Information on our 2016-2017 School of Education Graduates
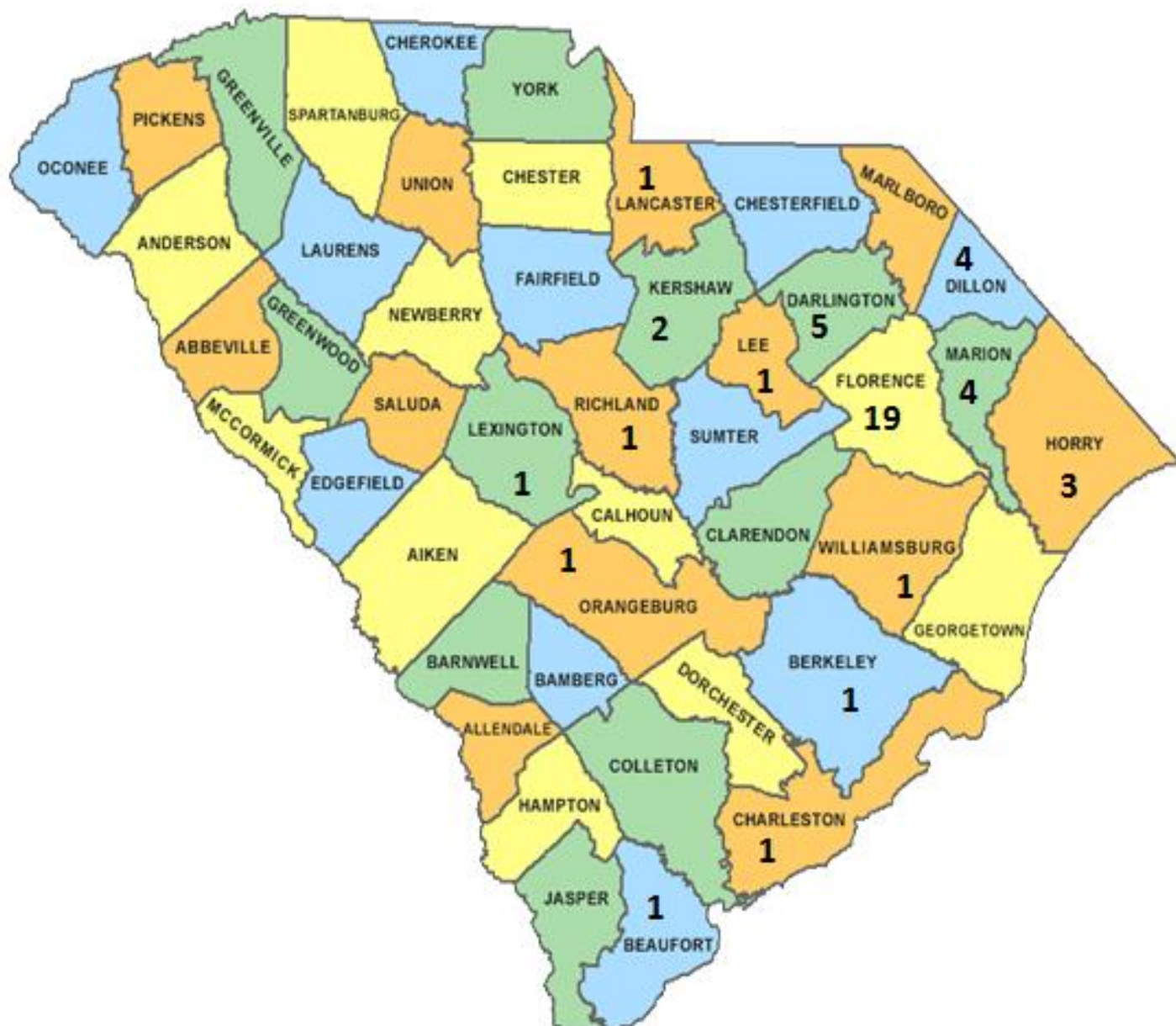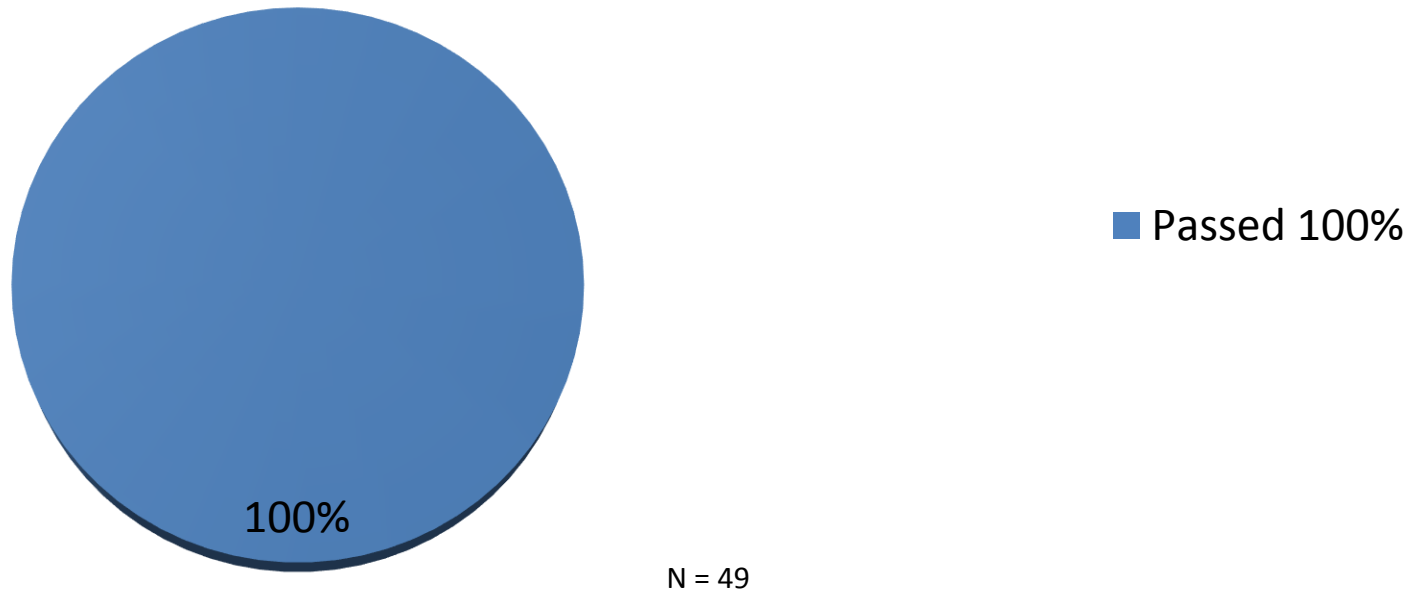
Where Are Our 2016-2017 Graduates Employed?

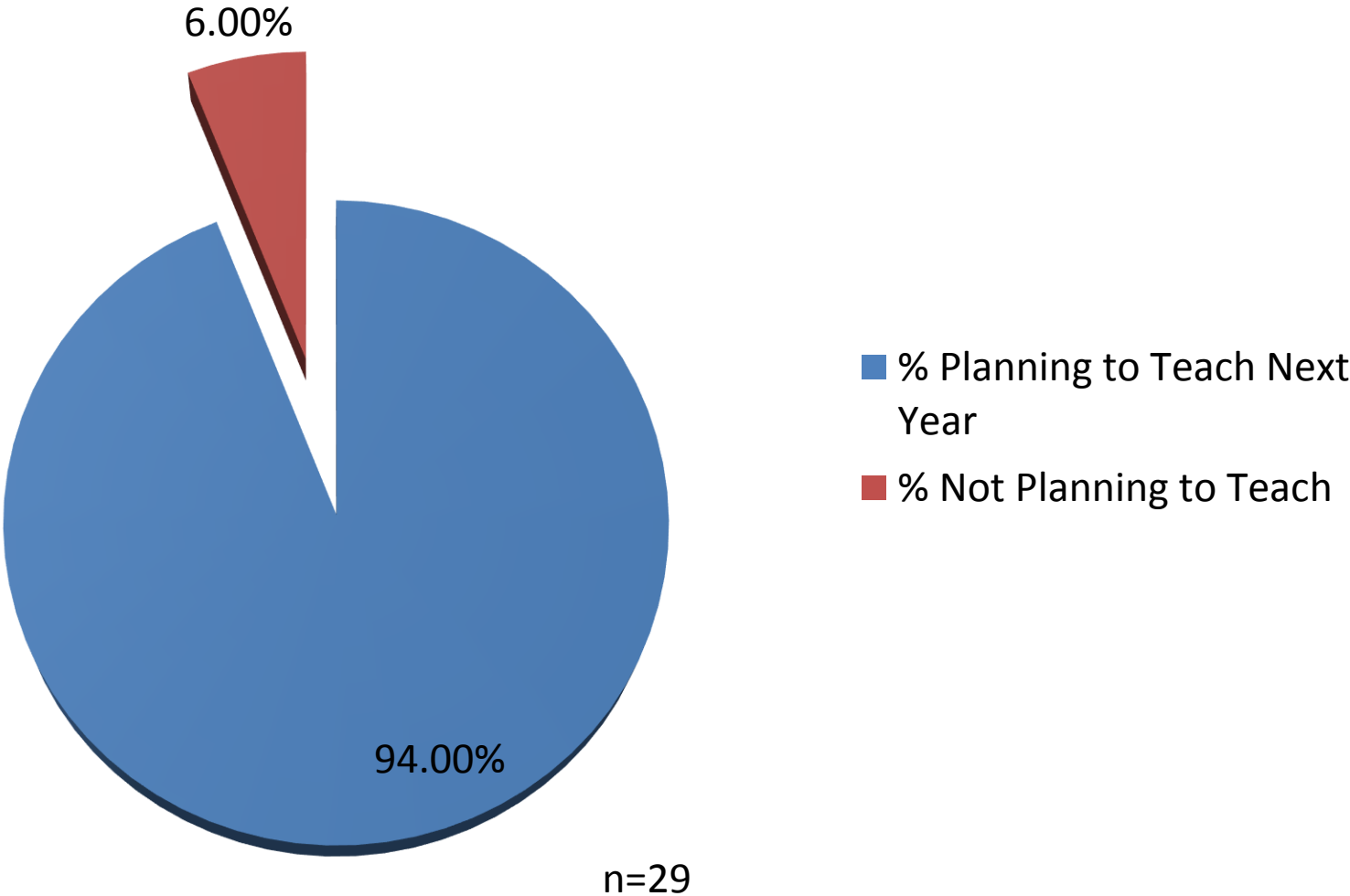| County	# Graduates Employed
Beaufort	1
Berkeley	1
Charleston	1
Darlington	5
Dillon	4
Florence	19
Horry	3
Kershaw	2
Lancaster	1
Lee	1
Lexington	1
Marion	4
Orangeburg	1
Richland	1
Williamsburg	1
In Field Other Than Teaching	1
Unknown	2
TOTAL	**49**

Graduate Performance on Licensure Exams

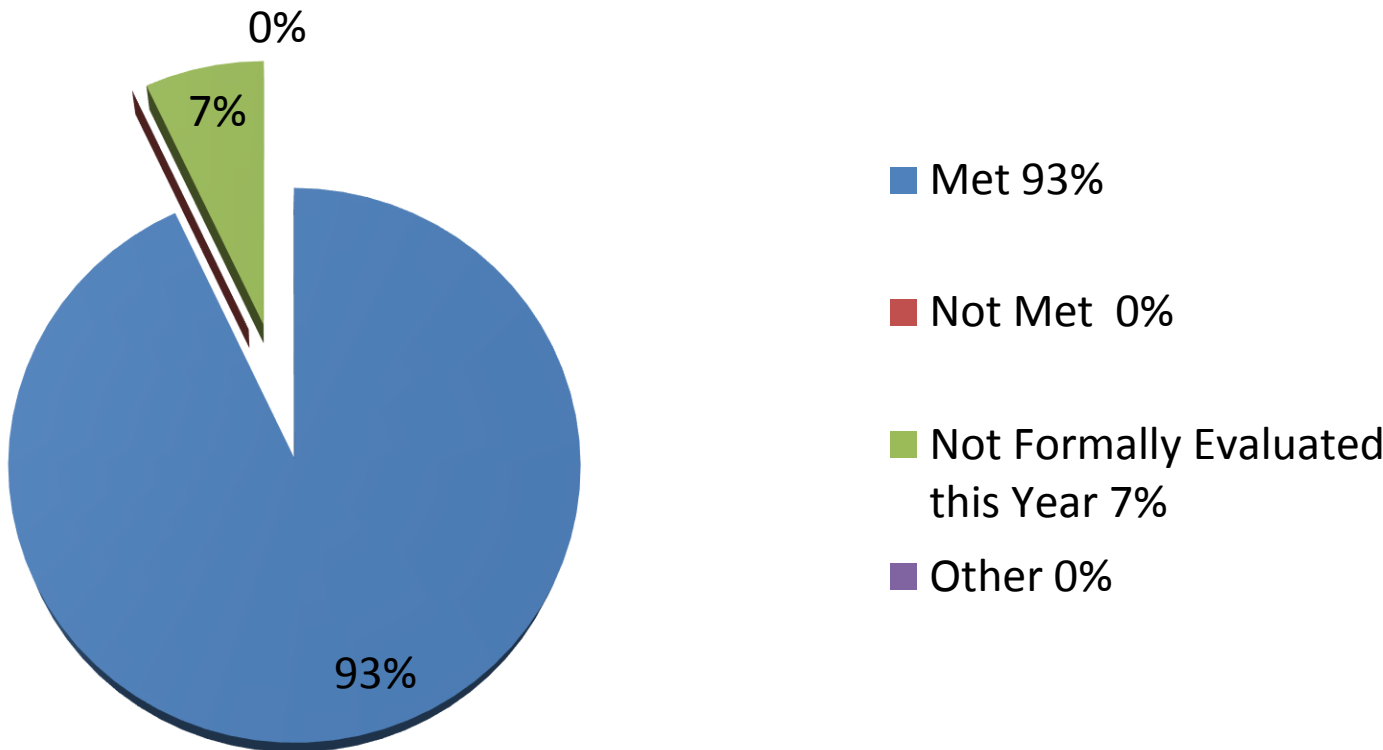**100% of the 2016-2017 Graduates passed the licensure exams required to teach in South Carolina.**

100%

■ Passed 100%

N = 49

Percentage of our 2016-2017completers who plan to continue to teach next year?

6.00%

94.00%

- % Planning to Teach Next Year
- % Not Planning to Teach

n=29

CAEP Standard 4.2
Completer's Indicators of Teaching Effectiveness

The 2016-2017 completers earned the following evaluation results during their first year of teaching.

