculty	1	Poor	3	1	93	3	16	2	2,755	2	5.8	5.3 **	.35	5.6 *	.22	5.4 **	.32
		2		1	0	80	3	15	2	4,337	2							
		3		3	3	165	6	32	3	9,977	5							
		4		11	11	421	13	122	12	25,252	13							
		5		22	17	778	23	252	23	52,376	26							
		6		21	22	837	24	302	29	57,863	28							
		7	Excellent	34	43	870	27	307	28	48,642	24							
		—	Not applicable	2	1	25	1	7	1	2,183	1							
			Total	97	100	3,269	100	1,053	100	203,385	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Francis Marion University

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	3	155	5	29	3	5,930	3	5.3	5.1	.10	5.4	-.09	5.2	.05
		2		1	0	115	3	32	3	6,632	3							
		3		5	4	196	6	45	4	12,625	6							
		4		15	12	422	13	115	11	26,364	13							
		5		24	30	663	20	210	20	44,317	21							
		6		15	14	675	20	228	21	44,203	21							
		7	Excellent	20	22	815	24	313	29	44,641	22							
		—	Not applicable	15	14	220	8	81	9	18,646	10							
	Total	98	100	3,261	100	1,053	100	203,358	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	1	160	6	36	4	6,139	3	5.4	5.0	.21	5.3	.06	5.2	.16
		2		4	2	154	5	36	3	7,520	4							
		3		6	5	227	7	51	5	13,650	7							
		4		19	22	429	14	132	13	28,061	14							
		5		13	11	692	21	224	21	44,990	22							
		6		22	26	660	19	222	20	43,883	21							
		7	Excellent	27	27	821	25	310	29	44,532	22							
		—	Not applicable	4	5	123	4	42	4	14,645	8							
	Total	97	100	3,266	100	1,053	100	203,420	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	60	2	10	1	3,046	2	3.1	3.0	.10	3.1	.00	3.1	.03
		2	Some	19	20	677	23	182	19	37,338	19							
		3	Quite a bit	43	47	1,477	45	498	48	97,486	48							
		4	Very much	34	32	1,038	30	356	32	64,696	31							
			Total	98	100	3,252	100	1,046	100	202,566	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	5	129	5	33	3	6,546	4	3.0	3.0	-.03	3.1	-.15	3.0	-.06
		2	Some	22	24	701	24	192	19	41,238	21							
		3	Quite a bit	35	39	1,213	37	405	41	86,536	42							
		4	Very much	35	33	1,190	34	410	37	67,691	33							
			Total	98	100	3,233	100	1,040	100	202,011	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	5	3	152	5	47	4	10,211	5	3.3	3.1	.19	3.2	.10	3.1	.19
		2	Some	17	18	578	20	151	16	35,181	18							
		3	Quite a bit	24	29	1,102	34	383	37	76,453	38							
		4	Very much	50	51	1,405	40	460	43	80,060	39							
			Total	96	100	3,237	100	1,041	100	201,905	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	12	8	358	12	116	12	20,719	11	2.9	2.7	.17	2.7	.15	2.8	.12
		2	Some	27	26	974	31	289	28	56,727	28							
		3	Quite a bit	35	36	1,044	32	382	36	71,455	35							
		4	Very much	23	30	862	25	252	24	52,737	26							
		Total		97	100	3,238	100	1,039	100	201,638	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	11	8	179	6	36	4	10,931	6	3.0	3.0	.03	3.1	-.08	3.0	.03
		2	Some	19	20	745	25	200	21	45,516	23							
		3	Quite a bit	34	38	1,202	37	415	40	81,402	40							
		4	Very much	34	34	1,096	33	388	35	63,414	31							
		Total		98	100	3,222	100	1,039	100	201,263	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	9	9	234	8	69	7	13,268	7	2.8	2.9	-.13	2.9	-.18	2.9	-.16
		2	Some	25	34	760	24	241	23	47,298	24							
		3	Quite a bit	37	30	1,195	37	411	40	79,192	39							
		4	Very much	25	28	1,029	30	316	30	61,231	30							
		Total		96	100	3,218	100	1,037	100	200,989	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	17	14	651	20	176	17	42,543	22	2.3	2.4	-.09	2.5	-.18	2.3	.00
		2	Some	40	49	1,081	33	352	34	73,650	36							
		3	Quite a bit	29	25	904	29	328	32	55,765	27							
		4	Very much	12	12	576	18	182	18	28,918	14							
		Total		98	100	3,212	100	1,038	100	200,876	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	3	209	7	66	7	18,590	10	3.0	2.9	.02	3.0	-.05	2.8	.17
		2	Some	25	30	769	25	203	20	51,558	26							
		3	Quite a bit	34	35	1,132	35	408	39	76,717	38							
		4	Very much	32	31	1,100	33	357	34	53,780	26							
		Total		96	100	3,210	100	1,034	100	200,645	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	14	9	423	13	131	14	32,476	17	2.6	2.6	-.03	2.6	-.01	2.5	.14
		2	Some	33	40	1,010	32	351	33	70,584	35							
		3	Quite a bit	27	33	1,044	32	333	33	63,670	31							
		4	Very much	24	18	729	22	218	21	33,898	16							
		Total		98	100	3,206	100	1,033	100	200,628	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	SBmyself <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	0	0	66	3	11	2	2,365	2	3.3	3.2	.17	3.3	.12	3.3	.13
		2	Disagree	4	4	187	9	52	9	9,507	8							
		3	Agree	63	58	1,109	50	265	48	63,455	52							
		4	Strongly agree	31	39	829	38	226	40	46,209	38							
		Total		98	100	2,191	100	554	100	121,536	100							
b. I feel valued by this institution.	SBvalued <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	0	0	88	4	15	3	3,998	4	3.1	3.0	.15	3.1	.04	3.0	.17
		2	Disagree	16	13	333	16	64	12	19,438	16							
		3	Agree	65	60	1,190	54	307	56	68,077	56							
		4	Strongly agree	17	27	573	26	166	29	29,887	24							
		Total		98	100	2,184	100	552	100	121,400	100							
c. I feel like part of the community at this institution.	SBcommunity <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	0	0	90	4	20	4	4,380	4	3.1	3.0	.10	3.1	.04	3.0	.13
		2	Disagree	17	16	352	17	85	16	20,135	17							
		3	Agree	62	56	1,104	50	267	49	64,475	53							
		4	Strongly agree	19	28	655	29	181	32	32,549	26							
		Total		98	100	2,201	100	553	100	121,539	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	17	1	3	0	759	0	12.6	12.8	-.02	13.6	-.12	14.4 *	-0.22
		3	1-5 hrs	15	19	590	20	145	15	24,311	13							
		8	6-10 hrs	28	25	750	25	240	25	45,082	23							
		13	11-15 hrs	21	26	723	22	253	23	45,548	23							
		18	16-20 hrs	21	16	553	17	190	17	39,534	19							
		23	21-25 hrs	7	9	295	9	105	10	23,081	11							
		28	26-30 hrs	2	3	137	4	55	5	10,899	5							
		33	More than 30 hrs	3	3	129	4	44	4	10,603	5							
Total		97	100	3,194	100	1,035	100	199,817	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	50	43	1,043	34	262	28	63,845	34	4.4	5.9 *	-0.20	6.9 ***	-0.34	5.6 *	-0.18
		3	1-5 hrs	22	26	1,014	30	324	31	65,139	31							
		8	6-10 hrs	15	20	486	14	166	16	31,747	16							
		13	11-15 hrs	3	3	305	10	125	12	18,157	9							
		18	16-20 hrs	6	7	158	5	74	7	10,613	5							
		23	21-25 hrs	1	0	89	3	34	3	5,214	3							
		28	26-30 hrs	1	1	40	1	22	2	1,893	1							
33	More than 30 hrs	0	0	54	2	20	2	2,667	1									
Total		98	100	3,189	100	1,027	100	199,275	100									

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NSSE 2020 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Working for pay on campus	tmworkonhrs	0	0 hrs	84	90	2,590	80	736	75	155,392	80	1.3	2.5 *	-0.20	2.9 **	-0.27	2.4 *	-0.20
	(Recorded version of tmworkon created by NSSE.)	3	1-5 hrs	1	0	130	4	60	5	8,910	4							
		8	6-10 hrs	7	7	138	4	100	8	14,409	6							
		13	11-15 hrs	0	0	131	5	72	6	10,040	5							
	Values are estimated number of hours per week.)	18	16-20 hrs	1	0	114	4	41	4	6,573	3							
		23	21-25 hrs	1	1	35	1	7	1	2,288	1							
		28	26-30 hrs	0	0	15	1	6	1	648	0							
		33	More than 30 hrs	2	1	20	1	5	1	1,095	1							
		Total			96	100	3,173	100	1,027	100	199,355							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	60	55	2,149	65	720	68	134,516	66	6.2	6.4	-0.02	6.3	-0.01	5.9	.02
	(Recorded version of tmworkoff created by NSSE.)	3	1-5 hrs	2	5	156	5	44	4	9,434	5							
		8	6-10 hrs	12	17	150	5	39	4	10,751	5							
		13	11-15 hrs	8	6	151	5	39	4	11,177	6							
	Values are estimated number of hours per week.)	18	16-20 hrs	5	6	186	6	57	6	11,600	6							
		23	21-25 hrs	4	4	136	4	35	3	8,215	4							
		28	26-30 hrs	5	6	78	3	27	3	4,520	2							
		33	More than 30 hrs	2	1	174	7	65	7	9,357	6							
		Total			98	100	3,180	100	1,026	100	199,570							
Estimated number of hours working for pay	tmworkhrs										7.4	8.8	-0.11	9.1	-0.14	8.3	-0.08	
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	56	45	1,778	56	537	53	116,961	59	3.5	3.1	.06	3.3	.02	2.5	.19
	(Recorded version of tmservice created by NSSE.)	3	1-5 hrs	23	34	937	28	332	29	58,880	29							
		8	6-10 hrs	9	13	218	7	75	8	11,814	6							
		13	11-15 hrs	2	3	114	4	37	4	5,675	3							
	Values are estimated number of hours per week.)	18	16-20 hrs	4	4	72	3	22	2	3,066	2							
		23	21-25 hrs	2	1	28	1	10	1	1,560	1							
		28	26-30 hrs	0	0	14	1	6	1	521	0							
		33	More than 30 hrs	0	0	21	1	8	1	995	1							
		Total			96	100	3,182	100	1,027	100	199,472							

