

University Life – IE Report 2018-2019

Name of Program/Department:	University Life
Year:	2018-2019
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Program Mission Statement

- The mission of University Life is to provide incoming students with strategies to acclimate them to Francis Marion University’s physical, educational, and social community in a personally beneficial and successful manner. Students will learn the necessary academic, university, social, and cultural skills and strategies needed to succeed in the university environment.

Program Learning Outcomes (PLOs)

1. Academic Skills:
 - a. Students will learn to navigate the advising process to develop academic and career goals as they create a plan for graduation.
2. University Skills:
 - a. Students will develop skills for academic and personal success utilizing the campus resources available to them.
3. Social and Cultural Skills:
 - a. Students will be introduced to strategies to develop their social and emotional intelligence, personal wellbeing, and cultural appreciation.

Executive Summary of Report

The University Life program has been integrated in FMU’s new Center for Academic Success and Advisement (CASA), which began operation in Fall 2016. In CASA, UNIV-100 courses (previously titled UL 100 courses) now work in strong coordination with first-year advising, academic resources, and the career development office. This new organization gives greater oversight and structure to the UNIV-100 program.

To improve the UNIV-100 institutional effectiveness evaluation for 2018-2019, a committee was formed to develop consistent SLOs shared across course sections, along with a pre- and post-survey system for more inclusive data collection and assessment to refine baselines and benchmarks. Areas requiring improvement will be addressed through providing additional resources to faculty for instruction and sharing assessment tools to faculty for data collection. In addition, instructors will participate in a pre-semester UNIV-100 workshop to learn about the results from the previous year’s data and share instructional techniques with fellow faculty. Areas requiring improvement will also be stressed, where appropriate, in training of Patriot Mentors, undergraduate student leaders embedded in each UNIV-100 course.

The data of this report is based primarily on an end-of-course survey (completion rate = 36.55%; N=269/736) distributed to students who took UNIV-100 in Fall 2018. The completion rate for this survey has doubled from the previous year.

The survey indicates successful instruction in the areas of academic advising and planning, use of most campus resources that students were able to identify, and personal and social

responsibility. The student survey results also indicate that instruction needs to be strengthened in the areas of time management, study skills, and familiarity with personal counseling and student health resources on campus.

Student Learning Outcomes (SLOs)

1. Academic Skill Development:
 - a. Students will identify and apply skills needed for academic success including time management, effective studying and note taking, and goal setting.
 - b. Students will understand the advising process and construct a schedule and plan for graduation within their chosen major.
 - c. Students will examine career paths related to their chosen major.
2. University Skill Development
 - a. Students will identify, locate, and utilize campus resources including CASA, Office of Testing and Counseling, Student Health, Career Development, etc.
 - b. Students will identify, locate, and utilize resources in Rogers Library.
 - c. Students will gain familiarity with financial literacy and the responsibilities associated with financial aid.
3. Social and Cultural Skill Development
 - a. Students will understand the benefits and responsibilities of membership in the FMU Community.
 - b. Students will participate in at least one campus cultural event.
 - c. Students will reflect on health and wellness practices during their university experience and beyond.

Assessment Methods

1. Academic Skill Development– Assessment method for each item is a post-course survey.
 - a. Students will identify and apply skills needed for academic success including time management, effective studying and note taking, and goal setting.

Upon completion of UNIV-100, students will	Baseline	Benchmark	Target
Understand the importance of time management	90.17%	90%	95%
Improve notetaking skills	95.08%	90%	95%
Develop strategies to study effectively	85.96%	85%	90%
Identify different study habits than those needed in high school	87.70%	85%	90%
Understand how to prioritize their time to achieve success in college	88.52%	90%	95%

- b. Students will understand the advising process and construct a schedule and plan for graduation within their chosen major.

Upon completion of UNIV-100, students will	Baseline	Benchmark	Target
Have created a 4-year plan for graduation based on the major requirements for their degree	88.89%	90%	95%
Have understood the degree requirements for their major	97.44%	90%	95%
Have met with their advisor and understand the advising process	100.00%	90%	95%
Locate and read their Degree Audit	96.58%	85%	90%

- c. Students will examine career paths related to their chosen major.

