



NSSE 2021

Frequencies and Statistical Comparisons

Francis Marion University

NSSE 2021 Frequencies and Statistical Comparisons

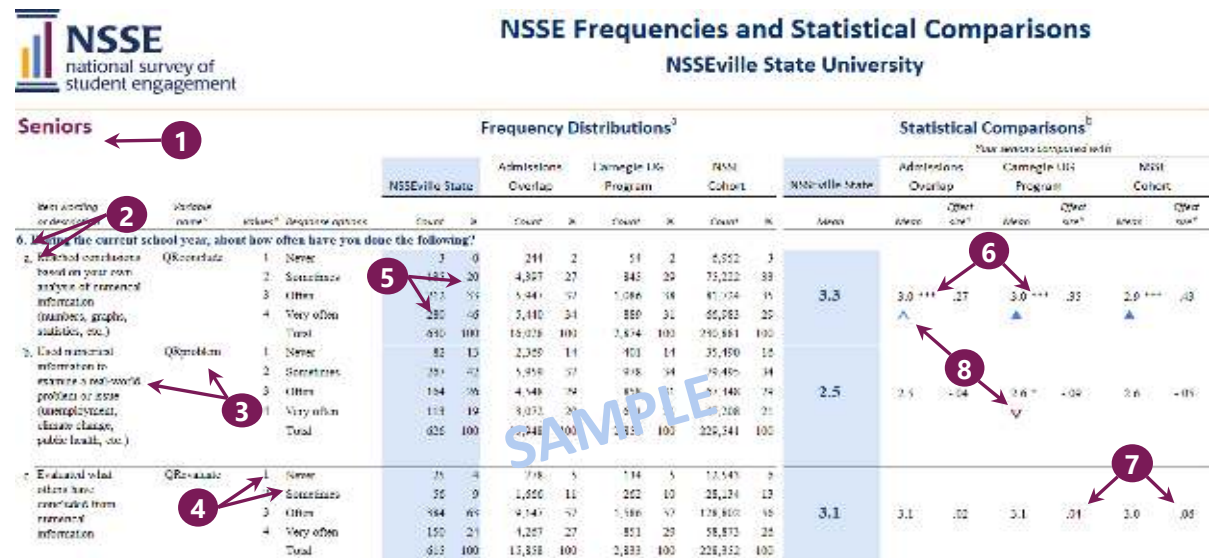
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	11	5	1,832	5	260	3	7,967	4	2.7	2.7	.02	2.8	-.12	2.8	-.04
		2	Sometimes	72	37	16,085	39	2,855	34	82,154	37							
		3	Often	67	36	14,058	34	3,030	37	77,683	35							
		4	Very often	39	22	9,381	22	2,188	26	53,739	24							
		Total		189	100	41,356	100	8,333	100	221,543	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	49	27	4,890	13	977	13	29,808	15	2.3	2.5 ***	-.28	2.5 **	-.23	2.4 *	-.20
		2	Sometimes	71	37	16,003	39	3,373	41	86,570	40							
		3	Often	34	18	12,980	31	2,622	30	68,665	30							
		4	Very often	32	17	7,159	17	1,303	15	35,132	15							
		Total		186	100	41,032	100	8,275	100	220,175	100							
c. Explained course material to one or more students	CLexplain	1	Never	34	17	3,432	9	726	10	22,250	11	2.4	2.6 ***	-.27	2.6 **	-.22	2.5 *	-.18
		2	Sometimes	83	44	16,153	39	3,269	40	87,674	40							
		3	Often	46	25	14,442	35	2,932	34	75,795	33							
		4	Very often	24	14	6,905	17	1,312	16	33,973	15							
		Total		187	100	40,932	100	8,239	100	219,692	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	57	32	8,066	21	1,694	23	47,145	23	2.1	2.4 ***	-.26	2.3 *	-.19	2.3 *	-.19
		2	Sometimes	67	35	14,297	35	2,960	37	76,632	35							
		3	Often	38	21	11,390	27	2,301	26	60,765	27							
		4	Very often	24	13	6,920	17	1,231	14	33,951	15							
		Total		186	100	40,673	100	8,186	100	218,493	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	50	28	4,883	12	851	12	26,704	14	2.2	2.5 ***	-.40	2.5 ***	-.41	2.5 ***	-.36
		2	Sometimes	73	40	15,932	39	3,148	39	83,593	39							
		3	Often	40	21	13,020	32	2,863	34	72,294	32							
		4	Very often	20	11	6,512	16	1,277	15	34,610	15							
		Total		183	100	40,347	100	8,139	100	217,201	100							
f. Given a course presentation	present	1	Never	63	34	10,577	26	1,533	20	49,363	24	2.0	2.1 *	-.16	2.3 ***	-.32	2.2 **	-.21
		2	Sometimes	75	42	17,619	44	3,555	44	96,830	44							
		3	Often	30	16	8,538	21	2,131	25	50,398	22							
		4	Very often	14	8	3,541	9	895	11	20,275	9							
		Total		182	100	40,275	100	8,114	100	216,866	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	32	17	4,381	12	751	10	20,899	11	2.5	2.5	-.05	2.6	-.12	2.5	-.09
		2	Sometimes	59	34	15,922	40	3,135	39	85,144	40							
		3	Often	63	37	13,752	34	2,890	36	76,962	35							
		4	Very often	22	13	5,520	14	1,205	15	30,473	14							
		Total		176	100	39,575	100	7,981	100	213,478	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	27	15	4,583	13	770	11	20,802	11	2.5	2.5	-.03	2.6	-.10	2.6	-.09
		2	Sometimes	67	40	15,140	39	3,033	38	80,286	38							
		3	Often	46	28	13,391	33	2,815	35	75,701	35							
		4	Very often	31	17	6,035	15	1,291	16	34,772	16							
		Total		171	100	39,149	100	7,909	100	211,561	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	20	13	4,500	13	850	11	22,285	12	2.6	2.5	.01	2.6	-.04	2.6	-.01
		2	Sometimes	63	37	14,262	37	2,845	36	76,532	37							
		3	Often	54	32	13,029	33	2,684	34	73,047	34							
		4	Very often	32	18	6,917	17	1,442	18	37,716	17							
		Total		169	100	38,708	100	7,821	100	209,580	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	16	9	2,148	6	376	5	10,168	5	2.7	2.7	-.06	2.8	-.10	2.8	-.09
		2	Sometimes	53	33	12,283	33	2,450	32	65,776	32							
		3	Often	67	39	16,470	42	3,431	44	92,183	44							
		4	Very often	31	20	7,222	19	1,467	19	38,847	19							
		Total		167	100	38,123	100	7,724	100	206,974	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	10	7	1,293	4	221	3	6,202	3	2.8	2.9	-.13	2.9 *	-.17	2.9	-.15
		2	Sometimes	46	27	9,969	27	1,971	26	53,014	26							
		3	Often	74	46	16,930	45	3,473	46	94,752	46							
		4	Very often	33	20	9,124	24	1,930	25	49,626	24							
		Total		163	100	37,316	100	7,595	100	203,594	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	11	7	1,369	4	231	3	6,372	4	2.7	2.8	-.12	2.8 *	-.18	2.8 *	-.17
		2	Sometimes	58	38	11,677	33	2,317	32	60,480	31							
		3	Often	58	35	15,703	42	3,249	43	89,720	44							
		4	Very often	34	21	7,810	21	1,658	22	43,691	22							
		Total		161	100	36,559	100	7,455	100	200,263	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Francis Marion University

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion				Southeast Public				Carnegie Class				NSSE 2020 & 2021				Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	3	677	2	99	2	3,073	2	2.9	3.0	-.08	3.0	-.13	3.0	-.11									
		2	Sometimes	42	26	8,127	23	1,565	22	41,752	22																
		3	Often	73	46	17,555	48	3,601	49	97,912	49																
		4	Very often	39	25	9,644	27	2,082	28	54,844	28																
		Total		159	100	36,003	100	7,347	100	197,581	100																
3. During the current school year, about how often have you done the following?																											
a. Talked about career plans with a faculty member	SFcareer	1	Never	32	20	7,058	21	1,371	20	40,635	22	2.2	2.3	-.12	2.3	-.13	2.3	-.09									
		2	Sometimes	80	49	15,225	42	3,228	44	85,594	43																
		3	Often	35	24	8,724	24	1,771	23	46,305	23																
		4	Very often	11	7	4,950	13	972	13	24,804	12																
		Total		158	100	35,957	100	7,342	100	197,338	100																
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	100	61	18,390	53	3,552	50	100,268	52	1.6	1.7 **	-.19	1.8 **	-.23	1.7 **	-.19	▽	▽	▽						
		2	Sometimes	40	27	10,205	28	2,296	30	58,398	29																
		3	Often	12	8	4,689	13	970	13	25,621	13																
		4	Very often	6	4	2,445	7	486	7	11,930	6																
		Total		158	100	35,729	100	7,304	100	196,217	100																
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	67	40	12,961	38	2,366	34	68,665	37	1.9	1.9	-.08	2.0	-.14	1.9	-.09									
		2	Sometimes	60	41	13,609	38	3,026	41	78,188	39																
		3	Often	18	11	6,072	17	1,305	18	33,647	17																
		4	Very often	11	8	2,641	7	535	8	13,684	7																
		Total		156	100	35,283	100	7,232	100	194,184	100																
d. Discussed your academic performance with a faculty member	SFperform	1	Never	39	24	9,063	27	1,821	25	51,477	27	2.1	2.1	-.04	2.1	-.08	2.1	-.03									
		2	Sometimes	78	52	15,731	45	3,226	45	87,318	45																
		3	Often	29	19	7,356	20	1,545	21	39,545	20																
		4	Very often	8	6	3,107	8	625	9	15,785	8																
		Total		154	100	35,257	100	7,217	100	194,125	100																
4. During the current school year, how much has your coursework emphasized the following?																											
a. Memorizing course material	memorize	1	Very little	7	4	1,258	4	373	5	8,716	5	2.9	2.9	-.05	2.8	.10	2.9	.05									
		2	Some	39	27	8,422	25	2,019	29	52,661	28																
		3	Quite a bit	68	45	15,738	45	3,202	44	85,714	44																
		4	Very much	37	25	9,554	27	1,587	22	45,580	23																
		Total		151	100	34,972	100	7,181	100	192,671	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion				Southeast Public				Carnegie Class				NSSE 2020 & 2021				Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	14	9	1,472	5	300	4	7,485	4	2.8	2.9	-.12	2.9	-.07	2.9	-.11									
		2	Some	38	24	9,035	26	2,030	29	50,099	26																
		3	Quite a bit	65	46	15,609	44	3,176	44	88,918	46																
		4	Very much	32	21	8,606	25	1,623	23	44,925	23																
		Total		149	100	34,722	100	7,129	100	191,427	100																
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	6	1,548	5	318	5	7,452	4	2.9	2.9	.01	2.8	.02	2.9	-.02									
		2	Some	38	26	9,307	28	2,026	29	50,662	27																
		3	Quite a bit	59	42	14,948	43	3,013	43	84,576	44																
		4	Very much	39	26	8,462	24	1,660	23	46,491	24																
		Total		146	100	34,265	100	7,017	100	189,181	100																
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	9	6	1,578	5	289	4	7,316	4	2.9	2.9	.00	2.9	-.03	2.9	-.03									
		2	Some	36	25	8,955	27	1,839	26	48,831	26																
		3	Quite a bit	66	47	15,130	44	3,153	45	85,870	45																
		4	Very much	35	22	8,407	24	1,682	24	46,130	24																
		Total		146	100	34,070	100	6,963	100	188,147	100																
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	11	8	1,512	5	283	4	6,986	4	2.7	2.8	-.15	2.9 *	-.19	2.9 *	-.20									
		2	Some	43	29	9,171	28	1,884	27	48,940	27																
		3	Quite a bit	64	46	15,237	44	3,096	45	86,649	46																
		4	Very much	27	17	7,954	23	1,652	24	44,540	23																
		Total		145	100	33,874	100	6,915	100	187,115	100																
5. During the current school year, to what extent have your instructors done the following?																											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	2	970	3	167	3	4,539	3	3.1	3.0	.10	3.0	.06	3.0	.06									
		2	Some	32	20	7,583	23	1,463	22	39,049	21																
		3	Quite a bit	60	44	14,853	44	3,077	44	84,541	45																
		4	Very much	47	34	10,189	30	2,146	31	57,591	31																
		Total		143	100	33,595	100	6,853	100	185,720	100																
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	2	1,788	6	295	5	8,614	5	3.1	2.9	.15	3.0	.09	3.0	.11									
		2	Some	36	25	8,030	24	1,495	22	41,317	23																
		3	Quite a bit	54	38	14,343	42	2,995	43	82,244	44																
		4	Very much	47	35	9,300	28	2,050	30	52,896	29																
		Total		141	100	33,461	100	6,835	100	185,071	100																