0%

7%

93%

- Met 93%
- Not Met 0%
- Not Formally Evaluated this Year 7%
- Other 0%

n=29

CAEP Standard 4.2 & 4.3
Completer's Indicators of Teaching Effectiveness
& Satisfaction of Employers of our Completer's

<u>Percentage of our 2016-2017 completers who received awards or special recognitions during their first year of teaching?</u>

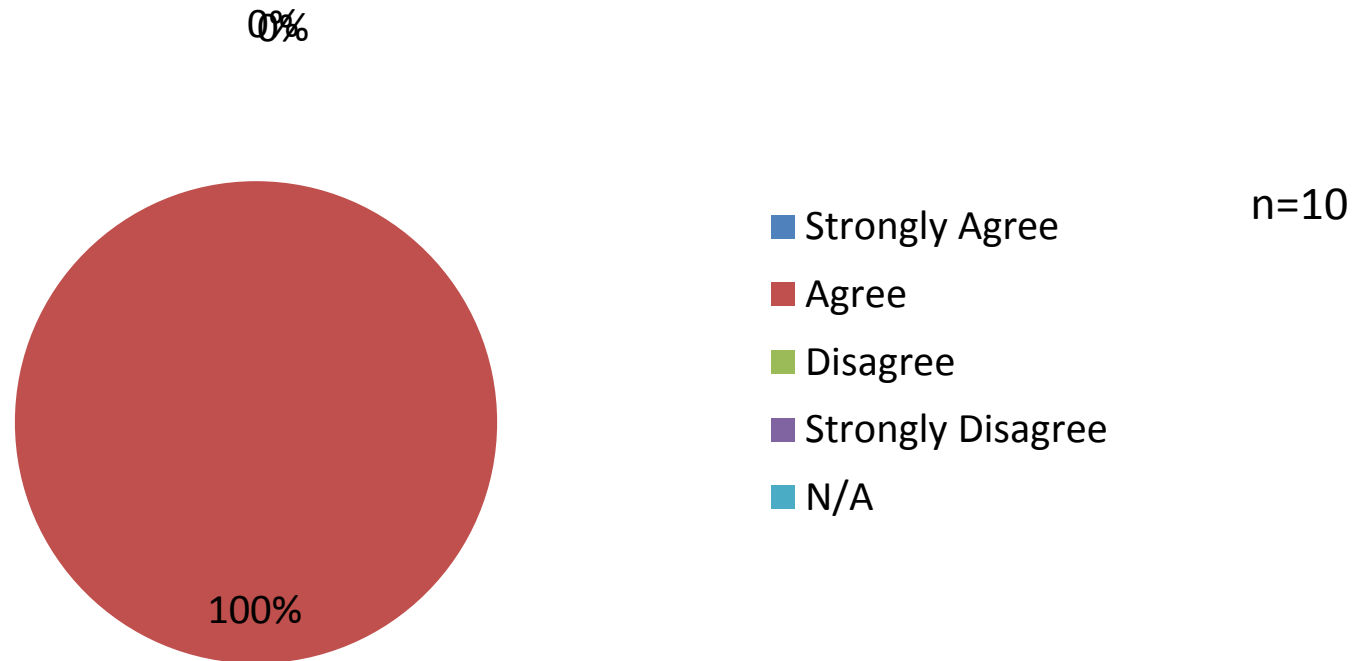**27% RECIEVED AWARDS OF SOME KIND**

<u>Awards Include:</u>
--Golden Apple Award
--Outstanding First Year Teacher Award
--Highest Growth in Mathematics Scores

n= 29

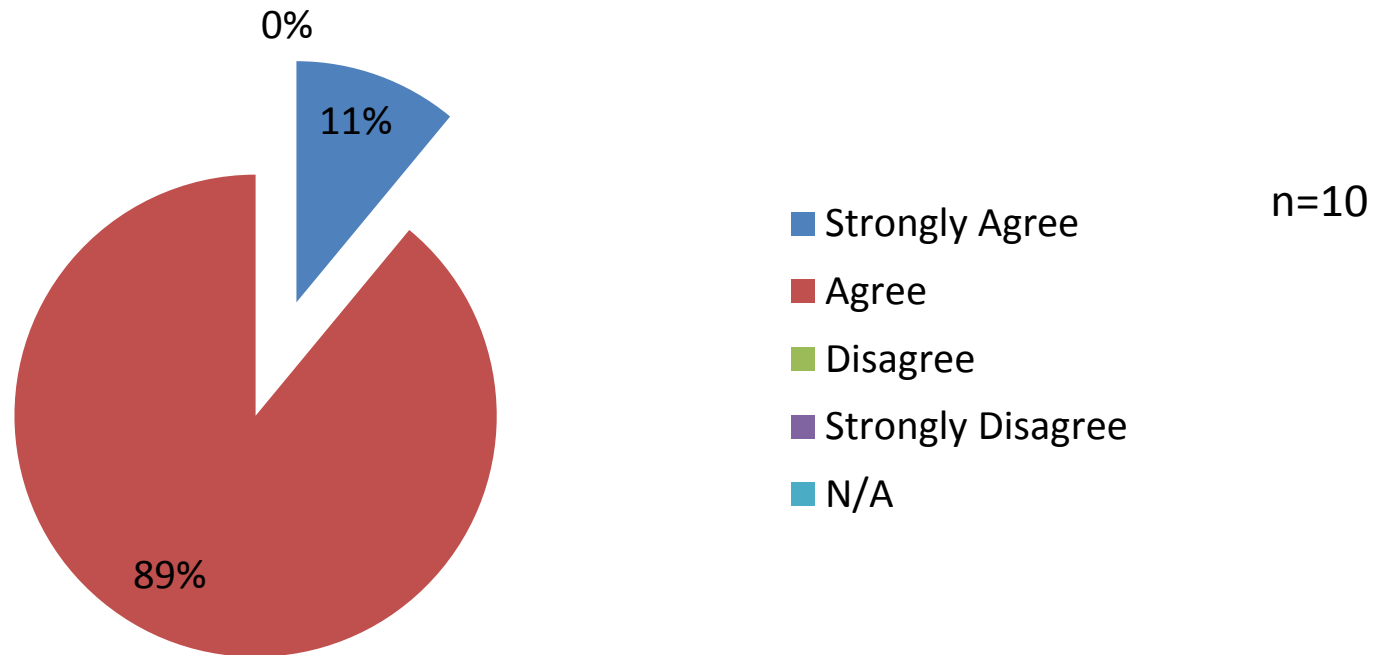# CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers… *"Recognize the basic developmental levels (cognitive, social, emotional and physical) appropriate to their students."*

0%

n=10

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

100%

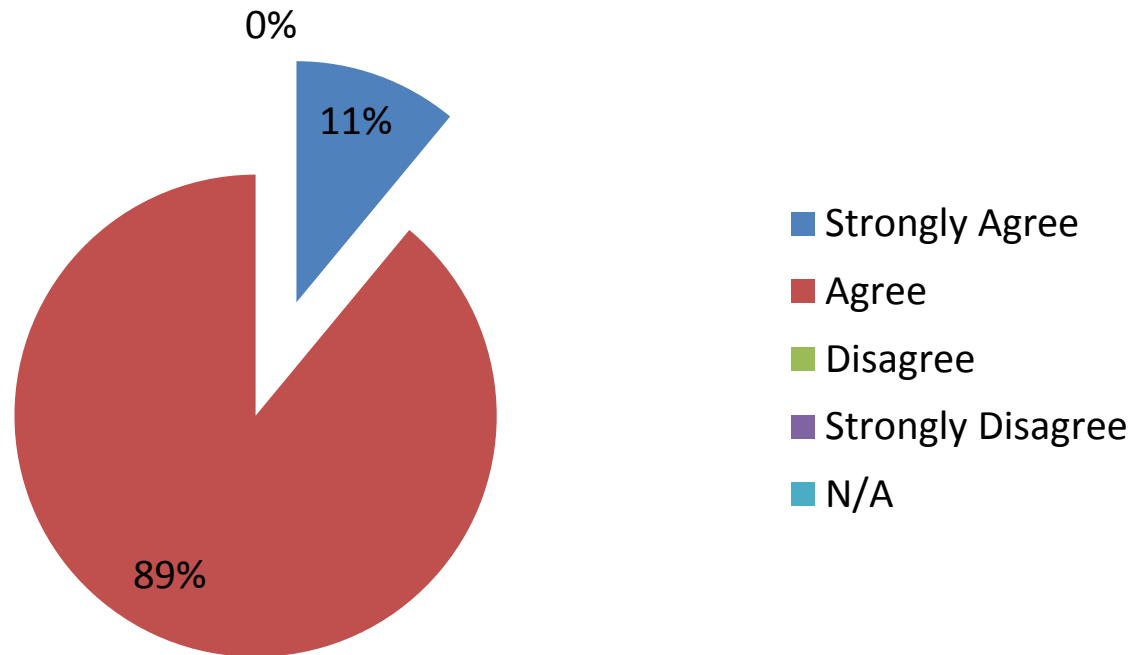# CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers... *"Plan instruction incorporating the basic theories of student development appropriate to my students."*

0%

11%

89%

n=10

- ■ Strongly Agree
- ■ Agree
- ■ Disagree
- ■ Strongly Disagree
- ■ N/A

CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers… *"Deliver instruction incorporating the basic theories of student development appropriate to my students."*

n=10

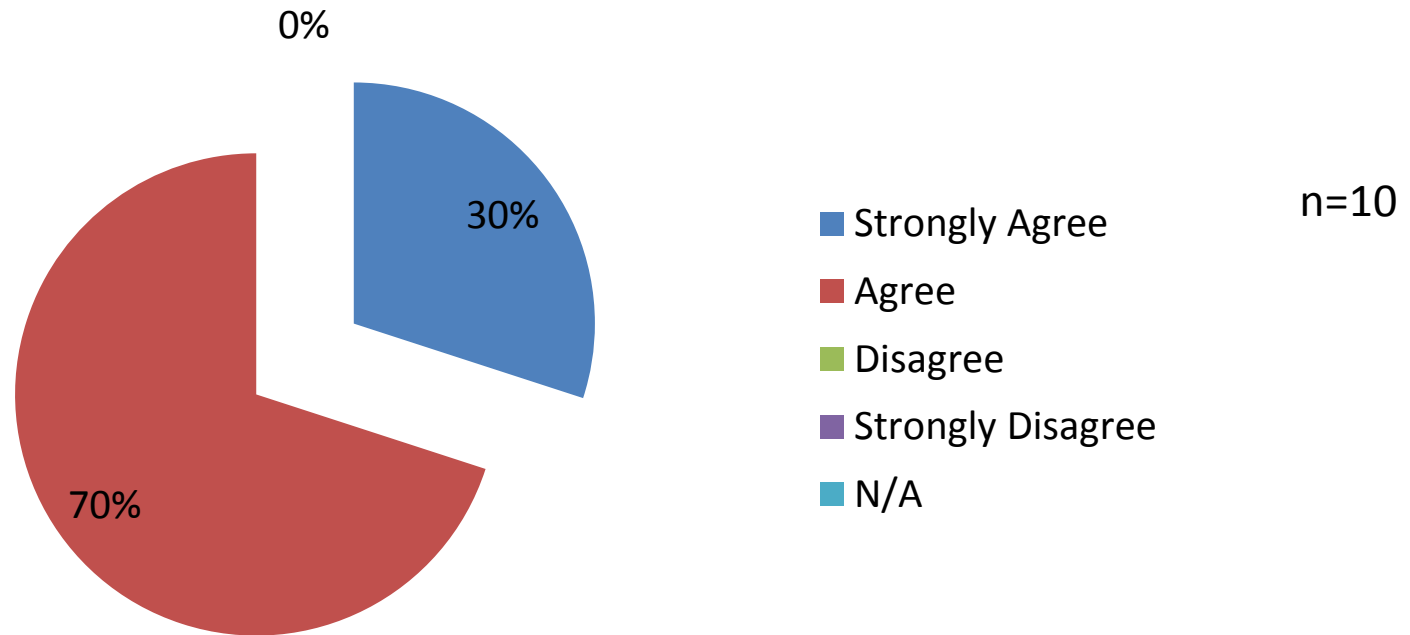- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

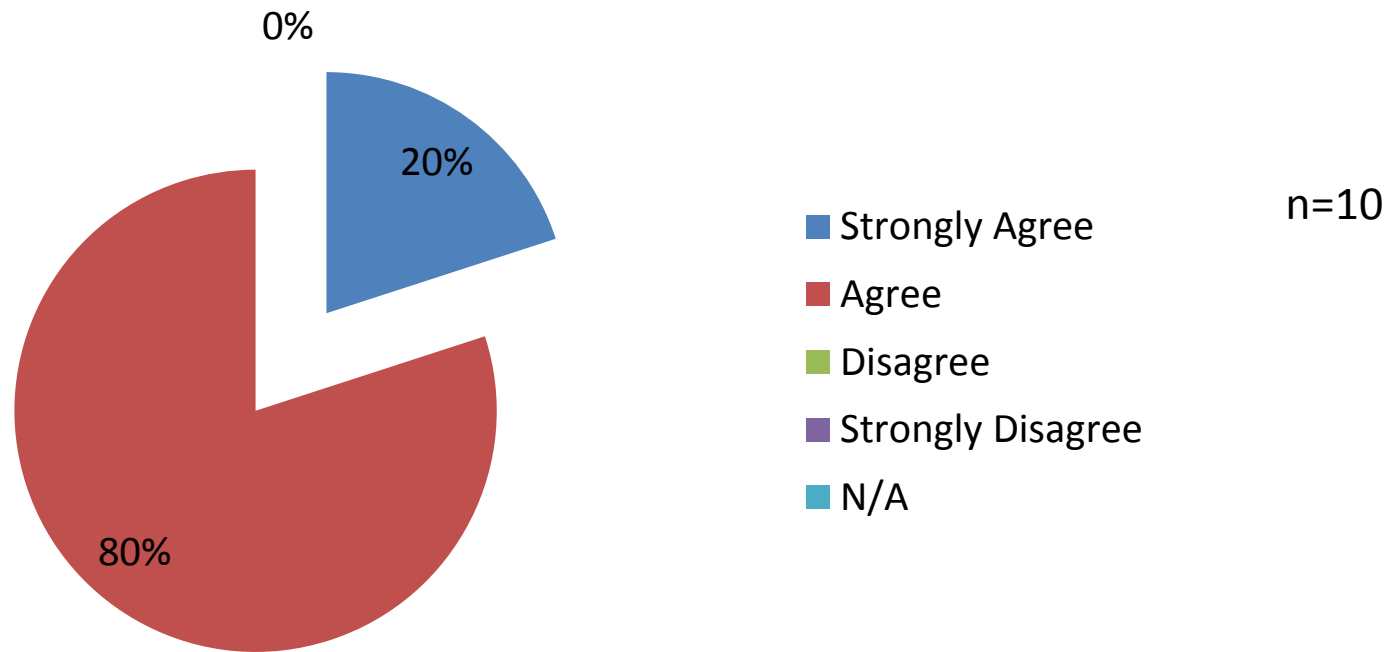# CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers… *"Create opportunities for students to learn, practice, and master academic language."*

0%

30%

70%

n=10

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

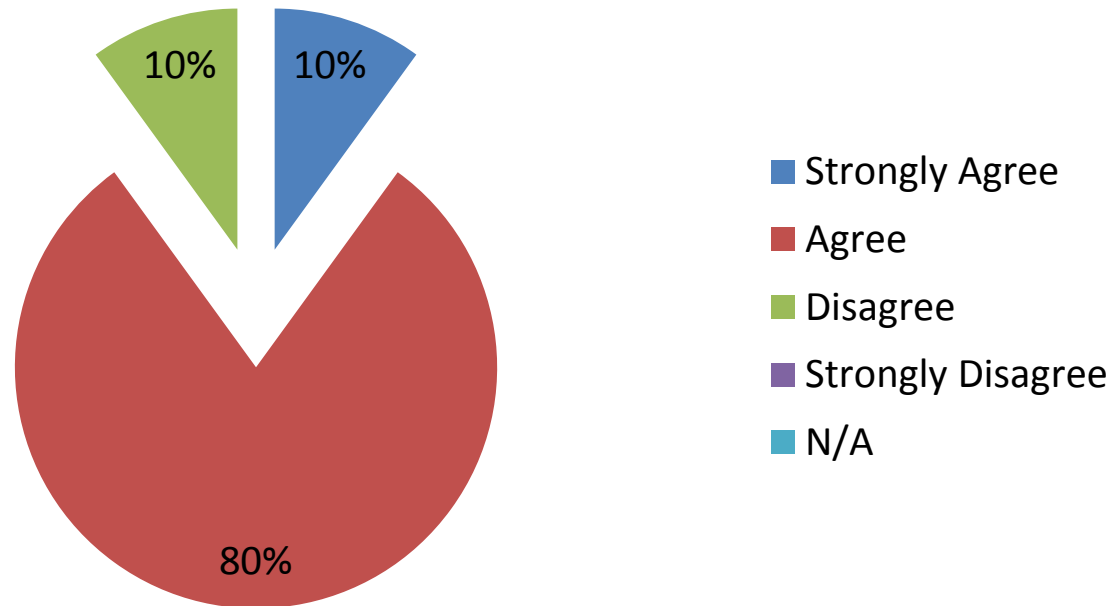# CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers… *"Utilize strategies to create learning environments which engage students in individual and collaborative learning."*