Upon completion of UNIV-100, students will	Baseline	Benchmark	Target
Selected a career focus	89.74%	90%	95%
Become familiar with Career Development	73.77%	75%	85%

2. University Skill Development– Assessment method for each item is a post-course survey.

- a. Students will identify, locate, and utilize campus resources including CASA, Office of Testing and Counseling, Student Health, Career Development, etc.

Upon completion of UNIV-100, students will	Baseline	Benchmark	Target
Understand how to navigate campus and find classrooms	88.21%	85%	95%
Understand where to go for help with mental and emotional stress	51.64%	65%	80%
Understand where to go for academic counseling	100%	90%	95%
Have located and/or used the Writing Center or Tutoring Center at least once	97.54%	90%	95%
Understand where the Financial Aid office is located	94.02%	90%	95%

b. Students will identify, locate, and utilize resources in Rogers Library.

Upon completion of UNIV-100, students will	Baseline	Benchmark	Target
Have used the library for at least one assignment	99.18%	90%	95%

c. Students will gain familiarity with financial literacy and the responsibilities associated with financial aid.

Upon completion of UNIV-100, students will	Baseline	Benchmark	Target
Have familiarity with financial literacy and money management	80.17%	85%	90%
Understand how student loans are structured and how they can impact future credit	89.74%	85%	90%

3. Social and Cultural Skill Development– Assessment method for each item is a post-course survey.

a. Students will articulate the benefits and responsibilities of membership in the FMU Community.

Upon completion of UNIV-100, students will	Baseline	Benchmark	Target
Understand where to find the FMU Student Handbook	88.89%	90%	95%
Understand the FMU Honor Code	85.47%	90%	95%
Understand their responsibilities as a college student	98.29%	90%	95%
Know the campus organizations that they have the option to join	88.03%	85%	90%

b. Students will participate in one campus cultural event.

Upon completion of UNIV-100, students will	Baseline	Benchmark	Target
Participate on one campus event (art show, guest speaker, play, athletic event, or organization event).	97.44%	90%	95%

- c. Students will reflect on health and wellness practices during their university experience and beyond.

Upon completion of UNIV-100, students will	Baseline	Benchmark	Target
Understand where the Student Health Center is located	74.14%	75%	90%
Understand where the Counseling and Testing Center is located	55.17%	75%	90%
Understand where the gym facilities are on campus	99.18%	90%	95%

Assessment Results

1. Academic Skill Development

- a. Students will identify and apply skills needed for academic success including time management, effective studying and note taking, and goal setting.

Upon completion of UNIV-100, students will	Result	Benchmark	Target	Outcomes
Understand the importance of time management	81.78%	90%	95%	Benchmark: Not Achieved Target: Not Achieved
Improve notetaking skills	85.87%	90%	95%	Benchmark: Not Achieved Target: Not Achieved
Develop strategies to study effectively	71.75%	85%	90%	Benchmark: Not Achieved Target: Not Achieved
Identify different study habits than those needed in high school	65.06%	85%	90%	Benchmark: Not Achieved Target: Not Achieved
Understand how to prioritize their time to achieve success in college	81.78%	90%	95%	Benchmark: Not Achieved Target: Not Achieved

- b. Students will understand the advising process and construct a schedule and plan for graduation within their chosen major.

Upon completion of UNIV-100, students will	Result	Benchmark	Target	Outcomes
Have created a 4-year plan for graduation based on the major requirements for their degree	93.68%	90%	95%	Benchmark: Achieved Target: Not Achieved
Have understood the degree requirements for their major	92.19%	90%	95%	Benchmark: Achieved Target: Not Achieved
Have met with their advisor and understand the advising process	100%	90%	95%	Benchmark: Achieved Target: Achieved
Locate and read their Degree Progress	100%	85%	90%	Benchmark: Achieved Target: Achieved

- c. Students will examine career paths related to their chosen major.

Upon completion of UNIV-100, students will	Result	Benchmark	Target	Outcomes
Selected a career focus	89.59%	90%	95%	Benchmark: Not Achieved Target: Not Achieved
Become familiar with Career Development	62.45%	75%	85%	Benchmark: Not Achieved Target: Not Achieved

2. University Skill Development

- a. Students will identify, locate, and utilize campus resources including Rogers Library, CASA, Office of Testing and Counseling, Student Health, etc.