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e				
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	4	1,491	5	273	4	7,283	4	3.0	3.0	.02	3.0	-.04	3.0	-.01					
		2	Some	37	24	8,016	24	1,500	22	42,239	23												
		3	Quite a bit	59	43	13,918	41	2,903	42	78,699	42												
		4	Very much	41	29	9,968	30	2,152	31	56,489	30												
		Total		143	100	33,393	100	6,828	100	184,710	100												
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	11	7	2,940	10	501	7	14,374	8	3.0	2.7 **	.25	2.8	.15	2.8 *	.19					
		2	Some	31	22	10,072	31	1,875	28	53,395	29												
		3	Quite a bit	54	38	11,960	35	2,607	38	68,032	36												
		4	Very much	45	33	8,347	24	1,817	27	48,537	26												
		Total		141	100	33,319	100	6,800	100	184,338	100												
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	9	6	3,507	11	569	9	16,432	9	2.9	2.6 **	.24	2.7	.15	2.7 *	.17					
		2	Some	39	26	10,961	33	2,106	31	58,403	32												
		3	Quite a bit	61	44	11,716	35	2,585	38	68,248	37												
		4	Very much	34	24	7,017	21	1,521	23	40,609	22												
		Total		143	100	33,201	100	6,781	100	183,692	100												
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	8	5	702	6	98	5	3,383	5	3.1	2.9 **	.25	3.0	.16	3.0	.14					
		2	Some	28	18	3,571	27	529	24	18,262	24												
		3	Quite a bit	55	40	5,726	41	883	40	32,946	41												
		4	Very much	50	37	3,691	27	664	31	23,341	30												
		Total		141	100	13,690	100	2,174	100	77,932	100												
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	7	5	675	6	73	4	2,921	4	3.0	2.9 **	.22	2.9	.14	2.9	.12					
		2	Some	29	19	3,565	27	538	25	18,713	24												
		3	Quite a bit	60	43	5,983	43	967	45	34,605	44												
		4	Very much	44	33	3,408	24	591	26	21,444	28												
		Total		140	100	13,631	100	2,169	100	77,683	100												
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	20	15	1,876	16	241	12	8,626	12	2.6	2.5 *	.19	2.6	.08	2.6	.06					
		2	Some	34	22	5,023	37	768	36	27,633	35												
		3	Quite a bit	64	48	4,585	33	796	36	27,801	35												
		4	Very much	19	15	2,116	15	356	16	13,427	17												
		Total		137	100	13,600	100	2,161	100	77,487	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Effect size ^e	Carnegie Class	Effect size ^e	NSSE 2020 & 2021	Effect size ^e
				Count	%	Count	%	Count	%	Count	%							
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	8	5	497	4	60	3	2,455	3	3.1	3.0	.03	3.1	-.02	3.1	-.04
		2	Some	31	21	2,730	21	426	20	14,428	19							
		3	Quite a bit	48	36	5,820	42	939	44	33,519	43							
		4	Very much	50	37	4,520	33	730	33	26,903	35							
		Total		137	100	13,567	100	2,155	100	77,305	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	10	7	3,170	10	849	12	19,416	10	2.8	2.6	.17	2.5 **	.27	2.6 *	.20
		2	Sometimes	46	33	11,876	36	2,594	39	67,669	37							
		3	Often	47	37	12,035	37	2,275	35	65,584	37							
		4	Very often	28	23	5,375	17	926	14	27,288	16							
		Total		131	100	32,456	100	6,644	100	179,957	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public	QRproblem	1	Never	26	18	6,179	20	1,348	20	33,792	19	2.4	2.3	.09	2.3	.14	2.3	.09
		2	Sometimes	46	35	12,485	39	2,730	40	71,681	40							
		3	Often	40	32	9,455	29	1,850	28	52,342	29							
		4	Very often	19	14	4,150	13	677	11	21,131	12							
		Total		131	100	32,269	100	6,605	100	178,946	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	22	16	5,695	18	1,320	20	32,393	18	2.4	2.3	.10	2.3	.17	2.3	.11
		2	Sometimes	48	37	13,195	42	2,867	43	74,644	42							
		3	Often	46	36	9,494	29	1,792	28	52,642	30							
		4	Very often	16	11	3,721	11	598	10	18,467	11							
		Total		132	100	32,105	100	6,577	100	178,146	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	5	3	2,730	9	425	7	11,659	7	5.5	5.9	-.07	6.7 **	-.21	6.5 *	-.18
		1.5	1-2	36	26	7,327	23	1,287	20	35,184	20							
		4	3-5	47	36	10,409	33	2,092	31	56,980	32							
		8	6-10	30	22	6,558	21	1,414	22	39,822	22							
		13	11-15	10	9	2,808	9	656	10	17,868	10							
		18	16-20	1	1	1,042	3	322	5	7,447	4							
		23	More than 20	3	2	1,175	4	357	5	8,828	5							
		Total		132	100	32,049	100	6,553	100	177,788	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	60	47	14,150	45	2,496	38	66,287	39	1.7	2.0	-0.11	2.2 *	-0.17	2.3 **	-0.18	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	45	34	10,379	32	2,329	36	62,562	34								
		4	3-5	18	12	4,507	14	1,072	16	30,099	17								
		8	6-10	8	7	1,925	6	438	7	12,242	7								
		13	11-15	0	0	645	2	119	2	3,728	2								
		18	16-20	1	1	145	1	42	1	1,019	1								
		23	More than 20	0	0	198	1	45	1	1,275	1								
	Total			132	100	31,949	100	6,541	100	177,212	100								
c. 11 pages or more	wrlongnum	0	None	112	86	25,339	79	5,051	77	135,977	77	.6	.9 *	-0.12	.9 *	-0.12	1.0 **	-0.15	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	10	6	3,987	12	945	14	25,975	14								
		4	3-5	6	4	1,167	4	243	4	6,705	4								
		8	6-10	3	3	675	2	133	2	3,948	2								
		13	11-15	1	1	526	2	84	1	2,824	2								
		18	16-20	0	0	116	0	30	0	735	0								
		23	More than 20	0	0	185	1	41	1	1,173	1								
	Total			132	100	31,995	100	6,527	100	177,337	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									37.9	47.4 *	-0.13	51.7 **	-0.19	52.8 ***	-0.19	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	14	11	1,692	6	377	6	10,147	6	3.0	3.0	-0.04	2.9	.10	3.0	.02	
		2	Sometimes	27	19	7,777	25	1,910	30	46,517	26								
		3	Often	41	31	10,131	31	2,037	31	56,601	32								
		4	Very often	50	39	12,344	38	2,198	32	63,888	36								
			Total	132	100	31,944	100	6,522	100	177,153	100								
b. People from an economic background other than your own	DDeconomic	1	Never	14	12	1,631	6	363	6	9,964	6	2.8	3.0	-0.18	2.9	-0.10	2.9	-0.12	
		2	Sometimes	34	25	7,738	25	1,748	28	45,099	26								
		3	Often	45	33	11,370	36	2,293	35	63,929	36								
		4	Very often	39	31	11,139	34	2,103	31	57,700	32								
			Total	132	100	31,878	100	6,507	100	176,692	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion				Southeast Public				Carnegie Class				NSSE 2020 & 2021				Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
c. People with religious beliefs other than your own	DDreligion	1	Never	23	18	2,364	8	548	9	14,946	9	2.6	2.9 **	▼	-0.30	2.8 *	▼	-0.20	2.8 *	▼	-0.23						
		2	Sometimes	37	27	8,458	27	2,013	31	50,326	28																
		3	Often	38	29	10,081	31	1,918	29	56,263	32																
		4	Very often	31	26	10,937	34	2,041	31	55,169	31																
		Total		129	100	31,840	100	6,520	100	176,704	100																
d. People with political views other than your own	DDpolitical	1	Never	14	11	2,282	7	509	8	14,973	9	2.8	2.9	-	0.12	2.8	-	0.05	2.8	-	0.02						
		2	Sometimes	39	28	8,861	28	1,965	30	54,399	30																
		3	Often	39	30	10,129	32	2,051	31	55,306	31																
		4	Very often	39	30	10,607	33	2,004	30	52,141	30																
		Total		131	100	31,879	100	6,529	100	176,819	100																
9. During the current school year, about how often have you done the following?																											
a. Identified key information from reading assignments	LSreading	1	Never	4	3	819	3	142	2	3,824	2	2.9	3.0	-	0.01	3.0	-	0.02	3.0	-	0.05						
		2	Sometimes	39	31	7,535	25	1,592	25	39,970	23																
		3	Often	42	34	14,624	46	3,007	47	82,776	47																
		4	Very often	44	32	8,637	26	1,733	26	49,076	27																
		Total		129	100	31,615	100	6,474	100	175,646	100																
b. Reviewed your notes after class	LSnotes	1	Never	2	1	1,279	4	319	5	8,322	5	3.1	2.9 *	△	.22	2.9 ***	△	.29	2.9 ***	△	.26						
		2	Sometimes	29	21	8,585	28	1,934	31	50,532	29																
		3	Often	51	42	11,657	37	2,257	34	63,829	36																
		4	Very often	48	36	10,072	31	1,952	29	52,747	29																
		Total		130	100	31,593	100	6,462	100	175,430	100																
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	3	1,595	5	381	6	9,651	6	3.1	2.8 **	△	.26	2.8 ***	▲	.31	2.8 ***	△	.28						
		2	Sometimes	22	17	9,135	30	1,989	31	52,966	31																
		3	Often	63	50	12,383	39	2,508	38	68,454	39																
		4	Very often	41	30	8,485	26	1,590	24	44,402	25																
		Total		130	100	31,598	100	6,468	100	175,473	100																

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NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	3	2	297	1	49	1	1,441	1	5.4	5.4	.00	5.4	-.02	5.4	-.02
		2		1	1	447	2	87	1	2,208	1							
		3		8	7	1,618	5	278	4	8,163	5							
		4		14	11	3,970	13	792	13	21,542	13							
		5		36	30	10,266	33	2,118	33	58,055	33							
		6		32	25	7,594	24	1,652	26	43,811	24							
		7	Very much	35	24	7,174	23	1,448	22	39,092	22							
			Total	129	100	31,366	100	6,424	100	174,312	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	28	23	4,162	14	1,003	16	25,428	16	2%	7% *	-.24	7% *	-.26	6% *	-.23
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	16	13	1,580	5	363	6	9,440	6							
			Plan to do	80	62	23,517	74	4,573	71	127,825	72							
			Done or in progress	3	2	2,025	7	461	7	11,151	6							
			Total	127	100	31,284	100	6,400	100	173,844	100							
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	50	41	8,524	28	1,998	31	51,944	30	4%	9% *	-.22	8%	-.19	9% *	-.21
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	48	37	7,439	24	1,803	30	42,207	26							
			Plan to do	23	18	12,404	39	2,032	31	63,763	36							
			Done or in progress	5	4	2,842	9	548	8	15,468	9							
			Total	126	100	31,209	100	6,381	100	173,382	100							
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	58	47	9,994	32	2,412	38	61,326	35	2%	13% ***	-.45	9% **	-.34	11% ***	-.41
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	34	27	8,412	28	1,683	27	44,097	26							
			Plan to do	32	24	8,883	27	1,691	26	48,324	27							
			Done or in progress	2	2	3,818	13	565	9	19,034	11							
			Total	126	100	31,107	100	6,351	100	172,781	100							
d.	Participate in a study abroad program	abroad	Have not decided	56	46	9,116	29	1,909	31	50,647	30	0%	2%	-.30	3%	-.32	2%	-.29
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	46	35	9,211	30	2,065	35	49,923	31							
			Plan to do	24	19	12,115	39	2,215	32	68,593	37							
			Done or in progress	0	0	649	2	160	3	3,594	2							
			Total	126	100	31,091	100	6,349	100	172,757	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021										
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	59	47	11,673	38	2,624	41	68,332	40	4%	5%	-.01	4%	.01	4%	.01							
			Do not plan to do	38	29	7,504	24	1,653	27	39,874	24														
			Plan to do	21	19	10,491	34	1,804	28	57,268	33														
			Done or in progress	6	4	1,438	5	260	4	7,288	4														
			Total	124	100	31,106	100	6,341	100	172,762	100														
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	63	48	10,952	36	2,269	36	60,286	36	0%	2%	-.29	2%	-.29	2%	-.28							
			Do not plan to do	21	17	3,730	12	731	12	18,321	11														
			Plan to do	42	34	15,721	50	3,206	50	90,954	51														
			Done or in progress	0	0	667	2	124	2	3,098	2														
			Total	126	100	31,070	100	6,330	100	172,659	100														
12. About how many of your courses at this institution have included a community-based project (service-learning)?																									
	servcourse	1 None	2 Some	3 Most	4 All	Total	78	61	16,421	54	2,875	47	87,084	51	1.5	1.6	-.14	1.6 **	-.26	1.6 *	-0.19				
							41	33	12,114	39	2,816	43	69,668	40											
							5	4	1,875	6	509	8	12,164	7											
							2	1	468	2	103	2	2,761	2											
							126	100	30,878	100	6,303	100	171,677	100											
13. Indicate the quality of your interactions with the following people at your institution.																									
a. Students	Q1student	1 Poor	2	3	4	5	6	7 Excellent	— Not applicable	Total	4	3	721	2	126	2	3,560	2	5.0	5.3 *	-.22	5.3 *	-.21	5.3 *	-.22
											9	7	706	2	132	2	4,123	3							
											7	5	1,609	5	374	6	9,159	6							
											20	16	3,825	12	816	13	20,662	12							
											30	23	7,966	26	1,576	25	44,156	25							
											24	20	7,924	26	1,667	26	44,943	25							
											22	19	7,518	24	1,506	24	40,723	24							
											8	7	621	2	97	2	4,337	3							
											124	100	30,890	100	6,294	100	171,663	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion				Southeast Public				Carnegie Class				NSSE 2020 & 2021				Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
b. Academic advisors	Qladvisor	1	Poor	6	4	861	3	166	3	4,692	3	5.1	5.4	-0.14	5.4	-0.14	5.4	-0.15									
		2		9	7	1,151	4	239	4	6,290	4																
		3		9	6	2,039	7	439	7	11,200	6																
		4		19	13	3,725	12	759	12	20,924	12																
		5		22	17	6,061	20	1,210	19	34,060	20																
		6		25	20	6,558	21	1,396	22	37,384	22																
		7	Excellent	31	28	9,887	32	1,978	31	53,104	31																
		—	Not applicable	4	3	569	2	105	2	3,787	2																
	Total			125	100	30,851	100	6,292	100	171,441	100																
c. Faculty	QIfaculty	1	Poor	3	2	623	2	104	2	3,002	2	5.3	5.3	.02	5.4	-0.08	5.4	-0.05									
		2		6	4	825	3	145	2	4,170	3																
		3		6	5	1,825	6	309	5	9,059	5																
		4		16	11	4,221	14	754	12	21,584	13																
		5		31	25	7,945	26	1,476	23	42,551	25																
		6		30	26	8,202	26	1,868	29	47,850	27																
		7	Excellent	26	23	6,685	21	1,567	24	40,254	24																
		—	Not applicable	6	4	531	2	70	1	2,912	2																
	Total			124	100	30,857	100	6,293	100	171,382	100																
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	11	8	1,089	4	230	4	5,918	4	5.0	5.1	-0.08	5.1	-0.10	5.1	-0.09									
		2		6	4	1,160	4	205	3	6,227	4																
		3		5	4	1,955	6	390	6	10,769	6																
		4		8	5	3,962	13	778	13	21,506	12																
		5		27	21	6,421	21	1,283	20	34,967	20																
		6		17	14	6,311	20	1,369	21	35,421	20																
		7	Excellent	24	20	6,680	21	1,339	21	35,990	21																
		—	Not applicable	27	25	3,256	11	687	12	20,554	13																
	Total			125	100	30,834	100	6,281	100	171,352	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Francis Marion University