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NSSE 2020 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>(Recorded version of tmlax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	3	2	83	3	27	3	3,741	2	10.6	12.2	-.18	12.5	-.22	12.6 *	-0.22
		3	1-5 hrs	30	32	741	23	198	19	40,353	20							
		8	6-10 hrs	23	24	837	26	301	28	53,618	26							
		13	11-15 hrs	21	25	610	18	204	20	42,393	21							
		18	16-20 hrs	7	7	385	12	141	14	28,303	14							
		23	21-25 hrs	5	2	210	7	65	7	12,986	7							
		28	26-30 hrs	3	2	79	2	31	3	5,529	3							
		33	More than 30 hrs	6	7	232	8	57	7	12,520	7							
	Total			98	100	3,177	100	1,024	100	199,443	100							
g. Providing care for dependents (children, parents, etc.)	<i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	62	53	2,407	73	797	75	152,839	75	4.7	3.3	.18	3.3	.17	3.1 *	.21
		3	1-5 hrs	12	16	336	11	85	8	19,523	10							
		8	6-10 hrs	10	15	123	4	40	5	8,414	5							
		13	11-15 hrs	5	10	94	4	29	3	5,867	3							
		18	16-20 hrs	1	1	60	2	14	2	3,556	2							
		23	21-25 hrs	2	3	34	1	16	2	2,018	1							
		28	26-30 hrs	1	1	13	1	4	0	848	1							
		33	More than 30 hrs	3	2	113	4	40	4	6,055	4							
	Total			96	100	3,180	100	1,025	100	199,120	100							
h. Commuting to campus (driving, walking, etc.)	<i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	31	24	1,501	43	590	54	89,880	43	5.2	5.1	.01	4.2	.13	4.1	.17
		3	1-5 hrs	37	51	934	30	251	26	66,343	34							
		8	6-10 hrs	16	13	313	11	86	9	22,607	12							
		13	11-15 hrs	6	5	164	6	29	4	9,655	5							
		18	16-20 hrs	2	3	101	4	24	3	4,572	2							
		23	21-25 hrs	2	1	54	2	11	1	2,377	1							
		28	26-30 hrs	2	1	19	1	7	1	988	1							
		33	More than 30 hrs	2	3	102	4	31	4	3,073	2							
	Total			98	100	3,188	100	1,029	100	199,495	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
	reading	1	Very little	9	6	382	12	123	11	22,783	12	2.6	2.7	-0.13	2.7	-0.16	2.7	-0.15
		2	Some	39	47	1,100	35	355	35	67,895	35							
		3	About half	36	36	957	30	304	30	57,809	29							
		4	Most	9	6	527	16	180	17	37,299	18							
		5	Almost all	5	4	206	6	61	6	13,343	6							
			Total	98	100	3,172	100	1,023	100	199,129	100							
	tmreadinghrs											4.9	5.8 *	-0.18	6.3 **	-0.26	6.5 ***	-0.28
			<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>															
	tmreadinghrscol	1	0 hrs	0	0	17	1	3	1	736	0							
		2	More than zero, up to 5 hrs	59	67	1,764	58	545	54	99,970	52							
		3	More than 5, up to 10 hrs	30	23	839	25	279	27	58,448	29							
		4	More than 10, up to 15 hrs	3	6	288	8	98	10	20,373	10							
		5	More than 15, up to 20 hrs	5	4	139	4	54	5	10,146	5							
		6	More than 20, up to 25 hrs	0	0	83	2	35	3	6,216	3							
		7	More than 25 hrs	0	0	27	1	8	1	2,435	1							
			Total	97	100	3,157	100	1,022	100	198,324	100							
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	1	0	163	5	66	7	13,518	7	3.0	2.9	.15	2.9	.17	2.8 **	.29
		2	Some	26	28	804	25	251	23	55,472	28							
		3	Quite a bit	39	39	1,322	42	447	44	85,069	42							
		4	Very much	31	33	869	28	249	26	44,197	22							
			Total	97	100	3,158	100	1,013	100	198,256	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2019 & 2020								Statistical Comparisons ^b						
				Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Speaking clearly and effectively	pgspeak	1	Very little	5	4	277	9	99	10	20,469	11	3.0	2.8	.18	2.8 *	.23	2.7 ***	.34
		2	Some	27	25	815	26	262	25	61,576	31							
		3	Quite a bit	36	36	1,211	38	409	40	75,571	38							
		4	Very much	28	34	850	27	243	25	40,607	21							
		Total		96	100	3,153	100	1,013	100	198,223	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	2	100	3	29	3	5,729	3	3.1	3.1	.00	3.1	.03	3.1	.04
		2	Some	18	18	579	19	184	19	37,324	19							
		3	Quite a bit	45	47	1,339	41	474	44	89,537	44							
		4	Very much	33	33	1,137	36	330	34	65,692	33							
		Total		97	100	3,155	100	1,017	100	198,282	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	13	14	314	10	87	8	24,757	12	2.8	2.7	.03	2.8	.02	2.7	.10
		2	Some	24	22	971	30	325	31	61,182	30							
		3	Quite a bit	33	38	1,122	35	379	37	70,809	36							
		4	Very much	27	27	742	24	225	23	41,476	22							
		Total		97	100	3,149	100	1,016	100	198,224	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	19	13	359	12	86	10	25,104	13	2.6	2.7	-.17	2.8 *	-.25	2.6	-.08
		2	Some	32	38	944	30	278	27	63,463	32							
		3	Quite a bit	31	30	1,074	33	393	37	69,280	35							
		4	Very much	16	19	773	25	258	26	40,424	21							
		Total		98	100	3,150	100	1,015	100	198,271	100							
f. Working effectively with others	pgothers	1	Very little	4	4	174	6	47	6	11,938	7	2.9	2.9	-.03	2.9	-.03	2.9	.08
		2	Some	31	27	726	24	227	23	52,241	27							
		3	Quite a bit	40	44	1,300	41	439	42	82,752	41							
		4	Very much	24	26	952	30	303	29	51,249	26							
		Total		99	100	3,152	100	1,016	100	198,180	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	14	11	248	8	71	8	20,286	11	2.8	2.8	-.01	2.8	-.03	2.7	.10
		2	Some	26	27	881	29	268	27	56,028	28							
		3	Quite a bit	36	32	1,162	37	401	39	75,734	37							
		4	Very much	22	30	858	27	276	26	46,080	23							
		Total		98	100	3,149	100	1,016	100	198,128	100							

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Francis Marion University

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Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	10	8	258	8	81	8	17,075	9	3.0	2.8	.11	2.8	.14	2.8	.15
		2	Some	27	24	849	27	291	28	53,465	27							
		3	Quite a bit	35	33	1,149	36	380	38	74,908	37							
		4	Very much	27	35	886	29	261	26	52,736	27							
		Total		99	100	3,142	100	1,013	100	198,184	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	16	13	324	11	92	10	21,044	11	2.7	2.7	.01	2.7	-.01	2.7	.08
		2	Some	27	24	933	29	316	30	64,412	32							
		3	Quite a bit	33	38	1,150	37	376	38	71,962	36							
		4	Very much	22	24	743	23	229	23	40,827	21							
		Total		98	100	3,150	100	1,013	100	198,245	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	10	6	321	11	91	9	22,430	12	2.8	2.7	.03	2.7	.03	2.7	.12
		2	Some	35	30	930	30	318	29	62,992	32							
		3	Quite a bit	37	44	1,097	34	379	38	70,618	35							
		4	Very much	18	20	802	25	223	23	42,433	21							
		Total		100	100	3,150	100	1,011	100	198,473	100							
19. How would you evaluate your entire educational experience at this institution?																		
evalexp		1	Poor	2	1	88	3	16	2	3,580	2	3.2	3.1	.17	3.2	.04	3.2	.06
		2	Fair	17	12	494	17	142	15	25,597	13							
		3	Good	54	51	1,536	47	448	44	98,574	49							
		4	Excellent	27	36	1,079	32	413	39	71,536	35							
		Total		100	100	3,197	100	1,019	100	199,287	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
sameinst		1	Definitely no	4	2	171	6	49	5	6,922	4	3.2	3.1	.07	3.2	.04	3.2	-.01
		2	Probably no	21	20	446	14	138	14	25,066	13							
		3	Probably yes	35	34	1,279	40	384	39	84,620	42							
		4	Definitely yes	38	45	1,315	40	454	42	83,501	41							
		Total		98	100	3,211	100	1,025	100	200,109	100							
21. Do you intend to return to this institution next year?^f																		
returnexp <i>(Means indicate the percentage who responded "Yes.")</i>		No		3	12	185	6	64	7	8,036	4	75%	84% *	-23	81%	-.16	88% ***	-.34
		Yes		87	75	2,767	84	861	81	177,268	88							
		Not sure		12	14	291	10	108	12	15,164	8							
		Total		102	100	3,243	100	1,033	100	200,468	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class		NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	7	86	2	28	2	8,260	3	2.9	3.2 ***	-0.38	3.2 ***	-0.38	3.1 *	-0.19
		2	Sometimes	35	31	740	20	297	21	78,003	27							
		3	Often	32	28	1,170	32	445	32	93,820	31							
		4	Very often	41	34	1,718	46	671	46	116,618	39							
		Total		116	100	3,714	100	1,441	100	296,701	100							
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	9	8	239	6	69	5	18,708	6	3.0	3.1	-0.16	3.1	-0.18	3.0	-0.06
		2	Often	12	10	399	10	164	12	39,715	14							
		3	Sometimes	68	59	1,928	51	740	52	155,120	52							
		4	Never	27	23	1,140	32	458	32	82,091	28							
		Total		116	100	3,706	100	1,431	100	295,634	100							
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	44	38	1,566	43	619	44	139,559	49	2.0	1.9	.09	1.8	.14	1.7 **	.24
		2	Sometimes	43	38	1,364	36	511	36	102,746	34							
		3	Often	18	15	446	12	186	13	32,243	10							
		4	Very often	11	9	329	9	112	8	20,595	7							
		Total		116	100	3,705	100	1,428	100	295,143	100							
d. Asked another student to help you understand course material	CLaskhelp	1	Never	12	10	395	12	202	14	44,144	16	2.6	2.5	.11	2.5	.18	2.4 *	.22
		2	Sometimes	43	37	1,529	42	601	42	119,004	41							
		3	Often	36	32	1,104	29	401	28	85,216	28							
		4	Very often	24	21	668	18	223	16	46,531	15							
		Total		115	100	3,696	100	1,427	100	294,895	100							
e. Explained course material to one or more students	CLexplain	1	Never	1	1	160	5	118	8	23,765	8	2.9	2.9	.04	2.8	.13	2.7 **	.21
		2	Sometimes	38	33	1,147	32	442	31	99,821	34							
		3	Often	49	43	1,386	37	520	37	107,583	36							
		4	Very often	27	24	1,000	27	345	24	63,344	21							
		Total		115	100	3,693	100	1,425	100	294,513	100							
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	22	18	469	13	248	18	56,160	20	2.5	2.6	-0.13	2.5	.00	2.5	.05
		2	Sometimes	36	32	1,170	32	455	33	96,788	33							
		3	Often	36	31	1,143	31	431	30	82,346	27							
		4	Very often	21	20	890	24	286	19	57,939	19							
		Total		115	100	3,672	100	1,420	100	293,233	100							

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Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%				Mean	Effect size ^e	Mean	Effect size ^e
g. Worked with other students on course projects or assignments	CLproject	1	Never	5	5	204	6	129	10	25,968	9	2.8	2.9	-0.10	2.8	.07	2.8	.00
		2	Sometimes	40	34	966	27	430	31	80,922	28							
		3	Often	43	36	1,344	36	497	34	103,383	35							
		4	Very often	27	25	1,143	30	356	25	81,895	28							
		Total		115	100	3,657	100	1,412	100	292,168	100							
h. Given a course presentation	present	1	Never	7	7	301	9	138	10	34,532	13	2.6	2.9 **	-0.25	2.8	-0.19	2.7	-0.05
		2	Sometimes	47	41	950	27	396	29	89,539	32							
		3	Often	40	35	1,197	32	451	32	93,968	31							
		4	Very often	20	17	1,201	31	422	29	73,856	24							
		Total		114	100	3,649	100	1,407	100	291,895	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	7	6	150	5	58	4	11,426	4	2.7	2.9 *	-0.24	2.9 *	-0.26	2.9 *	-0.22
		2	Sometimes	35	31	913	26	370	26	78,452	28							
		3	Often	49	46	1,456	40	545	40	118,709	41							
		4	Very often	19	16	1,093	29	415	29	80,793	27							
		Total		110	100	3,612	100	1,388	100	289,380	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	12	10	248	7	78	6	19,258	8	2.6	2.8 **	-0.28	2.9 **	-0.32	2.8 *	-0.22
		2	Sometimes	44	40	1,015	29	392	29	88,795	32							
		3	Often	35	32	1,315	36	538	39	106,145	36							
		4	Very often	20	18	1,006	27	378	27	73,947	25							
		Total		111	100	3,584	100	1,386	100	288,145	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	15	14	340	10	107	8	32,465	13	2.4	2.7 **	-0.32	2.7 **	-0.33	2.6 *	-0.19
		2	Sometimes	44	40	1,126	32	468	34	97,080	34							
		3	Often	37	35	1,166	32	469	34	91,993	31							
		4	Very often	13	11	922	26	327	24	64,896	22							
		Total		109	100	3,554	100	1,371	100	286,434	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	6	6	142	4	44	3	12,091	5	2.7	2.9 *	-0.25	2.9 *	-0.24	2.8	-0.15
		2	Sometimes	32	31	951	27	377	28	81,938	29							
		3	Often	53	49	1,483	42	600	43	124,493	43							
		4	Very often	16	14	943	27	336	26	65,994	23							
		Total		107	100	3,519	100	1,357	100	284,516	100							