Upon completion of UNIV-100, students will	Result	Benchmark	Target	Outcomes
Understand how to navigate campus and find classrooms	84.90%	85%	95%	Benchmark: Not Achieved Target: Not Achieved

Understand where to go for help with mental and emotional stress	71.75%	65%	80%	Benchmark: Achieved Target: Not Achieved
Understand where to go for academic counseling	97.77%	90%	95%	Benchmark: Achieved Target: Achieved
Have located and/or used the Writing Center or Tutoring Center at least once	94.80%	90%	95%	Benchmark: Achieved Target: Not Achieved
Understand where the Financial Aid office is located	93.68%	90%	95%	Benchmark: Achieved Target: Not Achieved

b. Students will identify, locate, and utilize resources in Rogers Library.

Upon completion of UNIV-100, students will	Result	Benchmark	Target	Outcomes
Have visited the library for at least one assignment	98.51%	90%	95%	Benchmark: Achieved Target: Achieved

c. Students will gain familiarity with financial literacy and the responsibilities associated with financial aid.

Upon completion of UNIV-100, students will	Result	Benchmark	Target	Outcomes
Have familiarity with financial literacy and money management	89.22%	85%	90%	Benchmark: Achieved Target: Not Achieved
Understand how student loans are structured and how they can impact future credit	89.22%	85%	90%	Benchmark: Achieved Target: Not Achieved

3. Social and Cultural Skill Development

- a. Students will articulate the benefits and responsibilities of membership in the FMU Community.**

Upon completion of UNIV-100, students will	Result	Benchmark	Target	Outcomes
Understand where to find the FMU Student Handbook	93.68%	90%	95%	Benchmark: Achieved Target: Not Achieved
Understand the FMU Honor Code	91.08%	90%	95%	Benchmark: Achieved Target: Not Achieved
Understand their responsibilities as a college student	100%	90%	95%	Benchmark: Achieved Target: Achieved
Know the campus organizations that they have the option to join	82.90%	85%	90%	Benchmark: Not Achieved Target: Not Achieved

b. Students will participate in one campus cultural event.

Upon completion of UNIV-100, students will	Result	Benchmark	Target	Outcomes
Participate on one campus event (art show, guest speaker, play, athletic event, or organization event).	96.28%	90%	95%	Benchmark: Achieved Target: Achieved

c. Students will reflect on health and wellness practices during their university experience and beyond.

Upon completion of UNIV-100, students will	Result	Benchmark	Target	Outcomes
Understand where the Student Health Center is located	81.78%	75%	90%	Benchmark: Achieved Target: Not Achieved
Understand where the Counseling and Testing Center is located	71.75%	75%	90%	Benchmark: Not Achieved Target: Not Achieved
Understand where the gym facilities are on campus	94.80%	90%	95%	Benchmark: Achieved Target: Achieved

Action Items

Assessment Result Deficiencies:

1. Academic Skill Development
 - a. FYS Faculty development will focus on study habits, note taking, and time management. Sample assignments and pedagogical seminars will be developed and provided to FYS Faculty.
 - b. FYS Faculty will continue to work with CASA to promote active student participation in advising and academic planning to help students create an achievable plan for graduation.
 - c. Career Development implemented a new online career inventory system in Fall 2019. FYS Faculty will be encouraged to have students take the inventory as part of a class assignment, and then refer students to Career Development for further communication about career focus and planning. FYS Faculty will also be encouraged to refer students to Career Development workshops to advance their students' knowledge of career planning strategies. The Career Development office will continue to develop more outreach strategies focusing on first-year students.
2. University Skill Development
 - a. First-Year Experience events have been developed to inform first-year students of campus support services. These events will continue to prioritize the Office of Counseling and Testing and Student Health. In Fall 2019 there will be a campus-wide mental health awareness campaign utilizing the Post-Secret platform. FYS faculty will be encouraged to develop curriculum and activities involving the campaign. The Office of Counseling and Testing has also developed an FYS presentation for the first-year students.
 - b. FYS faculty continue to utilize library resources in their curricular development.
 - c. We will continue to develop financial literacy curriculum to incorporate into the FYS course. In addition, we are developing an FYS presentation from the Financial Assistance office for first-year students.
3. Social and Cultural Skill Development
 - a. The FYI Coordinator and FYS faculty will work with the new leadership in the Student Life office to identify opportunities for student involvement and incorporation into the campus community.
 - b. FYS faculty and Patriot Mentors will continue to encourage campus involvement by informing students of events, activities, and participatory opportunities.
 - c. FYS Faculty will work with the Office of Counseling and Testing and the Student Health Center to develop strategies to teach first-year students about good mental health and wellness practices.
4. Assessment Practices
 - a. The FYI Coordinator and FYS Advisory Committee are in the process of developing direct assessment methods to incorporate into the course. We will have these assessments in place for the Fall 2019 semester.

