

Name of Program/Department: Pre-licensure BSN Nursing Program

Year: 2015-2016

Name of Preparer: Dr. Ruth Wittmann-Price, Chair

Program Mission Statement

The Mission of the School of Nursing is to promote futuristic, quality care to the population of the Pee Dee region and beyond.

Program Learning Outcomes (PLOs)

The baccalaureate generalist program in nursing prepares the graduate to:

1. Utilize the *liberal education* courses as the cornerstone for study and practice of professional nursing.
2. Incorporate the knowledge and skills in leadership, quality improvement, and client safety in the provision of high quality health care.
3. Provide *safe, effective, and compassionate care* to all individuals and groups across the lifespan based upon the principles and models of evidence-based practice, understand the research process, have the ability to retrieve, evaluate, and synthesize evidence in collaboration with healthcare team members to practice in a manner that improves client outcomes.
4. Incorporate *information management*, client care technologies, and communication devices in providing safe and effective client care.
5. Incorporate information on *healthcare policies*, including financial and regulatory, directly and indirectly influencing the nature and functioning of the healthcare system in professional nursing practice.
6. Demonstrate effective *inter-professional communication and collaboration* through verbal, nonverbal and written communication skills to practice individual accountability, client advocacy, conflict resolution principles, and teambuilding strategies.
7. Integrate *knowledge and skill* derived from the physical sciences, bio-psycho-social sciences, humanities, and nursing in the provision of holistic care to individuals, families, groups, communities, and populations across the life span with a focus on health promotion, disease and injury prevention.
8. Demonstrate and utilize *principles of legal ethical core values* of professionalism with the application of professional values of altruism, autonomy, human dignity, integrity and social justice in the delivery of care to all clients across the lifespan.
9. Utilize the *roles of provider of care, manager/coordinator of care*, and member of the profession in developing and providing safe, effective, and compassionate care to all clients across the lifespan with diverse multicultural needs. This includes but is not limited to cultural, spiritual, ethnic, gender and sexual orientation to diversity (AACN, 2008).

Student Learning Outcomes (SLOs) and Assessment Methods

BSN SLOs	Evaluation of Outcome for Pre-licensure Program Option
1. Utilize the liberal education courses as the cornerstone for study and practice of professional nursing.	NURS 411: Adult Health III - Integrative clinical rounds demonstrates that liberal education principles supplied by pre-requisite courses are synthesized.
2. Incorporate the knowledge and skills in leadership, quality improvement, and client safety in the provision of high quality health care.	NURS 410: Leadership and Management in Nursing and NURS 409 – Group project development and presentation related to quality patient improvement.
3. Provide safe, effective and compassionate care to all individuals and groups across the lifespan based upon the principles and models of evidence-based practice, understand the research process, have the ability to retrieve, evaluate, and synthesize evidence in collaboration with healthcare team members to practice in a manner that improves client outcomes.	NURS 411 - Clinical evaluations. NURS 409 - Clinical Evaluation Tool & Clinical Objectives for each site attached.
4. Incorporate information management, client care technologies, and communication devices in providing safe and effective client care.	NURS 411 - Clinical evaluations. Use of handheld devices and using Medline through the electronic MAR system. NURS 409: Telehealth Project.
5. Incorporate information on healthcare policies, including financial and regulatory, directly and indirectly influencing the nature and functioning of the healthcare system in professional nursing practice.	NURS 409: State of the Union Assignment; Discussion Board 1 assignment.
6. Demonstrate effective inter-professional communication and collaboration through verbal, nonverbal and written communication skills to practice individual accountability, client advocacy, conflict resolution principles, and teambuilding strategies.	NURS 411 – Adult Health III – Clinical evaluation.
7. Integrate knowledge and skill derived from the physical sciences, bio-psycho-social sciences, humanities, and nursing in the provision of holistic care to individuals, families, groups, communities, and populations across the life span with a focus on health promotion, disease and injury prevention.	NURS 409 – Population health and Policy Development – Quality improvement group project. NURS 409: See Clinical Objectives.
8. Demonstrate and utilize principles of legal ethical core values of professionalism with the application of professional values of altruism, autonomy, human dignity, integrity and social justice in the delivery of care to all clients across the lifespan	NURS 410 – Leadership and Management in Nursing – Tested in objective testing.
9. Utilize the roles of provider of care, manager/coordinator of care, and member of the profession in developing and providing safe, effective, and compassionate care to all clients across the lifespan with diverse multicultural needs. This includes but is not limited to cultural, spiritual, ethnic, gender and sexual orientation to diversity (AACN, 2008).	NURS 411 - Clinical evaluations. Seniors practice being charge nurses with the Patient care Coordinator. NURS 409: Provider’s Guide to Quality and Culture Assignment.

