

# **Institutional Effectiveness Report Template**

<b>Name of Program:</b>	<b>RN to BSN</b>
<b>Year:</b>	<b>2017-2018</b>
<b>Name of Preparer:</b>	<b>Rhonda Brogdon</b>

## **Program Mission Statement**

The mission of the Department of Nursing is “FMU Nursing prepares graduates to function competently as caring, professional nurses in a variety of healthcare settings. The program endeavors to instill in learners the value of lifelong learning”

(<https://www.fmarion.edu/healthsciences/nursing/>).

## **Program Learning Outcomes (PLOs)**

- Liberal Education
- Leadership
- Quality Improvement
- Information Management
- Healthcare Policy
- Evidence-based Practice
- Delivery of Quality Care
- Interprofessional Collaboration
- Professionalism
- Manager of Care

## **Executive Summary of Report (one-page maximum)**

The Nursing Department in the School of Health Sciences has a baccalaureate program with two degree options, the pre-licensure BSN and RN-BSN options. The mission of the nursing program is consistent with that of the School of Health Sciences and Francis Marion University.

There are program learning outcomes listed but in the language of nursing accreditation, these program learning outcomes are referred to as student learning outcomes, which the students must achieve by the end of the program of study.

An expected level of achievement (ELA) was set for each of the nine student learning outcomes. The ELA of “90% of students will achieve an 80% grading score” was determined by the nursing faculty.

Various methods were used to assess the nine student learning outcomes. Different methods included PowerPoint Presentations, quality improvement projects, physical assessment, mobile health applications, case studies, and analysis of ethical dilemmas.

The Expected Level of Achievements (ELAs) were met for the nine student learning outcomes. The targets were met with some general action items.

All targets were met for 2017-2018. The plan is for greater than 90% of students to make the grading minimum of 80% or better on at least 12 out of the 15 required assignments.

## **Student Learning Outcomes (SLOs)**

The baccalaureate generalist program in nursing prepares the graduate to:

1. Utilize the liberal education courses as the cornerstone for study and practice of professional nursing.
2. Incorporate the knowledge and skills in leadership, quality improvement, and client safety in the provision of high quality health care.
3. Provide safe, effective, and compassionate care to all individuals and groups across the lifespan based upon the principles and models of evidence-based practice, understand the research process, have the ability to retrieve, evaluate, and synthesize evidence in collaboration with healthcare team members to practice in a manner that improves client outcomes.
4. Incorporate information management, client care technologies, and communication devices in providing safe and effective client care.
5. Incorporate information on healthcare policies, including financial and regulatory, directly and indirectly influencing the nature and functioning of the healthcare system in professional nursing practice.
6. Demonstrate effective inter-professional communication and collaboration through verbal, nonverbal and written communication skills to practice individual accountability, client advocacy, conflict resolution principles, and teambuilding strategies.
7. Integrate knowledge and skill derived from the physical sciences, bio-psycho-social sciences, humanities, and nursing in the provision of holistic care to individuals, families, groups, communities, and populations across the life span with a focus on health promotion, disease and injury prevention.
8. Demonstrate and utilize principles of legal ethical core values of professionalism with the application of professional values of altruism, autonomy, human dignity, integrity and social justice in the delivery of care to all clients across the lifespan.
9. Utilize the roles of provider of care, manager/coordinator of care, and member of the profession in developing and providing safe, effective, and compassionate care to all clients across the lifespan with diverse multicultural needs. This includes but is not limited to cultural, spiritual, ethnic, gender and sexual orientation to diversity (AACN, 2008).