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Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	4	3	1,269	4	211	4	5,890	4	5.1	5.0	.06	5.1	-.01	5.1	.00
		2		12	8	1,341	4	267	4	6,879	4							
		3		4	3	2,193	7	431	7	11,809	7							
		4		20	16	4,390	14	841	13	23,292	14							
		5		25	19	6,596	21	1,375	22	36,340	21							
		6		22	17	6,127	20	1,380	22	36,144	20							
		7	Excellent	29	26	6,230	20	1,441	22	36,631	22							
		—	Not applicable	9	7	2,693	9	345	6	14,458	9							
	Total			125	100	30,839	100	6,291	100	171,443	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	528	2	107	2	2,873	2	3.2	3.1	.11	3.1	.13	3.1	.10
		2	Some	27	21	5,816	20	1,266	20	32,182	20							
		3	Quite a bit	50	41	14,605	47	2,968	48	81,750	48							
		4	Very much	46	38	9,748	31	1,920	30	53,889	31							
			Total	124	100	30,697	100	6,261	100	170,694	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	9	8	1,340	5	257	5	7,161	5	2.9	3.0	-.04	3.0	-.03	3.0	-.05
		2	Some	29	22	6,768	23	1,404	23	37,545	23							
		3	Quite a bit	47	40	12,943	42	2,661	43	72,689	42							
		4	Very much	38	31	9,562	30	1,921	29	52,868	30							
			Total	123	100	30,613	100	6,243	100	170,263	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	5	1,884	7	402	7	10,940	7	3.0	3.0	-.03	3.0	-.02	3.0	-.01
		2	Some	28	23	5,556	19	1,201	20	32,332	20							
		3	Quite a bit	46	38	11,487	38	2,296	37	64,531	38							
		4	Very much	43	35	11,674	37	2,332	36	62,285	36							
			Total	124	100	30,601	100	6,231	100	170,088	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	18	15	3,267	11	720	13	19,342	12	2.7	2.7	-.03	2.7	.02	2.7	-.01
		2	Some	33	24	8,680	29	1,809	29	48,670	29							
		3	Quite a bit	43	37	10,715	35	2,201	35	59,487	35							
		4	Very much	30	24	7,921	25	1,509	23	42,371	25							
			Total	124	100	30,583	100	6,239	100	169,870	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	12	9	2,291	8	431	7	14,220	9	2.8	2.9	-.13	2.9	-.10	2.8	-.05
		2	Some	36	29	7,125	24	1,561	26	43,657	26							
		3	Quite a bit	45	38	11,787	38	2,405	38	65,199	38							
		4	Very much	30	25	9,295	30	1,830	28	46,517	27							
		Total		123	100	30,498	100	6,227	100	169,593	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	15	12	2,194	8	502	9	14,104	9	2.8	2.9	-.14	2.8	-.06	2.8	-.07
		2	Some	34	27	7,300	25	1,664	27	43,809	26							
		3	Quite a bit	40	35	11,718	38	2,376	38	64,850	38							
		4	Very much	34	27	9,269	29	1,677	26	46,622	27							
		Total		123	100	30,481	100	6,219	100	169,385	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	32	25	7,001	25	1,538	26	40,014	24	2.4	2.3	.09	2.3	.13	2.3	.09
		2	Some	33	27	10,830	36	2,258	36	61,903	36							
		3	Quite a bit	40	35	8,111	26	1,603	25	44,478	26							
		4	Very much	17	13	4,509	14	808	13	22,804	13							
		Total		122	100	30,451	100	6,207	100	169,199	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	18	15	3,227	11	675	12	25,415	16	2.6	2.8 *	-20	2.7	-15	2.6	-02
		2	Some	39	31	7,742	26	1,675	28	47,019	28							
		3	Quite a bit	40	33	11,238	37	2,301	37	58,858	34							
		4	Very much	25	20	8,232	26	1,553	24	37,761	22							
		Total		122	100	30,439	100	6,204	100	169,053	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	26	22	5,263	18	1,099	19	32,490	20	2.4	2.4	-.05	2.4	-.05	2.4	.00
		2	Some	38	30	10,659	36	2,133	34	58,949	35							
		3	Quite a bit	39	34	9,339	30	1,967	31	51,398	30							
		4	Very much	18	14	5,204	16	999	16	26,234	15							
		Total		121	100	30,465	100	6,198	100	169,071	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	1	1	657	2	116	2	3,475	2	3.2	3.3	-.10	3.2	-.07	3.2	-.09
		2	Disagree	12	10	2,277	8	551	9	13,459	8							
		3	Agree	72	59	15,868	52	3,267	53	90,812	53							
		4	Strongly agree	36	30	11,626	38	2,258	36	61,233	36							
		Total		121	100	30,428	100	6,192	100	168,979	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	4	3	1,277	5	212	4	5,934	4	2.9	3.0	-.02	3.0	-.08	3.0	-.06
		2	Disagree	24	19	5,151	18	993	17	27,222	17							
		3	Agree	71	58	16,768	54	3,438	55	95,550	56							
		4	Strongly agree	22	20	7,185	23	1,548	24	40,037	24							
		Total		121	100	30,381	100	6,191	100	168,743	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	4	3	1,331	5	264	5	6,763	4	2.9	3.0	-.07	3.0	-.07	3.0	-.08
		2	Disagree	26	22	5,372	18	1,101	19	30,419	19							
		3	Agree	68	55	15,739	51	3,226	52	89,347	52							
		4	Strongly agree	23	20	7,979	26	1,604	25	42,418	25							
		Total		121	100	30,421	100	6,195	100	168,947	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	151	1	23	0	664	0	15.0	14.9	.02	14.3	.08	15.0	.00
		3	1-5 hrs	22	16	3,693	13	845	14	19,579	12							
		8	6-10 hrs	28	25	6,589	22	1,420	23	35,601	21							
		13	11-15 hrs	20	18	6,673	22	1,356	22	37,259	22							
		18	16-20 hrs	17	15	5,859	19	1,114	18	33,442	20							
		23	21-25 hrs	11	9	3,589	12	703	11	20,476	12							
		28	26-30 hrs	9	7	1,771	6	375	6	10,353	6							
		33	More than 30 hrs	14	11	1,956	7	343	5	10,926	7							
		Total		121	100	30,281	100	6,179	100	168,300	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	<i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	77	65	11,186	38	2,319	39	64,735	41	2.4	5.1 *** ▼	-.40	5.1 *** ▼	-.38	4.9 *** ▼	-.37
		3	1-5 hrs	29	24	9,283	30	1,899	30	51,193	29							
		8	6-10 hrs	4	3	4,514	15	822	13	23,109	13							
		13	11-15 hrs	4	3	2,633	9	478	7	13,569	8							
		18	16-20 hrs	4	4	1,369	4	296	5	7,872	5							
		23	21-25 hrs	0	0	611	2	166	2	3,854	2							
		28	26-30 hrs	0	0	239	1	81	1	1,456	1							
		33	More than 30 hrs	2	1	391	1	89	1	2,128	1							
	Total			120	100	30,226	100	6,150	100	167,916	100							
c. Working for pay on campus	<i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	114	96	25,972	86	4,899	81	137,056	83	.3	1.8 *** ▼	-.28	2.1 *** ▼	-.34	2.0 *** ▼	-.31
		3	1-5 hrs	2	2	657	2	311	5	6,545	3							
		8	6-10 hrs	1	1	1,075	4	458	7	9,931	5							
		13	11-15 hrs	1	1	1,150	4	251	4	6,931	4							
		18	16-20 hrs	0	0	788	3	131	2	4,558	3							
		23	21-25 hrs	0	0	332	1	68	1	1,627	1							
		28	26-30 hrs	0	0	98	0	24	0	460	0							
		33	More than 30 hrs	0	0	165	1	21	0	896	1							
	Total			118	100	30,237	100	6,163	100	168,004	100							
d. Working for pay off campus	<i>(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	61	50	20,211	67	3,685	59	108,728	64	9.3	5.7 *** ▲	.37	7.4	.17	6.6 ** ▲	.26
		3	1-5 hrs	6	5	1,331	4	331	5	8,245	5							
		8	6-10 hrs	8	6	1,564	5	355	6	9,344	5							
		13	11-15 hrs	7	5	1,669	5	358	6	9,625	6							
		18	16-20 hrs	14	12	1,828	6	474	8	10,405	6							
		23	21-25 hrs	12	10	1,462	5	377	6	7,717	5							
		28	26-30 hrs	3	3	886	3	220	4	4,540	3							
		33	More than 30 hrs	9	8	1,312	5	360	7	9,519	7							
	Total			120	100	30,263	100	6,160	100	168,123	100							
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>										9.5	7.5 * ▲	.18	9.5	.00	8.5	.09	

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NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	80	70	18,269	61	3,692	60	106,430	64	1.9	2.4	-1.0	2.4	-1.0	2.2	-.07
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	20	8,298	27	1,757	28	43,588	25							
	8	6-10 hrs	6	5	1,856	6	371	6	8,885	5								
	13	11-15 hrs	4	3	931	3	165	3	4,409	3								
	18	16-20 hrs	0	0	452	2	90	1	2,289	1								
	23	21-25 hrs	3	2	226	1	38	1	1,171	1								
	28	26-30 hrs	0	0	64	0	29	1	409	0								
	33	More than 30 hrs	0	0	153	0	24	0	847	1								
	Total			117	100	30,249	100	6,166	100	168,028	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	6	5	580	2	120	2	3,571	2	12.1	12.9	-.09	12.3	-.03	12.4	-.04
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	35	27	5,916	19	1,339	21	35,409	21							
	8	6-10 hrs	28	24	8,092	26	1,723	28	45,387	26								
	13	11-15 hrs	10	10	6,472	21	1,263	20	35,242	21								
	18	16-20 hrs	18	14	4,214	14	794	13	22,744	14								
	23	21-25 hrs	8	7	1,932	6	368	6	10,478	6								
	28	26-30 hrs	2	1	830	3	169	3	4,610	3								
	33	More than 30 hrs	13	10	2,233	8	381	7	10,613	7								
	Total			120	100	30,269	100	6,157	100	168,054	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	80	67	23,701	78	4,587	74	124,549	73	3.9	2.4 *	.24	2.9	.15	3.4	.07
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	10	2,846	9	731	12	17,904	11							
	8	6-10 hrs	15	13	1,260	4	285	5	7,899	5								
	13	11-15 hrs	4	3	942	3	192	3	5,502	3								
	18	16-20 hrs	0	0	455	2	94	1	3,168	2								
	23	21-25 hrs	0	0	287	1	52	1	1,831	1								
	28	26-30 hrs	3	3	114	0	35	1	874	1								
	33	More than 30 hrs	6	4	618	2	180	3	6,100	4								
	Total			120	100	30,223	100	6,156	100	167,827	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	31	25	12,615	40	2,880	46	84,393	49	5.9	4.1 *	.30	3.7 **	.36	3.5 ***	.42
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	50	43	11,056	37	2,096	35	53,206	32							
	8	6-10 hrs	19	15	3,446	12	597	10	15,845	10								
	13	11-15 hrs	10	9	1,477	5	267	4	6,871	4								
	18	16-20 hrs	2	1	692	2	137	2	3,289	2								
	23	21-25 hrs	1	1	374	1	67	1	1,683	1								
	28	26-30 hrs	1	1	152	1	28	1	711	0								
	33	More than 30 hrs	6	5	467	2	91	2	2,113	1								
	Total			120	100	30,279	100	6,163	100	168,111	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
	reading	1	Very little	16	13	4,761	16	709	12	18,461	12	2.7	2.5	.11	2.8	-.09	2.7	-.08
		2	Some	41	35	11,602	39	2,074	33	57,037	35							
		3	About half	40	33	8,028	26	1,809	30	48,944	29							
		4	Most	12	11	4,246	14	1,128	18	31,549	18							
		5	Almost all	12	8	1,541	5	431	7	11,744	7							
			Total	121	100	30,178	100	6,151	100	167,735	100							
	tmreadinghrs											6.4	6.0	.07	6.6	-.03	6.8	-.06
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
	tmreadinghrscol	1	0 hrs	0	0	147	1	22	0	647	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	64	53	16,703	56	3,077	51	81,011	50							
		3	More than 5, up to 10 hrs	30	26	8,211	27	1,790	29	49,844	29							
		4	More than 10, up to 15 hrs	14	12	2,588	8	609	10	17,818	10							
		5	More than 15, up to 20 hrs	8	6	1,278	4	319	5	9,387	5							
		6	More than 20, up to 25 hrs	2	1	816	3	228	3	5,969	3							
		7	More than 25 hrs	3	2	316	1	78	1	2,395	1							
			Total	121	100	30,059	100	6,123	100	167,071	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	4	3	2,442	9	432	7	11,483	7	3.0	2.7 ***	.29	2.8 **	.22	2.8 **	.24
		2	Some	26	22	8,518	29	1,673	27	46,717	28							
		3	Quite a bit	54	47	12,327	40	2,618	42	71,566	42							
		4	Very much	34	28	6,839	22	1,404	23	37,640	23							
		Total		118	100	30,126	100	6,127	100	167,406	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	6	5	3,734	14	649	11	18,794	12	2.9	2.6 ***	.31	2.7 **	.25	2.7 **	.27
		2	Some	33	27	9,134	31	1,885	30	52,055	31							
		3	Quite a bit	46	40	10,952	35	2,344	38	62,593	37							
		4	Very much	34	28	6,268	20	1,242	21	33,751	20							
		Total		119	100	30,088	100	6,120	100	167,193	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	1	1,110	4	215	4	5,263	4	3.2	3.0 *	.21	3.0 *	.20	3.1	.18
		2	Some	21	17	5,917	20	1,200	20	32,025	20							
		3	Quite a bit	49	44	13,224	43	2,746	44	75,139	44							
		4	Very much	46	39	9,835	32	1,957	32	54,804	33							
		Total		117	100	30,086	100	6,118	100	167,231	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	8	6	3,098	11	898	14	20,817	12	3.0	2.7 **	.25	2.6 ***	.42	2.7 ***	.30
		2	Some	28	23	8,769	29	2,108	34	51,156	30							
		3	Quite a bit	48	41	11,220	37	2,004	33	59,834	36							
		4	Very much	34	31	6,982	23	1,105	19	35,345	22							
		Total		118	100	30,069	100	6,115	100	167,152	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	19	17	4,236	15	754	13	23,280	15	2.5	2.6	-.07	2.6	-.11	2.6	-.08
		2	Some	37	32	9,623	32	1,932	32	54,286	32							
		3	Quite a bit	40	36	10,214	33	2,188	35	56,831	34							
		4	Very much	20	16	6,019	20	1,242	20	32,807	20							
		Total		116	100	30,092	100	6,116	100	167,204	100							
f. Working effectively with others	pgothers	1	Very little	12	10	2,644	10	449	8	13,266	9	2.7	2.8	-.11	2.8	-.14	2.8	-.13
		2	Some	37	33	8,230	28	1,697	29	46,461	28							
		3	Quite a bit	44	37	11,782	38	2,475	40	66,885	39							
		4	Very much	24	20	7,433	24	1,491	23	40,550	24							
		Total		117	100	30,089	100	6,112	100	167,162	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	17	15	3,626	14	666	12	18,278	12	2.6	2.6	-.05	2.7	-.10	2.7	-.09
		2	Some	33	30	8,528	29	1,749	28	48,290	29							
		3	Quite a bit	41	34	11,093	36	2,304	37	62,993	37							
		4	Very much	23	20	6,789	21	1,386	22	37,478	22							
		Total		114	100	30,036	100	6,105	100	167,039	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	12	10	2,879	11	627	11	15,073	10	2.7	2.8	-.10	2.7	-.08	2.8	-.13
		2	Some	36	31	8,176	28	1,698	28	45,342	27							
		3	Quite a bit	47	41	11,081	36	2,222	36	62,872	37							
		4	Very much	23	18	7,935	26	1,565	25	43,868	26							
		Total		118	100	30,071	100	6,112	100	167,155	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	19	17	3,509	13	767	13	18,796	12	2.6	2.6	-.06	2.6	-.01	2.6	-.06
		2	Some	34	28	9,410	32	2,085	34	54,692	33							
		3	Quite a bit	42	35	10,663	34	2,095	34	59,738	35							
		4	Very much	23	20	6,487	21	1,162	19	33,953	20							
		Total		118	100	30,069	100	6,109	100	167,179	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	13	12	3,651	13	761	13	19,475	12	2.6	2.6	.01	2.6	.04	2.6	.00
		2	Some	37	31	9,321	31	2,049	33	53,196	32							
		3	Quite a bit	46	38	10,533	34	2,090	34	59,291	35							
		4	Very much	22	19	6,604	21	1,217	20	35,426	21							
		Total		118	100	30,109	100	6,117	100	167,388	100							

19. How would you evaluate your entire educational experience at this institution?

	evalexp			Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	
		Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e
1	Poor	5	4	723	3	137	3	3,663	3	3.1	3.1	-.05	3.1	-.05	3.1	-.07
2	Fair	21	19	4,578	16	955	17	24,701	16							
3	Good	56	44	14,997	49	3,009	49	84,532	50							
4	Excellent	35	33	9,940	32	2,036	32	54,989	32							
Total		117	100	30,238	100	6,137	100	167,885	100							