- b.** To improve data collection and survey completion rates, FYS Faculty will be strongly encouraged to distribute end-of-semester surveys for UNIV-100.
- c.** The FYI Coordinator, the FYS Advisory Committee, and the Associate Provost for Advising will discuss revisions to the end-of-semester survey to allow for greater depth of responses related to some goals for the course.

UNIV-100 End of Semester Student Survey - Fall 2018

UL 100 End of Semester Student Survey - Fall 2018

Section 1

1. I know where the following offices are (check all that apply).

- CASA
- Registrar
- Financial Aid
- Writing Center
- Tutoring Center
- Career Development
- Student Affairs
- Office of Counseling and Testing
- Student Health
- Campus Security
- Campus Housing
- James A. Rogers Library
- Cauthen Media Center
- Computer Center
- The Grille
- Ervin Dining Hall
- Campus Bookstore
- University Center
- Gym
- Chapman Auditorium
- Hyman Theatre

Section 2

2. On a scale of 1 to 5 (1 being least comfortable and 5 being completely confident), answer the following question.

	1	2	3	4	5
I understand how to manage my time wisely and effectively for college success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. On a scale of 1 to 5 (1 being least comfortable and 5 being completely confident), answer the following question.

	1	2	3	4	5
I know how to take notes effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. On a scale of 1 to 5 (1 being least comfortable and 5 being completely confident), answer the following question.

	1	2	3	4	5
I have developed strategies to study effectively for tests and overcome test anxiety.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. On a scale of 1 to 5 (1 being least comfortable and 5 being completely confident), answer the following question.

	1	2	3	4	5
I have college-level study skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. On a scale of 1 to 5 (1 being least comfortable and 5 being completely confident), answer the following question.

	1	2	3	4	5
I understand how to prioritize my time for success in college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. On a scale of 1 to 5 (1 being least comfortable and 5 being completely confident), answer the following question.

	1	2	3	4	5
I understand the importance and process of goal setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 3

8. I know who my academic advisor is.

Yes

No

9. I know how to access the Patriot Portal.

Yes

No

10. I know how and where to find the degree requirements for my major.

Yes

No

11. I have an academic plan for graduation.

Yes

No

12. I have a chosen career focus.

Yes

No

Section 4

13. I understand the importance of work/life balance.

Yes

No

14. I have strategies to keep myself healthy in times of stress.

Yes

No

15. I know how important sleep, good diet, and exercise are to my overall health.

Yes

No

16. I am familiar with the services offered at the Student Health Clinic and where it is located.

Yes

No

17. I know what services the Office of Counseling and Testing offers and where it is located.

Yes

No

18. I am comfortable with my level of financial literacy and money management.

Yes

No

19. I know where the Financial Aid Office is.

Yes

No

20. I understand how student loans are structured and how they can impact my future credit.

Yes

No

21. I anticipate attending at least one on-campus event.

Yes

No

22. I anticipate becoming involved in at least one campus group, team, or activity.

Yes

No

Section 5

23. I know where to find the FMU Student Handbook.

Yes

No

24. I am familiar with the FMU Honor Code.

Yes

No

25. I understand my responsibilities as a college student.

Yes

No

26. I know my options if I have grievances or problems with faculty, fellow students, and/or organizations.

Yes

No

27. I have an understanding of the history and mission of Francis Marion University.

Yes

No

Done