## Assessment Methods

1. Utilize the liberal education courses as the cornerstone for study and practice of professional nursing.
  - a. Students will identify, demonstrate, develop and /or explain: *Ethical paper (NRN 332), Assessment video & Written history/physical (NRN 333), Windshield survey (NRN 445), Around the World PowerPoint (NRN 448), Quality improvement paper & Stakeholder letter (NRN 449)*
  - b. ELA=90% of students will achieve an 80% grading score**
2. Incorporate the knowledge and skills in leadership, quality improvement, and client safety in the provision of high quality health care.
  - a. Students will demonstrate, develop, and/or collaborate: *Assessment video & Written history/physical (NRN 333), Windshield survey (NRN 445), Around the World PowerPoint (NRN 448), Stakeholder letter & Quality improvement paper (NRN 449), Mobile healthcare app & Personal electronic health record (IPHC 450)*
  - b. ELA=90% of students will achieve an 80% grading score**
3. Provide safe, effective, and compassionate care to all individuals and groups across the lifespan based upon the principles and models of evidence-based practice, understand the research process, have the ability to retrieve, evaluate, and synthesize evidence in collaboration with healthcare team members to practice in a manner that improves client outcomes.
  - a. Students will develop, analyze/synthesize and/or demonstrate: *Case study PowerPoint & Teaching pamphlet (NURS 302), Evidence-base presentation, geriatric article critique & IRB (NRN 334), Quality improvement paper & Stakeholder letter (NRN 449), Mobile healthcare app & Personal electronic health record (IPHC 450), Assessment video & Written history/physical (NRN 333)*
  - b. ELA=90% of students will achieve an 80% grading score**
4. Incorporate information management, client care technologies, and communication devices in providing safe and effective client care.
  - a. Students will develop and research: *Mobile healthcare app & Personal electronic health record (IPHC 450)*
  - b. ELA=90% of students will achieve an 80% grading score**
5. Incorporate information on healthcare policies, including financial and regulatory, directly and indirectly influencing the nature and functioning of the healthcare system in professional nursing practice.
  - a. Students will locate, investigate, and analyze data to demonstrate understanding of healthcare systems: *Around the World PowerPpoint (NRN 448), Stakeholder letter (NRN 449), Mobile healthcare app & Personal electronic health record (IPHC 450)*
  - b. ELA=90% of students will achieve an 80% grading score**
6. Demonstrate effective inter-professional communication and collaboration through verbal, nonverbal and written communication skills to practice individual accountability, client advocacy, conflict resolution principles, and teambuilding strategies.
  - a. Students will collaborate, investigate develop and/or justify: *Windshield survey (NRN 445), Quality improvement paper & Stakeholder letter (NRN 449), Mobile health app & Personal electronic record (IPHC 450)*

- b. ELA=90% of students will achieve an 80% grading score**
7. Integrate knowledge and skill derived from the physical sciences, bio-psycho-social sciences, humanities, and nursing in the provision of holistic care to individuals, families, groups, communities, and populations across the life span with a focus on health promotion, disease and injury prevention.
    - a. Students will develop, analyze, perform and synthesize: *Case study PowerPoint & Teaching pamphlet (NURS 302), Assessment video & Written history/physical (NRN 333), Quality improvement paper & Stakeholder letter (NRN 449), Windshield survey (NRN 445), Around the World PowerPoint (NRN 448)*
    - b. ELA=90% of students will achieve an 80% grading score**
  8. Demonstrate and utilize principles of legal ethical core values of professionalism with the application of professional values of altruism, autonomy, human dignity, integrity and social justice in the delivery of care to all clients across the lifespan.
    - a. Students will research, analyze, demonstrate: *Ethical paper & Nurse theorist PowerPoint (NRN 332), Assessment video & Written history/physical (NRN 333), IRB, Geriatric article critique & Evidence-base presentation (NRN 334), Quality improvement paper & Stakeholder letter (NRN 449)*
    - b. ELA=90% of students will achieve an 80% grading score**
  9. Utilize the roles of provider of care, manager/coordinator of care, and member of the profession in developing and providing safe, effective, and compassionate care to all clients across the lifespan with diverse multicultural needs. This includes but is not limited to cultural, spiritual, ethnic, gender and sexual orientation to diversity (AACN, 2008).
    - a. Students will collaborate, perform, research, justify: *Assessment video & Written history/physical (NRN 333), Ethical paper & Nurse theorist PowerPoint (NRN 332), IRB, Geriatric article critique & Evidence-based presentation (NRN 334); Quality improvement paper & Stakeholder letter (NRN 449)*
    - b. ELA=90% of students will achieve an 80% grading score**