20. If you could start over again, would you go to the same institution you are now attending?

	sameinst			Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	
		Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e
1	Definitely no	6	5	1,029	4	228	4	5,495	3	3.1	3.2	-.08	3.2	-.02	3.2	-.07
2	Probably no	20	15	3,708	13	804	13	21,152	13							
3	Probably yes	50	42	12,776	43	2,705	45	74,317	44							
4	Definitely yes	44	39	12,850	41	2,415	38	67,533	40							
Total		120	100	30,363	100	6,152	100	168,497	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
21. Do you intend to return to this institution next year?^f																			
	returnexp		No	10	7	1,076	4	253	4	6,076	4	86%	89%	-.09	86%	.01	88%	-.06	
(Means indicate the percentage who responded "Yes.")		Yes	102	86	27,341	89	5,314	86	149,576	88									
		Not sure	8	7	2,019	7	602	10	13,132	8									
		Total	120	100	30,436	100	6,169	100	168,784	100									
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	5	4	870	8	93	5	4,277	7	3.3	2.9 ***	.34	3.1 *	.19	3.0 **	.25	
		2	Some	18	14	2,683	23	384	20	14,451	20								
		3	Quite a bit	42	33	4,565	36	707	34	26,126	36								
		4	Very much	57	49	4,417	33	805	40	26,775	37								
		Total		122	100	12,535	100	1,989	100	71,629	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	9	4	1,634	4	180	2	7,565	3	3.1	3.0	.11	3.1	-.09	3.0	.08
		2	Sometimes	61	25	13,723	29	1,919	22	68,959	28							
		3	Often	82	33	15,475	32	2,904	33	80,523	32							
		4	Very often	98	39	17,379	35	3,690	42	93,220	37							
		Total		250	100	48,211	100	8,693	100	250,267	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	29	12	7,083	15	1,096	14	40,178	17	2.6	2.5 *	.14	2.5 *	.16	2.4 ***	.23
		2	Sometimes	94	38	19,338	41	3,661	42	102,376	41							
		3	Often	73	29	13,144	28	2,488	28	67,106	26							
		4	Very often	54	21	8,318	17	1,407	16	39,224	15							
		Total		250	100	47,883	100	8,652	100	248,884	100							
c. Explained course material to one or more students	CLexplain	1	Never	17	7	4,001	8	540	7	23,591	10	2.8	2.7	.06	2.7	.03	2.6 *	.15
		2	Sometimes	88	36	16,852	35	2,961	35	89,679	36							
		3	Often	80	32	16,504	35	3,229	37	85,337	34							
		4	Very often	63	25	10,444	22	1,925	22	50,012	20							
		Total		248	100	47,801	100	8,655	100	248,619	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	47	19	9,711	20	1,603	20	54,968	23	2.5	2.5	.01	2.4	.05	2.4	.11
		2	Sometimes	90	37	15,705	33	3,028	36	83,212	34							
		3	Often	56	22	12,730	27	2,362	27	64,612	26							
		4	Very often	55	22	9,397	20	1,620	18	44,583	18							
		Total		248	100	47,543	100	8,613	100	247,375	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	32	13	4,333	9	557	7	23,432	10	2.7	2.8	-.12	2.8	-.12	2.7	-.03
		2	Sometimes	76	32	13,739	29	2,526	30	72,727	30							
		3	Often	67	27	16,081	34	3,184	37	84,635	34							
		4	Very often	69	29	13,212	28	2,320	26	65,732	26							
		Total		244	100	47,365	100	8,587	100	246,526	100							
f. Given a course presentation	present	1	Never	39	16	7,046	15	795	11	32,627	14	2.5	2.6	-.03	2.7 **	-.21	2.6	-.04
		2	Sometimes	87	36	16,533	35	2,583	31	82,231	34							
		3	Often	68	28	13,811	29	2,900	33	75,935	30							
		4	Very often	51	21	9,909	21	2,306	25	55,332	22							
		Total		245	100	47,299	100	8,584	100	246,125	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	13	5	2,431	5	324	4	11,263	5	2.9	2.9	.01	2.9	-.06	2.9	.02
		2	Sometimes	69	29	13,159	28	2,194	26	67,923	28							
		3	Often	90	38	18,332	39	3,497	41	97,986	40							
		4	Very often	68	28	12,847	27	2,501	29	66,644	27							
		Total		240	100	46,769	100	8,516	100	243,816	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	22	9	3,999	10	542	7	17,591	8	2.8	2.7	.06	2.8	-.04	2.8	.01
		2	Sometimes	73	30	14,928	33	2,514	30	74,646	32							
		3	Often	82	34	16,123	34	3,167	37	87,796	35							
		4	Very often	64	27	11,440	24	2,246	26	62,509	25							
		Total		241	100	46,490	100	8,469	100	242,542	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	31	13	6,771	16	834	11	29,145	14	2.7	2.5	.11	2.7	-.02	2.6	.05
		2	Sometimes	81	34	15,550	34	2,766	33	79,829	33							
		3	Often	67	28	13,664	29	2,820	33	76,837	31							
		4	Very often	61	25	10,103	21	1,988	23	55,167	22							
		Total		240	100	46,088	100	8,408	100	240,978	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	12	5	2,441	6	322	4	11,292	5	2.9	2.8	.04	2.9	-.01	2.8	.02
		2	Sometimes	78	33	13,323	29	2,362	29	68,809	29							
		3	Often	78	33	19,090	42	3,627	43	103,155	43							
		4	Very often	67	29	10,833	23	2,017	24	55,813	23							
		Total		235	100	45,687	100	8,328	100	239,069	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	11	5	1,642	4	221	3	7,178	3	3.0	3.0	.01	3.0	-.03	3.0	-.01
		2	Sometimes	59	25	10,731	24	1,861	23	55,134	24							
		3	Often	86	38	19,525	43	3,723	45	105,494	44							
		4	Very often	73	32	13,114	29	2,403	29	68,405	29							
		Total		229	100	45,012	100	8,208	100	236,211	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	1	1,248	3	176	2	5,484	3	3.0	2.9	.07	3.0	.03	3.0	.05
		2	Sometimes	60	27	11,747	27	2,082	26	60,022	26							
		3	Often	89	42	19,123	43	3,542	43	103,245	44							
		4	Very often	65	30	12,271	27	2,319	28	64,798	27							
		Total		217	100	44,389	100	8,119	100	233,549	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	0	575	1	71	1	2,559	1	3.2	3.2	.08	3.2	.02	3.2	.05	
		2	Sometimes	39	19	7,345	17	1,159	15	35,760	16								
		3	Often	84	39	20,128	46	3,705	46	107,321	46								
		4	Very often	88	42	15,856	36	3,082	38	85,720	37								
		Total		212	100	43,904	100	8,017	100	231,360	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	29	14	8,021	19	1,056	14	41,250	19	2.6	2.4 **	.22	2.6	.08	2.4 ***	.24	
		2	Sometimes	75	35	16,949	39	2,977	38	90,908	39								
		3	Often	54	25	10,303	23	2,126	26	55,753	23								
		4	Very often	54	26	8,584	19	1,855	22	43,291	18								
		Total		212	100	43,857	100	8,014	100	231,202	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	84	40	18,475	43	2,921	38	98,490	44	2.1	2.0	.14	2.0	.07	1.9 *	.19	
		2	Sometimes	61	28	12,941	29	2,603	32	69,402	29								
		3	Often	30	14	6,842	15	1,401	17	36,472	15								
		4	Very often	38	18	5,403	12	1,065	13	25,913	11								
		Total		213	100	43,661	100	7,990	100	230,277	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	52	24	12,651	29	1,695	23	66,065	30	2.4	2.1 **	.24	2.3	.12	2.1 ***	.28	
		2	Sometimes	70	33	16,843	39	3,338	42	90,844	39								
		3	Often	52	25	8,563	20	1,833	22	46,240	20								
		4	Very often	38	18	5,244	12	1,058	13	25,430	11								
		Total		212	100	43,301	100	7,924	100	228,579	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	35	17	10,214	25	1,490	20	54,516	25	2.5	2.2 ***	.35	2.3 **	.24	2.2 ***	.36	
		2	Sometimes	75	36	18,527	43	3,432	43	99,066	43								
		3	Often	56	26	9,363	21	1,964	24	49,666	21								
		4	Very often	43	21	5,218	12	1,050	13	25,405	11								
		Total		209	100	43,322	100	7,936	100	228,653	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	11	5	2,861	7	624	8	18,527	8	2.9	2.8	.10	2.7 **	.21	2.7 **	.19	
		2	Some	60	29	12,217	28	2,473	32	70,252	31								
		3	Quite a bit	71	34	17,144	40	3,085	39	88,353	39								
		4	Very much	65	31	10,803	25	1,701	21	50,097	22								
		Total		207	100	43,025	100	7,883	100	227,229	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion				Southeast Public				Carnegie Class				NSSE 2020 & 2021				Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	1	1,372	3	233	3	6,843	3	3.1	3.1	.12	3.1	.12	3.0	.12									
		2	Some	40	19	8,622	20	1,582	21	45,997	21																
		3	Quite a bit	90	44	18,742	44	3,471	44	101,058	44																
		4	Very much	73	36	14,062	33	2,568	32	72,356	32																
		Total		205	100	42,798	100	7,854	100	226,254	100																
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	2	1,589	4	261	4	7,618	4	3.2	3.0 **	.20	3.0 **	.20	3.0 **	.19									
		2	Some	33	16	9,292	22	1,717	23	48,745	22																
		3	Quite a bit	88	43	18,017	42	3,284	42	97,074	43																
		4	Very much	77	39	13,495	32	2,489	32	70,788	31																
		Total		203	100	42,393	100	7,751	100	224,225	100																
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	3	2,392	6	350	5	10,727	5	3.1	2.9 **	.21	3.0 *	.16	2.9 *	.18									
		2	Some	43	21	10,086	25	1,770	23	51,994	24																
		3	Quite a bit	82	41	17,517	41	3,283	42	95,619	42																
		4	Very much	71	36	12,197	28	2,314	29	64,759	29																
		Total		201	100	42,192	100	7,717	100	223,099	100																
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	7	4	1,854	5	265	4	8,350	4	3.1	2.9 **	.18	3.0 *	.14	3.0 *	.16									
		2	Some	39	20	9,983	24	1,762	24	51,049	23																
		3	Quite a bit	83	41	18,126	43	3,415	44	99,573	44																
		4	Very much	72	36	12,045	28	2,240	29	63,213	28																
		Total		201	100	42,008	100	7,682	100	222,185	100																
5. During the current school year, to what extent have your instructors done the following?																											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	2	1,143	3	198	3	5,395	3	3.2	3.1	.13	3.1	.10	3.1	.11									
		2	Some	33	17	7,962	19	1,301	18	40,187	19																
		3	Quite a bit	77	39	17,488	42	3,311	43	94,983	43																
		4	Very much	81	42	15,116	36	2,807	36	80,217	36																
		Total		195	100	41,709	100	7,617	100	220,782	100																
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	4	2,029	5	297	4	9,746	5	3.1	3.0	.07	3.1	.01	3.0	.05									
		2	Some	44	22	8,699	21	1,405	19	44,029	20																
		3	Quite a bit	74	38	17,194	41	3,316	43	94,134	42																
		4	Very much	70	36	13,657	32	2,576	34	72,338	33																
		Total		195	100	41,579	100	7,594	100	220,247	100																

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NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion				Southeast Public				Carnegie Class				NSSE 2020 & 2021				Francis Marion	Southeast Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e		Mean	Effect size ^e				
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	7	4	1,712	4	254	4	8,317	4	3.2	3.1	.10	3.1	.04	3.1	.10								
		2	Some	38	19	8,524	20	1,350	19	43,771	20															
		3	Quite a bit	68	35	16,483	40	3,093	40	89,600	40															
		4	Very much	82	42	14,802	35	2,894	37	78,232	35															
		Total		195	100	41,521	100	7,591	100	219,920	100															
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	11	6	4,266	11	589	8	20,996	10	3.1	2.8 ***	.36	2.9 ***	.28	2.8 ***	.34								
		2	Some	33	17	11,342	28	2,004	27	60,496	28															
		3	Quite a bit	72	37	13,889	33	2,707	35	75,759	34															
		4	Very much	78	40	11,929	28	2,275	29	62,320	28															
		Total		194	100	41,426	100	7,575	100	219,571	100															
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	13	7	3,596	9	568	8	17,675	9	3.1	2.8 ***	.31	2.9 **	.23	2.8 ***	.28								
		2	Some	36	18	11,624	29	1,976	27	61,217	28															
		3	Quite a bit	70	36	15,078	36	2,851	37	82,567	37															
		4	Very much	74	39	10,996	26	2,163	28	57,474	26															
		Total		193	100	41,294	100	7,558	100	218,933	100															
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	7	4	822	5	98	5	4,076	5	3.2	3.0 **	.22	3.1	.14	3.0 *	.16								
		2	Some	34	18	3,895	23	481	21	19,983	22															
		3	Quite a bit	69	36	6,728	39	919	40	38,011	40															
		4	Very much	82	43	5,570	32	812	35	31,711	34															
		Total		192	100	17,015	100	2,310	100	93,781	100															
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	6	3	755	5	75	4	3,687	4	3.1	3.0 **	.19	3.1	.09	3.0 *	.14								
		2	Some	36	19	3,886	23	444	20	19,784	22															
		3	Quite a bit	76	39	7,114	42	1,010	43	40,259	43															
		4	Very much	74	39	5,236	30	778	33	29,810	31															
		Total		192	100	16,991	100	2,307	100	93,540	100															
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	19	10	1,967	13	221	10	9,396	11	2.8	2.6 ***	.24	2.7	.11	2.7 *	.16								
		2	Some	53	28	5,522	33	663	29	29,104	32															
		3	Quite a bit	64	33	6,010	35	873	38	34,774	36															
		4	Very much	58	30	3,438	19	543	23	20,080	21															
		Total		194	100	16,937	100	2,300	100	93,354	100															

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NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	5	3	582	4	60	3	3,060	4	3.2	3.1	.12	3.2	.04	3.1	.10
		2	Some	35	18	3,103	19	379	17	16,151	18							
		3	Quite a bit	68	35	6,970	41	963	42	39,423	42							
		4	Very much	84	44	6,254	36	897	39	34,628	37							
		Total		192	100	16,909	100	2,299	100	93,262	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	16	8	4,232	10	900	12	23,805	11	2.8	2.7	.09	2.6 **	.20	2.7	.13
		2	Sometimes	63	32	13,526	33	2,655	35	74,219	34							
		3	Often	63	33	14,502	36	2,563	35	75,778	36							
		4	Very often	49	26	8,289	21	1,310	18	41,499	20							
		Total		191	100	40,549	100	7,428	100	215,301	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	21	11	7,178	18	1,377	19	37,555	18	2.6	2.5 **	.20	2.4 ***	.24	2.5 **	.20
		2	Sometimes	70	36	14,423	36	2,760	37	78,464	36							
		3	Often	58	30	11,986	29	2,121	29	63,764	30							
		4	Very often	42	23	6,777	17	1,137	15	34,639	17							
		Total		191	100	40,364	100	7,395	100	214,422	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	27	14	6,381	16	1,276	17	34,641	16	2.6	2.5 *	.15	2.4 **	.22	2.4 *	.17
		2	Sometimes	58	30	15,270	38	2,814	38	81,787	38							
		3	Often	73	39	12,392	31	2,260	31	66,034	31							
		4	Very often	33	18	6,143	16	999	13	31,154	15							
		Total		191	100	40,186	100	7,349	100	213,616	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	23	12	3,408	9	394	6	13,365	7	6.6	6.8	-.03	7.7 *	-.16	7.6 *	-.15
		1.5	1-2	37	19	8,236	21	1,262	18	37,016	18							
		4	3-5	51	26	11,634	29	2,096	28	60,687	28							
		8	6-10	41	22	8,200	20	1,657	23	46,809	22							
		13	11-15	19	10	3,888	10	772	10	23,304	11							
		18	16-20	7	4	1,912	5	464	6	12,228	6							
		23	More than 20	13	7	2,831	7	688	9	19,595	9							
		Total		191	100	40,109	100	7,333	100	213,004	100							

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Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	67	34	12,199	31	1,750	25	52,095	26	3.3	3.2	.04	3.3	.01	3.6	-.06
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	57	31	12,777	32	2,569	35	68,497	32							
		4	3-5	30	16	8,411	21	1,770	24	50,604	23							
		8	6-10	20	10	4,009	10	755	10	24,940	12							
		13	11-15	9	5	1,432	3	271	4	8,867	4							
		18	16-20	2	1	515	1	93	1	3,266	2							
		23	More than 20	5	2	605	2	107	1	3,909	2							
		Total			190	100	39,948	100	7,315	100	212,178	100						
c. 11 pages or more	wrlongnum	0	None	121	63	21,836	54	3,612	51	103,788	50	1.5	1.8	-.08	1.7	-.06	2.0	-.12
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	45	24	11,327	28	2,529	33	68,446	31							
		4	3-5	12	6	3,617	9	690	9	22,039	10							
		8	6-10	5	3	1,547	4	234	3	8,684	4							
		13	11-15	2	1	910	2	128	2	4,991	2							
		18	16-20	1	0	303	1	39	1	1,771	1							
		23	More than 20	4	2	489	1	92	1	2,933	1							
		Total			190	100	40,029	100	7,324	100	212,652	100						
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									69.7	72.7	-.03	75.3	-.06	81.3	-.12
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	2	2,116	5	387	6	11,779	6	3.3	3.1 **	.20	2.9 ***	.41	3.0 ***	.28
		2	Sometimes	33	17	8,677	22	2,196	31	52,003	24							
		3	Often	56	29	12,047	30	2,164	29	65,490	31							
		4	Very often	96	51	17,179	43	2,575	34	83,344	39							
			Total	190	100	40,019	100	7,322	100	212,616	100							
b. People from an economic background other than your own	DDeconomic	1	Never	6	3	1,856	5	313	5	10,417	5	3.1	3.1	.08	3.0 **	.22	3.0 *	.16
		2	Sometimes	39	20	8,690	22	1,862	27	51,083	24							
		3	Often	69	36	13,877	35	2,727	37	75,084	35							
		4	Very often	76	40	15,511	39	2,400	31	75,428	36							
			Total	190	100	39,934	100	7,302	100	212,012	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion				Southeast Public				Carnegie Class				NSSE 2020 & 2021				Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
c. People with religious beliefs other than your own	DDreligion	1	Never	11	6	2,577	7	450	7	15,554	7	2.9	3.0	-.05	2.9	.08	2.9	.03									
		2	Sometimes	52	27	9,922	25	2,189	31	57,786	27																
		3	Often	65	34	12,448	31	2,333	32	67,289	32																
		4	Very often	62	33	14,979	38	2,322	31	71,372	34																
		Total		190	100	39,926	100	7,294	100	212,001	100																
d. People with political views other than your own	DDpolitical	1	Never	8	4	2,654	7	457	7	16,153	8	3.1	3.0 *	.15	2.9 ***	.25	2.9 ***	.26									
		2	Sometimes	45	23	10,483	26	2,156	30	63,507	30																
		3	Often	58	31	12,404	31	2,419	33	65,701	31																
		4	Very often	77	42	14,410	36	2,271	30	66,816	32																
		Total		188	100	39,951	100	7,303	100	212,177	100																
9. During the current school year, about how often have you done the following?																											
a. Identified key information from reading assignments	LSreading	1	Never	3	1	1,139	3	182	3	5,596	3	3.2	3.1	.13	3.1	.11	3.1	.11									
		2	Sometimes	40	21	8,124	21	1,372	19	42,142	20																
		3	Often	68	36	16,787	42	3,208	44	91,078	43																
		4	Very often	77	41	13,713	34	2,485	34	72,353	34																
		Total		188	100	39,763	100	7,247	100	211,169	100																
b. Reviewed your notes after class	LSnotes	1	Never	6	3	2,370	7	501	7	15,204	7	3.2	2.9 ***	.35	2.8 ***	.42	2.9 ***	.41									
		2	Sometimes	38	21	10,673	28	2,145	30	62,420	30																
		3	Often	46	25	13,298	33	2,402	33	70,184	33																
		4	Very often	96	51	13,366	33	2,203	30	63,191	30																
		Total		186	100	39,707	100	7,251	100	210,999	100																
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	2	2,284	6	422	6	13,262	7	3.2	2.9 ***	.29	2.8 ***	.35	2.9 ***	.33									
		2	Sometimes	45	24	10,402	27	2,121	30	60,285	29																
		3	Often	55	30	14,803	37	2,707	37	79,090	37																
		4	Very often	84	44	12,204	30	2,002	27	58,364	28																
		Total		188	100	39,693	100	7,252	100	211,001	100																