0%

20%

80%

n=10

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers... *"Examine data to understand each learner's progress and learning needs."*

n=10

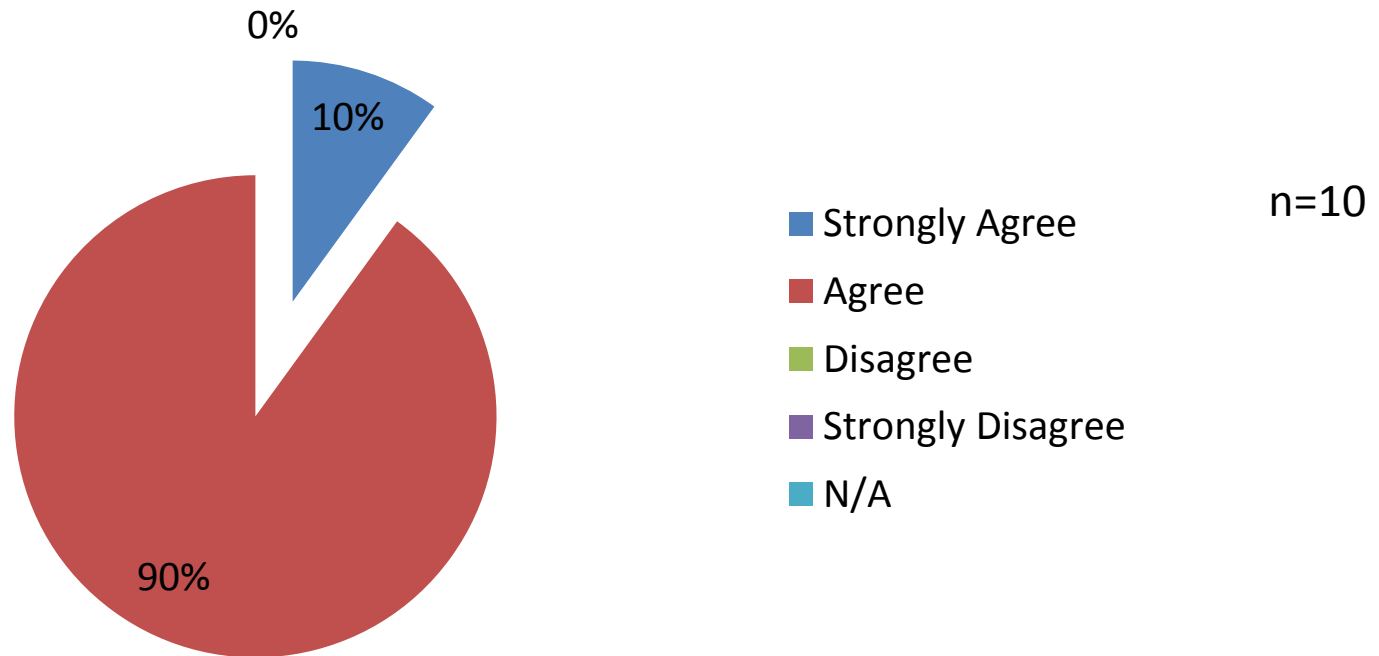- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

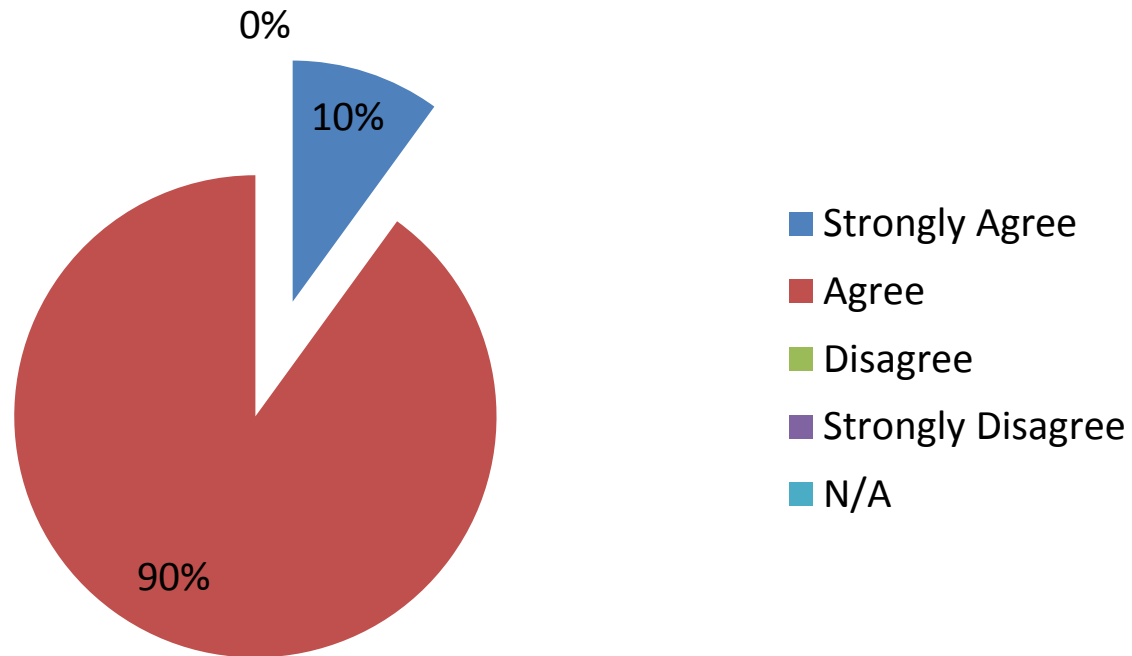# CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers... *"Develop supports for literacy development across content areas."*

n=10

- ■ Strongly Agree
- ■ Agree
- ■ Disagree
- ■ Strongly Disagree
- ■ N/A

CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers… *"Develop flexible learning environments that foster discovery, exploration, and expression."*

0%
10%
90%
n=10

- ■ Strongly Agree
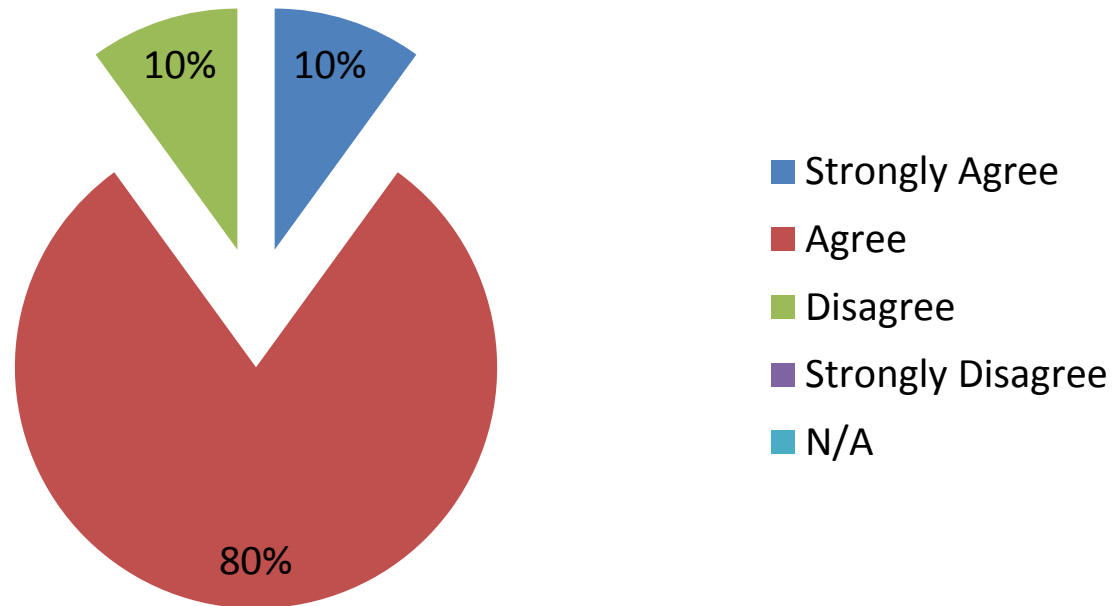- ■ Agree
- ■ Disagree
- ■ Strongly Disagree
- ■ N/A

CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers... *"Utilize a variety of technological resources to support and promote student learning."*

n=10

Legend:
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

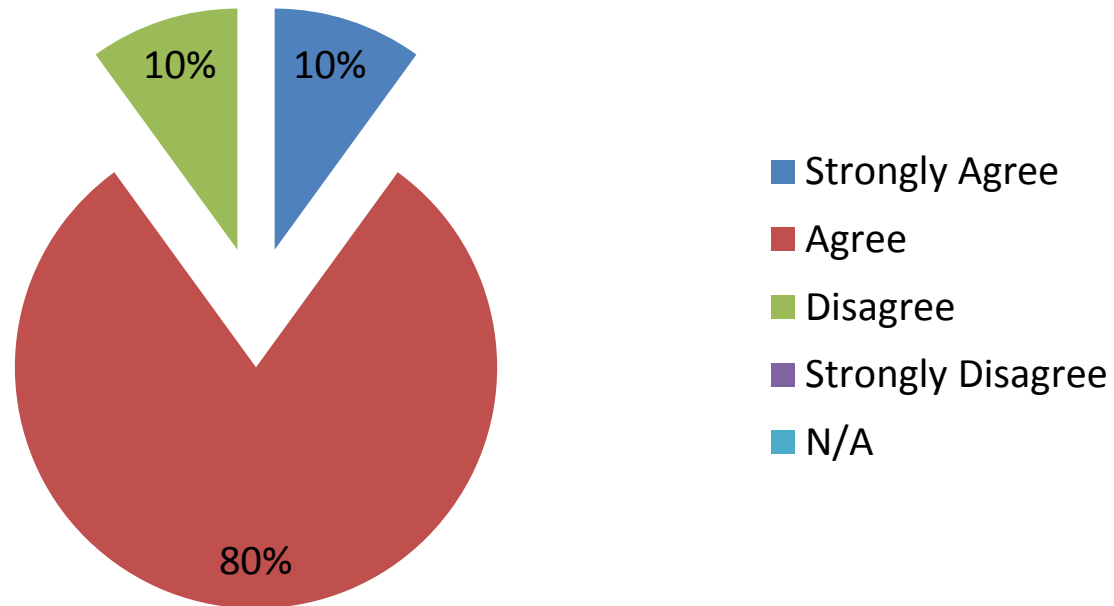Pie chart values: 10% (Strongly Agree), 10% (Disagree), 80% (Agree)

CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers... *"Promote students' responsible use of interactive technologies."*

n=10

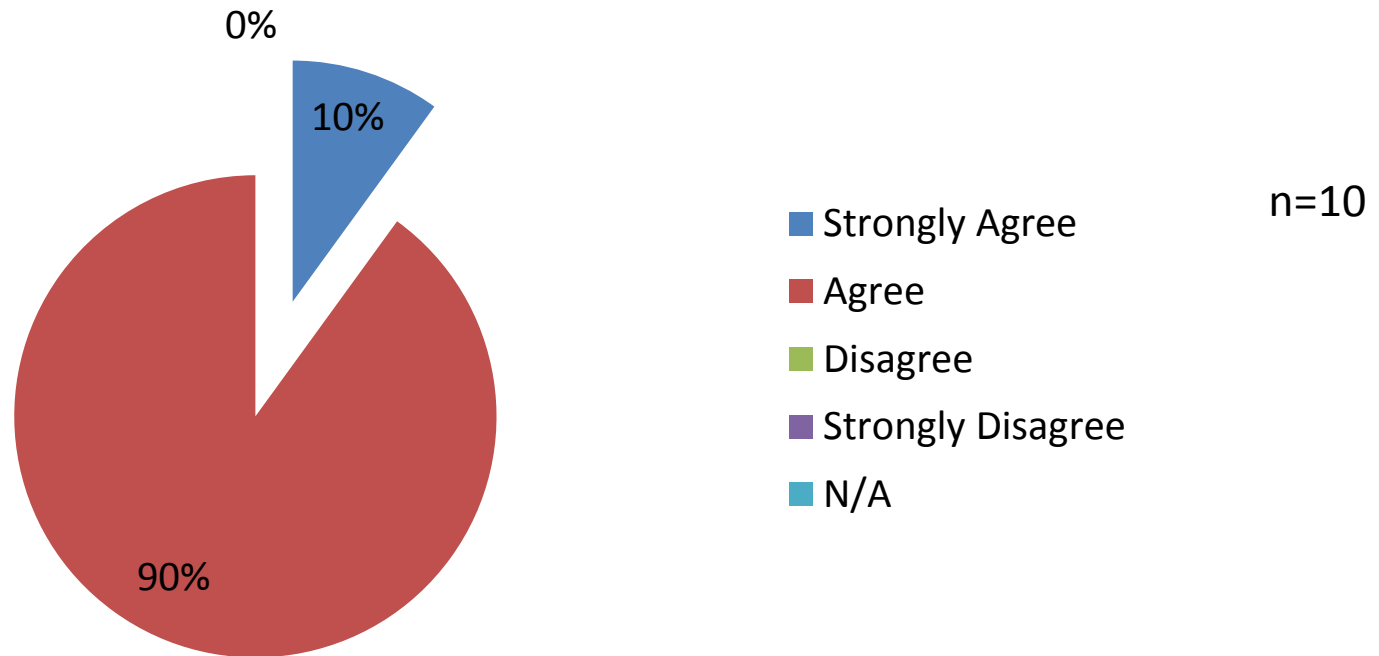- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

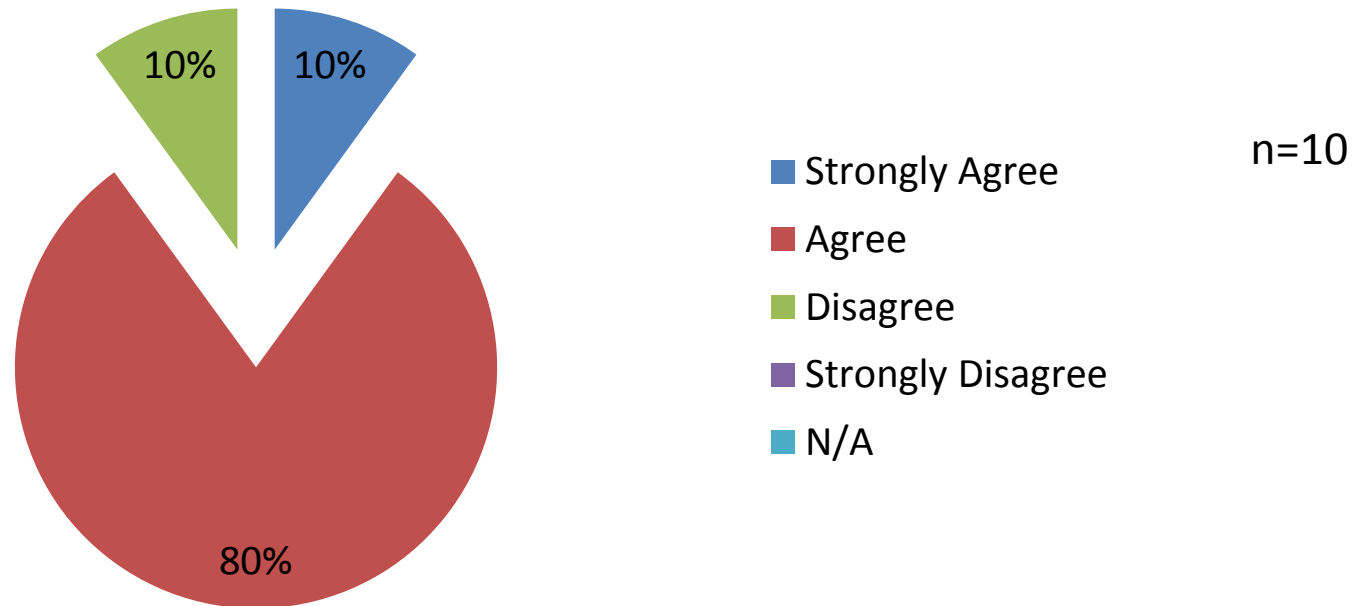# CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers… *"Use a variety of diagnostic, formative, and summative assessments to assess and address learner needs."*