### Assessment Results

1. Utilize the liberal education courses as the cornerstone for study and practice of professional nursing.
  - **>90% of students demonstrated understanding. The target of 80% was achieved by students in NRN 332, 333, 445, 449. One student did not meet the target of 80% in NRN 448.**
2. Incorporate the knowledge and skills in leadership, quality improvement, and client safety in the provision of high quality health care.
  - **>90% of students identified, explained, and justified understanding. The target of 80% was achieved in NRN 333, 445, 448, 449 and IPHC 450.**
3. Provide safe, effective, and compassionate care to all individuals and groups across the lifespan based upon the principles and models of evidence-based practice, understand the research process, have the ability to retrieve, evaluate, and synthesize evidence in collaboration with healthcare team members to practice in a manner that improves client outcomes.
  - **>90% of students demonstrated proficiency. The target of 80% was achieved in NURS 302, NRN 333, 334, 449 and IPHC 450.**

4. Incorporate information management, client care technologies, and communication devices in providing safe and effective client care.
  - **>90% of students demonstrated understanding. The target of 80% was achieved in IPHC 450.**
5. Incorporate information on healthcare policies, including financial and regulatory, directly and indirectly influencing the nature and functioning of the healthcare system in professional nursing practice.
  - **>90% of students understood healthcare systems after locating, investigating, and analyzing data. The target of 80% was not achieved by one student for NRN 448. The target of 80% was achieved for NRN 449 and IPHC 450.**
6. Demonstrate effective inter-professional communication and collaboration through verbal, nonverbal and written communication skills to practice individual accountability, client advocacy, conflict resolution principles, and teambuilding strategies.
  - **>90% of students demonstrated understanding. The target of 80% was achieved in NRN 445, 449 and IPHC 450.**
7. Integrate knowledge and skill derived from the physical sciences, bio-psycho-social sciences, humanities, and nursing in the provision of holistic care to individuals, families, groups, communities, and populations across the life span with a focus on health promotion, disease and injury prevention.
  - **>90% of students demonstrated understanding. The target of 80% was achieved for NURS 302, 333, 445, 449. One student did not meet the target of 80% in NRN 448.**
8. Demonstrate and utilize principles of legal ethical core values of professionalism with the application of professional values of altruism, autonomy, human dignity, integrity and social justice in the delivery of care to all clients across the lifespan.
  - **>90% of students demonstrated understanding. The target of 80% was achieved for NRN 332, 333, 334, 449.**
9. Utilize the roles of provider of care, manager/coordinator of care, and member of the profession in developing and providing safe, effective, and compassionate care to all clients across the lifespan with diverse multicultural needs. This includes but is not limited to cultural, spiritual, ethnic, gender and sexual orientation to diversity (AACN, 2008).
  - **>90% of students demonstrated understanding. The target of 80% was achieved for NRN 332, 333, 334, 449.**

### Action Items

- The format of classes will remain a weekly format so that students are aware of what assignments are due, so that assignments will not be missed or submitted late. This action item will pertain to all courses in the RN to BSN Plan of Study as it relates to the nine student learning outcomes.
- Communicate to students every week via the announcement link in the Blackboard Learning System of assignments that will be due. This action item will pertain to all courses in the RN to BSN Plan of Study as it relates to the nine student learning outcomes.

- Encourage students to carefully plan their weekly routine at home and to follow an established assignment/study schedule. This action item will pertain to all courses in the RN to BSN Plan of Study as it relates to the nine student learning outcomes.