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Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	0	0	499	1	79	1	2,308	1	5.8						
		2		3	2	704	2	101	2	3,311	2							
		3		8	4	1,989	5	277	4	9,733	5							
		4		17	10	4,442	11	706	10	22,609	11							
		5		45	24	10,617	27	2,037	28	59,276	28							
		6		30	16	9,279	24	1,964	27	52,377	25							
		7	Very much	85	44	11,905	29	2,044	27	60,091	28							
			Total	188	100	39,435	100	7,208	100	209,705	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	24	13	4,174	11	643	9	22,181	11	43%						
			Do not plan to do	30	16	6,547	17	1,090	16	34,509	17							
			Plan to do	54	28	10,352	26	1,615	23	52,518	26							
			Done or in progress	80	43	18,272	46	3,843	51	100,201	46							
			Total	188	100	39,345	100	7,191	100	209,409	100							
													.5	-.08	.5 *	-.17	.5	-.06
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	25	13	4,780	12	743	10	26,057	13	29%						
			Do not plan to do	85	45	17,719	45	3,289	48	93,048	45							
			Plan to do	23	13	3,591	9	556	8	18,069	9							
			Done or in progress	54	29	13,200	34	2,579	34	71,789	33							
			Total	187	100	39,290	100	7,167	100	208,963	100							
													.3	-.11	.3	-.12	.3	-.08
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	37	20	5,796	14	1,061	15	31,701	15	24%						
			Do not plan to do	71	39	20,306	53	3,601	52	107,423	52							
			Plan to do	32	17	4,174	10	676	10	21,965	11							
			Done or in progress	46	24	8,895	22	1,795	23	47,108	22							
			Total	186	100	39,171	100	7,133	100	208,197	100							
													.2	.04	.2	.02	.2	.06
d.	Participate in a study abroad program	abroad	Have not decided	33	18	4,976	13	817	12	25,667	13	4%						
			Do not plan to do	131	71	26,354	67	4,801	69	139,171	67							
			Plan to do	14	7	3,329	8	452	7	15,403	8							
			Done or in progress	7	4	4,520	12	1,050	13	28,080	12							
			Total	185	100	39,179	100	7,120	100	208,321	100							
													.1 ***	-.33	.1 ***	-.36	.1 ***	-.33

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	34	19	6,457	16	1,032	15	33,243	16	21%	.2	-.04	.3	-.10	.2	-.01	
			Do not plan to do	88	47	18,764	47	3,461	49	102,373	49								
			Plan to do	24	13	5,154	13	738	11	24,750	12								
			Done or in progress	39	21	8,803	23	1,899	26	47,880	22								
			Total	185	100	39,178	100	7,130	100	208,246	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	25	13	4,138	11	594	8	20,942	11	43%	.4	.02	.5	-.14	.4	-.02	
			Do not plan to do	40	22	8,141	22	1,196	17	41,838	21								
			Plan to do	41	22	10,208	26	1,663	25	49,769	25								
			Done or in progress	78	43	16,663	42	3,665	50	95,684	44								
			Total	184	100	39,150	100	7,118	100	208,233	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	58	33	15,863	42	2,320	35	79,048	40	1.9	1.7 ***	.30	1.8 *	.15	1.7 ***	.26	
			2	88	49	18,416	47	3,734	51	102,276	48								
			3	22	12	3,732	9	845	11	21,071	10								
			4	13	7	993	2	195	3	4,978	2								
			Total	181	100	39,004	100	7,094	100	207,373	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	1	634	2	105	2	3,122	2	5.9	5.6 ***	.25	5.6 ***	.24	5.6 ***	.26	
			2	1	1	672	2	131	2	3,682	2								
			3	7	4	1,596	4	281	4	8,454	4								
			4	15	8	3,841	10	656	10	20,310	10								
			5	34	19	9,268	24	1,702	24	49,246	24								
			6	45	25	10,200	26	1,922	27	56,689	27								
			7	76	43	11,905	30	2,213	31	61,018	29								
			—	2	1	859	2	92	1	4,948	3								
			Total	181	100	38,975	100	7,102	100	207,469	100								

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
b. Academic advisors	Qladvisor	1	Poor	5	3	1,847	5	302	4	9,045	5	5.5	5.2	.14	5.4	.07	5.3	.11									
		2		10	5	1,895	5	282	4	9,309	5																
		3		14	8	2,815	7	445	7	14,547	7																
		4		13	7	4,697	12	765	11	24,254	12																
		5		35	20	7,093	18	1,307	18	37,319	18																
		6		32	18	7,291	19	1,420	20	40,672	19																
		7	Excellent	72	40	12,765	33	2,498	35	68,789	33																
		—	Not applicable	0	0	559	1	81	1	3,344	2																
	Total	181	100	38,962	100	7,100	100	207,279	100																		
c. Faculty	QIfaculty	1	Poor	0	0	794	2	121	2	3,512	2	5.6	5.4	.08	5.6	-.01	5.5	.04									
		2		8	4	941	3	140	2	4,517	2																
		3		9	5	1,932	5	313	5	9,719	5																
		4		20	11	4,571	12	658	10	22,802	11																
		5		39	22	8,965	23	1,520	21	47,298	23																
		6		49	27	10,363	27	2,147	30	57,815	27																
		7	Excellent	56	31	10,917	28	2,158	30	59,381	28																
		—	Not applicable	0	0	447	1	45	1	2,182	1																
	Total	181	100	38,930	100	7,102	100	207,226	100																		
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	6	3	1,714	5	360	5	9,204	5	5.2	5.0	.12	4.9	.15	5.0	.12									
		2		13	8	1,542	4	280	4	8,701	4																
		3		6	3	2,464	7	489	7	14,039	7																
		4		16	9	4,759	12	886	13	25,361	12																
		5		32	18	6,921	18	1,257	17	37,202	17																
		6		30	16	6,535	17	1,199	16	35,580	17																
		7	Excellent	47	27	7,837	20	1,416	19	40,109	19																
		—	Not applicable	30	17	7,138	18	1,208	18	36,904	19																
	Total	180	100	38,910	100	7,095	100	207,100	100																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	7	4	2,074	6	400	6	10,019	5	5.2	4.9 *	.18	4.9 *	.16	5.0	.14
		2		12	7	1,933	5	370	5	10,211	5							
		3		8	4	3,076	8	536	8	15,943	8							
		4		23	13	5,588	14	1,007	14	29,132	14							
		5		33	18	7,855	20	1,457	20	42,057	20							
		6		44	24	7,152	18	1,464	20	40,485	19							
		7	Excellent	50	28	8,268	21	1,532	21	44,652	22							
		—	Not applicable	4	2	2,996	8	331	5	14,760	8							
Total				181	100	38,942	100	7,097	100	207,259	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	739	2	140	2	3,883	2	3.4	3.1 ***	.36	3.1 ***	.42	3.1 ***	.38
		2	Some	24	13	6,907	18	1,283	19	36,784	18							
		3	Quite a bit	56	32	17,231	44	3,280	47	92,837	45							
		4	Very much	100	55	13,915	36	2,368	33	73,040	35							
		Total				180	100	38,792	100	7,071	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	9	5	2,209	6	383	6	11,862	6	3.0	2.9 *	.18	2.9 *	.17	2.9 *	.18
		2	Some	44	24	9,699	26	1,699	25	51,962	26							
		3	Quite a bit	57	32	16,162	41	2,996	42	85,877	41							
		4	Very much	69	39	10,652	27	1,984	27	56,440	27							
		Total				179	100	38,722	100	7,062	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	14	8	3,739	10	662	10	19,926	10	3.1	2.8 ***	.32	2.8 ***	.32	2.8 ***	.33
		2	Some	24	13	9,395	25	1,670	25	51,327	25							
		3	Quite a bit	64	36	14,258	37	2,661	38	76,601	37							
		4	Very much	78	43	11,271	29	2,063	28	58,063	28							
		Total				180	100	38,663	100	7,056	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	21	11	5,391	15	1,060	16	30,944	15	2.9	2.6 **	.21	2.6 ***	.29	2.6 **	.24
		2	Some	46	25	11,362	30	2,232	32	62,693	30							
		3	Quite a bit	54	31	12,634	32	2,265	32	65,556	32							
		4	Very much	59	33	9,241	24	1,480	20	46,454	23							
		Total				180	100	38,628	100	7,037	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	13	7	3,153	9	564	9	20,022	10	3.0	2.9 *	.16	2.8 **	.22	2.8 ***	.26
		2	Some	34	19	9,802	25	1,870	27	56,341	28							
		3	Quite a bit	72	42	14,734	38	2,766	39	77,407	37							
		4	Very much	59	33	10,878	28	1,840	25	51,675	25							
		Total		178	100	38,567	100	7,040	100	205,445	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	20	11	4,010	11	875	13	24,914	13	2.9	2.8	.08	2.7 **	.20	2.7 *	.16
		2	Some	46	26	10,298	27	2,073	30	59,172	29							
		3	Quite a bit	55	31	13,940	36	2,486	35	72,470	35							
		4	Very much	58	32	10,302	26	1,596	22	48,665	24							
		Total		179	100	38,550	100	7,030	100	205,221	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	55	30	12,461	33	2,369	35	68,281	34	2.2	2.1	.13	2.1 *	.18	2.1	.14
		2	Some	57	32	13,155	34	2,466	35	71,224	34							
		3	Quite a bit	39	22	8,165	21	1,457	20	42,290	21							
		4	Very much	29	16	4,727	12	729	10	23,193	11							
		Total		180	100	38,508	100	7,021	100	204,988	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	26	14	5,383	14	1,049	16	37,956	19	2.7	2.7	.03	2.6 *	.15	2.5 **	.22
		2	Some	44	24	10,886	28	2,141	31	61,892	30							
		3	Quite a bit	66	37	13,163	34	2,388	34	66,132	32							
		4	Very much	43	24	9,008	24	1,423	19	38,735	19							
		Total		179	100	38,440	100	7,001	100	204,715	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	35	19	8,190	22	1,343	20	46,392	23	2.5	2.3 *	.17	2.4	.15	2.3 **	.22
		2	Some	56	31	13,925	36	2,630	38	74,266	36							
		3	Quite a bit	51	29	10,505	27	2,049	29	56,287	27							
		4	Very much	36	20	5,833	15	990	14	27,837	13							
		Total		178	100	38,453	100	7,012	100	204,782	100							
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	3	2	968	3	212	3	5,520	3	3.3	3.3	.04	3.3	.06	3.3	.05
		2	Disagree	12	6	2,611	7	482	7	14,666	7							
		3	Agree	87	49	18,166	46	3,305	47	98,347	47							
		4	Strongly agree	78	43	16,703	44	3,016	42	86,297	42							
		Total		180	100	38,448	100	7,015	100	204,830	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	11	6	2,836	8	462	7	13,999	8	3.0	2.9 *	.16	2.9	.12	2.9	.13
		2	Disagree	28	15	7,329	19	1,222	18	38,338	19							
		3	Agree	86	48	18,604	48	3,513	50	101,164	49							
		4	Strongly agree	54	30	9,639	25	1,806	25	51,169	25							
		Total		179	100	38,408	100	7,003	100	204,670	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	8	4	2,331	7	416	6	12,053	6	3.0	3.0	.09	2.9	.10	2.9	.10
		2	Disagree	35	20	6,929	18	1,272	19	37,849	19							
		3	Agree	80	45	18,666	48	3,425	49	101,238	49							
		4	Strongly agree	56	31	10,496	27	1,898	26	53,652	26							
		Total		179	100	38,422	100	7,011	100	204,792	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	1	175	0	19	0	778	0	16.5	15.3	.13	15.3	.14	15.4	.12
		3	1-5 hrs	18	10	4,994	13	870	12	24,690	12							
		8	6-10 hrs	42	24	8,555	22	1,569	23	45,319	22							
		13	11-15 hrs	28	16	7,704	20	1,382	20	41,299	20							
		18	16-20 hrs	25	14	6,791	18	1,288	18	37,363	18							
		23	21-25 hrs	27	15	4,187	11	788	11	22,861	11							
		28	26-30 hrs	9	5	2,418	6	451	6	13,437	7							
33	More than 30 hrs	26	14	3,519	9	626	9	18,375	9									
Total		176	100	38,343	100	6,993	100	204,122	100									

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NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	85	48	16,905	44	3,116	47	91,021	46	4.2	4.9	-0.10	4.7	-0.07	4.7	-0.07
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	50	28	10,143	27	1,888	26	54,432	26							
	8	6-10 hrs	21	12	4,896	13	808	11	24,586	12								
	13	11-15 hrs	8	5	2,952	8	451	6	14,564	7								
	18	16-20 hrs	3	2	1,604	4	326	4	9,111	4								
	23	21-25 hrs	4	3	827	2	184	2	4,776	2								
	28	26-30 hrs	0	0	354	1	73	1	2,047	1								
	33	More than 30 hrs	5	3	581	2	132	2	3,236	2								
	Total		176	100	38,262	100	6,978	100	203,773	100								
	c. Working for pay on campus	tmworkonhrs	0	0 hrs	144	82	29,550	77	4,815	71	148,179							
(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	5	3	1,142	3	403	5	9,758	4							
8		6-10 hrs	7	4	2,180	6	663	9	16,071	7								
13		11-15 hrs	7	4	2,005	5	473	6	11,797	5								
18		16-20 hrs	6	4	1,880	5	357	5	11,096	5								
23		21-25 hrs	3	2	702	2	142	2	3,470	2								
28		26-30 hrs	1	1	285	1	62	1	1,260	1								
33		More than 30 hrs	1	1	529	1	65	1	2,125	1								
Total		174	100	38,273	100	6,980	100	203,756	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	59	34	15,716	43	2,706	38	84,011	41	13.7	12.3	.11	13.4	.03	12.9	.06
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	4	1,719	5	408	5	10,087	5							
	8	6-10 hrs	18	10	2,367	6	448	6	13,361	6								
	13	11-15 hrs	13	7	2,660	7	542	8	14,397	7								
	18	16-20 hrs	19	11	3,278	8	679	9	18,662	9								
	23	21-25 hrs	17	10	2,915	7	608	8	14,684	7								
	28	26-30 hrs	11	6	2,356	6	404	6	11,015	5								
	33	More than 30 hrs	32	18	7,270	18	1,195	20	37,701	20								
Total		175	100	38,281	100	6,990	100	203,918	100									
Estimated number of hours working for pay	tmworkhrs										16.1	15.6	.04	17.0	-0.07	16.1	.00	
	(Continuous variable created by NSSE)																	