0%

10%

90%

n=10

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

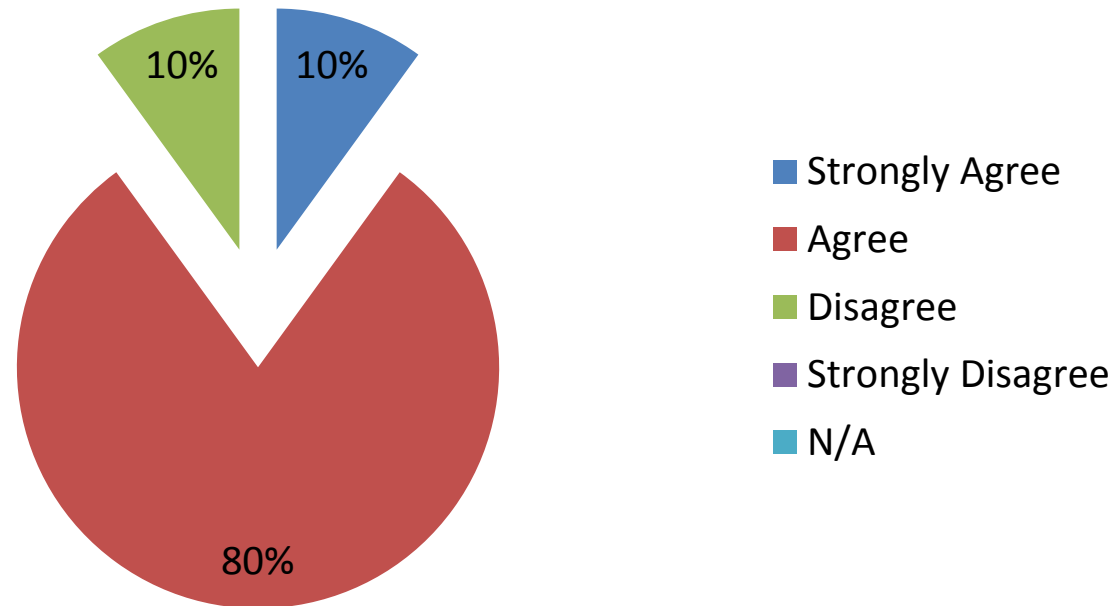# CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers... *"Seek appropriate ways to integrate technology to support assessment practice and to assess learner needs."*

10% 10%

80%

n=10

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers… *"Use a variety of evidence-based practices to differentiate and support learning."*

n=10

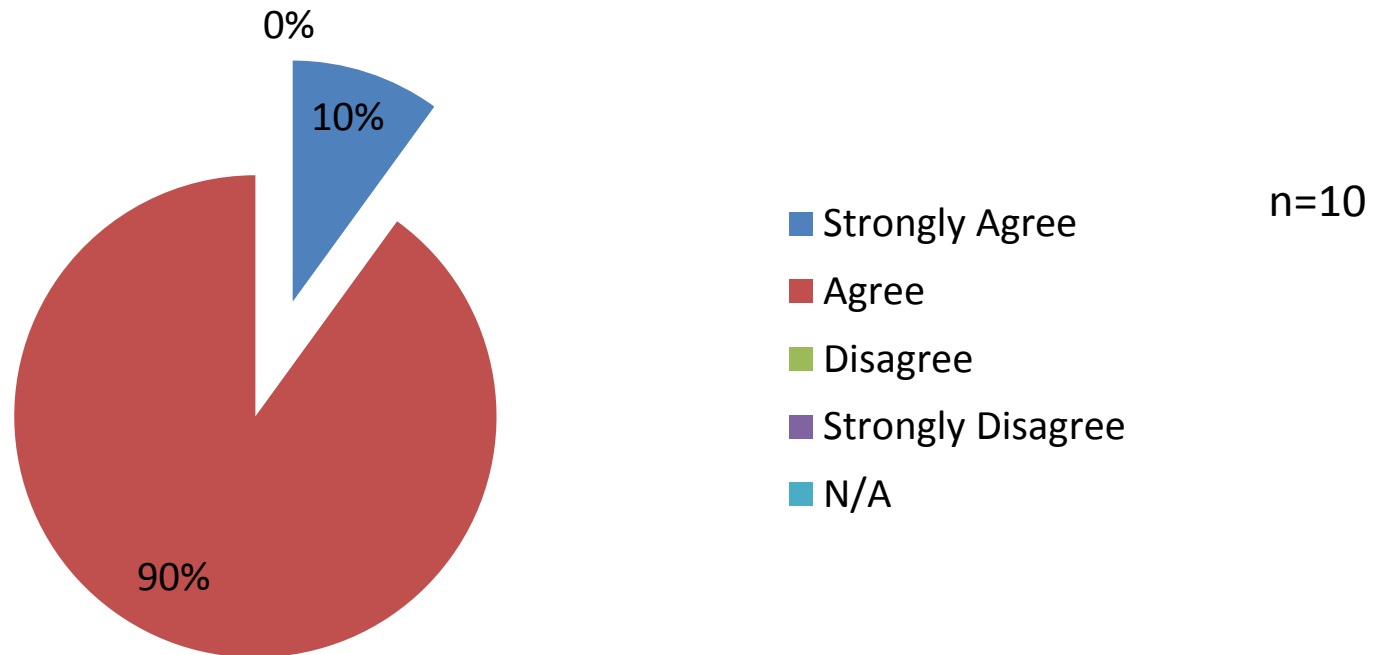- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

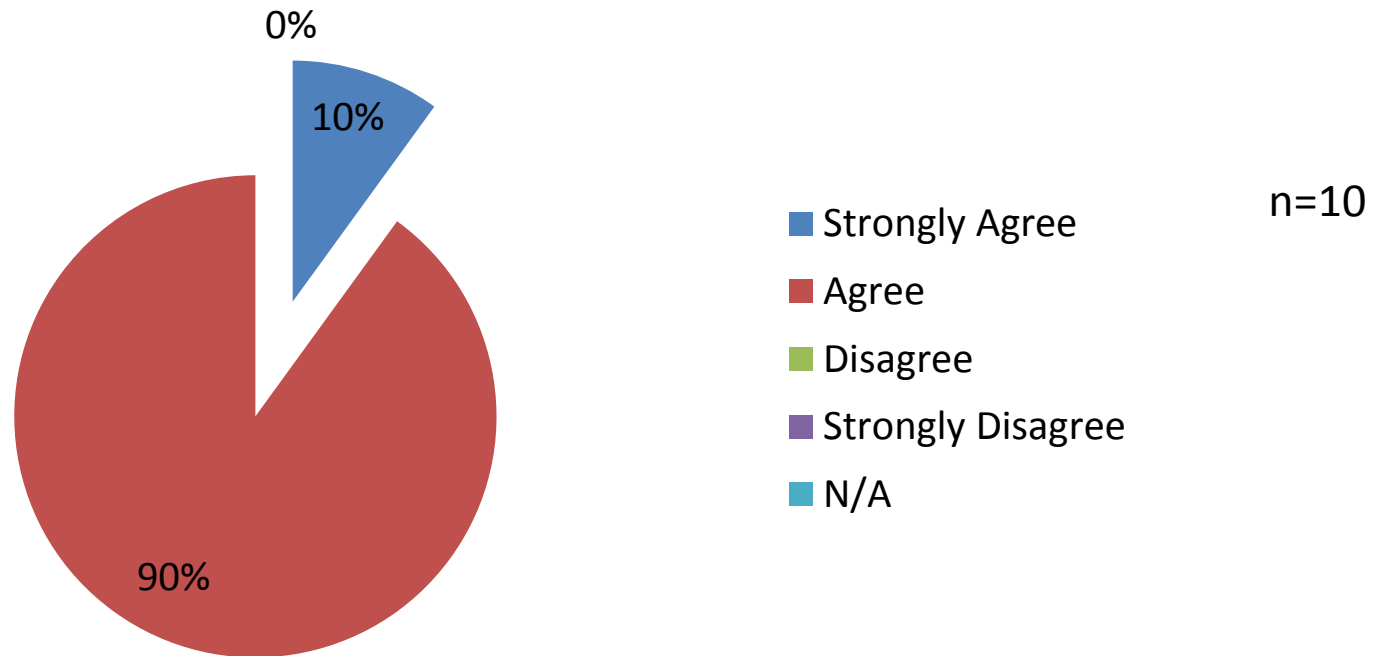# CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers… *"Use a variety of instructional strategies to support learners' communication through speaking, listening, reading, and writing."*

0%

10%

90%

n=10

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

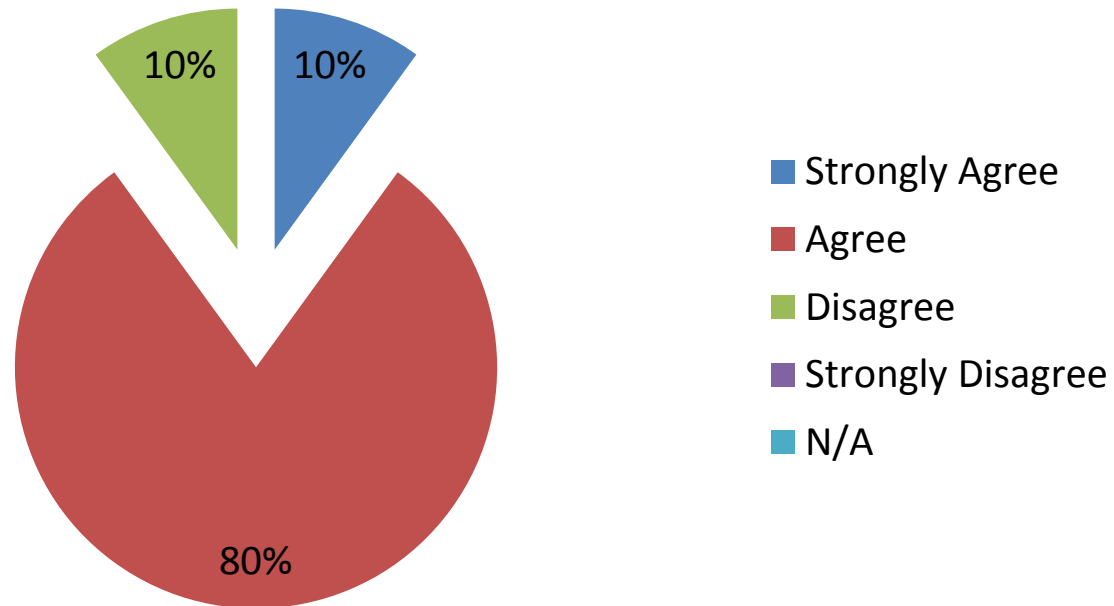# CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers… *"Align instructional goals and activities with state and district performance standards."*

0%

10%

n=10

90%

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers… *"Use ongoing analysis and reflection to improve planning and practice."*

n=10

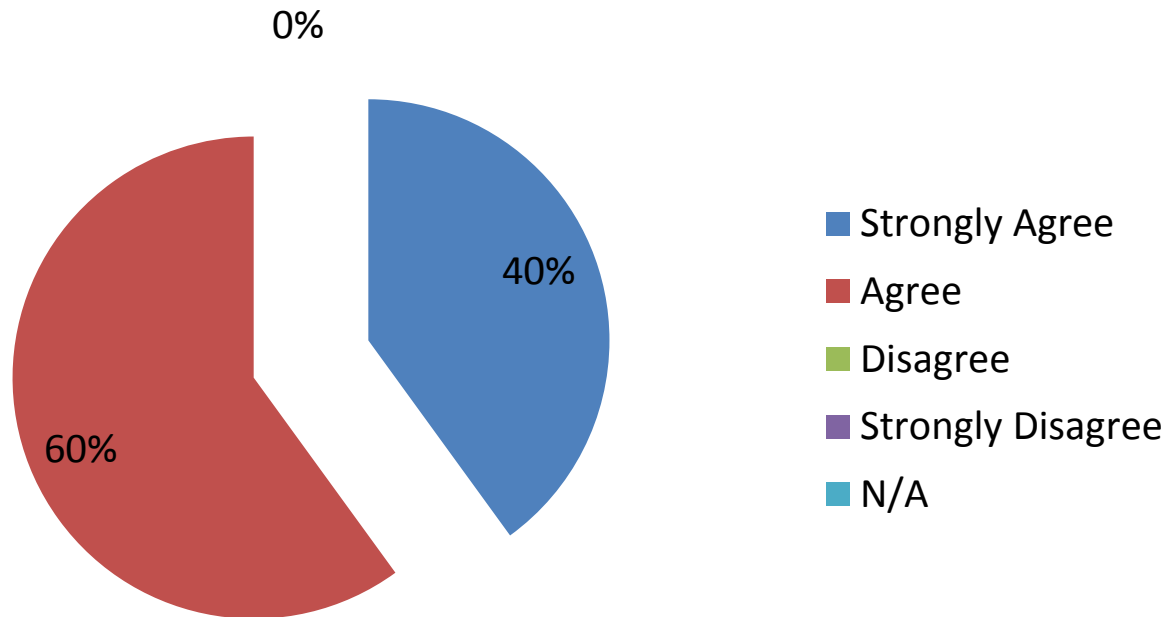- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers... *"Seek professional development opportunities to further develop my practice."*

0%

40%

60%

n=10

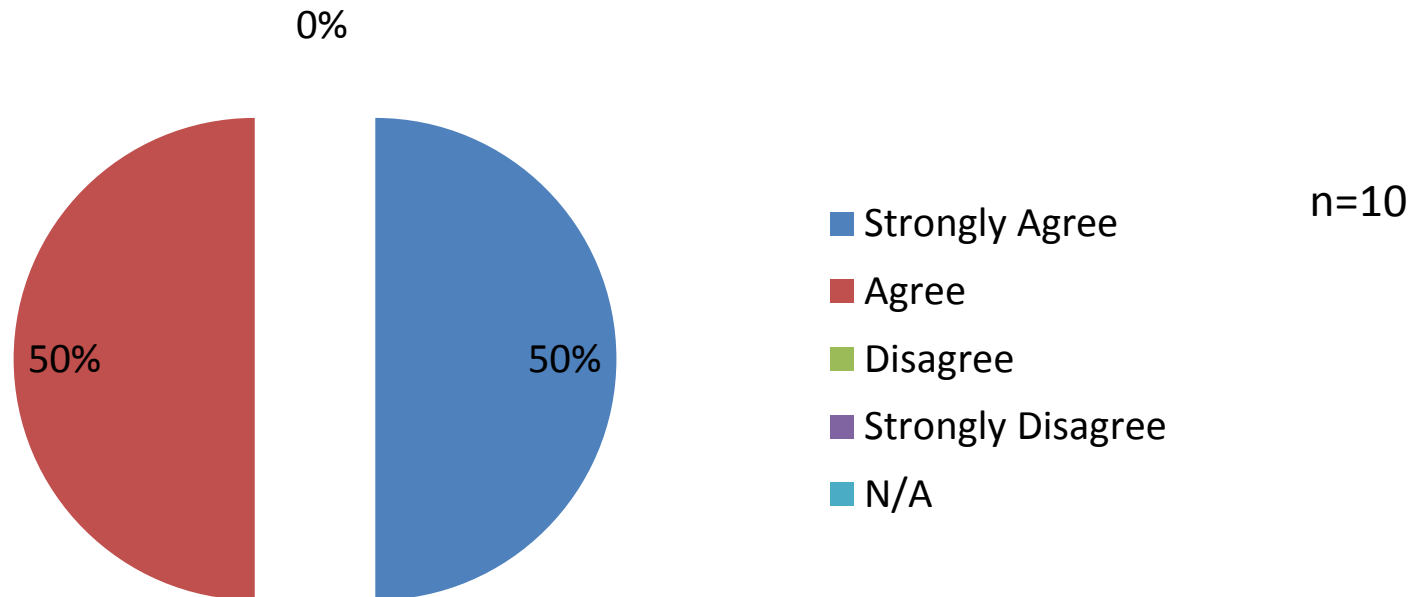- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