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Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	3	2	74	2	27	2	7,286	3	2.9	3.1	-0.14	3.0	-0.10	3.0	-0.04
		2	Sometimes	25	24	774	22	296	21	66,047	24							
		3	Often	53	51	1,501	43	637	48	127,718	45							
		4	Very often	26	23	1,127	33	384	28	80,634	28							
		Total		107	100	3,476	100	1,344	100	281,685	100							
f. Learned something that changed the way you understand an issue or concept	RNewview	1	Never	2	2	71	2	18	2	5,371	2	2.9	3.0	-0.15	3.0	-0.10	3.0	-0.09
		2	Sometimes	32	30	816	24	343	25	70,553	26							
		3	Often	45	43	1,518	44	611	47	125,697	45							
		4	Very often	26	25	1,024	30	351	26	77,364	27							
		Total		105	100	3,429	100	1,323	100	278,985	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	32	1	14	1	2,471	1	3.1	3.2	-0.12	3.2	-0.15	3.2	-0.08
		2	Sometimes	21	20	496	15	157	12	41,089	15							
		3	Often	48	46	1,518	45	638	48	130,003	47							
		4	Very often	35	34	1,345	39	507	38	103,198	37							
		Total		104	100	3,391	100	1,316	100	276,761	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	10	9	353	11	148	12	44,913	18	2.7	2.7	-0.06	2.7	-0.04	2.5 *	.22
		2	Sometimes	38	37	1,104	33	417	32	106,029	39							
		3	Often	31	31	958	28	383	30	70,067	24							
		4	Very often	23	22	979	28	367	27	55,694	19							
		Total		102	100	3,394	100	1,315	100	276,703	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	32	31	1,030	32	427	33	113,098	43	2.2	2.3	-0.04	2.2	.00	2.0 **	.26
		2	Sometimes	33	32	988	29	374	29	83,520	30							
		3	Often	21	22	687	20	275	21	45,928	16							
		4	Very often	15	16	669	19	239	17	33,230	12							
		Total		101	100	3,374	100	1,315	100	275,776	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	22	22	637	20	267	22	72,687	28	2.3	2.4	-0.09	2.4	-0.04	2.2	.19
		2	Sometimes	41	40	1,187	35	471	35	109,747	40							
		3	Often	20	21	877	26	330	25	59,120	21							
		4	Very often	16	17	651	19	233	18	32,324	11							
		Total		99	100	3,352	100	1,301	100	273,878	100							

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Francis Marion University

Seniors

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Statistical Comparisons^b

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				Count	%	Count	%	Count	%	Count	%							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	19	18	429	13	195	15	60,496	23	2.5	2.6	-08	2.5	.05	2.2 **	▲
		2	Sometimes	32	31	1,251	37	551	43	118,957	43							
		3	Often	31	32	970	29	322	24	62,391	22							
		4	Very often	17	18	702	21	236	18	32,082	11							
		Total		99	100	3,352	100	1,304	100	273,926	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	1	1	197	6	74	6	20,843	8	2.9	2.9	.04	2.8	.09	2.8	.15
		2	Some	34	35	896	28	382	31	83,593	31							
		3	Quite a bit	35	36	1,360	40	532	40	107,669	39							
		4	Very much	27	27	877	26	309	23	60,356	22							
		Total		97	100	3,330	100	1,297	100	272,461	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	4	83	3	29	3	7,252	3	3.0	3.1	-19	3.1	-18	3.1	-13
		2	Some	19	18	630	19	245	19	53,189	20							
		3	Quite a bit	52	54	1,375	41	562	43	123,044	45							
		4	Very much	23	24	1,222	37	455	35	87,931	32							
		Total		98	100	3,310	100	1,291	100	271,416	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	6	94	3	37	3	8,331	3	2.9	3.1 *	-21	3.1	-17	3.0	-14
		2	Some	23	24	651	20	265	22	57,588	22							
		3	Quite a bit	40	42	1,362	41	548	42	117,997	44							
		4	Very much	26	28	1,176	36	435	33	85,384	31							
		Total		94	100	3,283	100	1,285	100	269,300	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	5	111	4	54	4	12,257	5	2.9	3.1	-15	3.0	-09	2.9	.01
		2	Some	25	25	649	20	246	19	62,489	24							
		3	Quite a bit	37	40	1,357	41	579	45	115,935	43							
		4	Very much	28	30	1,148	35	401	31	77,499	28							
		Total		94	100	3,265	100	1,280	100	268,180	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	6	7	105	4	43	3	9,630	4	2.9	3.0	-19	3.0	-18	3.0	-13
		2	Some	25	26	700	22	275	21	61,577	24							
		3	Quite a bit	39	42	1,409	43	585	47	120,566	45							
		4	Very much	24	26	1,044	32	371	28	75,524	28							
		Total		94	100	3,258	100	1,274	100	267,297	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	5	68	3	24	2	5,541	2	3.0	3.2 *	-.23	3.1 *	-.21	3.1 *	-.22
		2	Some	21	23	573	19	219	18	45,439	17							
		3	Quite a bit	39	40	1,272	39	548	43	116,066	43							
		4	Very much	28	31	1,318	40	471	37	98,765	37							
		Total		93	100	3,231	100	1,262	100	265,811	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	8	8	147	5	47	4	10,295	4	2.9	3.1 *	-.22	3.1 **	-.28	3.1 *	-.21
		2	Some	22	23	616	20	214	17	49,166	19							
		3	Quite a bit	37	41	1,207	37	534	42	116,505	43							
		4	Very much	26	28	1,250	38	466	37	89,238	34							
		Total		93	100	3,220	100	1,261	100	265,204	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	5	119	4	40	3	8,661	4	3.1	3.1	-.01	3.2	-.05	3.1	.02
		2	Some	17	17	560	18	210	17	49,836	19							
		3	Quite a bit	36	39	1,227	38	507	40	109,354	41							
		4	Very much	34	39	1,307	40	502	40	97,012	36							
		Total		92	100	3,213	100	1,259	100	264,863	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	8	8	223	8	77	6	24,857	10	3.0	2.9	.01	3.0	.01	2.8	.18
		2	Some	24	25	737	24	303	24	73,255	28							
		3	Quite a bit	26	30	1,103	34	480	39	91,912	34							
		4	Very much	33	37	1,142	34	395	31	74,427	27							
		Total		91	100	3,205	100	1,255	100	264,451	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	11	12	218	8	82	7	19,302	8	2.8	2.9	-.15	2.9	-.17	2.8	-.05
		2	Some	24	25	773	24	297	23	72,994	28							
		3	Quite a bit	33	37	1,162	36	507	40	101,309	38							
		4	Very much	24	26	1,043	32	366	30	70,283	26							
		Total		92	100	3,196	100	1,252	100	263,888	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	11	12	270	8	137	10	28,212	10	2.5	2.7	-0.21	2.7	-0.14	2.7	-0.14
		2	Sometimes	37	40	1,071	34	426	34	90,251	34							
		3	Often	28	32	1,153	36	442	36	93,186	36							
		4	Very often	14	17	667	22	236	20	49,614	20							
		Total		90	100	3,161	100	1,241	100	261,263	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	18	20	487	15	207	16	45,980	18	2.4	2.5	-0.13	2.5	-0.09	2.4	-0.04
		2	Sometimes	34	39	1,089	35	450	37	96,533	37							
		3	Often	19	22	942	30	358	29	76,927	30							
		4	Very often	16	19	620	20	216	18	40,805	16							
		Total		87	100	3,138	100	1,231	100	260,245	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	13	14	454	15	204	15	41,910	16	2.5	2.5	-0.04	2.4	.02	2.4	.01
		2	Sometimes	37	42	1,189	38	484	40	100,299	38							
		3	Often	24	28	955	31	351	29	80,740	31							
		4	Very often	13	16	528	17	183	15	36,565	14							
		Total		87	100	3,126	100	1,222	100	259,514	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	12	13	195	7	49	5	14,885	6	5.5	7.3 *	-0.27	8.5 ***	-0.45	7.7 ***	-0.32
		1.5	1-2	19	22	551	18	171	14	43,831	17							
		4	3-5	30	33	939	30	328	27	74,107	29							
		8	6-10	12	15	702	22	292	25	58,008	22							
		13	11-15	11	12	333	10	161	12	28,844	11							
		18	16-20	2	2	158	5	88	7	15,313	6							
		23	More than 20	3	3	243	8	138	11	23,734	9							
		Total		89	100	3,121	100	1,227	100	258,722	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	36	38	731	24	195	18	58,800	24	2.1	3.6 ***	-0.34	4.2 ***	-0.45	3.7 ***	-0.34
		1.5	1-2	32	36	997	31	394	31	84,441	32							
		4	3-5	13	16	786	24	344	29	63,800	24							
		8	6-10	5	6	385	13	170	13	31,230	12							
		13	11-15	3	3	123	4	64	5	11,015	4							
		18	16-20	0	0	46	2	29	2	4,085	2							
		23	More than 20	0	0	46	2	25	2	4,528	2							
Total		89	100	3,114	100	1,221	100	257,899	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	49	53	1,474	48	457	37	121,688	48	1.6	2.1	-0.14	2.3 *	-0.20	2.0	-0.12
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	30	34	1,056	32	490	39	86,929	32							
		4	3-5	5	6	318	10	164	13	28,070	11							
		8	6-10	2	2	144	5	63	6	10,590	4							
		13	11-15	2	3	68	2	29	2	5,730	2							
		18	16-20	1	1	23	1	11	1	2,137	1							
		23	More than 20	0	0	39	2	13	1	3,296	1							
	Total			89	100	3,122	100	1,227	100	258,440	100							
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											56.8	82.3 **	-0.25	93.7 ***	-0.38	82.3 **	-0.26
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	1	150	6	79	7	12,600	5	3.3	3.0 *	.24	2.9 ***	.33	3.1	.19
		2	Sometimes	15	17	742	25	329	27	60,066	23							
		3	Often	34	38	927	30	353	29	80,039	31							
		4	Very often	39	44	1,281	40	458	36	105,520	41							
		Total		89	100	3,100	100	1,219	100	258,225	100							
b. People from an economic background other than your own	DDeconomic	1	Never	1	1	127	4	55	5	10,869	5	3.2	3.1	.18	3.0 *	.24	3.1	.17
		2	Sometimes	14	16	680	23	299	25	58,015	22							
		3	Often	40	44	1,093	35	438	36	91,903	35							
		4	Very often	34	39	1,195	37	424	35	96,840	38							
		Total		89	100	3,095	100	1,216	100	257,627	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	4	5	193	7	87	8	16,596	6	3.0	2.9	.05	2.8	.11	3.0	-0.02
		2	Sometimes	25	29	866	29	381	31	67,844	26							
		3	Often	29	32	929	30	363	30	82,331	32							
		4	Very often	29	34	1,107	34	382	31	90,911	36							
		Total		87	100	3,095	100	1,213	100	257,682	100							
d. People with political views other than your own	DDpolitical	1	Never	3	4	204	7	73	6	16,909	7	3.1	2.9	.15	3.0	.09	2.9	.16
		2	Sometimes	19	23	813	27	304	24	73,390	28							
		3	Often	32	35	963	31	404	34	82,254	32							
		4	Very often	33	38	1,117	35	433	35	85,244	34							
		Total		87	100	3,097	100	1,214	100	257,797	100							

