I. Call to order and Roll Call

II. Approval of Minutes from the April 21, 2009 meeting

III. Reports from Committees
   A. Executive Committee
   B. Academic Affairs
      Item 1 – Concerns changing the title of Honors 200 to prevent confusion.
   C. Graduate Council
      Item 1 – From the School of Business concerns changing the foundation or prerequisite course requirements.
      Item 2 – From the School of Education concerns adding a new course: EDUC 555, Teaching Children of Poverty.

IV. Old Business

V. New Business

VI. Announcements

VII. Adjournment
B. Academic Affairs

Item 1 - Proposal from the Honors Program:

A. CHANGE the title of Honors 200 on page 189 in the Catalogue:

FROM:
Honors Science Colloquium Experience

TO:
Honors Science Symposium

Rationale: In order to graduate ‘With University Honors,’ students are required to complete HNRS 397, the Honors Colloquium, a graded course, which carries 3 credit hours. Changing the name of HNRS 200 (a non-required S/U course which carries 1 credit hour) from ‘Honors Science Colloquium Experience’ to ‘Honors Science Symposium’ will prevent students from confusing these two courses.
C. Graduate Council

Item 1 - The School of Business proposes changing the foundation or prerequisite course requirements FROM:

ACTG 201, Financial Accounting  
ACTG 202, Managerial Accounting  
BUS 205, Statistical Methods for Economics and Business  
BUS 206, Legal and Social Environment of Business  
CS 150, Microeconomics and Software Applications I  
MIS 327, Information Systems Fundamentals  
ECON 203, Introduction to Microeconomics  
ECON 204, Introduction to Macroeconomics  
FIN 341, Financial Management  
MGT 351, Management Organizations  
MKT 331, Principles of Marketing  

OR

BUS 501, Fundamentals of Accounting  
BUS 502, Fundamentals of Economics  
BUS 503, Fundamentals of Applied Statistics  
BUS 504, Fundamentals of Business Law  
BUS 505, Principles of Financial Management  
BUS 506, Principles of Information Systems  
BUS 507, Principles of Management  
BUS 509, Principles of Marketing  

TO:

FIN 341, Financial Management  
MIS 327, Information Systems Fundamentals  
MKT 331, Principles of Marketing  

OR

BUS 505, Principles of Financial Management  
BUS 506, Principles of Information Systems  
BUS 509, Principles of Marketing
Item 2  Proposal from School of Education

**ADD** on page 200 of the current catalog the following:

**EDUC 555, Teaching Children of Poverty, (3)  (Prerequisites: Permission of the Graduate School of Education)**

This course and its required clinical experiences are designed to provide graduate students with in-depth study of issues related to teaching children of poverty. It includes collaborative research activities and the use of existing research evidence in the areas of the culture of poverty; the classroom community; family and community partnerships; curriculum design, instructional strategies and assessment; relationship-driven classroom management; and teachers as learners, leaders and advocates to improve curriculum, instruction, and assessment in schools serving large numbers of children of poverty. This course is required for all Center of Excellence Scholars.