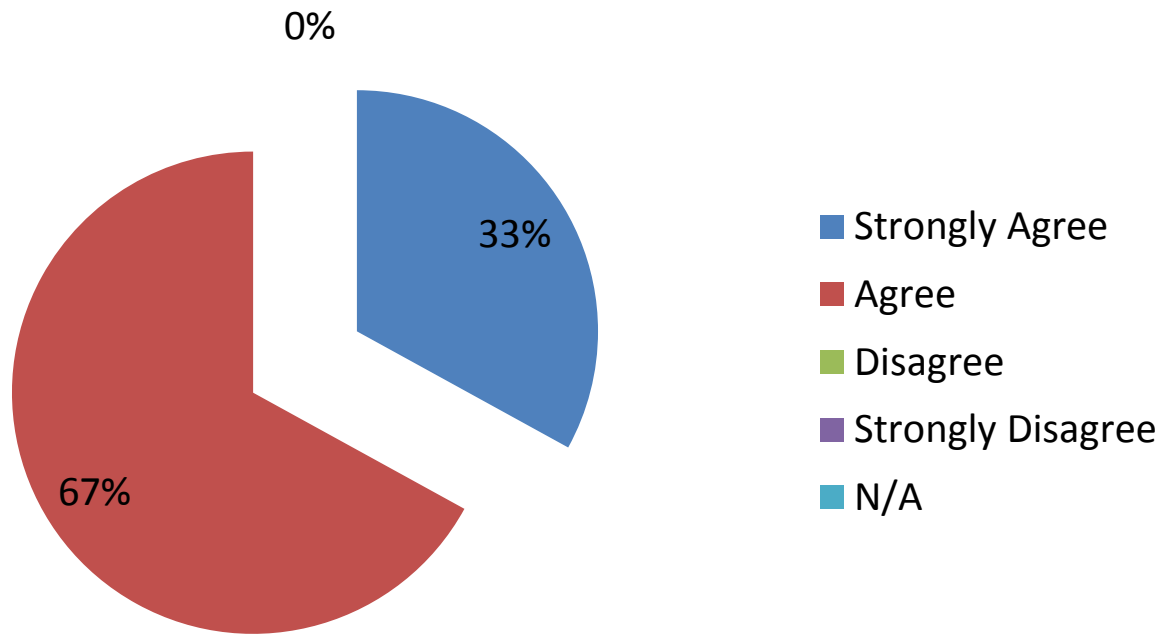# CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers... *"Work collaboratively with colleagues and other professionals."*

0%

50% 50%

n=10

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers… **"Understand, uphold, and follow professional ethics, policies, and legal codes of conduct."**

0%

33%

67%

n=10

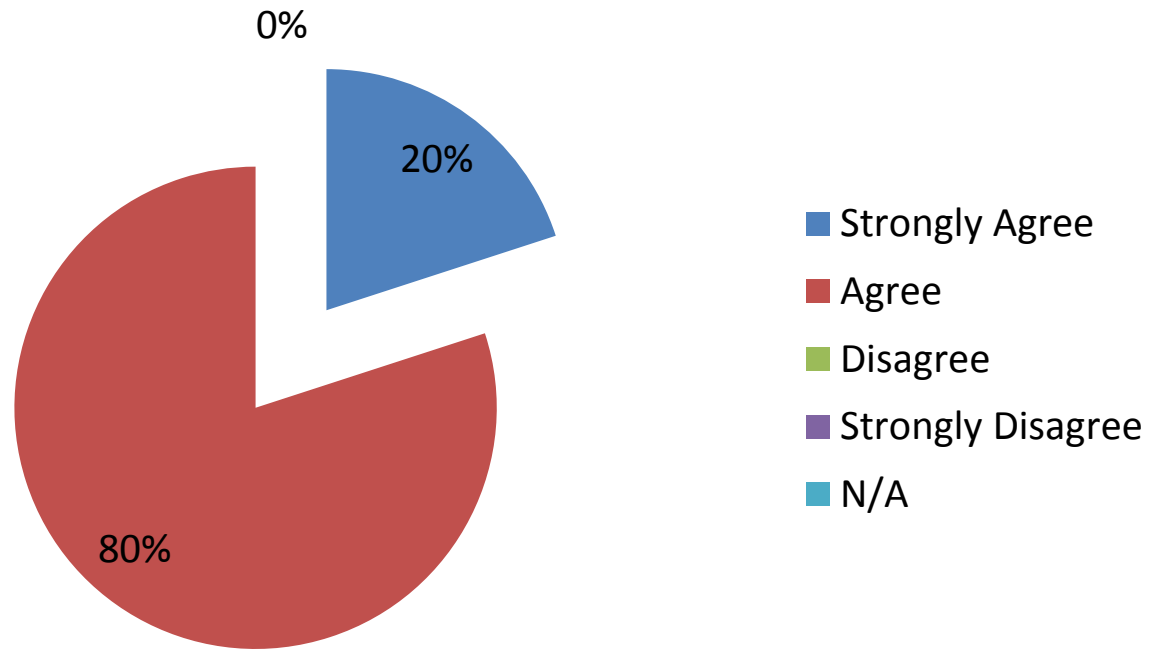- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which our completers… *"Contribute to positive changes in practice and advance the teaching profession."*

0%

20%

80%

n=10

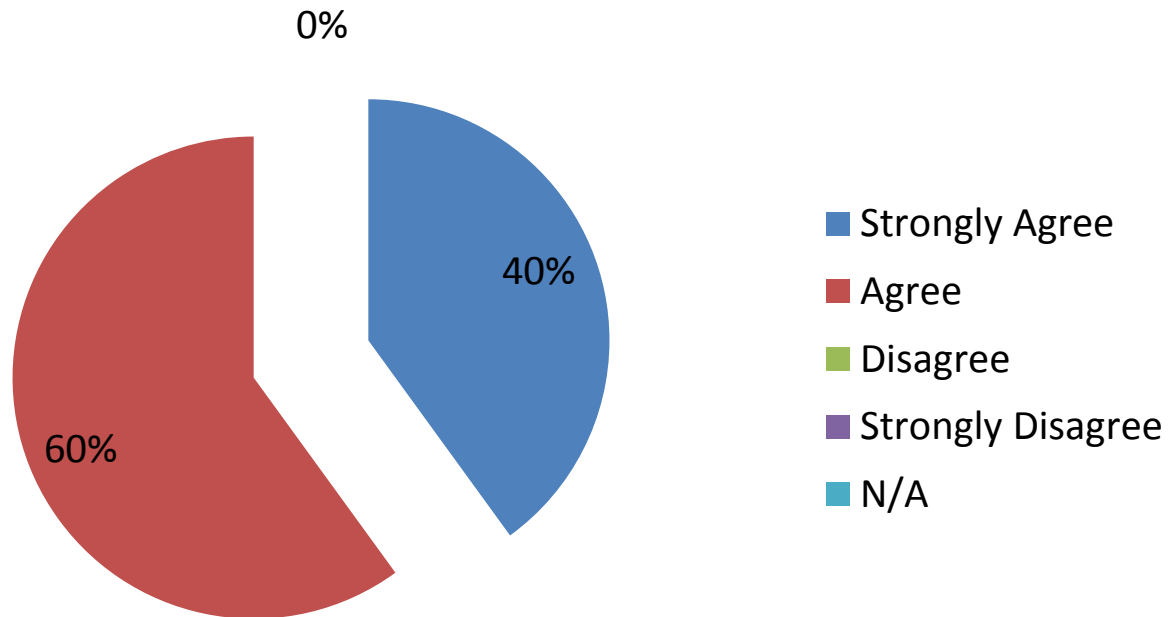- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

CAEP Standard 4.3
Satisfaction of Employers of our Completer's

Level of satisfaction among employers regarding the extent to which they were… *"Satisfied with the Francis Marion University graduates employed at their school."*

0%

40%

60%

n=10

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

CAEP Standard 4.3
Satisfaction of Employers of our Completer's

We asked principals who employ our 2016-2017 graduates… "Reflecting on what the teacher needed to know for the first year of teaching, what were the strengths of FMU's educator preparation program? "
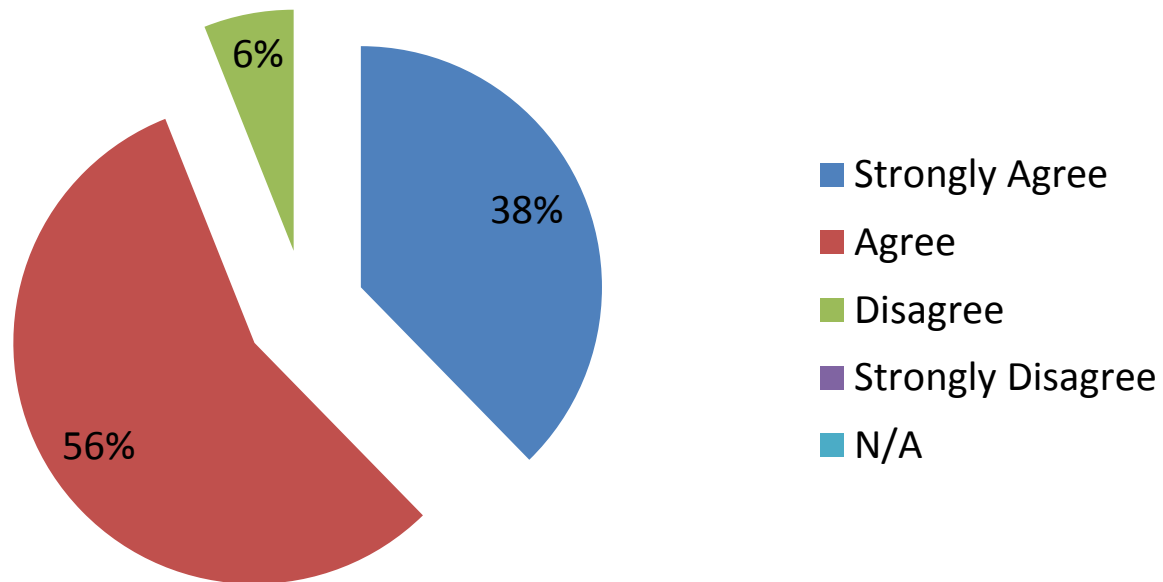
Summary of notable responses…
- Understanding of children of poverty
- FMU Students are engaged to learn
- Planning and delivery of content
- Creativity and eagerness to grow and learn
- Keeping a positive attitude and always be willing to learn.
- Knowledge of standards
- Content Planning, technology, preparedness

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … *"Recognize the basic developmental levels(cognitive, social, emotional and physical) appropriate to my students.."*

n=29

- Strongly Agree
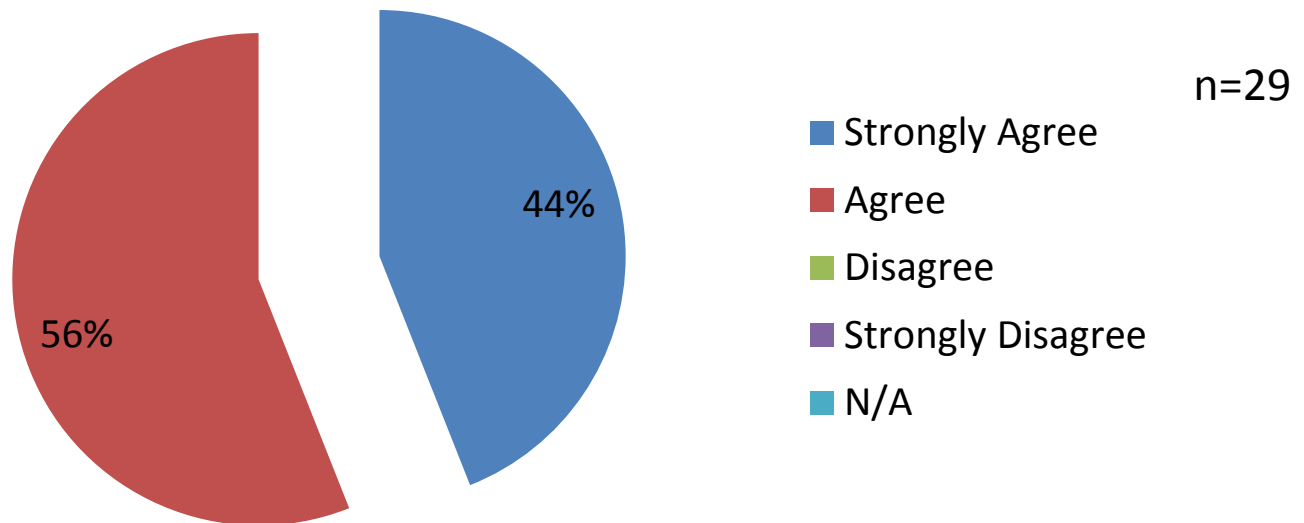- Agree
- Disagree
- Strongly Disagree
- N/A

38%

56%

6%

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … *"Plan instruction incorporating the basic theories of student development appropriate to my students."*

n=29

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

44%
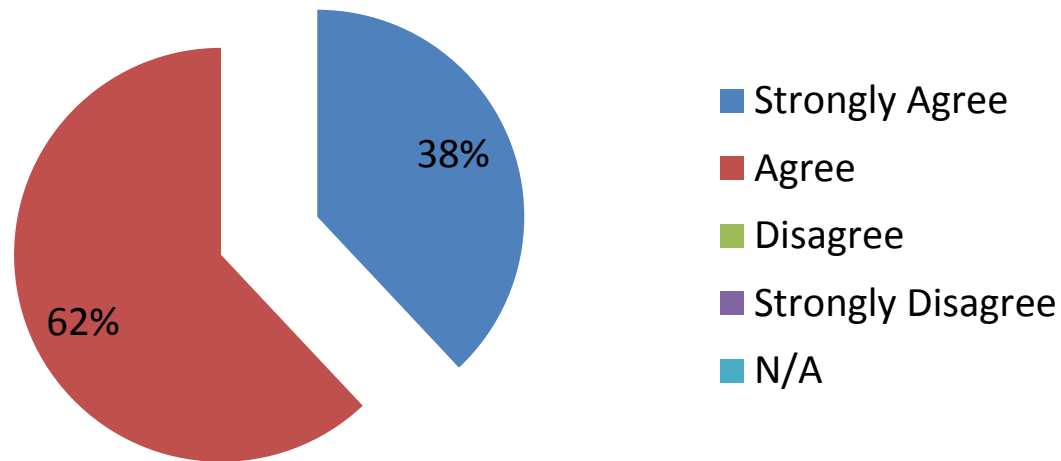
56%

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … *"Deliver instruction incorporating the basic theories of student development appropriate to my students."*