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Francis Marion University

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	4	5	69	2	23	2	5,953	3	3.0	3.1 *	-0.22	3.1	-0.21	3.1	-0.16
		2	Sometimes	22	24	565	19	230	19	49,632	20							
		3	Often	35	40	1,295	42	512	43	112,065	43							
		4	Very often	25	30	1,149	37	444	36	88,994	34							
		Total		86	100	3,078	100	1,209	100	256,644	100							
b. Reviewed your notes after class	LSnotes	1	Never	3	4	160	5	93	8	18,603	7	3.0	3.0	.01	2.9	.13	2.8	.16
		2	Sometimes	29	32	806	26	363	29	76,728	30							
		3	Often	21	25	1,018	33	361	30	85,274	33							
		4	Very often	34	40	1,097	35	390	33	75,820	30							
		Total		87	100	3,081	100	1,207	100	256,425	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	5	162	5	70	6	16,716	7	3.0	3.0	.00	2.9	.08	2.8	.12
		2	Sometimes	23	26	788	26	337	27	74,298	29							
		3	Often	34	38	1,130	37	447	38	95,729	37							
		4	Very often	26	31	991	32	352	28	69,653	27							
		Total		87	100	3,071	100	1,206	100	256,396	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	1	1	34	1	11	1	2,458	1	5.6	5.7	-0.04	5.7	-0.06	5.6	.04
		2		1	1	40	1	12	1	3,347	1							
		3		1	2	113	4	30	3	10,588	4							
		4		11	13	286	9	104	9	25,642	10							
		5		30	33	777	26	326	28	72,738	28							
		6		14	17	713	22	312	26	65,791	25							
		7	Very much	29	33	1,082	36	398	33	74,393	29							
		Total		87	100	3,045	100	1,193	100	254,957	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		8	9	260	9	119	11	25,333	10	59%	51%	.16	52%	.13	48% *	.22
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	11	13	431	16	214	20	41,042	17							
		Plan to do	16	18	690	24	197	17	60,670	24								
		Done or in progress	50	59	1,653	51	657	52	127,678	48								
		Total	85	100	3,034	100	1,187	100	254,723	100								

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Francis Marion University

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2019 & 2020								Your seniors compared with						
				Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	16	19	350	13	139	13	30,511	12	37%	38%	-.04	42%	-.11	34%	.05
			Do not plan to do	32	36	1,169	40	434	38	110,514	44							
			Plan to do	6	8	254	9	79	7	21,641	9							
			Done or in progress	31	37	1,264	38	540	42	91,580	34							
			Total	85	100	3,037	100	1,192	100	254,246	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	17	21	486	17	172	15	37,234	15	28%	28%	.01	29%	-.01	22%	.14
			Do not plan to do	37	44	1,281	42	554	46	130,813	52							
			Plan to do	5	6	368	13	105	10	26,006	10							
			Done or in progress	24	28	886	28	355	29	59,368	22							
			Total	83	100	3,021	100	1,186	100	253,421	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	16	21	405	15	139	13	29,785	12	7%	12%	-.20	17% *	-0.33	14%	-.25
			Do not plan to do	57	66	1,912	63	738	63	167,010	67							
			Plan to do	5	6	271	10	68	7	17,480	7							
			Done or in progress	6	7	429	12	238	17	39,268	14							
			Total	84	100	3,017	100	1,183	100	253,543	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	14	16	457	16	145	14	39,027	16	28%	28%	-.01	31%	-.07	23%	.12
			Do not plan to do	40	46	1,294	42	542	45	124,491	49							
			Plan to do	8	10	371	13	107	10	29,706	12							
			Done or in progress	22	28	899	28	390	31	60,277	23							
			Total	84	100	3,021	100	1,184	100	253,501	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	7	8	241	9	80	7	24,380	10	54%	50%	.08	55%	-.03	44%	.19
			Do not plan to do	15	17	505	17	192	18	49,814	21							
			Plan to do	16	22	690	24	227	19	60,831	25							
			Done or in progress	45	54	1,579	50	685	55	118,362	44							
			Total	83	100	3,015	100	1,184	100	253,387	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	34	39	945	32	385	35	93,914	39	1.8	1.9	-.19	1.8	-.06	1.8	.02
			2 Some	39	48	1,542	50	633	53	126,635	49							
			3 Most	9	11	396	13	120	9	25,974	10							
			4 All	2	2	127	5	34	3	6,098	2							
			Total	84	100	3,010	100	1,172	100	252,621	100							

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Francis Marion University

Seniors

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	1	2	30	1	7	1	2,974	1	5.6	5.6	-.02	5.7	-.07	5.6	.00
		2		0	0	39	1	24	2	3,858	2							
		3		5	7	120	4	51	4	9,625	4							
		4		7	8	323	11	93	7	24,574	10							
		5		21	25	738	25	266	23	61,279	24							
		6		22	26	743	24	300	25	69,098	27							
		7	Excellent	25	31	973	33	396	34	75,018	30							
		—	Not applicable	1	1	35	1	37	3	6,181	3							
			Total	82	100	3,001	100	1,174	100	252,607	100							
b. Academic advisors	QIadvisor	1	Poor	3	3	90	3	35	3	10,533	4	5.4	5.6	-.12	5.6	-.15	5.3	.05
		2		3	3	104	4	34	3	11,224	5							
		3		5	6	188	6	62	6	17,609	7							
		4		10	13	296	9	101	8	29,881	12							
		5		19	23	511	17	216	18	45,983	18							
		6		14	19	540	18	225	19	49,612	19							
		7	Excellent	28	33	1,243	42	486	42	83,784	33							
		—	Not applicable	0	0	25	1	15	1	3,791	2							
			Total	82	100	2,997	100	1,174	100	252,417	100							
c. Faculty	QIfaculty	1	Poor	0	0	49	2	16	2	3,601	2	5.3	5.6	-.21	5.8 **	-.31	5.5	-.15
		2		1	1	56	2	19	2	4,858	2							
		3		10	13	131	5	40	4	11,006	5							
		4		11	13	315	10	86	7	27,108	11							
		5		23	28	609	20	240	20	58,340	23							
		6		11	14	805	26	353	30	71,319	28							
		7	Excellent	25	30	1,010	34	405	35	73,722	29							
		—	Not applicable	1	1	21	1	15	1	2,391	1							
			Total	82	100	2,996	100	1,174	100	252,345	100							

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Francis Marion University

Seniors

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Statistical Comparisons^b

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	4	152	5	52	5	10,265	4	4.9	5.1	-10	5.1	-15	5.0	-.08
		2		2	2	121	4	43	3	10,258	4							
		3		7	10	192	6	74	6	17,010	7							
		4		15	19	391	12	148	12	31,962	12							
		5		18	23	556	18	215	17	46,769	18							
		6		9	11	486	16	192	17	43,855	17							
		7	Excellent	17	20	694	23	272	24	48,541	19							
		—	Not applicable	9	12	402	14	173	15	43,558	19							
	Total	80	100	2,994	100	1,169	100	252,218	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	3	3	177	6	59	6	11,268	5	4.8	5.0	-10	5.1	-19	5.0	-.11
		2		4	4	140	4	58	5	11,836	5							
		3		12	16	268	9	73	7	19,217	8							
		4		13	16	419	13	146	11	36,163	14							
		5		19	24	643	21	266	22	52,471	20							
		6		13	16	536	18	218	18	50,338	20							
		7	Excellent	16	20	736	25	322	28	55,097	22							
		—	Not applicable	1	1	80	3	28	2	15,925	7							
	Total	81	100	2,999	100	1,170	100	252,315	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	69	3	21	2	4,768	2	3.3	3.1	.21	3.1	.19	3.1	.20
		2	Some	12	16	589	20	209	19	45,839	19							
		3	Quite a bit	30	39	1,262	42	515	45	114,686	46							
		4	Very much	36	44	1,067	35	423	35	86,223	34							
			Total	79	100	2,987	100	1,168	100	251,516	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	4	148	6	50	5	12,888	6	3.0	3.0	-.02	3.0	-.05	2.9	.02
		2	Some	22	26	685	24	246	22	59,737	24							
		3	Quite a bit	32	42	1,183	38	482	41	105,956	42							
		4	Very much	23	28	970	33	390	32	72,448	28							
			Total	80	100	2,986	100	1,168	100	251,029	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	9	10	272	10	117	11	22,189	9	2.9	2.9	.01	2.9	.00	2.9	.07
		2	Some	16	20	661	23	234	20	60,714	25							
		3	Quite a bit	29	37	1,051	34	412	34	94,326	37							
		4	Very much	25	33	995	34	402	34	73,590	29							
			Total	79	100	2,979	100	1,165	100	250,819	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	11	14	429	14	205	17	36,733	15	2.6	2.6	-.08	2.5	.03	2.6	-.06
		2	Some	26	33	919	31	357	30	76,142	30							
		3	Quite a bit	27	34	918	31	375	33	80,461	32							
		4	Very much	15	19	710	24	224	19	57,100	23							
		Total		79	100	2,976	100	1,161	100	250,436	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	9	214	8	82	8	22,033	9	2.9	2.9	-.03	3.0	-.08	2.8	.09
		2	Some	17	22	688	24	234	21	65,536	27							
		3	Quite a bit	31	39	1,112	37	437	38	96,036	38							
		4	Very much	24	30	950	32	403	33	66,602	26							
		Total		80	100	2,964	100	1,156	100	250,207	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	11	14	307	10	140	12	29,643	12	2.7	2.8	-.15	2.8	-.11	2.7	-.07
		2	Some	25	32	790	27	312	27	69,653	28							
		3	Quite a bit	22	29	1,050	35	403	35	89,170	35							
		4	Very much	20	25	811	28	302	26	61,449	24							
		Total		78	100	2,958	100	1,157	100	249,915	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	33	41	907	31	344	30	81,729	33	2.1	2.2	-.09	2.2	-.10	2.1	.00
		2	Some	18	24	995	33	382	33	87,420	35							
		3	Quite a bit	15	20	628	21	275	24	52,389	21							
		4	Very much	13	16	423	15	150	13	28,149	11							
		Total		79	100	2,953	100	1,151	100	249,687	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	10	13	323	12	141	13	42,930	18	2.9	2.8	.14	2.8	.14	2.5 **	.37
		2	Some	12	15	798	27	258	23	74,480	30							
		3	Quite a bit	29	40	1,022	34	447	39	82,444	32							
		4	Very much	26	32	802	27	305	25	49,546	20							
		Total		77	100	2,945	100	1,151	100	249,400	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	13	17	477	17	210	18	55,341	23	2.5	2.5	.01	2.5	.09	2.3 *	.25
		2	Some	23	30	1,021	34	392	34	91,333	37							
		3	Quite a bit	27	36	894	30	364	32	68,976	27							
		4	Very much	14	17	563	20	184	16	33,813	13							
		Total		77	100	2,955	100	1,150	100	249,463	100							