Assessment Results:

BSN SLOs	Evaluation of Outcome for Pre-licensure Program Option	Assessment Results
1. Utilize the liberal education courses as the cornerstone for study and practice of professional nursing.	NURS 411: Adult Health III - Integrative clinical rounds demonstrates that liberal education principles supplied by pre-requisite courses are synthesized.	Clinical round presentations are group projects that are peer and faculty evaluated. ELA = 80% grading score
2. Incorporate the knowledge and skills in leadership, quality improvement, and client safety in the provision of high quality health care.	NURS 410: Leadership and Management in Nursing and NURS 409 – Group project development and presentation related to quality patient improvement.	ELA = 80% grading score
3. Provide safe, effective and compassionate care to all individuals and groups across the lifespan based upon the principles and models of evidence-based practice, understand the research process, have the ability to retrieve, evaluate, and synthesize evidence in collaboration with healthcare team members to practice in a manner that improves client outcomes.	NURS 411 - Clinical evaluations. NURS 409 - Clinical Evaluation Tool & Clinical Objectives for each site attached.	ELA = all student at a competency level for all clinical objectives at 3 or above
4. Incorporate information management, client care technologies, and communication devices in providing safe and effective client care.	NURS 411 - Clinical evaluations. Use of handheld devices and using Medline through the electronic MAR system. NURS 409: Telehealth Project.	ELA = all student at a competency level for all clinical objectives at 3 or above
5. Incorporate information on healthcare policies, including financial and regulatory, directly and indirectly influencing the nature and functioning of the healthcare system in professional nursing practice.	NURS 409: State of the Union Assignment; Discussion Board 1 assignment.	ELA = 80% on State of the Union Assignment and discussion board
6. Demonstrate effective inter-professional communication and collaboration through verbal, nonverbal and written communication skills to practice individual accountability, client advocacy, conflict resolution principles, and teambuilding strategies.	NURS 411 – Adult Health III – Clinical evaluation.	ELA = all student at a competency level for all clinical objectives at 3 or above
7. Integrate knowledge and skill derived from the physical sciences, bio-psycho-social sciences, humanities, and nursing in the provision of holistic care to individuals, families, groups, communities, and populations across the life span with a focus on health promotion, disease and injury prevention.	NURS 409 – Population health and Policy Development – Quality improvement group project. NURS 409: See Clinical Objectives.	ELA = 80% grading score ELA = all student at a competency level for all clinical objectives at 3 or above
8. Demonstrate and utilize principles of legal ethical core values of professionalism with the application of professional values of altruism, autonomy, human dignity, integrity and social justice in the	NURS 410 – Leadership and Management in Nursing – Tested in objective testing.	ELA = 80% on objective testing of content

<p>delivery of care to all clients across the lifespan</p>		
<p>9. Utilize the roles of provider of care, manager/coordinator of care, and member of the profession in developing and providing safe, effective, and compassionate care to all clients across the lifespan with diverse multicultural needs. This includes but is not limited to cultural, spiritual, ethnic, gender and sexual orientation to diversity (AACN, 2008).</p>	<p>NURS 411 - Clinical evaluations. Seniors practice being charge nurses with the Patient care Coordinator.</p> <p>NURS 409: Provider's Guide to Quality and Culture Assignment.</p>	<p>ELA = all student at a competency level for all clinical objectives at 3 or above.</p> <p>ELA = 80% for Provider's guide assignment.</p>

Action Items

All targets were met or exceeded in 2015-2016. The program will continue to monitor student learning outcomes for opportunities to improve.