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NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	90	52	19,750	52	3,559	52	109,634	54	3.6	3.3	.05	3.1	.10	3.1	.10
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	45	25	11,538	30	2,324	32	61,499	30							
	8	6-10 hrs	22	12	3,368	9	561	8	15,947	8								
	13	11-15 hrs	11	6	1,604	4	239	3	7,407	4								
	18	16-20 hrs	4	2	843	2	148	2	4,219	2								
	23	21-25 hrs	1	1	464	1	50	1	2,062	1								
	28	26-30 hrs	1	1	197	0	33	0	913	0								
	33	More than 30 hrs	2	1	509	1	67	1	2,110	1								
	Total			176	100	38,273	100	6,981	100	203,791	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	9	5	1,261	3	214	3	6,477	3	9.5	11.4 **	-0.23	10.8 *	-0.16	11.1 *	-0.19
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	65	36	9,881	25	1,934	27	53,400	26							
	8	6-10 hrs	51	29	10,525	27	2,040	28	57,288	28								
	13	11-15 hrs	15	9	7,197	19	1,235	18	38,054	19								
	18	16-20 hrs	15	9	4,463	12	785	12	24,028	12								
	23	21-25 hrs	9	6	2,009	5	333	5	9,992	5								
	28	26-30 hrs	3	2	858	2	143	2	4,467	2								
	33	More than 30 hrs	8	5	2,085	6	297	5	10,056	5								
	Total			175	100	38,279	100	6,981	100	203,762	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	115	66	25,226	67	4,609	65	130,836	64	5.2	5.3	-0.02	5.9	-0.07	6.2	-0.09
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	12	3,840	10	742	10	22,261	11							
	8	6-10 hrs	10	6	1,947	5	347	5	10,955	5								
	13	11-15 hrs	7	4	1,343	3	231	4	7,203	4								
	18	16-20 hrs	2	1	983	2	159	2	5,512	3								
	23	21-25 hrs	2	1	589	2	94	2	3,124	2								
	28	26-30 hrs	1	1	378	1	65	1	2,065	1								
	33	More than 30 hrs	18	10	3,918	10	725	11	21,587	11								
	Total			176	100	38,224	100	6,972	100	203,543	100							

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Francis Marion University

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Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	23	13	9,457	23	1,894	27	65,850	32	6.6	5.1 **	.23	4.7 ***	.29	4.4 ***	.34
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	84	49	18,191	49	3,340	48	88,934	43							
	8	6-10 hrs	35	19	5,806	15	979	14	27,100	13								
	13	11-15 hrs	18	10	2,208	6	359	5	10,135	5								
	18	16-20 hrs	4	2	954	2	142	2	4,434	2								
	23	21-25 hrs	5	3	518	1	94	1	2,302	1								
	28	26-30 hrs	2	1	248	1	47	1	1,148	1								
	33	More than 30 hrs	5	3	905	2	139	2	4,010	2								
	Total			176	100	38,287	100	6,994	100	203,913	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
	reading	1	Very little	25	14	6,309	17	812	12	26,605	14	2.8	2.7	.07	2.9	-.08	2.8	-.05
		2	Some	57	32	11,892	31	2,084	30	58,746	29							
		3	About half	50	29	9,791	25	1,935	27	55,391	27							
		4	Most	23	13	6,986	18	1,521	22	43,412	21							
		5	Almost all	22	12	3,223	8	636	9	19,333	9							
			Total	177	100	38,201	100	6,988	100	203,487	100							
	tmreadinghrs											7.8	6.8	.17	7.4	.07	7.3	.08
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
	tmreadinghrscol	1	0 hrs	1	1	168	0	19	0	763	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	85	49	19,562	52	3,204	47	93,984	47							
		3	More than 5, up to 10 hrs	38	21	10,301	27	2,061	30	59,481	29							
		4	More than 10, up to 15 hrs	20	12	3,561	9	725	10	21,658	10							
		5	More than 15, up to 20 hrs	14	8	2,139	6	451	6	12,979	6							
		6	More than 20, up to 25 hrs	12	7	1,494	4	358	5	9,272	4							
		7	More than 25 hrs	6	3	834	2	145	2	4,598	2							
			Total	176	100	38,059	100	6,963	100	202,735	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

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Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	7	4	2,188	6	341	5	10,618	6	3.1	3.0 *	.18	3.0 *	.15	3.0 *	.15
		2	Some	34	19	8,281	22	1,496	22	43,097	22							
		3	Quite a bit	63	36	14,656	38	2,769	40	80,209	39							
		4	Very much	72	41	13,063	33	2,366	33	69,515	34							
		Total		176	100	38,188	100	6,972	100	203,439	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	8	5	2,760	8	434	7	14,256	8	3.1	2.9 *	.17	2.9 *	.16	2.9 *	.18
		2	Some	35	20	8,773	23	1,596	24	47,448	24							
		3	Quite a bit	67	38	14,053	37	2,687	38	76,741	37							
		4	Very much	66	38	12,564	32	2,249	31	64,726	31							
		Total		176	100	38,150	100	6,966	100	203,171	100							
c. Thinking critically and analytically	pgthink	1	Very little	6	3	919	3	160	3	4,418	2	3.3	3.3	.07	3.3	.08	3.3	.07
		2	Some	16	9	4,918	13	867	13	25,368	13							
		3	Quite a bit	67	38	14,132	37	2,632	38	76,912	37							
		4	Very much	88	50	18,192	48	3,307	47	96,556	47							
		Total		177	100	38,161	100	6,966	100	203,254	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	7	4	3,119	8	797	11	19,147	9	3.1	3.0	.12	2.8 ***	.28	2.9 *	.19
		2	Some	42	23	8,890	23	1,841	26	50,671	24							
		3	Quite a bit	60	33	12,943	34	2,290	33	68,254	34							
		4	Very much	68	40	13,193	36	2,038	30	65,108	33							
		Total		177	100	38,145	100	6,966	100	203,180	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	7	4	3,169	9	505	8	16,845	9	3.1	2.9 *	.19	3.0 *	.17	2.9 **	.21
		2	Some	36	20	8,504	23	1,516	22	47,002	23							
		3	Quite a bit	60	34	12,930	33	2,483	36	70,055	34							
		4	Very much	73	41	13,551	35	2,461	35	69,292	34							
		Total		176	100	38,154	100	6,965	100	203,194	100							
f. Working effectively with others	pgothers	1	Very little	4	2	1,793	5	327	5	9,711	5	3.2	3.1	.13	3.1	.12	3.0 *	.16
		2	Some	33	19	7,528	20	1,293	19	40,551	21							
		3	Quite a bit	66	37	14,258	37	2,713	38	78,168	38							
		4	Very much	74	42	14,543	37	2,635	37	74,703	36							
		Total		177	100	38,122	100	6,968	100	203,133	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	11	7	4,020	12	645	11	19,463	11	2.9	2.8	.10	2.9	.08	2.9	.08
		2	Some	49	28	9,002	25	1,631	24	48,158	24							
		3	Quite a bit	55	30	12,722	32	2,442	34	70,892	34							
		4	Very much	61	35	12,369	31	2,241	31	64,508	31							
		Total		176	100	38,113	100	6,959	100	203,021	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	8	4	3,479	10	637	10	17,615	9	3.1	2.9 **	.18	2.8 **	.23	2.9 **	.18
		2	Some	40	23	9,079	25	1,789	26	49,471	25							
		3	Quite a bit	62	36	12,856	33	2,412	34	70,135	34							
		4	Very much	66	37	12,719	32	2,125	30	65,891	32							
		Total		176	100	38,133	100	6,963	100	203,112	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	7	4	3,294	9	597	9	17,285	9	3.0	2.9 *	.15	2.8 *	.19	2.9 *	.17
		2	Some	46	26	9,370	25	1,824	26	52,818	26							
		3	Quite a bit	60	33	13,435	35	2,543	36	72,892	35							
		4	Very much	64	36	12,037	31	1,999	28	60,132	30							
		Total		177	100	38,136	100	6,963	100	203,127	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	14	8	4,621	13	832	13	23,665	13	2.9	2.7 *	.18	2.7 **	.21	2.7 *	.18
		2	Some	45	25	10,438	28	2,015	29	57,403	28							
		3	Quite a bit	59	34	12,173	31	2,305	33	66,897	32							
		4	Very much	58	33	10,942	28	1,815	26	55,328	27							
		Total		176	100	38,174	100	6,967	100	203,293	100							
19. How would you evaluate your entire educational experience at this institution?																		
evalexp		1	Poor	3	2	1,043	3	210	3	5,473	3	3.3	3.2	.06	3.2	.07	3.2	.07
		2	Fair	24	13	4,977	13	876	14	26,509	14							
		3	Good	76	43	16,529	43	3,003	43	90,345	44							
		4	Excellent	75	42	15,757	41	2,902	40	81,564	40							
		Total		178	100	38,306	100	6,991	100	203,891	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
sameinst		1	Definitely no	13	7	1,802	5	387	6	10,058	5	3.1	3.2 *	-.17	3.2	-.09	3.2	-.13
		2	Probably no	29	16	4,646	12	901	13	26,650	13							
		3	Probably yes	67	38	14,533	38	2,765	40	81,011	39							
		4	Definitely yes	69	39	17,476	45	2,960	41	86,716	42							
		Total		178	100	38,457	100	7,013	100	204,435	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion		Southeast Public		Carnegie Class		NSSE 2020 & 2021		Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																		
	covidexp	1	Very little	13	7	1,175	8	137	7	5,998	7	3.1	3.0	.13	3.1	.03	3.0	.07
		2	Some	36	20	3,398	22	405	19	18,214	21							
		3	Quite a bit	52	30	5,457	34	773	36	30,502	35							
		4	Very much	76	43	5,737	35	811	38	32,662	37							
			Total	177	100	15,767	100	2,126	100	87,376	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Francis Marion	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2020 & 2021	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Southeast Public	Carnegie Class	NSSE 2020 & 2021
1 a. askquest	189	2.75	2.73	2.85	2.78	.062	.004	.010	.002	.85	.86	.84	.85	49,270	7,116	206,856	.783	.108	.596	.02	-.12	-.04
b. CLaskhelp	185	2.26	2.52	2.47	2.45	.077	.004	.011	.002	1.04	.92	.90	.93	185	192	185	.001	.009	.016	-.28	-.23	-.20
c. CLexplain	187	2.36	2.60	2.56	2.52	.068	.004	.011	.002	.93	.87	.87	.89	48,627	7,025	204,697	.000	.003	.014	-.27	-.22	-.18
d. CLstudy	186	2.14	2.40	2.32	2.33	.074	.005	.012	.002	1.01	.99	.98	.99	48,269	6,983	203,482	.000	.013	.011	-.26	-.19	-.19
e. CLproject	183	2.16	2.52	2.52	2.49	.071	.004	.011	.002	.96	.90	.89	.91	47,791	6,925	202,060	.000	.000	.000	-.40	-.41	-.36
f. present	182	1.97	2.12	2.26	2.16	.067	.004	.011	.002	.90	.89	.90	.90	47,703	191	201,697	.030	.000	.005	-.16	-.32	-.21
2 a. RIintegrate	176	2.45	2.50	2.55	2.53	.069	.004	.011	.002	.92	.87	.86	.86	46,669	6,770	198,143	.498	.127	.256	-.05	-.12	-.09
b. RISocietal	172	2.47	2.50	2.57	2.56	.072	.004	.011	.002	.95	.90	.88	.89	46,054	6,704	196,081	.667	.174	.215	-.03	-.10	-.09
c. RIDiverse	170	2.56	2.55	2.59	2.57	.071	.004	.011	.002	.93	.92	.91	.91	45,398	6,625	193,951	.883	.599	.861	.01	-.04	-.01
d. RIownview	168	2.69	2.74	2.77	2.76	.069	.004	.010	.002	.89	.83	.81	.82	44,577	174	167	.428	.229	.284	-.06	-.10	-.09
e. RIPerspect	164	2.79	2.89	2.92	2.91	.066	.004	.010	.002	.84	.81	.80	.80	43,474	6,410	187,598	.102	.036	.058	-.13	-.17	-.15
f. RINewview	162	2.69	2.80	2.84	2.83	.068	.004	.010	.002	.87	.82	.80	.80	162	168	161	.141	.042	.043	-.12	-.18	-.17
g. RIconnect	160	2.94	2.99	3.03	3.02	.062	.004	.010	.002	.79	.76	.75	.75	41,627	6,187	181,315	.343	.097	.155	-.08	-.13	-.11
3 a. SFcareer	160	2.18	2.29	2.30	2.26	.066	.005	.012	.002	.83	.94	.93	.93	160	169	159	.094	.072	.218	-.12	-.13	-.09
b. SFotherwork	160	1.56	1.73	1.76	1.73	.065	.005	.012	.002	.82	.92	.92	.90	160	169	159	.007	.002	.010	-.19	-.23	-.19
c. SFdiscuss	158	1.86	1.93	1.99	1.94	.071	.005	.012	.002	.90	.91	.90	.90	40,648	6,080	177,785	.309	.073	.262	-.08	-.14	-.09
d. SFperform	156	2.07	2.10	2.13	2.09	.065	.004	.012	.002	.81	.89	.89	.89	157	165	156	.593	.308	.704	-.04	-.08	-.03
4 a. memorize	154	2.90	2.94	2.82	2.86	.066	.004	.011	.002	.82	.82	.83	.82	40,176	6,027	176,086	.529	.244	.576	-.05	.10	.05
b. HOapply	152	2.79	2.89	2.85	2.88	.071	.004	.011	.002	.87	.83	.82	.81	39,870	5,990	174,851	.155	.384	.163	-.12	-.07	-.11
c. HOanalyze	149	2.87	2.87	2.85	2.89	.071	.004	.011	.002	.87	.84	.83	.82	39,272	5,890	172,617	.949	.770	.814	.01	.02	-.02
d. HOevaluate	149	2.87	2.86	2.89	2.89	.068	.004	.011	.002	.83	.84	.82	.82	39,004	5,841	171,556	.960	.763	.715	.00	-.03	-.03
e. HOform	147	2.72	2.85	2.88	2.88	.070	.004	.011	.002	.84	.83	.82	.81	38,722	5,799	170,464	.063	.023	.014	-.15	-.19	-.20
5 a. ETgoals	146	3.09	3.01	3.04	3.04	.066	.004	.011	.002	.79	.81	.80	.80	38,340	5,746	169,041	.240	.484	.502	.10	.06	.06
b. ETorganize	144	3.06	2.92	2.98	2.96	.069	.004	.011	.002	.83	.86	.84	.85	38,174	5,723	168,392	.067	.307	.170	.15	.09	.11
c. ETexample	146	2.97	2.96	3.01	2.98	.069	.004	.011	.002	.83	.86	.84	.84	38,078	5,721	168,016	.827	.652	.876	.02	-.04	-.01
d. ETdraftfb	143	2.98	2.74	2.84	2.80	.076	.005	.012	.002	.91	.93	.91	.92	143	5,695	167,633	.002	.078	.022	.25	.15	.19
e. ETfeedback	146	2.87	2.65	2.74	2.72	.070	.005	.012	.002	.85	.93	.91	.91	146	154	145	.002	.067	.028	.24	.15	.17
f. etcriteria	144	3.10	2.88	2.96	2.98	.071	.007	.020	.003	.86	.86	.87	.85	15,242	2,077	73,877	.003	.067	.085	.25	.16	.14
g. etreview	143	3.04	2.86	2.93	2.95	.070	.007	.019	.003	.84	.85	.82	.83	15,168	2,071	73,614	.008	.111	.163	.22	.14	.12
h. etprefer	140	2.64	2.46	2.56	2.58	.077	.008	.021	.003	.91	.92	.90	.91	15,130	2,062	73,404	.023	.336	.456	.19	.08	.06
i. etdemonstrate	140	3.06	3.04	3.07	3.09	.076	.007	.018	.003	.89	.84	.81	.82	15,066	2,051	73,196	.768	.814	.665	.03	-.02	-.04