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Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	SBmyself <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	0	0	60	3	21	4	3,710	3	3.5	3.3	.17	3.3	.19	3.3	.18
		2	Disagree	2	2	124	6	47	7	10,198	7							
		3	Agree	39	51	920	45	287	44	70,364	46							
		4	Strongly agree	37	47	935	46	288	45	64,696	44							
		Total		78	100	2,039	100	643	100	148,968	100							
b. I feel valued by this institution.	SBvalued <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	4	5	133	7	45	8	9,621	7	3.0	3.0	.05	3.0	.04	2.9	.08
		2	Disagree	16	21	366	18	98	16	27,418	18							
		3	Agree	33	44	965	48	318	48	73,783	49							
		4	Strongly agree	23	30	574	27	185	28	38,009	26							
		Total		76	100	2,038	100	646	100	148,831	100							
c. I feel like part of the community at this institution.	SBcommunity <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	3	4	101	5	36	6	8,371	6	3.0	3.0	-.09	3.1	-.11	3.0	.01
		2	Disagree	18	22	329	16	96	15	26,993	18							
		3	Agree	36	46	973	48	297	46	73,625	49							
		4	Strongly agree	21	27	642	31	217	33	39,940	27							
		Total		78	100	2,045	100	646	100	148,929	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	16	1	4	0	971	0	13.4	14.2	-.09	14.6	-.14	14.9	-.17
		3	1-5 hrs	13	15	479	17	168	16	32,122	13							
		8	6-10 hrs	23	32	695	24	256	22	57,239	23							
		13	11-15 hrs	15	19	584	19	231	19	51,439	21							
		18	16-20 hrs	9	10	489	17	202	18	45,147	18							
		23	21-25 hrs	12	15	291	10	123	11	26,900	11							
		28	26-30 hrs	2	3	176	6	77	6	15,345	6							
33	More than 30 hrs	4	5	208	7	88	7	19,737	8									
Total		78	100	2,938	100	1,149	100	248,900	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	34	42	1,088	39	397	38	105,106	44	4.7	5.7	-.12	6.3 *	-20	5.0	-.03
		3	1-5 hrs	20	26	816	28	289	25	67,815	26							
		8	6-10 hrs	12	16	421	13	182	14	32,008	13							
		13	11-15 hrs	7	9	252	8	115	9	18,823	7							
		18	16-20 hrs	3	5	168	6	73	6	11,759	5							
		23	21-25 hrs	1	2	86	3	40	4	6,280	2							
		28	26-30 hrs	0	0	41	1	13	1	2,608	1							
33	More than 30 hrs	1	1	65	2	33	3	4,079	2									
Total		78	100	2,937	100	1,142	100	248,478	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Working for pay on campus	tmworkonhrs	0	0 hrs	53	68	2,051	71	689	62	174,555	72	3.8	4.0	-.02	4.9	-.14	3.6	.02
	(Recorded version of tmworkon created by NSSE.)	3	1-5 hrs	7	9	119	4	67	5	12,360	4							
		8	6-10 hrs	8	11	214	6	140	10	20,921	7							
		13	11-15 hrs	1	2	215	7	92	7	16,267	6							
	Values are estimated number of hours per week.)	18	16-20 hrs	5	6	223	8	120	11	15,198	6							
		23	21-25 hrs	0	0	59	2	21	2	4,611	2							
		28	26-30 hrs	0	0	15	0	6	0	1,701	1							
		33	More than 30 hrs	3	4	35	1	13	1	2,861	1							
		Total			77	100	2,931	100	1,148	100	248,474							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	25	31	1,217	40	564	46	101,919	41	12.1	13.4	-.10	12.3	-.01	13.0	-.07
	(Recorded version of tmworkoff created by NSSE.)	3	1-5 hrs	5	6	134	4	52	4	12,251	5							
		8	6-10 hrs	8	11	182	6	70	5	15,954	6							
		13	11-15 hrs	12	15	202	6	66	5	17,355	7							
	Values are estimated number of hours per week.)	18	16-20 hrs	10	13	268	9	68	6	22,910	9							
		23	21-25 hrs	6	8	208	8	57	6	17,813	7							
		28	26-30 hrs	3	5	173	6	41	4	13,082	5							
		33	More than 30 hrs	9	11	549	21	231	23	47,409	21							
		Total			78	100	2,933	100	1,149	100	248,693							
Estimated number of hours working for pay	tmworkhrs										16.0	17.4	-.10	17.2	-.09	16.6	-.05	
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	40	50	1,242	43	512	45	123,916	51	3.0	4.4 **	-.21	3.7	-.13	3.3	-.05
	(Recorded version of tmservice created by NSSE.)	3	1-5 hrs	23	29	1,010	33	397	33	82,553	32							
		8	6-10 hrs	8	11	328	11	126	11	20,671	8							
		13	11-15 hrs	7	9	159	5	60	5	9,387	4							
	Values are estimated number of hours per week.)	18	16-20 hrs	0	0	93	4	27	3	5,563	2							
		23	21-25 hrs	0	0	44	2	8	1	2,570	1							
		28	26-30 hrs	0	0	19	1	4	0	1,157	0							
		33	More than 30 hrs	0	0	43	2	13	1	2,709	1							
		Total			78	100	2,938	100	1,147	100	248,526							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2019 & 2020								Your seniors compared with						
				Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	3	100	4	45	4	7,470	3	11.2	10.5	.08	10.9	.04	10.9	.03
		3	1-5 hrs	22	27	865	30	325	28	66,837	27							
		8	6-10 hrs	16	20	812	27	302	26	70,331	28							
		13	11-15 hrs	22	29	497	16	198	18	46,314	18							
		18	16-20 hrs	8	10	328	11	141	11	28,733	12							
		23	21-25 hrs	1	1	138	4	59	6	11,976	5							
		28	26-30 hrs	4	6	53	2	30	2	5,394	2							
		33	More than 30 hrs	3	4	139	5	46	5	11,437	5							
	Total	78	100	2,932	100	1,146	100	248,492	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	46	59	1,859	61	754	64	160,526	63	4.5	6.9 *	-0.21	7.1 *	-0.22	6.3	-0.16
		3	1-5 hrs	12	15	303	11	93	8	25,923	10							
		8	6-10 hrs	10	14	154	6	49	5	12,643	5							
		13	11-15 hrs	1	1	111	4	31	3	8,398	4							
		18	16-20 hrs	4	5	77	3	37	3	6,678	3							
		23	21-25 hrs	0	0	46	2	12	1	3,798	2							
		28	26-30 hrs	1	1	35	1	9	1	2,628	1							
		33	More than 30 hrs	4	4	338	13	158	15	27,585	12							
	Total	78	100	2,923	100	1,143	100	248,179	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	17	22	736	25	520	42	63,821	25	7.3	6.1	.16	4.1 **	.45	5.0 *	.36
		3	1-5 hrs	30	38	1,302	44	429	39	116,633	47							
		8	6-10 hrs	16	21	425	15	94	9	38,489	16							
		13	11-15 hrs	3	3	182	6	38	4	14,121	6							
		18	16-20 hrs	4	6	99	4	18	2	5,940	3							
		23	21-25 hrs	1	1	47	2	9	1	2,947	1							
		28	26-30 hrs	4	5	27	1	8	1	1,424	1							
		33	More than 30 hrs	3	4	112	4	33	3	5,212	2							
	Total	78	100	2,930	100	1,149	100	248,587	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
	reading	1	Very little	12	15	360	13	138	12	33,689	14	2.8	2.9	-.03	2.9	-.07	2.8	.01
		2	Some	22	28	868	29	304	27	71,304	29							
		3	About half	19	24	833	29	331	29	67,854	27							
		4	Most	19	24	581	20	249	21	52,709	21							
		5	Almost all	6	8	288	10	128	10	22,651	9							
			Total	78	100	2,930	100	1,150	100	248,207	100							
	tmreadinghrs											7.0	7.0	-.01	7.4	-.06	7.1	-.01
	(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
	tmreadinghrscol	1	0 hrs	0	0	16	1	4	0	952	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	42	53	1,463	50	532	48	118,132	49							
		3	More than 5, up to 10 hrs	18	24	780	27	315	27	71,983	29							
		4	More than 10, up to 15 hrs	6	7	290	10	128	11	25,984	10							
		5	More than 15, up to 20 hrs	7	9	172	6	76	7	14,857	6							
		6	More than 20, up to 25 hrs	4	5	123	4	48	4	10,420	4							
		7	More than 25 hrs	1	1	69	3	41	3	4,956	2							
			Total	78	100	2,913	100	1,144	100	247,284	100							
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	1	2	123	5	43	4	12,620	6	3.1	3.1	.04	3.1	-.01	3.0	.13
		2	Some	17	20	537	19	185	17	51,922	21							
		3	Quite a bit	32	41	1,127	38	451	40	97,271	39							
		4	Very much	28	37	1,132	38	462	39	85,839	34							
			Total	78	100	2,919	100	1,141	100	247,652	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2019 & 2020								Your seniors compared with						
				Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Speaking clearly and effectively	pgspeak	1	Very little	2	2	165	6	52	5	17,309	8	3.2	3.1	.14	3.1	.15	2.9 **	△
		2	Some	13	16	528	19	221	21	56,880	23							
		3	Quite a bit	33	42	1,096	37	438	37	93,011	37							
		4	Very much	30	40	1,122	38	430	37	80,438	32							
		Total		78	100	2,911	100	1,141	100	247,638	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	1	57	2	18	2	5,152	2	3.4	3.3	.05	3.3	.03	3.3	.08
		2	Some	7	9	340	12	121	11	29,917	13							
		3	Quite a bit	34	42	1,056	36	427	38	92,919	37							
		4	Very much	35	48	1,459	50	574	50	119,761	48							
		Total		77	100	2,912	100	1,140	100	247,749	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	2	233	8	116	10	23,854	9	2.9	2.9	-.01	2.9	.05	2.9	.03
		2	Some	24	30	703	24	278	24	62,463	24							
		3	Quite a bit	29	41	1,013	34	382	35	82,417	33							
		4	Very much	20	28	968	34	366	32	78,951	33							
		Total		75	100	2,917	100	1,142	100	247,685	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	3	4	221	8	74	7	19,662	9	3.0	3.0	.02	3.1	-.05	3.0	.09
		2	Some	17	21	576	20	211	19	56,190	23							
		3	Quite a bit	32	42	1,000	33	398	35	85,179	34							
		4	Very much	25	33	1,120	39	456	40	86,676	35							
		Total		77	100	2,917	100	1,139	100	247,707	100							
f. Working effectively with others	pgothers	1	Very little	1	1	122	5	50	5	11,837	5	3.1	3.1	-.02	3.1	-.01	3.1	.09
		2	Some	15	19	492	18	193	17	48,677	20							
		3	Quite a bit	35	45	1,051	35	433	37	94,879	38							
		4	Very much	26	34	1,242	42	463	41	92,255	37							