- Strongly Agree
- Agree
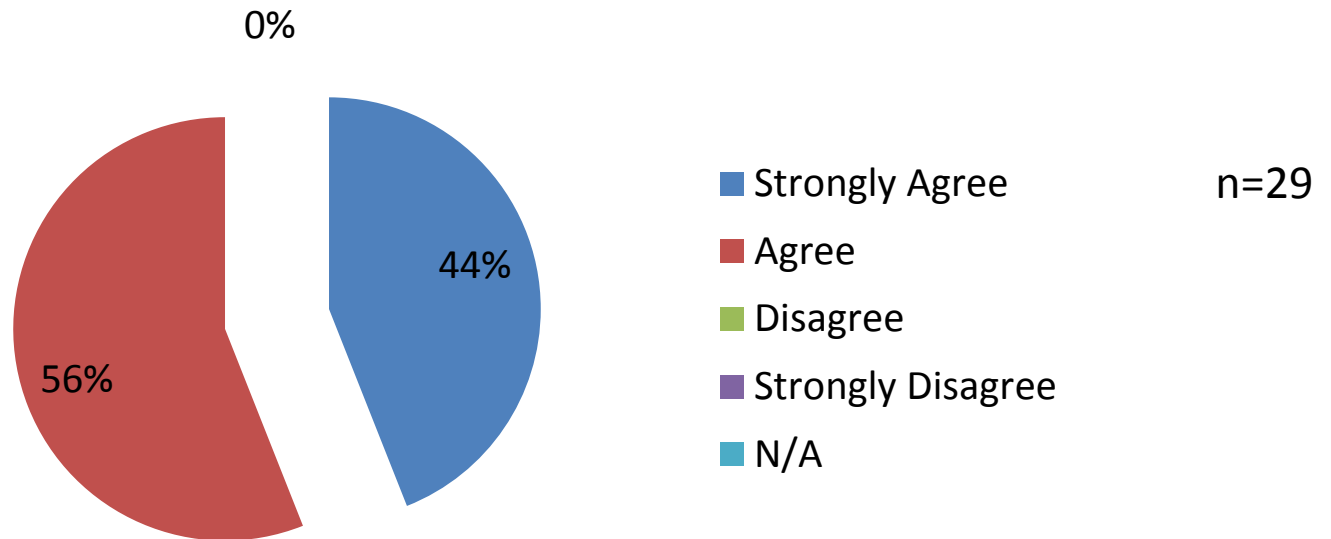- Disagree
- Strongly Disagree
- N/A

n=29

38%

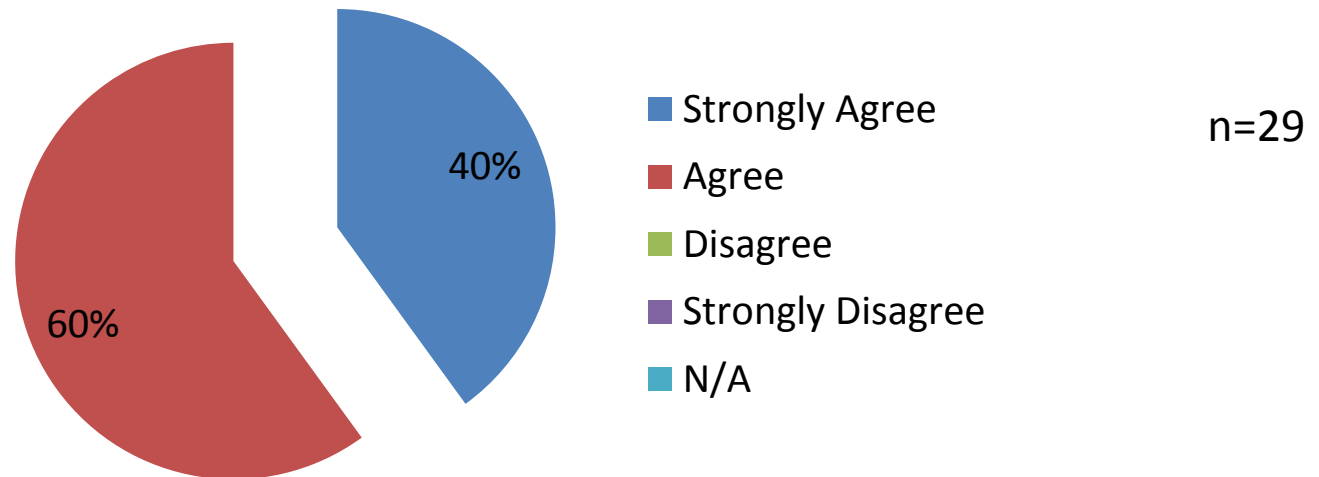62%

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to ..."***Develop and manage a collaborative classroom in which all students have ownership.***"

0%

44%

56%

- ■ Strongly Agree   n=29
- ■ Agree
- ■ Disagree
- ■ Strongly Disagree
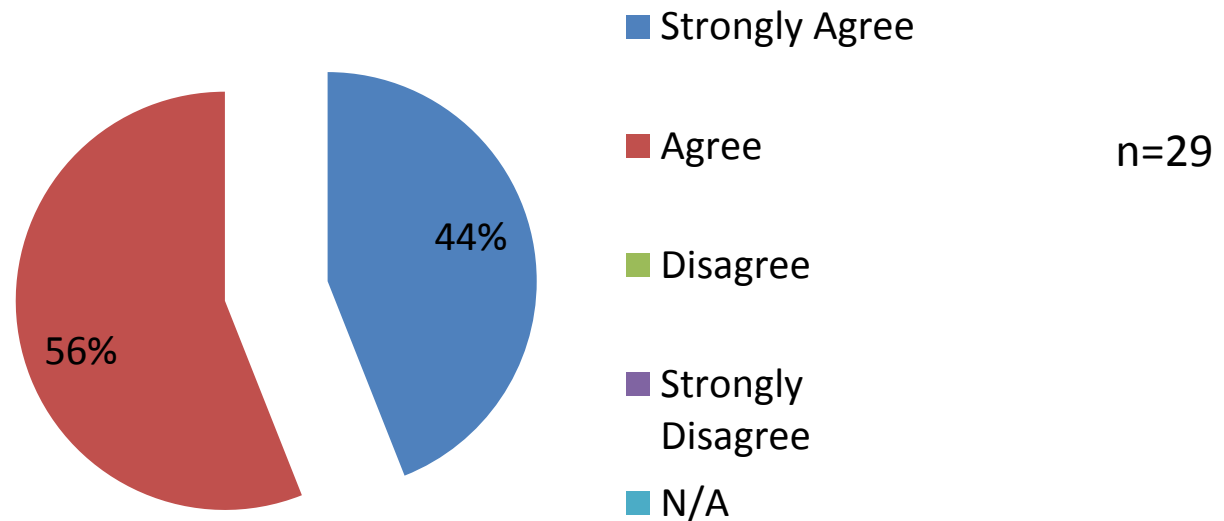- ■ N/A

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … *"Use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to real world applications."*

40%

60%

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

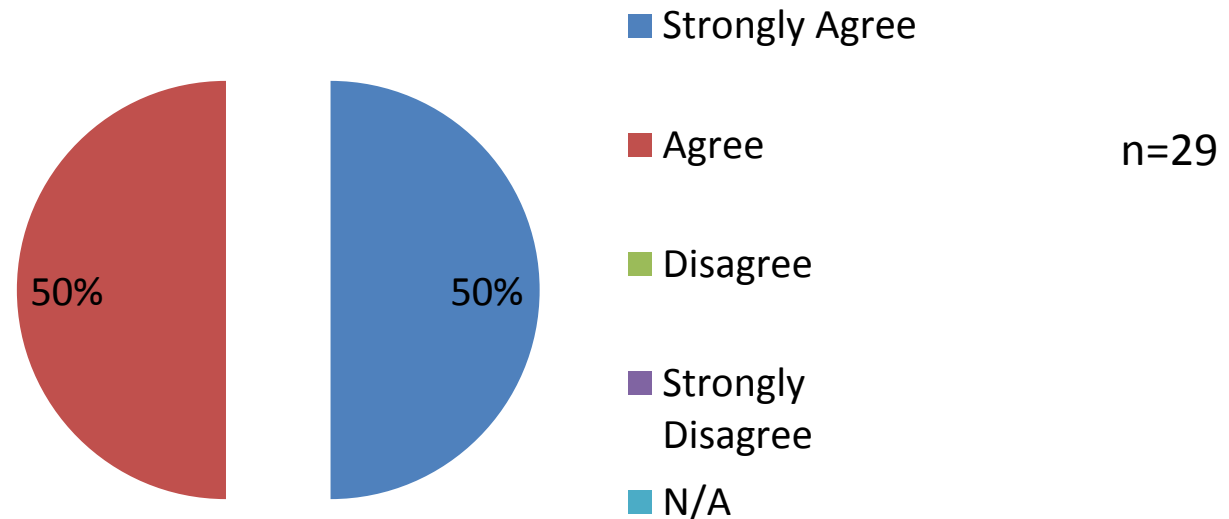n=29

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to ... *"Use technological tools and a variety of communication strategies to build communities that engage learners."*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

n=29

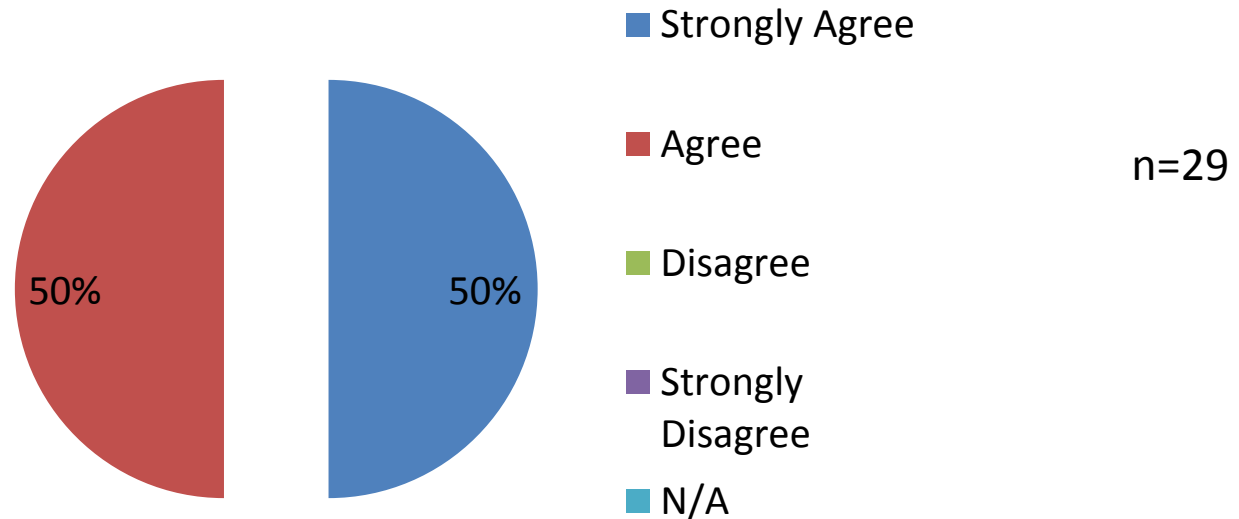44%

56%

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which our completers… *"Recognize student misconceptions and create experiences to build accurate conceptual understandings."*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A
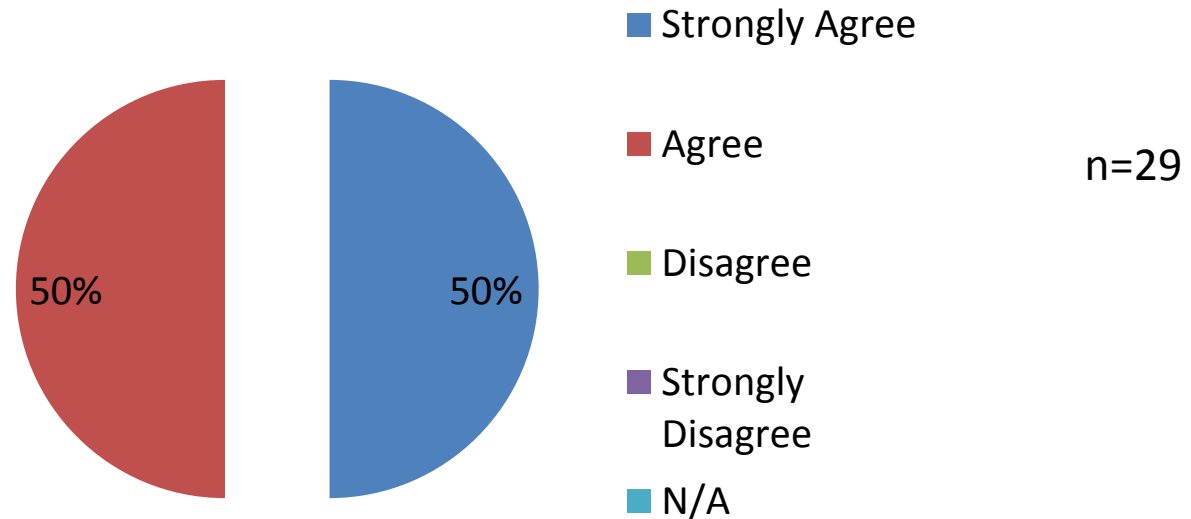
n=29

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … *"Create opportunities for students to learn, practice, and master academic language."*

Legend:
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

50% 50%
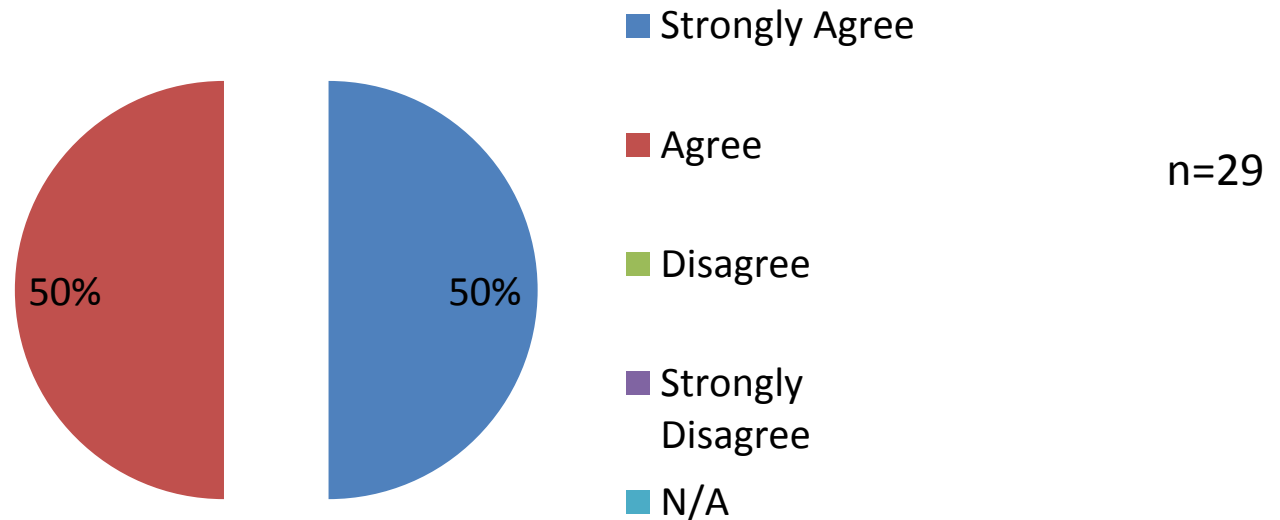
n=29

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to ... *"Use academic language in a way that encourages learners to integrate content areas."*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

n=29

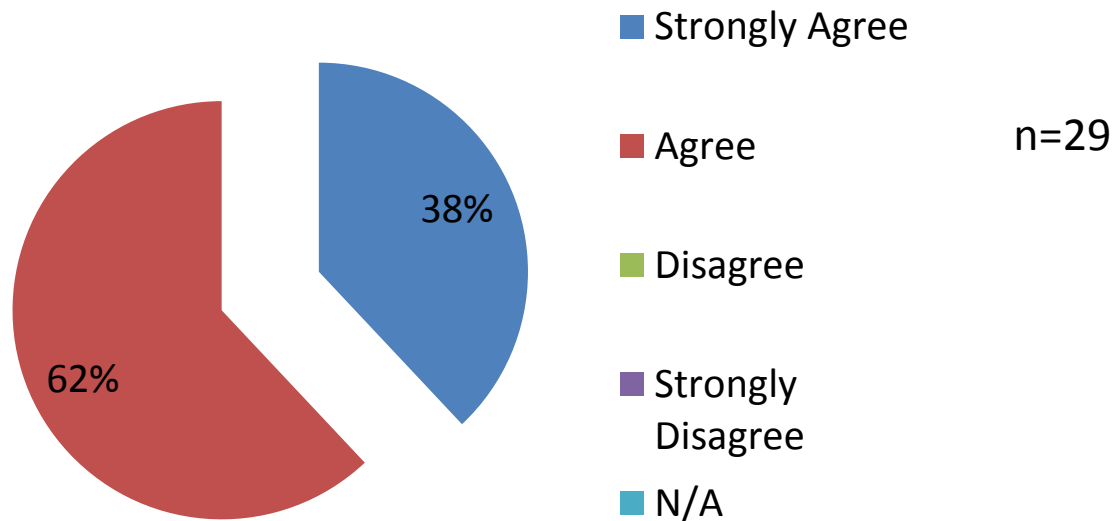50%   50%

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … *"Utilize strategies to create learning environments which engage students in individual and collaborative learning."*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

n=29

50%

50%

CAEP Standard 4.4
Satisfaction of our Completers

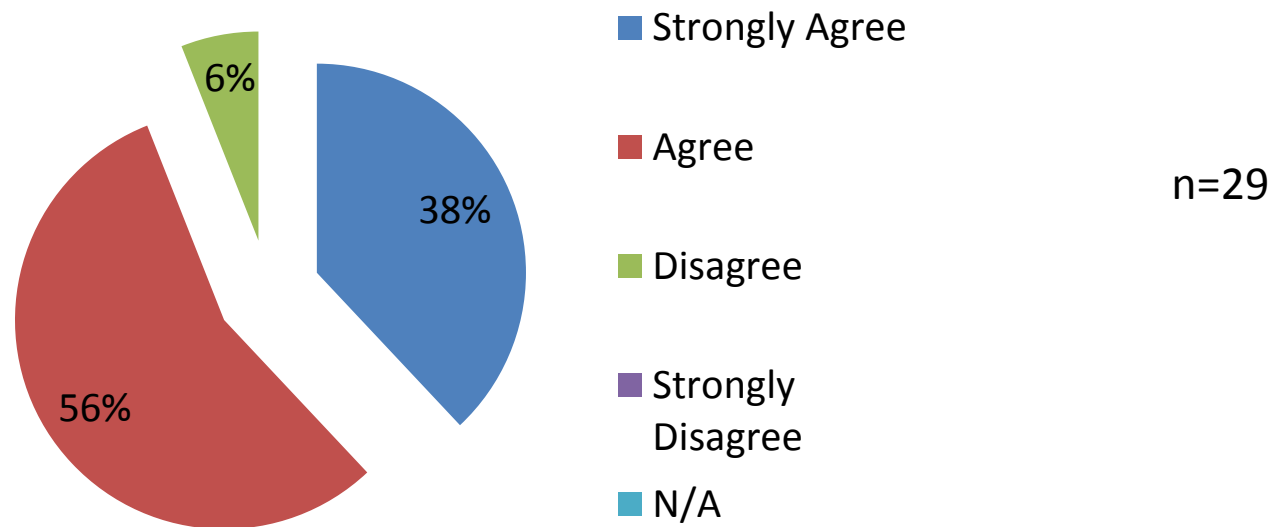Level of satisfaction among completers regarding the extent to which they felt prepared to … *"Create opportunities for learners to develop diverse social and cultural perspectives."*