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	Francis Marion	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2020 & 2021	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Southeast Public	Carnegie Class	NSSE 2020 & 2021
6 a. QRconclude	134	2.76	2.61	2.52	2.58	.077	.005	.012	.002	.88	.88	.88	.88	36,772	5,539	163,123	.055	.002	.020	.17	.27	.20
b. QRproblem	134	2.43	2.34	2.30	2.35	.083	.005	.012	.002	.95	.93	.92	.92	36,544	5,512	162,112	.301	.120	.325	.09	.14	.09
c. QRevaluate	135	2.43	2.34	2.28	2.33	.077	.005	.012	.002	.89	.90	.89	.89	36,343	5,487	161,324	.264	.054	.200	.10	.17	.11
7 a. wrshortnum	135	5.47	5.88	6.73	6.49	.394	.029	.082	.014	4.58	5.45	5.98	5.80	136	146	134	.309	.002	.011	-.07	-.21	-.18
b. wrmednum	135	1.66	2.02	2.24	2.31	.219	.018	.047	.009	2.54	3.33	3.43	3.51	136	147	135	.102	.011	.004	-.11	-.17	-.18
c. wrlongnum	135	.57	.94	.93	1.03	.159	.016	.040	.008	1.84	2.97	2.92	3.09	137	152	135	.023	.029	.005	-.12	-.12	-.15
— wrpages	134	37.94	47.37	51.65	52.76	4.218	.389	1.023	.193	48.88	73.54	74.34	77.01	136	149	134	.028	.002	.001	-.13	-.19	-.19
8 a. DDrace	135	2.98	3.02	2.89	2.97	.088	.005	.013	.002	1.02	.93	.93	.94	36,110	5,446	160,310	.611	.273	.836	-.04	.10	.02
b. DDeconomic	135	2.83	2.99	2.92	2.94	.086	.005	.012	.002	1.00	.90	.91	.91	135	140	134	.064	.307	.200	-.18	-.10	-.12
c. DDreligion	133	2.63	2.92	2.82	2.85	.092	.005	.013	.002	1.06	.96	.97	.96	132	137	132	.002	.039	.017	-.30	-.20	-.23
d. DDpolitical	134	2.79	2.91	2.84	2.81	.086	.005	.013	.002	1.00	.95	.95	.96	36,017	5,446	159,934	.159	.534	.784	-.12	-.05	-.02
9 a. LSreading	133	2.95	2.96	2.97	2.99	.076	.004	.011	.002	.87	.79	.78	.78	132	137	132	.905	.815	.572	-.01	-.02	-.05
b. LSnotes	133	3.13	2.93	2.87	2.90	.067	.005	.012	.002	.78	.87	.90	.88	35,627	142	133	.011	.000	.001	.22	.29	.26
c. LSsummary	133	3.07	2.85	2.80	2.83	.066	.005	.012	.002	.77	.87	.88	.87	134	141	133	.001	.000	.000	.26	.31	.28
10 challenge	133	5.36	5.36	5.39	5.39	.122	.007	.017	.003	1.40	1.30	1.25	1.27	35,376	5,340	157,459	.989	.794	.828	.00	-.02	-.02
11 a. intern ^l	131	2%	7%	7%	6%	.012	.001	.004	.001	--	--	--	--	--	--	--	.031	.023	.037	-.24	-.26	-.23
b. leader ^l	130	4%	9%	8%	9%	.017	.002	.004	.001	--	--	--	--	--	--	--	.036	.065	.049	-.22	-.19	-.21
c. learncom ^l	130	2%	13%	9%	11%	.012	.002	.004	.001	--	--	--	--	--	--	--	.000	.005	.001	-.45	-.34	-.41
d. abroad ^l	130	0%	2%	3%	2%	.000	.001	.002	.000	--	--	--	--	--	--	--	.085	.064	.094	-.30	-.32	-.29
e. research ^l	128	4%	5%	4%	4%	.018	.001	.003	.001	--	--	--	--	--	--	--	.952	.908	.893	-.01	.01	.01
f. capstone ^l	130	0%	2%	2%	2%	.000	.001	.002	.000	--	--	--	--	--	--	--	.091	.098	.112	-.29	-.29	-.28
12 servcourse	130	1.46	1.55	1.64	1.59	.056	.004	.010	.002	.64	.68	.70	.70	34,765	5,242	154,903	.105	.003	.029	-.14	-.26	-.19
13 a. QIstudent	119	5.02	5.34	5.32	5.34	.147	.008	.020	.004	1.60	1.45	1.44	1.45	34,020	5,139	150,108	.015	.025	.016	-.22	-.21	-.22
b. QIadvisor	125	5.14	5.36	5.36	5.38	.158	.009	.023	.004	1.77	1.62	1.62	1.60	34,066	5,142	151,142	.126	.130	.094	-.14	-.14	-.15
c. QIfaculty	123	5.29	5.26	5.40	5.36	.135	.008	.020	.004	1.50	1.44	1.41	1.42	34,100	5,166	151,648	.833	.395	.589	.02	-.08	-.05
d. QIstaff	97	4.98	5.11	5.13	5.12	.193	.009	.024	.004	1.91	1.64	1.64	1.64	30,763	4,587	133,999	.424	.351	.371	-.08	-.10	-.09
e. QIadmin	120	5.10	5.00	5.12	5.10	.157	.009	.024	.004	1.72	1.66	1.63	1.63	31,502	4,915	140,793	.491	.897	.991	.06	-.01	.00

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Francis Marion	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Southeast Public	Carnegie Class	NSSE 2020 & 2021
14 a. empstudy	128	3.15	3.07	3.06	3.08	.068	.004	.011	.002	.77	.76	.76	.76	34,520	5,203	153,933	.233	.152	.252	.11	.13	.10
b. SEacademic	128	2.94	2.97	2.97	2.98	.081	.005	.012	.002	.91	.85	.85	.85	34,404	5,189	153,487	.669	.713	.599	-.04	-.03	-.05
c. SElearnsup	128	3.02	3.05	3.03	3.02	.078	.005	.013	.002	.89	.91	.91	.91	34,398	5,181	153,346	.705	.856	.912	-.03	-.02	-.01
d. SEdiverse	128	2.71	2.73	2.69	2.72	.088	.005	.014	.002	1.00	.96	.97	.97	34,367	5,187	153,098	.770	.837	.921	-.03	.02	-.01
e. SEsocial	128	2.78	2.89	2.87	2.82	.082	.005	.013	.002	.92	.92	.91	.93	34,252	5,177	152,825	.159	.256	.582	-.13	-.10	-.05
f. SEwellness	127	2.76	2.89	2.82	2.83	.087	.005	.013	.002	.98	.92	.92	.93	34,210	5,169	152,581	.119	.475	.417	-.14	-.06	-.07
g. SENonacad	127	2.38	2.29	2.25	2.29	.089	.005	.014	.003	1.00	.99	.98	.98	34,193	5,156	152,435	.338	.163	.299	.09	.13	.09
h. SEactivities	126	2.59	2.78	2.73	2.61	.088	.005	.013	.003	.98	.96	.95	1.00	34,171	5,150	152,250	.025	.103	.808	-.20	-.15	-.02
i. SEevents	125	2.39	2.44	2.44	2.39	.088	.005	.014	.002	.98	.97	.96	.97	34,189	5,146	152,304	.541	.551	.959	-.05	-.05	.00
15 a. SBmyself	126	3.18	3.25	3.23	3.24	.058	.004	.010	.002	.65	.70	.70	.69	126	5,140	152,208	.208	.407	.330	-.10	-.07	-.09
b. SBvalued	126	2.94	2.96	3.00	2.99	.064	.004	.011	.002	.72	.77	.75	.75	34,093	5,139	151,976	.857	.388	.478	-.02	-.08	-.06
c. SBcommunity	126	2.91	2.97	2.97	2.97	.066	.004	.011	.002	.74	.80	.79	.78	34,143	5,142	152,172	.433	.415	.400	-.07	-.07	-.08
16 a. tmprephrs	126	15.01	14.87	14.35	15.01	.846	.046	.118	.022	9.48	8.46	8.33	8.40	125	130	125	.864	.435	.993	.02	.08	.00
b. tmcocurrhrs	125	2.42	5.11	5.13	4.95	.488	.037	.100	.018	5.45	6.74	7.07	6.86	125	134	124	.000	.000	.000	-.40	-.38	-.37
c. tmworkonhrs	122	.32	1.83	2.06	2.00	.157	.029	.074	.014	1.73	5.30	5.21	5.35	130	181	123	.000	.000	.000	-.28	-.34	-.31
d. tmworkoffhrs	125	9.35	5.68	7.44	6.55	1.023	.053	.154	.027	11.43	9.82	10.89	10.57	124	5,116	124	.001	.054	.007	.37	.17	.26
— tmworkhrs	122	9.53	7.46	9.48	8.51	1.051	.062	.169	.031	11.63	11.40	11.89	11.89	33,792	5,095	150,698	.045	.960	.343	.18	.00	.09
e. tmservicehrs	122	1.89	2.36	2.36	2.24	.385	.026	.066	.012	4.24	4.71	4.68	4.73	33,920	5,120	151,280	.270	.278	.412	-.10	-.10	-.07
f. tmrelaxhrs	125	12.06	12.85	12.29	12.40	.883	.048	.122	.022	9.86	8.78	8.61	8.66	124	129	124	.372	.803	.701	-.09	-.03	-.04
g. tmcarehrs	125	3.93	2.38	2.88	3.40	.741	.035	.101	.020	8.28	6.42	7.16	7.94	124	128	151,088	.038	.164	.462	.24	.15	.07
h. tmcommutehrs	125	5.93	4.09	3.70	3.48	.710	.034	.087	.015	7.93	6.19	6.12	5.89	124	127	124	.011	.002	.001	.30	.36	.42
17 reading	126	2.65	2.54	2.75	2.74	.098	.006	.015	.003	1.10	1.07	1.09	1.09	33,867	5,110	151,007	.231	.304	.361	.11	-.09	-.08
— tmreadinghrs	126	6.43	6.04	6.63	6.80	.531	.030	.083	.015	5.95	5.54	5.82	5.91	33,728	5,088	150,377	.425	.708	.481	.07	-.03	-.06

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:						
	Francis Marion	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Southeast Public	Carnegie Class	NSSE 2020 & 2021				
18 a. pgwrite	122	3.01	2.75	2.82	2.80	.071	.005	.012	.002	.79	.90	.87	.87	122	128	121	.000	.009	.003	.29	.22	.24				
b. pgspeak	123	2.91	2.61	2.68	2.65	.078	.005	.013	.002	.87	.95	.92	.93	123	129	123	.000	.005	.002	.31	.25	.27				
c. pgthink	121	3.20	3.03	3.04	3.06	.067	.005	.012	.002	.74	.83	.82	.81	33,728	5,074	150,490	.022	.033	.052	.21	.20	.18				
d. pganalyze	122	2.96	2.73	2.56	2.68	.080	.005	.014	.002	.88	.93	.95	.95	122	129	122	.005	.000	.001	.25	.42	.30				
e. pgwork	121	2.51	2.57	2.62	2.59	.086	.005	.013	.002	.95	.97	.95	.96	33,719	5,071	150,461	.468	.222	.382	-.07	-.11	-.08				
f. pgothers	120	2.66	2.76	2.79	2.78	.083	.005	.013	.002	.91	.92	.89	.91	33,713	5,069	150,406	.250	.139	.167	-.11	-.14	-.13				
g. pgvalues	118	2.60	2.65	2.70	2.69	.090	.005	.013	.002	.98	.96	.95	.95	33,670	5,058	150,318	.603	.289	.331	-.05	-.10	-.09				
h. pgdiverse	122	2.67	2.76	2.75	2.79	.080	.005	.014	.002	.89	.95	.96	.94	33,721	5,068	150,453	.283	.389	.159	-.10	-.08	-.13				
i. pgprobsolve	122	2.58	2.63	2.59	2.64	.090	.005	.013	.002	.99	.95	.94	.94	33,719	5,062	150,467	.522	.942	.494	-.06	-.01	-.06				
j. pgcitizen	122	2.64	2.63	2.61	2.65	.083	.005	.013	.002	.92	.96	.95	.95	33,757	5,075	150,668	.883	.661	.979	.01	.04	.00				
19 evalexp	120	3.06	3.10	3.10	3.12	.075	.004	.011	.002	.83	.76	.76	.75	33,941	5,086	151,212	.567	.555	.420	-.05	-.05	-.07				
20 sameinst	124	3.15	3.21	3.17	3.20	.075	.004	.011	.002	.84	.80	.80	.79	34,111	5,104	151,822	.396	.826	.464	-.08	-.02	-.07				
21 returnexp ^l	124	86%	89%	86%	88%	.0311	.0017	.0049	.0008	--	--	--	--	--	--	--	.298	.926	.500	-.09	.01	-.06				
22 covidexp	126	3.27	2.95	3.09	3.04	.077	.008	.022	.004	.86	.93	.90	.91	13,666	1,882	67,289	.000	.038	.005	.34	.19	.25				