		Total		77	100	2,907	100	1,139	100	247,648	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	3	227	8	72	7	23,556	11	2.9	3.0	-.07	3.0	-.10	2.9	.08
		2	Some	19	26	597	21	237	20	57,802	24							
		3	Quite a bit	34	44	1,009	34	399	34	86,063	34							
		4	Very much	21	27	1,080	37	434	38	80,067	31							
		Total		77	100	2,913	100	1,142	100	247,488	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	5	225	8	105	9	21,666	10	2.9	3.0	-0.10	2.9	-0.02	2.9	-0.01
		2	Some	25	33	684	24	285	25	60,891	25							
		3	Quite a bit	25	33	980	33	396	34	85,139	34							
		4	Very much	23	29	1,020	36	358	32	79,914	32							
		Total		77	100	2,909	100	1,144	100	247,610	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	2	2	221	8	78	7	20,539	9	3.0	2.9	.02	2.9	.01	2.9	.10
		2	Some	24	30	702	25	272	24	64,665	26							
		3	Quite a bit	29	38	1,014	34	429	36	88,730	35							
		4	Very much	22	30	974	34	364	33	73,682	30							
		Total		77	100	2,911	100	1,143	100	247,616	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	8	9	292	10	121	10	29,438	13	2.8	2.9	-0.09	2.8	-0.05	2.7	.06
		2	Some	21	28	706	24	303	26	70,895	29							
		3	Quite a bit	28	37	988	33	382	33	80,680	32							
		4	Very much	20	26	930	33	335	30	66,834	27							
		Total		77	100	2,916	100	1,141	100	247,847	100							
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	1	2	71	3	28	3	5,957	3	3.2	3.2	.03	3.3	-0.12	3.2	-0.02
		2	Fair	13	17	399	14	121	10	29,273	12							
		3	Good	31	38	1,261	43	446	39	108,012	43							
		4	Excellent	32	43	1,203	40	558	48	105,485	42							
		Total		77	100	2,934	100	1,153	100	248,727	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	7	9	177	6	69	6	11,517	5	2.9	3.2 *	-0.27	3.2 **	-0.34	3.2 **	-0.36
		2	Probably no	16	20	423	15	155	13	30,843	12							
		3	Probably yes	31	42	1,052	36	386	34	95,546	38							
		4	Definitely yes	23	30	1,296	43	550	47	111,532	45							
		Total		77	100	2,948	100	1,160	100	249,438	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Francis Marion	Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carnegie Class	NSSE 2019 & 2020	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Southeast Public	Carnegie Class	NSSE 2019 & 2020				
1 a. askquest	170	2.85	2.89	2.96	2.80	.067	.016	.030	.002	.88	.86	.83	.85	3,072	241	138,961	.563	.162	.393	-.05	-.12	.07				
b. unpreparedr	164	3.16	3.15	3.16	3.07	.058	.014	.026	.002	.74	.75	.74	.77	3,037	934	138,349	.851	.995	.123	.02	.00	.12				
c. attendart	167	2.02	2.01	2.03	1.85	.074	.018	.034	.002	.95	.98	.94	.91	3,027	933	137,950	.899	.939	.014	.01	-.01	.19				
d. CLaskhelp	167	2.58	2.61	2.64	2.60	.074	.017	.031	.002	.96	.90	.87	.90	3,019	229	137,718	.656	.481	.807	-.04	-.06	-.02				
e. CLexplain	166	2.60	2.70	2.73	2.69	.067	.016	.031	.002	.86	.86	.85	.85	2,993	927	137,233	.125	.066	.169	-.12	-.16	-.11				
f. CLstudy	167	2.29	2.56	2.60	2.53	.076	.018	.034	.003	.98	.96	.95	.98	2,982	925	136,425	.000	.000	.002	-.28	-.32	-.24				
g. CLproject	163	2.48	2.70	2.75	2.64	.074	.017	.032	.002	.95	.88	.87	.89	2,946	225	135,489	.002	.001	.028	-.25	-.30	-.17				
h. present	163	2.06	2.33	2.41	2.27	.076	.017	.034	.002	.97	.92	.93	.91	2,942	910	135,243	.000	.000	.002	-.29	-.37	-.24				
2 a. RIintegrate	157	2.34	2.53	2.59	2.57	.072	.017	.031	.002	.90	.88	.86	.85	2,867	895	133,019	.009	.001	.001	-.22	-.30	-.28				
b. RISocietal	154	2.38	2.55	2.61	2.56	.077	.018	.032	.002	.96	.91	.87	.88	2,835	889	131,839	.028	.004	.009	-.18	-.26	-.21				
c. RIDiverse	152	2.55	2.59	2.61	2.56	.077	.018	.033	.003	.95	.91	.89	.90	2,784	875	130,482	.537	.428	.829	-.05	-.07	-.02				
d. Rlownview	152	2.71	2.78	2.78	2.77	.074	.016	.030	.002	.92	.83	.81	.81	166	204	151	.332	.384	.384	-.09	-.08	-.08				
e. Rlperspect	149	2.81	2.93	2.92	2.92	.078	.016	.030	.002	.95	.81	.79	.79	161	193	148	.154	.198	.170	-.14	-.13	-.14				
f. RInewview	142	2.93	2.88	2.87	2.86	.071	.016	.029	.002	.84	.78	.77	.79	2,607	831	124,791	.394	.373	.231	.07	.08	.10				
g. RIconnect	134	3.00	3.00	3.04	3.03	.075	.015	.028	.002	.87	.76	.73	.74	145	172	133	.990	.639	.643	.00	-.05	-.05				
3 a. SFcareer	140	2.25	2.47	2.50	2.33	.087	.020	.036	.003	1.03	.96	.95	.93	2,567	822	123,033	.010	.005	.328	-.23	-.26	-.08				
b. SFotherwork	140	1.74	1.97	2.01	1.80	.089	.020	.038	.003	1.05	1.00	.99	.92	2,555	816	139	.010	.004	.501	-.23	-.27	-.06				
c. SFdiscuss	137	2.04	2.16	2.20	2.02	.081	.020	.037	.003	.94	.97	.96	.90	153	808	121,052	.164	.067	.754	-.12	-.17	.03				
d. SFperform	135	2.24	2.35	2.37	2.14	.080	.019	.035	.003	.93	.92	.90	.89	2,500	803	120,929	.182	.132	.190	-.12	-.14	.11				
4 a. memorize	128	2.86	2.93	2.94	2.91	.078	.017	.030	.002	.88	.81	.78	.80	139	167	127	.395	.355	.503	-.08	-.10	-.07				
b. HOapply	127	2.95	2.86	2.93	2.91	.076	.017	.032	.002	.86	.83	.82	.80	2,462	793	119,271	.217	.825	.560	.11	.02	.05				
c. HOanalyze	122	2.89	2.86	2.93	2.90	.080	.018	.032	.002	.88	.85	.82	.81	2,425	786	117,942	.742	.661	.860	.03	-.04	-.02				
d. HOevaluate	121	2.98	2.92	2.97	2.89	.078	.017	.031	.002	.86	.81	.79	.81	2,399	780	117,211	.398	.807	.218	.08	.02	.11				
e. HOform	120	2.81	2.89	2.92	2.89	.080	.017	.031	.002	.87	.82	.79	.80	2,386	156	119	.289	.201	.332	-.10	-.14	-.10				
5 a. ETgoals	114	3.07	3.01	3.03	3.06	.079	.018	.030	.002	.84	.83	.77	.78	2,352	147	113	.460	.617	.920	.07	.05	.01				
b. ETorganize	113	2.95	2.89	2.98	2.99	.085	.019	.032	.002	.90	.91	.81	.82	2,337	145	112	.501	.799	.709	.07	-.03	-.04				
c. ETexample	112	3.18	2.98	3.00	3.02	.087	.018	.032	.002	.92	.87	.83	.82	2,335	144	111	.017	.061	.066	.23	.21	.20				
d. ETdraftfb	111	3.24	2.87	2.91	2.81	.083	.019	.035	.003	.87	.91	.88	.91	2,328	762	114,830	.000	.000	.000	.40	.38	.47				
e. ETfeedback	109	2.98	2.77	2.81	2.73	.089	.020	.034	.003	.93	.94	.86	.90	2,314	758	114,449	.028	.065	.004	.22	.19	.27				
6 a. QRconclude	104	2.59	2.59	2.60	2.58	.088	.019	.034	.003	.90	.89	.85	.87	2,285	746	112,937	.950	.910	.857	.01	-.01	.02				
b. QRproblem	102	2.42	2.40	2.40	2.33	.090	.020	.035	.003	.91	.92	.88	.92	2,258	736	112,234	.822	.807	.304	.02	.03	.10				
c. QRevaluate	101	2.42	2.37	2.36	2.33	.096	.020	.035	.003	.96	.92	.88	.89	2,239	732	111,786	.581	.562	.299	.06	.06	.10				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Francis Marion	Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carnegie Class	NSSE 2019 & 2020	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Southeast Public	Carnegie Class	NSSE 2019 & 2020				
7 a. wrshortnum	101	5.27	6.10	6.86	6.49	.519	.115	.236	.017	5.21	5.31	5.92	5.69	2,239	144	111,539	.124	.006	.032	-.16	-.27	-.21				
b. wrmednum	100	1.76	2.32	2.45	2.31	.368	.076	.146	.010	3.67	3.53	3.67	3.40	2,235	728	111,196	.123	.081	.104	-.16	-.19	-.16				
c. wrlongnum	100	.92	1.18	1.13	1.00	.381	.071	.126	.009	3.80	3.27	3.17	2.95	2,230	728	111,266	.431	.552	.787	-.08	-.06	-.03				
— wrpages	100	43.42	54.57	56.92	52.47	9.341	1.739	3.241	.222	93.18	80.14	81.18	73.71	2,220	725	110,591	.178	.132	.221	-.14	-.16	-.12				
8 a. DDrace	100	3.16	2.87	2.90	3.04	.095	.021	.038	.003	.95	.96	.94	.91	2,227	724	111,047	.004	.012	.205	.29	.27	.13				
b. DDeconomic	100	3.06	2.92	2.96	3.03	.092	.020	.036	.003	.92	.91	.89	.88	2,212	722	110,738	.109	.285	.659	.16	.12	.04				
c. DDreligion	100	2.93	2.78	2.81	2.94	.100	.021	.039	.003	1.00	.97	.98	.94	2,215	722	110,745	.145	.244	.942	.15	.13	-.01				
d. DDpolitical	100	3.10	2.79	2.91	2.89	.091	.021	.037	.003	.91	.97	.93	.94	2,215	722	110,793	.002	.054	.027	.32	.21	.22				
9 a. LSreading	100	2.99	3.01	3.05	3.00	.077	.017	.031	.002	.77	.79	.78	.77	2,195	716	109,995	.804	.461	.875	-.03	-.08	-.02				
b. LSnotes	100	2.95	3.01	2.98	2.91	.073	.019	.035	.003	.73	.87	.86	.88	113	148	99	.439	.766	.581	-.07	-.03	.05				
c. LSsummary	100	2.64	2.91	2.90	2.83	.082	.019	.034	.003	.82	.87	.84	.87	2,193	718	109,861	.003	.003	.028	-.31	-.32	-.22				
10. challenge	99	5.70	5.41	5.49	5.42	.115	.030	.050	.004	1.14	1.36	1.24	1.24	2,171	712	109,154	.033	.115	.024	.22	.17	.23				
11 a. intern ^l	98	.058	.084	.084	.073	.0238	.0061	.0112	.0008	--	--	--	--	--	--	--	.361	.392	.568	-.10	-.10	-.06				
b. leader ^l	98	.132	.100	.088	.103	.0345	.0066	.0115	.0009	--	--	--	--	--	--	--	.300	.163	.331	.10	.14	.09				
c. learncom ^l	97	.082	.116	.141	.127	.0280	.0071	.0141	.0010	--	--	--	--	--	--	--	.299	.112	.183	-.12	-.19	-.15				
d. abroad ^l	98	.007	.031	.030	.028	.0088	.0038	.0069	.0005	--	--	--	--	--	--	--	.184	.205	.218	-.18	-.17	-.16				
e. research ^l	94	.048	.062	.065	.047	.0222	.0053	.0100	.0006	--	--	--	--	--	--	--	.589	.518	.953	-.06	-.08	.01				
f. capstone ^l	98	.084	.040	.028	.020	.0282	.0043	.0067	.0004	--	--	--	--	--	--	--	.035	.005	.000	.19	.25	.30				
12. servcourse	97	1.59	1.73	1.71	1.64	.079	.017	.031	.002	.78	.77	.76	.71	2,138	701	107,532	.090	.158	.537	-.18	-.15	-.06				