Strongly Agree

Agree

n=29

Disagree

Strongly Disagree
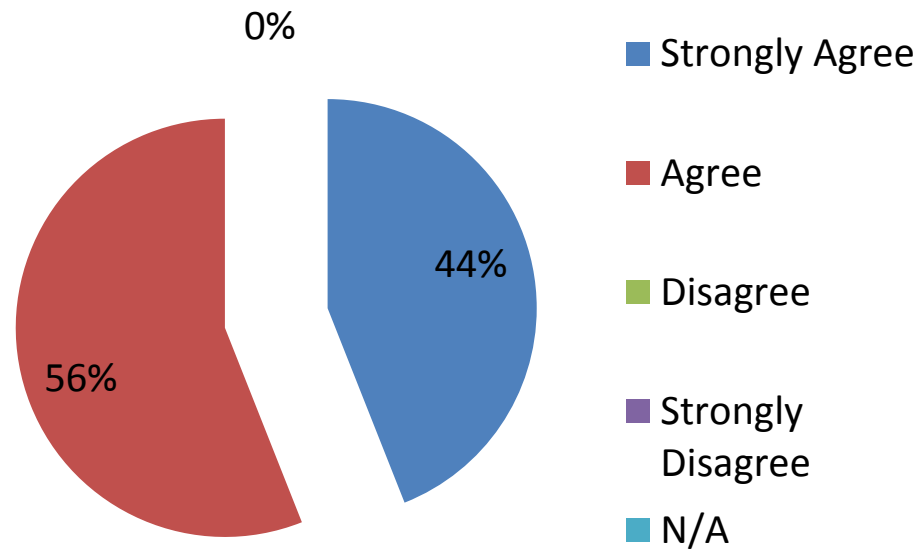
N/A

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … *"Engage learners in understanding, questioning, analyzing ideas, and content from diverse perspectives."*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

n=29

38%

56%

6%

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … *"Examine data to understand each learner's progress and learning needs."*

0%

44%

56%

- ■ Strongly Agree
- ■ Agree
- ■ Disagree
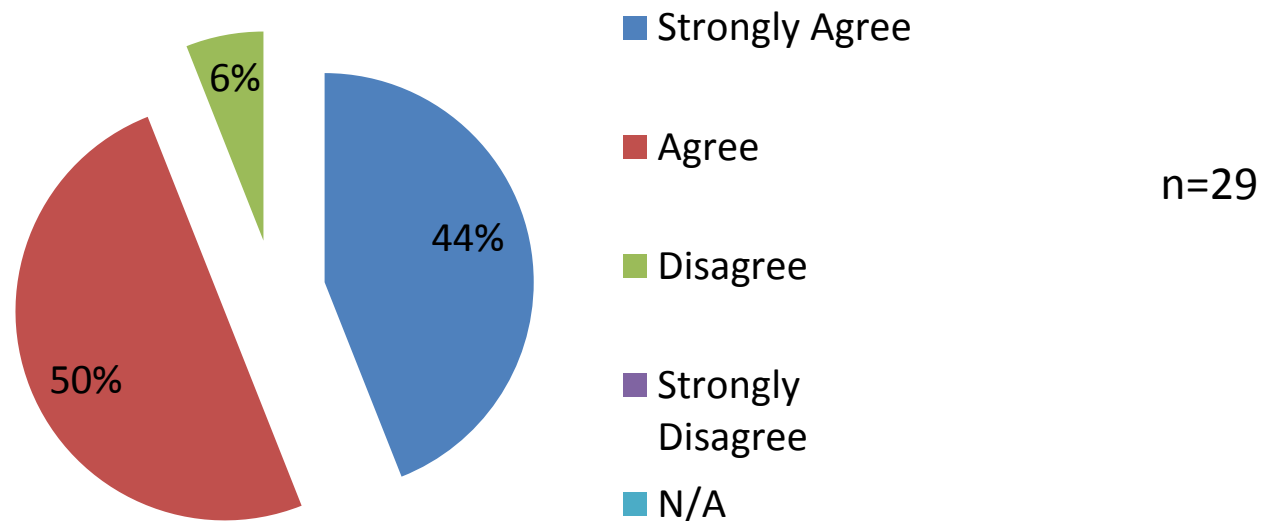- ■ Strongly Disagree
- ■ N/A
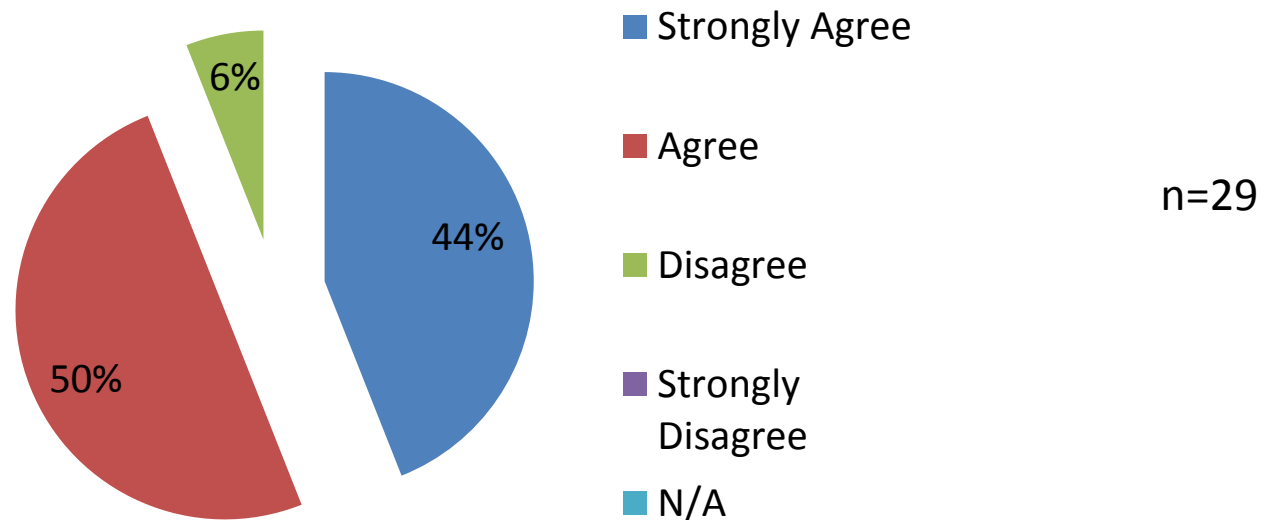
n=30

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … *"Engage learners in monitoring their own progress. "*

n=29

Legend:
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

44% Strongly Agree
50% Agree
6% Disagree

CAEP Standard 4.4
Satisfaction of our Completers

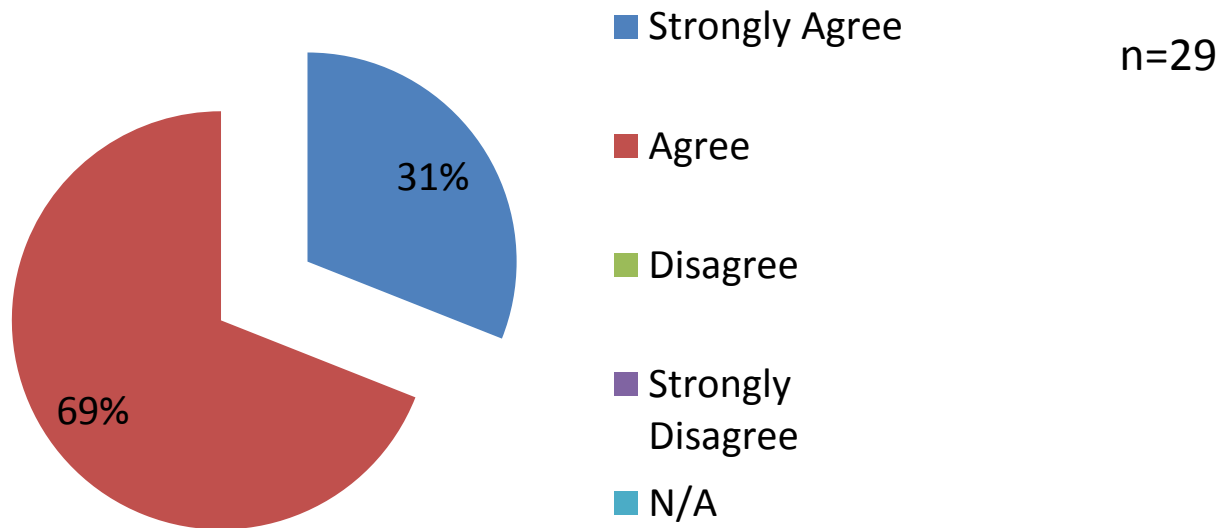Level of satisfaction among completers regarding the extent to which our completers... *"Develop supports for literacy development across content areas."*

Legend:
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

44%

50%

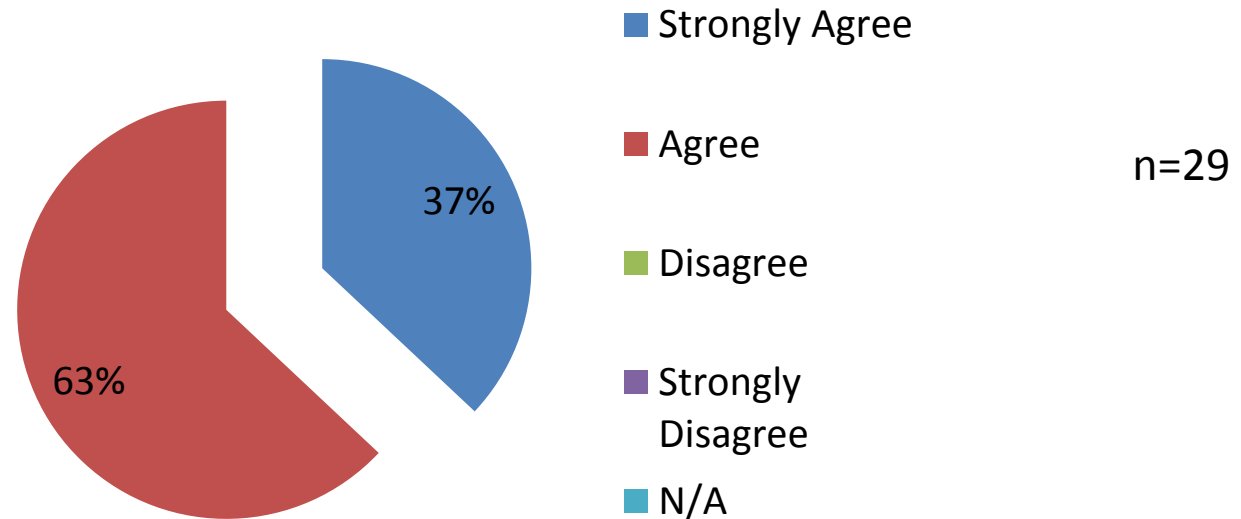6%

n=29

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … *"Develop flexible learning environments that foster discovery, exploration, and expression."*

n=29

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

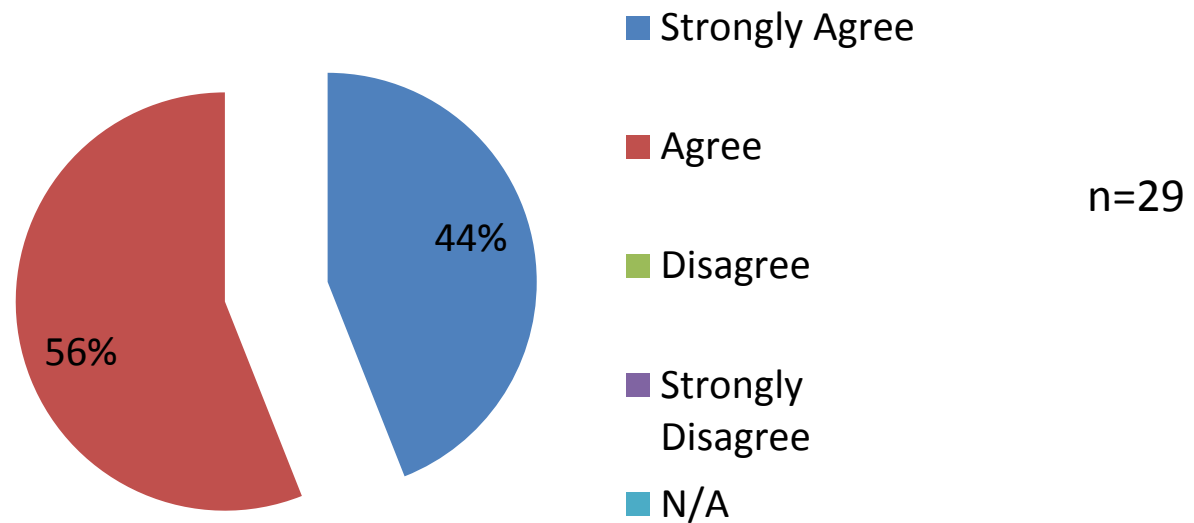31%

69%

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … *"Utilize a variety of technological resources to support and promote student learning."*