IPEDS: 218061

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Francis Marion	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carnegie Class	NSSE 2020 & 2021	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Southeast Public	Carnegie Class	NSSE 2020 & 2021				
1 a. askquest	250	3.07	2.98	3.15	3.01	.056	.003	.009	.002	.88	.89	.85	.89	67,198	8,688	289,207	.090	.176	.236	.11	-.09	.08				
b. CLaskhelp	250	2.61	2.47	2.46	2.38	.060	.004	.010	.002	.95	.94	.92	.95	66,632	8,646	287,386	.024	.013	.000	.14	.16	.23				
c. CLexplain	248	2.76	2.71	2.73	2.62	.058	.003	.010	.002	.91	.90	.88	.92	66,489	8,643	286,991	.370	.630	.015	.06	.03	.15				
d. CLstudy	248	2.47	2.46	2.42	2.36	.066	.004	.011	.002	1.04	1.02	1.00	1.03	66,098	8,602	285,372	.891	.457	.094	.01	.05	.11				
e. CLproject	244	2.72	2.83	2.82	2.75	.065	.004	.010	.002	1.02	.94	.90	.96	245	255	244	.090	.107	.628	-.12	-.12	-.03				
f. present	245	2.53	2.56	2.73	2.57	.063	.004	.010	.002	.99	.98	.96	.98	65,686	8,562	283,629	.665	.001	.519	-.03	-.21	-.04				
2 a. RIintegrate	240	2.89	2.88	2.94	2.88	.057	.003	.009	.002	.88	.87	.84	.86	64,839	8,488	280,668	.831	.382	.813	.01	-.06	.02				
b. RISocietal	241	2.78	2.72	2.81	2.77	.061	.004	.010	.002	.95	.93	.90	.92	64,372	8,438	278,963	.338	.556	.890	.06	-.04	.01				
c. RIDiverse	240	2.65	2.55	2.68	2.61	.064	.004	.011	.002	1.00	.99	.95	.97	63,719	8,375	276,853	.099	.732	.484	.11	-.02	.05				
d. RIownview	235	2.85	2.82	2.86	2.84	.058	.003	.009	.002	.89	.85	.82	.84	63,098	246	234	.577	.892	.781	.04	-.01	.02				
e. RIPerspect	229	2.97	2.97	2.99	2.98	.058	.003	.009	.002	.87	.83	.80	.82	62,008	239	229	.933	.698	.942	.01	-.03	-.01				
f. RInewview	217	3.00	2.94	2.97	2.96	.054	.003	.009	.002	.79	.81	.80	.80	60,983	8,045	267,225	.320	.664	.459	.07	.03	.05				
g. RIconnect	212	3.22	3.16	3.21	3.18	.052	.003	.008	.001	.76	.75	.73	.74	60,257	7,931	264,463	.233	.803	.433	.08	.02	.05				
3 a. SFcareer	212	2.63	2.41	2.55	2.40	.069	.004	.011	.002	1.01	1.00	.99	.99	60,142	7,932	264,204	.001	.243	.000	.22	.08	.24				
b. SFotherwork	213	2.11	1.97	2.04	1.92	.077	.004	.012	.002	1.12	1.03	1.03	1.01	214	222	213	.060	.372	.013	.14	.07	.19				
c. SFdiscuss	212	2.37	2.14	2.26	2.11	.071	.004	.011	.002	1.04	.97	.95	.96	213	221	212	.001	.112	.000	.24	.12	.28				
d. SFperform	209	2.52	2.19	2.29	2.18	.070	.004	.011	.002	1.01	.94	.93	.93	210	218	209	.000	.002	.000	.35	.24	.36				
4 a. memorize	207	2.92	2.83	2.73	2.74	.063	.004	.010	.002	.90	.88	.88	.89	58,796	7,789	259,060	.167	.003	.005	.10	.21	.19				
b. HOapply	206	3.15	3.05	3.05	3.05	.053	.003	.009	.002	.76	.81	.81	.81	58,462	7,752	257,846	.094	.087	.075	.12	.12	.12				
c. HOanalyze	204	3.18	3.01	3.02	3.02	.055	.003	.010	.002	.78	.84	.83	.82	57,833	7,650	255,346	.005	.006	.007	.20	.20	.19				
d. HOevaluate	202	3.09	2.91	2.96	2.94	.057	.004	.010	.002	.81	.88	.85	.86	57,536	7,610	253,925	.002	.026	.010	.21	.16	.18				
e. HOform	202	3.09	2.94	2.98	2.96	.059	.004	.010	.002	.83	.85	.82	.83	57,213	7,570	252,665	.010	.043	.023	.18	.14	.16				
5 a. ETgoals	196	3.21	3.10	3.13	3.12	.057	.003	.009	.002	.80	.81	.80	.80	56,754	7,504	250,916	.077	.164	.135	.13	.10	.11				
b. ETorganize	195	3.07	3.01	3.06	3.03	.061	.004	.010	.002	.85	.86	.83	.85	56,558	7,480	250,240	.354	.902	.507	.07	.01	.05				
c. ETexample	195	3.15	3.06	3.12	3.07	.062	.004	.010	.002	.87	.85	.83	.85	56,455	7,476	249,818	.152	.576	.164	.10	.04	.10				
d. ETdraftfb	194	3.12	2.77	2.86	2.79	.063	.004	.011	.002	.88	.98	.94	.96	195	7,457	194	.000	.000	.000	.36	.28	.34				
e. ETfeedback	193	3.06	2.78	2.86	2.80	.066	.004	.011	.002	.92	.93	.92	.92	56,064	7,438	248,492	.000	.002	.000	.31	.23	.28				
f. etcriteria	193	3.17	2.98	3.05	3.03	.062	.006	.017	.003	.86	.88	.86	.86	22,362	2,616	109,469	.003	.062	.023	.22	.14	.16				
g. etreview	193	3.13	2.97	3.06	3.01	.060	.006	.017	.003	.83	.85	.82	.84	22,323	2,615	109,188	.007	.229	.050	.19	.09	.14				
h. etprefer	194	2.83	2.61	2.73	2.68	.069	.006	.019	.003	.97	.94	.93	.93	22,249	2,606	108,965	.001	.158	.025	.24	.11	.16				
i. etdemonstrate	193	3.20	3.10	3.17	3.12	.060	.006	.016	.003	.83	.83	.80	.83	22,196	2,603	108,808	.091	.611	.151	.12	.04	.10				

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Francis Marion	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2020 & 2021	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Southeast Public	Carnegie Class	NSSE 2020 & 2021
6 a. QRconclude	192	2.77	2.69	2.59	2.65	.068	.004	.011	.002	.94	.92	.92	.92	54,905	7,306	243,945	.196	.007	.068	.09	.20	.13
b. QRproblem	192	2.65	2.46	2.41	2.45	.069	.004	.011	.002	.95	.97	.96	.96	54,612	7,263	242,813	.007	.001	.006	.20	.24	.20
c. QRevaluate	192	2.61	2.47	2.41	2.45	.068	.004	.011	.002	.93	.93	.93	.93	54,336	7,225	241,834	.043	.003	.019	.15	.22	.17
7 a. wrshortnum	192	6.63	6.81	7.72	7.61	.456	.027	.080	.014	6.31	6.35	6.68	6.69	54,202	7,207	241,014	.683	.025	.042	-.03	-.16	-.15
b. wrmednum	191	3.34	3.16	3.31	3.60	.353	.019	.051	.009	4.87	4.34	4.23	4.59	53,979	197	240,024	.561	.928	.439	.04	.01	-.06
c. wrlongnum	191	1.53	1.83	1.74	2.01	.282	.016	.042	.008	3.90	3.79	3.54	3.93	54,084	7,197	240,581	.272	.430	.091	-.08	-.06	-.12
— wrpages	191	69.68	72.65	75.33	81.32	7.354	.414	1.102	.205	101.53	95.75	91.94	99.94	53,689	7,151	238,639	.668	.404	.108	-.03	-.06	-.12
8 a. DDrace	191	3.29	3.11	2.91	3.02	.061	.004	.011	.002	.84	.92	.93	.94	54,038	7,196	240,467	.007	.000	.000	.20	.41	.28
b. DDeconomic	191	3.14	3.07	2.95	3.00	.061	.004	.010	.002	.84	.89	.88	.90	53,901	7,174	239,724	.277	.003	.031	.08	.22	.16
c. DDreligion	191	2.95	3.00	2.87	2.91	.066	.004	.011	.002	.91	.94	.93	.95	53,899	7,166	239,706	.457	.275	.658	-.05	.08	.03
d. DDpolitical	188	3.10	2.96	2.88	2.86	.066	.004	.011	.002	.90	.94	.92	.96	53,921	7,171	239,872	.042	.001	.000	.15	.25	.26
9 a. LSreading	189	3.17	3.06	3.08	3.08	.059	.004	.010	.002	.81	.82	.80	.81	53,658	7,121	238,731	.081	.147	.116	.13	.11	.11
b. LSnotes	187	3.24	2.92	2.85	2.86	.066	.004	.011	.002	.90	.93	.93	.93	53,582	7,119	238,491	.000	.000	.000	.35	.42	.41
c. LSsummary	189	3.16	2.90	2.84	2.86	.063	.004	.011	.002	.86	.90	.89	.90	53,551	7,122	238,469	.000	.000	.000	.29	.35	.33
10 challenge	189	5.82	5.48	5.53	5.51	.095	.006	.016	.003	1.30	1.37	1.31	1.34	53,194	7,077	236,956	.001	.003	.002	.24	.22	.23
11 a. intern ^l	189	43%	46%	51%	46%	.0361	.0022	.0060	.0010	--	--	--	--	--	--	--	.301	.022	.385	-.08	-.17	-.06
b. leader ^l	188	29%	34%	34%	33%	.0331	.0021	.0057	.0010	--	--	--	--	--	--	--	.140	.128	.259	-.11	-.12	-.08
c. learncom ^l	187	24%	22%	23%	22%	.0313	.0018	.0051	.0008	--	--	--	--	--	--	--	.578	.813	.419	.04	.02	.06
d. abroad ^l	186	4%	12%	13%	12%	.0138	.0014	.0041	.0007	--	--	--	--	--	--	--	.000	.000	.000	-.33	-.36	-.33
e. research ^l	186	21%	23%	26%	22%	.0302	.0018	.0053	.0009	--	--	--	--	--	--	--	.579	.198	.883	-.04	-.10	-.01
f. capstone ^l	185	43%	42%	50%	44%	.0365	.0022	.0061	.0010	--	--	--	--	--	--	--	.831	.064	.745	.02	-.14	-.02
12 servcourse	182	1.93	1.71	1.82	1.74	.063	.003	.009	.001	.84	.72	.73	.72	52,558	6,958	234,079	.000	.050	.001	.30	.15	.26
13 a. QIstudent	180	5.92	5.58	5.59	5.56	.091	.006	.017	.003	1.22	1.37	1.37	1.38	181	192	180	.000	.000	.000	.25	.24	.26
b. QIadvisor	182	5.47	5.23	5.35	5.29	.126	.008	.021	.004	1.70	1.77	1.72	1.75	51,791	6,881	230,003	.061	.346	.154	.14	.07	.11
c. QIfaculty	182	5.55	5.44	5.57	5.50	.102	.006	.017	.003	1.38	1.45	1.41	1.42	51,883	6,913	231,144	.278	.911	.615	.08	-.01	.04
d. QIstaff	151	5.21	5.01	4.94	5.00	.145	.008	.024	.004	1.78	1.73	1.76	1.74	42,934	5,676	189,392	.156	.061	.130	.12	.15	.12
e. QIadmin	178	5.23	4.92	4.94	4.99	.127	.008	.022	.004	1.70	1.75	1.75	1.73	48,296	6,586	215,680	.018	.031	.070	.18	.16	.14

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	Francis Marion	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2020 & 2021	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Southeast Public	Carnegie Class	NSSE 2020 & 2021
14 a. empstudy	181	3.42	3.14	3.10	3.13	.053	.003	.009	.002	.71	.77	.76	.77	52,242	6,932	233,042	.000	.000	.000	.36	.42	.38
b. SEacademic	180	3.05	2.89	2.90	2.89	.068	.004	.011	.002	.91	.87	.87	.88	52,162	6,922	232,604	.018	.022	.019	.18	.17	.18
c. SElearnsup	181	3.14	2.84	2.83	2.83	.069	.004	.012	.002	.93	.95	.95	.95	52,087	6,920	232,303	.000	.000	.000	.32	.32	.33
d. SEdiverse	181	2.85	2.65	2.56	2.61	.075	.004	.012	.002	1.01	1.00	.99	1.00	52,027	6,902	231,986	.006	.000	.001	.21	.29	.24
e. SEsocial	179	3.00	2.86	2.80	2.76	.067	.004	.011	.002	.89	.93	.91	.95	179	188	178	.033	.004	.000	.16	.22	.26
f. SEwellness	180	2.85	2.78	2.66	2.69	.074	.004	.012	.002	1.00	.96	.96	.97	51,936	6,893	231,479	.305	.008	.029	.08	.20	.16
g. SENonacad	181	2.24	2.11	2.06	2.10	.078	.004	.012	.002	1.06	1.00	.98	.99	181	189	180	.099	.029	.074	.13	.18	.14
h. SEactivities	180	2.71	2.68	2.56	2.49	.074	.004	.012	.002	.99	.99	.97	1.01	51,768	6,867	230,791	.663	.041	.003	.03	.15	.22
i. SEevents	179	2.51	2.35	2.37	2.29	.077	.004	.012	.002	1.03	.98	.95	.98	51,774	187	230,861	.027	.066	.003	.17	.15	.22
15 a. SBmyself	181	3.33	3.31	3.29	3.30	.050	.003	.009	.002	.67	.72	.74	.73	51,762	6,879	230,980	.630	.401	.487	.04	.06	.05
b. SBvalued	180	3.03	2.89	2.93	2.92	.062	.004	.010	.002	.84	.87	.85	.85	51,696	6,867	230,775	.029	.105	.071	.16	.12	.13
c. SBcommunity	180	3.03	2.95	2.95	2.95	.062	.004	.010	.002	.83	.85	.84	.84	51,729	6,876	230,875	.238	.202	.180	.09	.10	.10
16 a. tmprephrs	177	16.51	15.32	15.25	15.42	.722	.040	.108	.019	9.62	9.01	8.84	8.91	51,604	184	177	.078	.086	.131	.13	.14	.12
b. tmcocurrhrs	177	4.18	4.88	4.69	4.67	.528	.031	.088	.015	7.03	7.01	7.19	7.05	51,494	6,843	229,707	.185	.348	.349	-.10	-.07	-.07
c. tmworkonhrs	175	2.40	3.25	3.63	3.25	.461	.031	.086	.014	6.09	7.03	7.00	6.80	176	186	174	.066	.009	.066	-.12	-.18	-.13
d. tmworkoffhrs	177	13.75	12.33	13.36	12.90	.960	.058	.161	.028	12.75	13.18	13.13	13.35	51,510	6,855	229,900	.153	.694	.401	.11	.03	.06
— tmworkhrs	174	16.07	15.56	16.97	16.13	.999	.061	.159	.028	13.19	13.75	12.98	13.60	51,305	6,826	228,942	.628	.363	.948	.04	-.07	.00
e. tmservicehrs	177	3.60	3.32	3.08	3.07	.442	.026	.067	.012	5.89	5.90	5.49	5.62	51,510	185	177	.526	.241	.226	.05	.10	.10
f. tmrelaxhrs	176	9.47	11.39	10.77	11.07	.633	.037	.100	.017	8.41	8.46	8.14	8.32	51,503	6,847	229,679	.003	.036	.011	-.23	-.16	-.19
g. tmcarehrs	177	5.17	5.34	5.88	6.19	.768	.046	.134	.023	10.23	10.43	10.91	11.06	51,455	6,837	177	.820	.389	.185	-.02	-.07	-.09
h. tmcommutehrs	177	6.56	5.10	4.73	4.45	.535	.029	.078	.013	7.13	6.50	6.36	6.30	177	184	177	.007	.001	.000	.23	.29	.34
17 reading	179	2.77	2.68	2.86	2.83	.090	.005	.014	.002	1.21	1.19	1.16	1.18	51,389	6,848	229,341	.359	.289	.467	.07	-.08	-.05
— tmreadinghrs	177	7.84	6.78	7.40	7.34	.553	.028	.079	.014	7.36	6.33	6.46	6.48	177	184	177	.057	.427	.369	.17	.07	.08

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:						
	Francis Marion	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Francis Marion	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Southeast Public	Carnegie Class	NSSE 2020 & 2021	Southeast Public	Carnegie Class	NSSE 2020 & 2021				
18 a. pgwrite	177	3.14	2.98	3.01	3.01	.065	.004	.011	.002	.86	.90	.87	.89	51,370	6,839	229,322	.019	.045	.044	.18	.15	.15				
b. pgspeak	177	3.09	2.93	2.94	2.92	.065	.004	.011	.002	.87	.93	.90	.93	51,314	6,835	228,980	.024	.031	.015	.17	.16	.18				
c. pgthink	178	3.35	3.29	3.28	3.29	.058	.004	.010	.002	.77	.79	.79	.78	51,352	6,835	229,112	.328	.277	.322	.07	.08	.07				
d. pganalyze	178	3.09	2.98	2.82	2.91	.066	.004	.012	.002	.89	.95	.99	.96	51,319	189	229,004	.112	.000	.013	.12	.28	.19				
e. pgwork	177	3.13	2.94	2.97	2.93	.066	.004	.012	.002	.88	.97	.94	.96	51,336	6,832	229,020	.010	.025	.006	.19	.17	.21				
f. pgothers	178	3.18	3.07	3.07	3.04	.061	.004	.011	.002	.82	.88	.88	.89	51,284	6,832	228,920	.092	.100	.037	.13	.12	.16				
g. pgvalues	177	2.93	2.83	2.86	2.85	.071	.004	.012	.002	.95	1.00	.98	.98	51,278	6,825	228,808	.174	.310	.279	.10	.08	.08				
h. pgdiverse	177	3.05	2.87	2.83	2.88	.066	.004	.012	.002	.88	.98	.97	.97	178	188	177	.008	.001	.010	.18	.23	.18				
i. pgprobsolve	178	3.02	2.87	2.84	2.85	.067	.004	.012	.002	.89	.96	.94	.95	51,286	6,829	228,944	.046	.012	.021	.15	.19	.17				
j. pgcitizen	177	2.91	2.73	2.71	2.73	.071	.004	.012	.002	.95	1.01	.99	.99	178	186	177	.011	.006	.013	.18	.21	.18				
19 evalexp	179	3.26	3.21	3.20	3.20	.056	.003	.010	.002	.75	.79	.79	.78	51,565	6,853	229,924	.420	.357	.345	.06	.07	.07				
20 sameinst	179	3.08	3.23	3.16	3.20	.068	.004	.011	.002	.92	.85	.87	.85	51,777	6,877	230,567	.019	.245	.071	-.17	-.09	-.13				
21 covidexp	178	3.09	2.96	3.06	3.02	.072	.007	.019	.003	.96	.95	.91	.94	20,529	2,408	101,401	.075	.653	.331	.13	.03	.07				

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."