13 a. QIstudent	94	5.56	5.33	5.54	5.45	.132	.033	.057	.004	1.28	1.50	1.37	1.36	2,104	682	105,663	.137	.919	.430	.16	.01	.08				
b. QIadvisor	88	5.66	5.31	5.56	5.38	.168	.037	.062	.005	1.57	1.65	1.53	1.58	2,097	685	104,936	.057	.559	.105	.21	.07	.17				
c. QIfaculty	91	5.85	5.32	5.55	5.41	.140	.034	.055	.004	1.34	1.54	1.35	1.37	2,104	688	105,864	.001	.049	.002	.35	.22	.32				
d. QIstaff	81	5.28	5.11	5.42	5.19	.162	.040	.067	.005	1.46	1.72	1.57	1.58	90	628	96,001	.322	.455	.624	.10	-.09	.05				
e. QIadmin	88	5.40	5.04	5.30	5.15	.155	.039	.068	.005	1.45	1.75	1.64	1.59	2,042	663	99,040	.057	.588	.147	.21	.06	.16				
14 a. empstudy	95	3.10	3.03	3.10	3.08	.076	.017	.030	.002	.74	.79	.74	.75	2,115	690	106,712	.364	.970	.788	.10	.00	.03				
b. SEacademic	95	2.99	3.02	3.11	3.04	.089	.019	.034	.003	.87	.87	.83	.83	2,101	688	106,393	.788	.189	.555	-.03	-.15	-.06				
c. SElearnsup	92	3.27	3.10	3.18	3.10	.090	.020	.035	.003	.86	.90	.86	.88	2,103	685	106,331	.074	.360	.068	.19	.10	.19				
d. SEdiverse	93	2.88	2.71	2.74	2.77	.098	.022	.039	.003	.94	.97	.96	.95	2,104	685	106,173	.103	.178	.251	.17	.15	.12				
e. SEsocial	95	2.99	2.96	3.05	2.96	.096	.020	.035	.003	.93	.90	.85	.88	2,094	687	105,945	.784	.486	.761	.03	-.08	.03				
f. SEwellness	92	2.77	2.89	2.94	2.92	.100	.021	.037	.003	.96	.93	.90	.90	2,090	117	105,752	.219	.121	.122	-.13	-.18	-.16				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Francis Marion	Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carnegie Class	NSSE 2019 & 2020	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Southeast Public	Carnegie Class	NSSE 2019 & 2020				
g. SEnonacad	95	2.34	2.43	2.51	2.35	.089	.022	.040	.003	.87	1.00	.97	.97	106	134	94	.338	.084	.981	-.09	-.18	.00				
h. SEactivities	92	2.96	2.94	3.00	2.79	.089	.021	.037	.003	.86	.93	.90	.94	2,084	682	105,567	.872	.687	.099	.02	-.05	.17				
i. SEevents	95	2.60	2.63	2.61	2.47	.091	.022	.040	.003	.89	.97	.96	.96	2,084	684	105,576	.782	.916	.174	-.03	-.01	.14				
15 a. SBmyself	95	3.35	3.23	3.26	3.26	.057	.021	.043	.003	.55	.74	.72	.69	1,381	209	59,612	.113	.232	.209	.17	.12	.13				
b. SBvalued	95	3.13	3.02	3.10	3.01	.064	.021	.043	.003	.62	.76	.73	.74	1,373	377	59,536	.151	.725	.098	.15	.04	.17				
c. SBcommunity	95	3.12	3.04	3.09	3.02	.068	.022	.047	.003	.66	.79	.79	.77	1,387	378	59,611	.365	.724	.196	.10	.04	.13				
16 a. tmprephrs	94	12.61	12.78	13.59	14.41	.783	.181	.328	.025	7.60	8.08	8.00	8.15	2,078	686	105,146	.843	.268	.032	-.02	-.12	-.22				
b. tmcocurrhrs	95	4.36	5.86	6.91	5.61	.585	.167	.323	.022	5.70	7.46	7.83	7.04	110	157	94	.015	.000	.036	-.20	-.34	-.18				
c. tmworkonhrs	94	1.27	2.48	2.89	2.42	.492	.137	.250	.018	4.77	6.07	6.08	5.77	108	146	93	.020	.004	.021	-.20	-.27	-.20				
d. tmworkoffhrs	95	6.15	6.37	6.26	5.92	.912	.237	.445	.031	8.88	10.55	10.79	10.11	107	142	104,989	.820	.917	.823	-.02	-.01	.02				
— tmworkhrs	94	7.42	8.80	9.14	8.31	.995	.280	.514	.036	9.64	12.38	12.43	11.69	108	147	93	.184	.126	.374	-.11	-.14	-.08				
e. tmservicehrs	94	3.46	3.12	3.32	2.52	.513	.128	.245	.015	4.96	5.71	5.94	4.90	2,066	681	104,938	.570	.825	.062	.06	.02	.19				
f. tmrelaxhrs	95	10.64	12.24	12.51	12.55	.864	.203	.357	.027	8.41	9.03	8.65	8.61	2,065	680	104,925	.091	.050	.031	-.18	-.22	-.22				
g. tmcarehrs	94	4.66	3.27	3.32	3.07	.749	.174	.329	.023	7.24	7.74	7.97	7.55	2,063	679	104,763	.091	.127	.042	.18	.17	.21				
h. tmcommutehrs	95	5.19	5.11	4.17	4.10	.723	.180	.317	.020	7.04	8.01	7.71	6.34	2,072	683	104,960	.924	.223	.093	.01	.13	.17				
17. reading	95	2.55	2.69	2.71	2.71	.089	.024	.044	.003	.87	1.08	1.07	1.09	108	144	94	.136	.103	.072	-.13	-.16	-.15				
— tmreadinghrs	94	4.86	5.84	6.26	6.46	.394	.126	.232	.018	3.83	5.57	5.60	5.70	113	166	94	.019	.003	.000	-.18	-.26	-.28				
18 a. pgwrite	94	3.05	2.92	2.90	2.80	.082	.019	.036	.003	.80	.86	.86	.87	2,050	671	104,266	.168	.117	.005	.15	.17	.29				
b. pgspeak	92	3.00	2.83	2.79	2.68	.092	.021	.039	.003	.88	.93	.93	.92	2,046	670	91	.084	.042	.001	.18	.23	.34				
c. pgthink	94	3.11	3.11	3.09	3.08	.080	.019	.033	.002	.77	.82	.81	.80	2,050	674	104,272	.978	.803	.692	.00	.03	.04				
d. pganalyze	92	2.77	2.74	2.76	2.68	.104	.021	.038	.003	1.00	.94	.91	.94	2,041	671	104,245	.775	.868	.326	.03	.02	.10				
e. pgwork	93	2.55	2.72	2.79	2.63	.099	.022	.039	.003	.95	.97	.94	.95	2,043	671	104,269	.112	.027	.459	-.17	-.25	-.08				
f. pgothers	95	2.92	2.94	2.95	2.86	.084	.020	.036	.003	.82	.87	.86	.88	2,044	674	104,205	.811	.770	.465	-.03	-.03	.08				
g. pgvalues	93	2.81	2.82	2.84	2.72	.103	.021	.038	.003	.99	.92	.91	.94	2,046	671	104,202	.924	.816	.344	-.01	-.03	.10				
h. pgdiverse	95	2.95	2.85	2.82	2.81	.099	.021	.038	.003	.96	.93	.91	.93	2,042	672	104,217	.298	.195	.141	.11	.14	.15				
i. pgprobsolve	93	2.74	2.73	2.74	2.66	.102	.021	.038	.003	.98	.94	.92	.93	2,041	669	104,251	.956	.951	.438	.01	-.01	.08				
j. pgcitizen	95	2.77	2.74	2.75	2.66	.087	.022	.038	.003	.85	.95	.92	.94	106	671	95	.733	.787	.190	.03	.03	.12				
19. evalexp	95	3.22	3.09	3.20	3.18	.070	.018	.032	.002	.69	.78	.76	.74	2,082	677	104,904	.108	.741	.538	.17	.04	.06				
20. sameinst	94	3.21	3.15	3.17	3.21	.086	.019	.036	.002	.83	.87	.86	.80	2,090	679	105,379	.507	.729	.947	.07	.04	-.01				
21. returnexp ¹	96	.747	.838	.814	.879	.0446	.0082	.0160	.0010	--	--	--	--	--	--	--	.019	.125	.000	-.23	-.16	-.34				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Francis Marion	Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carnegie Class	NSSE 2019 & 2020	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Southeast Public	Carnegie Class	NSSE 2019 & 2020				
1 a. askquest	116	2.89	3.21	3.21	3.05	.089	.014	.025	.002	.96	.84	.84	.88	121	133	272,574	.000	.001	.042	-.38	-.38	-.19				
b. unpreparedr	116	2.97	3.10	3.11	3.02	.075	.013	.023	.002	.81	.81	.78	.82	3,824	1,240	271,401	.095	.071	.521	-.16	-.18	-.06				
c. attendart	116	1.96	1.88	1.83	1.75	.089	.016	.027	.002	.95	.95	.92	.89	3,820	1,237	270,814	.349	.155	.009	.09	.14	.24				
d. CLaskhelp	115	2.63	2.53	2.46	2.43	.087	.015	.028	.002	.93	.91	.93	.93	3,811	1,236	270,591	.247	.064	.020	.11	.18	.22				
e. CLexplain	115	2.89	2.86	2.77	2.70	.072	.014	.027	.002	.77	.87	.90	.90	123	148	114	.669	.133	.010	.04	.13	.21				
f. CLstudy	115	2.51	2.64	2.51	2.46	.094	.016	.030	.002	1.01	.99	1.00	1.02	3,785	1,229	268,815	.161	.984	.575	-.13	.00	.05				
g. CLproject	115	2.82	2.91	2.75	2.81	.081	.015	.028	.002	.87	.90	.94	.95	3,772	1,224	267,745	.296	.484	.967	-.10	.07	.00				
h. present	114	2.62	2.86	2.80	2.67	.079	.016	.029	.002	.85	.97	.98	.98	3,759	1,218	113	.009	.054	.538	-.25	-.19	-.05				
2 a. RIintegrate	110	2.73	2.94	2.95	2.91	.077	.014	.026	.002	.81	.86	.85	.85	3,718	1,199	264,829	.012	.010	.024	-.24	-.26	-.22				
b. RISocietal	111	2.58	2.84	2.86	2.78	.086	.015	.027	.002	.90	.91	.88	.91	3,688	1,197	263,543	.003	.001	.020	-.28	-.32	-.22				
c. RIDiverse	109	2.43	2.73	2.73	2.62	.083	.016	.028	.002	.87	.96	.92	.96	3,657	1,183	109	.001	.001	.026	-.32	-.33	-.19				
d. Rlownview	107	2.72	2.92	2.92	2.85	.076	.014	.025	.002	.78	.83	.81	.83	3,617	1,171	259,744	.012	.017	.109	-.25	-.24	-.15				
e. Rlperspect	107	2.95	3.06	3.03	2.98	.073	.014	.024	.002	.76	.80	.76	.80	3,574	1,161	256,769	.157	.318	.646	-.14	-.10	-.04				
f. RInewview	105	2.90	3.02	2.97	2.97	.078	.014	.023	.002	.80	.79	.76	.79	3,525	1,143	253,966	.137	.346	.349	-.15	-.10	-.09				
g. RIconnect	104	3.14	3.23	3.24	3.19	.071	.013	.022	.001	.72	.73	.70	.73	3,487	1,136	251,664	.213	.151	.412	-.12	-.15	-.08				
3 a. SFcareer	102	2.67	2.73	2.71	2.45	.092	.017	.031	.002	.93	.99	.99	.99	3,484	1,135	251,585	.541	.666	.029	-.06	-.04	.22				
b. SFotherwork	101	2.23	2.27	2.22	1.96	.105	.019	.034	.002	1.06	1.10	1.08	1.02	3,465	1,133	250,588	.705	.969	.010	-.04	.00	.26				
c. SFdiscuss	99	2.34	2.43	2.39	2.16	.102	.018	.032	.002	1.01	1.01	1.02	.96	3,442	1,121	248,728	.384	.677	.056	-.09	-.04	.19				
d. SFperform	99	2.50	2.58	2.46	2.22	.100	.017	.030	.002	.99	.96	.95	.93	3,441	1,123	98	.426	.646	.005	-.08	.05	.31				
4 a. memorize	97	2.89	2.86	2.81	2.76	.084	.015	.027	.002	.82	.88	.86	.88	3,415	1,115	247,211	.699	.382	.133	.04	.09	.15				
b. HOapply	98	2.97	3.12	3.11	3.07	.078	.014	.025	.002	.78	.81	.80	.79	103	1,112	246,168	.062	.092	.204	-.19	-.18	-.13				
c. HOanalyze	94	2.92	3.09	3.06	3.03	.090	.014	.026	.002	.87	.82	.82	.81	3,362	1,103	244,081	.048	.120	.189	-.21	-.17	-.14				
d. HOevaluate	94	2.95	3.07	3.02	2.94	.089	.015	.026	.002	.86	.83	.83	.85	3,348	1,098	242,947	.153	.407	.949	-.15	-.09	.01				
e. HOform	94	2.86	3.02	3.00	2.96	.091	.014	.025	.002	.88	.83	.80	.82	3,336	108	242,021	.063	.138	.224	-.19	-.18	-.13				
5 a. ETgoals	93	2.98	3.16	3.14	3.15	.090	.014	.025	.002	.87	.81	.78	.78	3,313	1,084	240,508	.029	.048	.032	-.23	-.21	-.22				
b. ETorganize	93	2.89	3.08	3.12	3.06	.094	.016	.026	.002	.91	.88	.82	.83	3,299	1,085	239,890	.039	.010	.046	-.22	-.28	-.21				
c. ETexample	92	3.12	3.13	3.16	3.10	.090	.015	.026	.002	.86	.86	.82	.83	3,293	1,083	239,563	.909	.657	.811	-.01	-.05	.02				
d. ETdraftfb	91	2.96	2.95	2.95	2.79	.102	.017	.028	.002	.98	.94	.89	.96	3,281	1,077	239,124	.888	.906	.082	.01	.01	.18				
e. ETfeedback	92	2.78	2.92	2.93	2.83	.101	.017	.029	.002	.97	.93	.90	.91	3,273	1,076	238,515	.152	.120	.610	-.15	-.17	-.05				
6 a. QRconclude	91	2.53	2.71	2.65	2.65	.095	.016	.029	.002	.91	.89	.91	.91	3,230	1,067	235,928	.053	.209	.191	-.21	-.14	-.14				
b. QRproblem	87	2.41	2.54	2.49	2.44	.109	.017	.031	.002	1.02	.97	.96	.96	3,204	1,054	234,877	.220	.437	.732	-.13	-.09	-.04				
c. QRevaluate	88	2.45	2.50	2.44	2.44	.099	.017	.030	.002	.92	.94	.93	.92	3,188	1,048	234,170	.681	.884	.895	-.04	.02	.01				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Francis Marion	Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carnegie Class	NSSE 2019 & 2020	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Southeast Public	Carnegie Class	NSSE 2019 & 2020				
7 a. wrshortnum	90	5.52	7.26	8.55	7.69	.572	.115	.220	.014	5.42	6.41	6.85	6.69	3,184	117	89	.011	.000	.000	-.27	-.45	-.32				
b. wrmednum	90	2.12	3.65	4.22	3.67	.312	.081	.153	.010	2.96	4.50	4.76	4.59	101	136	89	.000	.000	.000	-.34	-.45	-.34				
c. wrlongnum	90	1.55	2.11	2.30	2.02	.334	.073	.120	.008	3.16	4.04	3.75	3.88	97	113	233,021	.107	.038	.250	-.14	-.20	-.12				
— wrpages	90	56.79	82.29	93.70	82.35	7.511	1.828	3.171	.206	71.12	101.31	98.41	98.93	99	123	89	.001	.000	.001	-.25	-.38	-.26				
8 a. DDrace	90	3.26	3.04	2.95	3.08	.081	.017	.031	.002	.77	.93	.96	.92	3,167	116	232,822	.026	.001	.067	.24	.33	.19				
b. DDeconomic	90	3.21	3.06	3.01	3.06	.079	.016	.028	.002	.74	.88	.88	.88	3,156	1,049	232,228	.097	.031	.104	.18	.24	.17				
c. DDreligion	88	2.96	2.91	2.85	2.97	.098	.017	.031	.002	.92	.94	.96	.94	3,154	1,043	232,262	.670	.310	.872	.05	.11	-.02				
d. DDpolitical	88	3.08	2.93	2.99	2.92	.094	.017	.030	.002	.88	.95	.92	.94	3,159	1,045	232,393	.159	.395	.124	.15	.09	.16				
9 a. LSreading	86	2.96	3.14	3.13	3.09	.093	.014	.026	.002	.87	.80	.79	.80	3,132	1,036	231,251	.048	.063	.133	-.22	-.21	-.16				
b. LSnotes	88	3.00	2.99	2.88	2.85	.100	.016	.031	.002	.94	.91	.96	.93	3,137	1,036	231,019	.934	.257	.132	.01	.13	.16				
c. LSsummary	88	2.96	2.96	2.89	2.85	.093	.016	.029	.002	.87	.89	.89	.90	3,126	1,032	230,995	.983	.488	.265	.00	.08	.12				
10. challenge	88	5.61	5.67	5.69	5.56	.135	.025	.041	.003	1.26	1.35	1.26	1.30	3,099	1,023	229,639	.683	.563	.717	-.04	-.06	.04				
11 a. intern ^l	86	.588	.509	.522	.481	.0534	.0091	.0164	.0010	--	--	--	--	--	--	--	.147	.240	.047	.16	.13	.22				
b. leader ^l	86	.366	.383	.417	.343	.0523	.0089	.0161	.0010	--	--	--	--	--	--	--	.749	.355	.648	-.04	-.11	.05				
c. learncom ^l	84	.283	.279	.289	.224	.0496	.0082	.0149	.0009	--	--	--	--	--	--	--	.937	.914	.194	.01	-.01	.14				
d. abroad ^l	85	.066	.123	.170	.139	.0271	.0060	.0123	.0007	--	--	--	--	--	--	--	.113	.013	.051	-.20	-.33	-.25				
e. research ^l	85	.281	.284	.315	.227	.0491	.0082	.0152	.0009	--	--	--	--	--	--	--	.951	.527	.236	-.01	-.07	.12				
f. capstone ^l	84	.541	.500	.554	.444	.0547	.0092	.0163	.0010	--	--	--	--	--	--	--	.462	.816	.075	.08	-.03	.19				
12. servcourse	85	1.76	1.91	1.81	1.75	.079	.015	.024	.002	.73	.79	.73	.72	3,062	1,004	227,344	.092	.585	.876	-.19	-.06	.02				
13 a. Qlstudent	82	5.60	5.64	5.70	5.60	.148	.024	.044	.003	1.34	1.32	1.33	1.33	3,012	977	221,158	.826	.540	.985	-.02	-.07	.00				
b. Qladvisor	83	5.38	5.58	5.63	5.29	.176	.030	.053	.004	1.60	1.65	1.61	1.74	3,014	993	223,680	.290	.183	.617	-.12	-.15	.05				
c. Qlfaculty	82	5.33	5.63	5.75	5.54	.157	.026	.044	.003	1.43	1.42	1.33	1.38	3,022	992	224,748	.064	.007	.175	-.21	-.31	-.15				
d. Qlstaff	71	4.89	5.07	5.14	5.02	.191	.035	.062	.004	1.62	1.75	1.74	1.70	2,602	847	184,931	.384	.230	.526	-.10	-.15	-.08				
e. Qladmin	81	4.82	5.00	5.15	5.02	.181	.033	.059	.004	1.63	1.77	1.76	1.70	2,965	976	211,170	.360	.110	.302	-.10	-.19	-.11				
14 a. empstudy	80	3.27	3.10	3.12	3.11	.085	.015	.026	.002	.76	.80	.77	.77	3,031	996	226,239	.059	.103	.073	.21	.19	.20				
b. SEacademic	81	2.95	2.97	2.99	2.93	.093	.016	.028	.002	.84	.89	.86	.86	3,031	997	225,785	.833	.682	.832	-.02	-.05	.02				
c. SElearnsup	80	2.92	2.91	2.92	2.86	.109	.018	.033	.002	.98	.97	.99	.94	3,022	992	225,563	.938	.998	.544	.01	.00	.07				
d. SEdiverse	80	2.57	2.65	2.54	2.63	.107	.018	.033	.002	.96	1.00	.99	1.00	3,017	988	225,154	.506	.804	.616	-.08	.03	-.06				
e. SEsocial	81	2.89	2.92	2.97	2.81	.105	.017	.031	.002	.95	.93	.92	.93	3,006	984	224,942	.774	.488	.413	-.03	-.08	.09				
f. SEwellness	79	2.65	2.80	2.76	2.72	.114	.018	.032	.002	1.01	.96	.98	.97	3,001	984	224,657	.181	.365	.544	-.15	-.11	-.07				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Francis Marion	Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Francis Marion	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2019 & 2020	Southeast Public	Carnegie Class	NSSE 2019 & 2020	Southeast Public	Carnegie Class	NSSE 2019 & 2020
g. SEonacad	80	2.11	2.20	2.21	2.11	.124	.019	.034	.002	1.11	1.03	1.01	.99	2,991	982	79	.410	.386	.992	-.09	-.10	.00
h. SEactivities	78	2.90	2.77	2.77	2.54	.114	.018	.032	.002	1.00	.98	.97	1.00	2,978	978	224,109	.233	.242	.001	.14	.14	.37
i. SEevents	78	2.54	2.53	2.45	2.30	.110	.018	.032	.002	.97	.99	.96	.97	2,995	978	224,166	.912	.425	.026	.01	.09	.25
15 a. SBmyself	79	3.45	3.33	3.31	3.32	.061	.017	.036	.002	.54	.73	.76	.71	90	138	131,640	.059	.051	.105	.17	.19	.18
b. SBvalued	77	3.01	2.96	2.97	2.93	.096	.019	.041	.002	.84	.85	.86	.85	1,996	524	131,508	.636	.759	.456	.05	.04	.08
c. SBcommunity	79	2.97	3.04	3.06	2.96	.092	.019	.040	.002	.82	.82	.85	.83	2,007	526	131,568	.454	.375	.921	-.09	-.11	.01
16 a. tmprephrs	79	13.43	14.23	14.63	14.95	.941	.164	.294	.019	8.38	8.85	8.81	8.76	2,977	977	223,655	.427	.243	.123	-.09	-.14	-.17
b. tmcocurrhrs	79	4.74	5.70	6.34	4.96	.719	.145	.275	.015	6.40	7.81	8.23	7.18	2,981	103	223,254	.276	.040	.782	-.12	-.20	-.03
c. tmworkonhrs	78	3.81	3.96	4.92	3.64	.878	.137	.256	.015	7.78	7.38	7.67	7.13	2,969	976	223,247	.857	.219	.832	-.02	-.14	.02
d. tmworkoffhrs	79	12.14	13.43	12.33	13.03	1.279	.250	.459	.028	11.39	13.45	13.78	13.39	84	100	78	.324	.888	.488	-.10	-.01	-.07
— tmworkhrs	78	15.99	17.37	17.23	16.65	1.326	.259	.453	.029	11.74	13.92	13.58	13.47	83	96	78	.311	.378	.621	-.10	-.09	-.05
e. tmservicehrs	79	2.99	4.35	3.72	3.27	.459	.123	.193	.012	4.09	6.64	5.78	5.72	90	977	223,293	.005	.272	.654	-.21	-.13	-.05
f. tmrelaxhrs	79	11.18	10.50	10.88	10.93	.916	.155	.280	.017	8.16	8.35	8.38	8.22	2,972	974	223,272	.478	.760	.791	.08	.04	.03
g. tmcarehrs	79	4.49	6.85	7.08	6.26	.926	.216	.403	.024	8.25	11.58	12.04	11.19	87	110	78	.015	.011	.059	-.21	-.22	-.16
h. tmcommutehrs	79	7.33	6.06	4.13	5.01	.999	.147	.230	.014	8.90	7.91	6.91	6.42	2,966	87	78	.161	.002	.023	.16	.45	.36
17. reading	79	2.82	2.85	2.90	2.81	.134	.022	.039	.002	1.19	1.17	1.17	1.18	2,967	977	222,994	.802	.560	.923	-.03	-.07	.01
— tmreadinghrs	79	6.99	7.03	7.39	7.06	.758	.122	.223	.013	6.75	6.55	6.66	6.31	2,949	972	222,115	.962	.614	.923	-.01	-.06	-.01
18 a. pgwrite	79	3.13	3.10	3.14	3.01	.089	.016	.028	.002	.79	.87	.84	.88	2,955	968	222,467	.731	.958	.233	.04	-.01	.13
b. pgspeak	79	3.20	3.07	3.06	2.93	.088	.017	.029	.002	.79	.90	.88	.93	2,950	971	222,435	.206	.190	.010	.14	.15	.29
c. pgthink	78	3.37	3.33	3.35	3.31	.079	.014	.025	.002	.70	.78	.75	.78	2,950	969	222,547	.642	.810	.467	.05	.03	.08
d. pganalyze	76	2.93	2.94	2.89	2.90	.094	.018	.032	.002	.82	.95	.97	.97	2,952	94	75	.941	.660	.750	-.01	.05	.03
e. pgwork	78	3.04	3.02	3.09	2.95	.095	.018	.031	.002	.84	.95	.92	.96	2,955	968	77	.892	.651	.369	.02	-.05	.09
f. pgothers	78	3.13	3.15	3.14	3.05	.085	.016	.029	.002	.75	.87	.87	.89	83	968	222,427	.837	.955	.448	-.02	-.01	.09
g. pgvalues	78	2.94	3.00	3.03	2.86	.092	.018	.031	.002	.82	.95	.94	.98	2,952	971	78	.567	.402	.424	-.07	-.10	.08
h. pgdiverse	78	2.87	2.96	2.89	2.88	.101	.018	.032	.002	.89	.95	.96	.97	2,946	972	222,398	.392	.868	.935	-.10	-.02	-.01
i. pgprobsolve	78	2.95	2.93	2.94	2.86	.094	.018	.031	.002	.83	.94	.93	.95	2,949	971	77	.860	.926	.322	.02	.01	.10
j. pgcitizen	78	2.79	2.88	2.84	2.73	.106	.018	.033	.002	.93	.98	.97	.99	2,953	969	222,654	.419	.676	.576	-.09	-.05	.06
19. evalexp	78	3.23	3.21	3.32	3.24	.089	.014	.025	.002	.79	.78	.76	.77	2,976	978	223,549	.776	.305	.893	.03	-.12	-.02
20. sameinst	78	2.92	3.16	3.23	3.23	.104	.017	.029	.002	.92	.89	.89	.85	2,987	983	224,244	.018	.004	.001	-.27	-.34	-.36

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."