Legend:
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

37%

63%
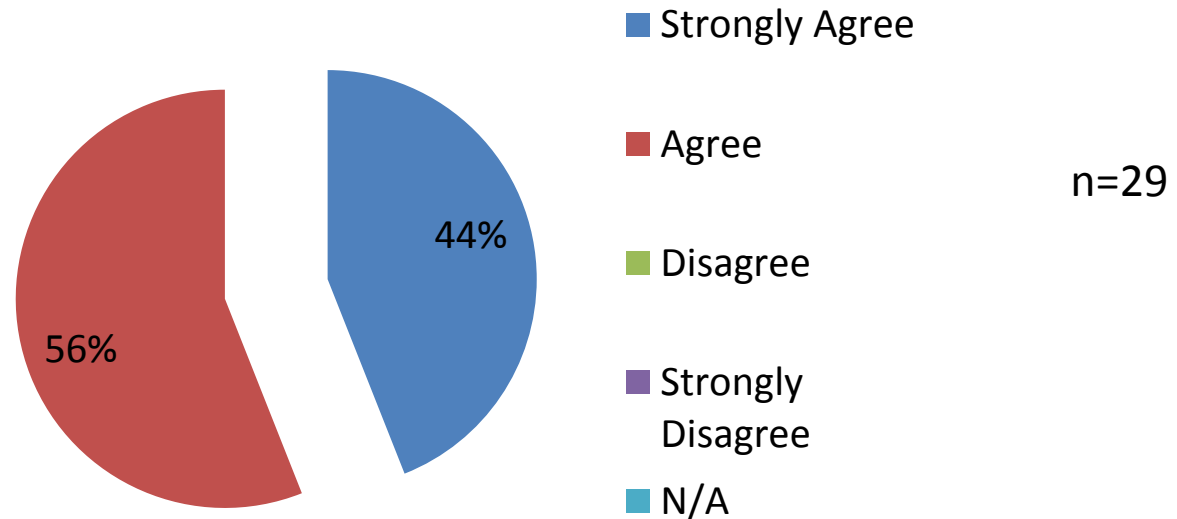
n=29

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … *"Use a variety of diagnostic, formative, and summative assessments to assess and address learner needs."*

■ Strongly Agree

■ Agree

■ Disagree

■ Strongly Disagree

■ N/A

n=29

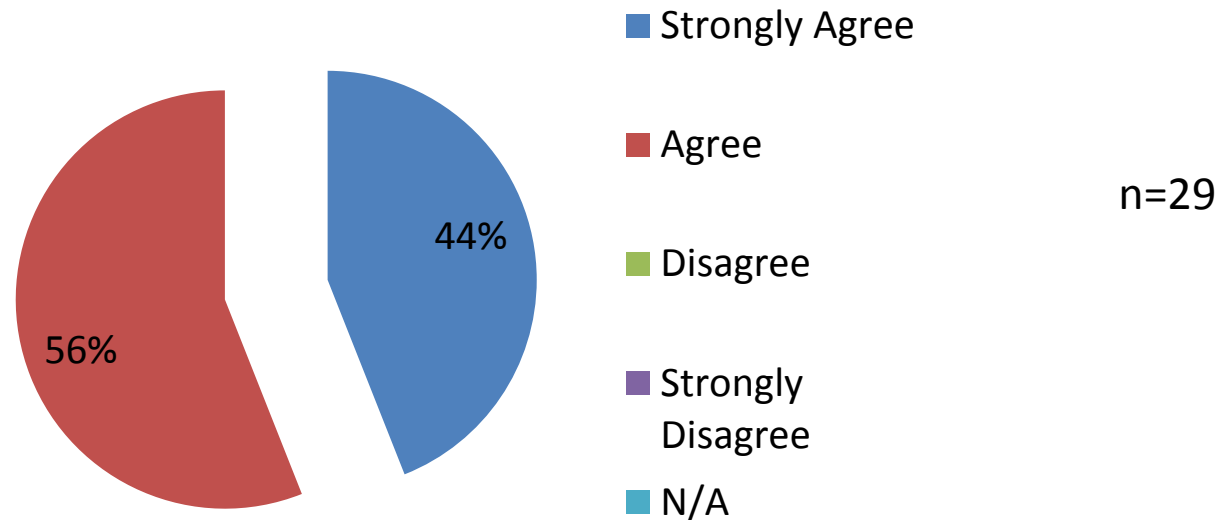44%

56%

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … *"Use formative and summative data to adjust instruction to enhance learning."*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

n=29

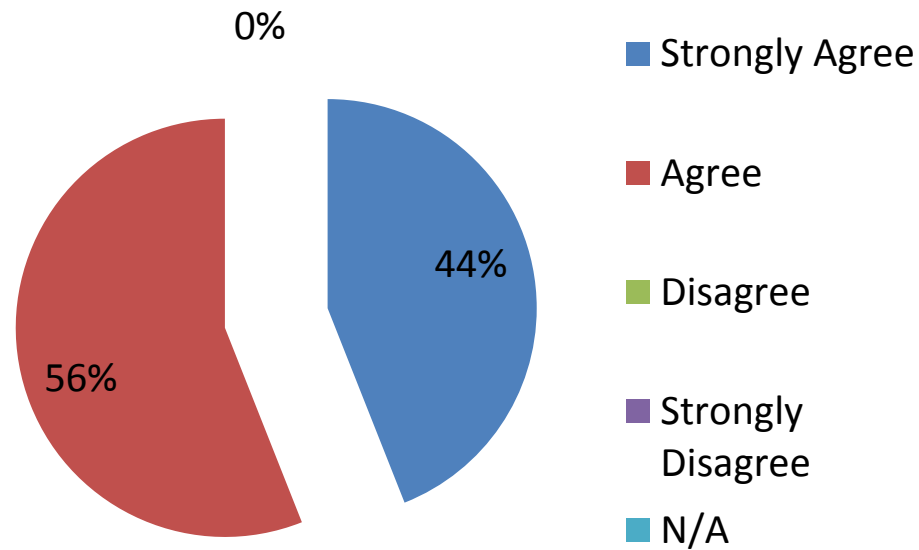44%

56%

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … *"Use a variety of evidence-based practices to differentiate and support learning."*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

44%

56%

n=29

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … *"Use a variety of instructional strategies to support learners' communication through speaking, listening, reading, and writing."*

0%

44%

56%

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- N/A

n=29

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … **_"Align instructional goals and activities with state and district performance standards."_**

n=29

- Strongly Agree
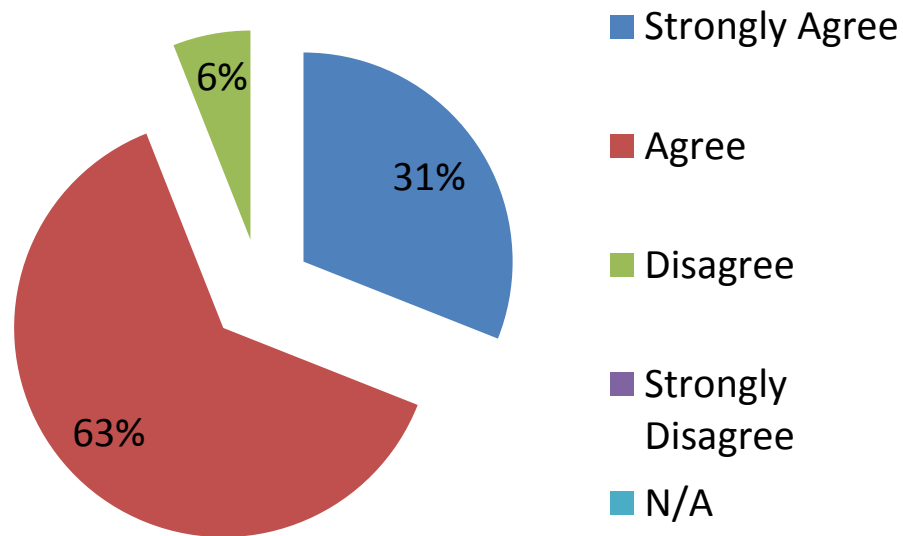- Agree
- Disagree
- Strongly Disagree
- N/A

31%
63%
6%

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … *"Use ongoing analysis and reflection to improve planning and practice."*

6%

53%

47%

■ Strongly Agree
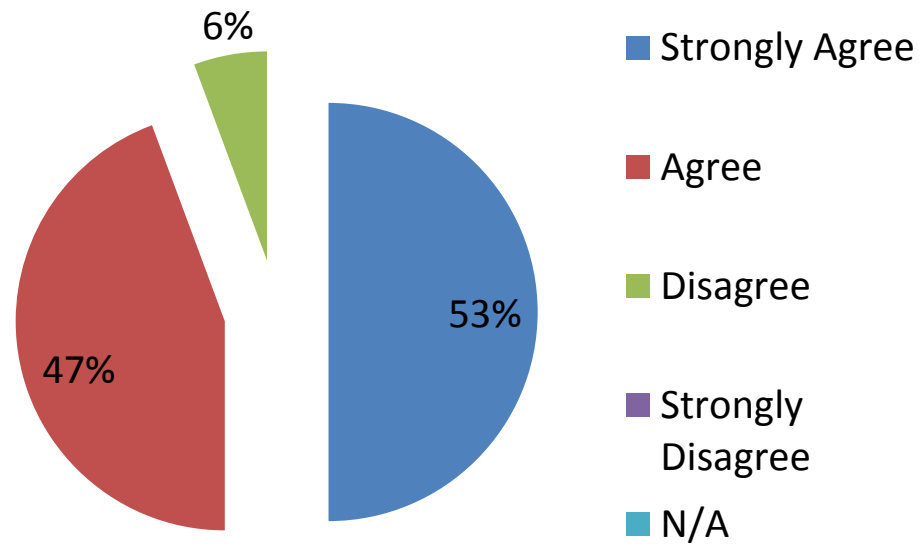
■ Agree

■ Disagree

■ Strongly Disagree

■ N/A

n=29

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to ... *"Seek professional development opportunities to further develop my practice."*

Strongly Agree

Agree

Disagree
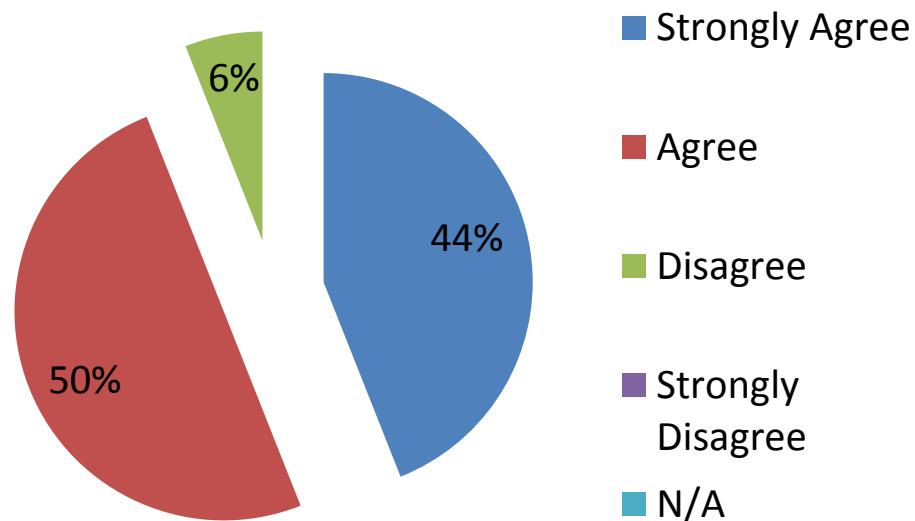
Strongly Disagree

N/A

44%

50%

6%

n=29

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … *"Work collaboratively with colleagues and other professionals."*

0%

44%

56%

- Strongly Agree
- Agree
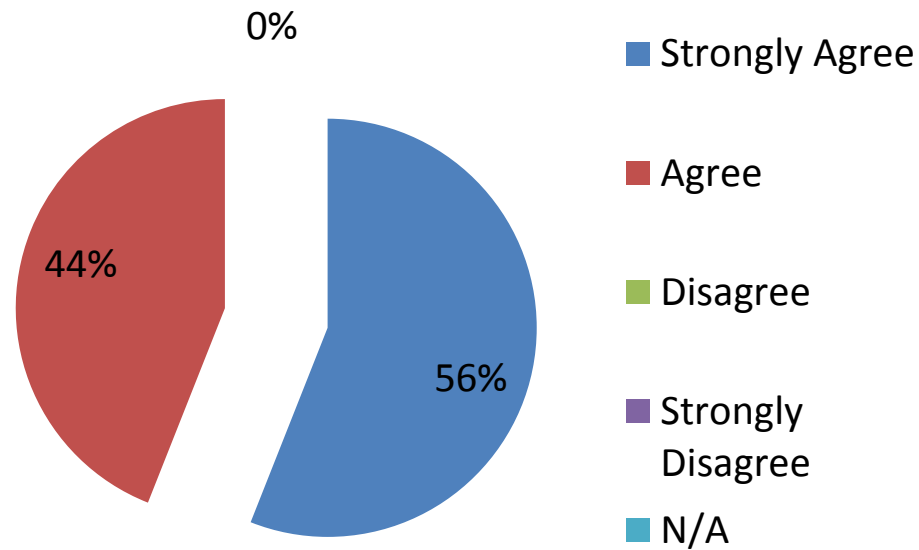- Disagree
- Strongly Disagree
- N/A

n=29

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … **"Understand, uphold, and follow professional ethics, policies, and legal codes of conduct."**

0%

- Strongly Agree
- Agree
- Disagree
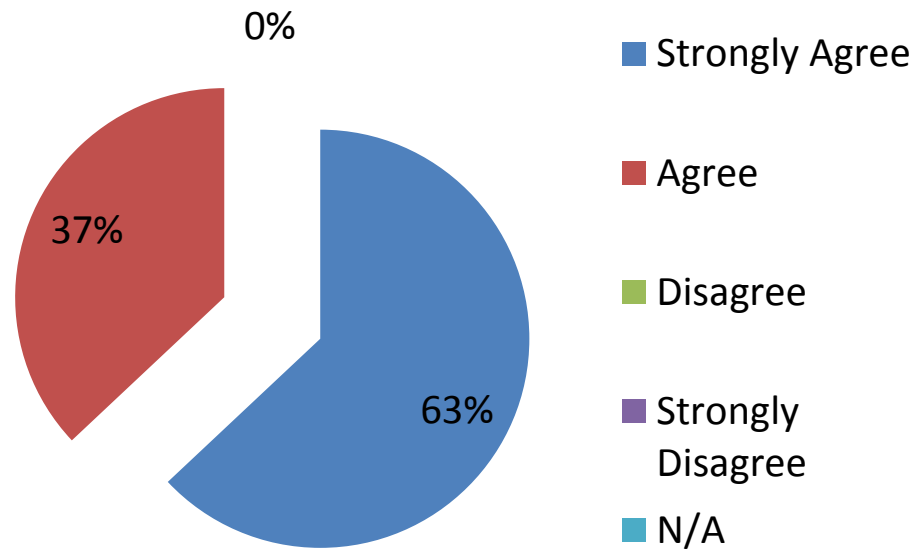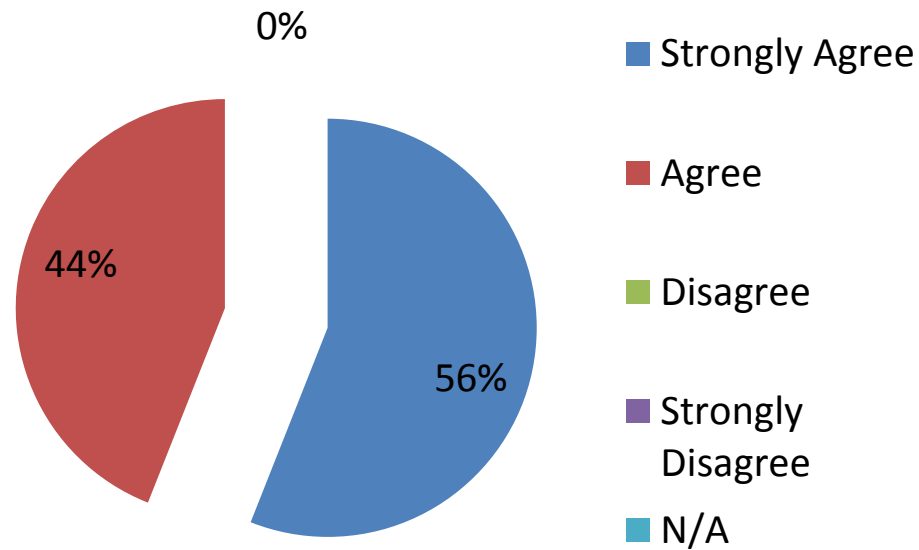- Strongly Disagree
- N/A

37%

63%

n=29

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they felt prepared to … *"Contribute to positive changes in practice and advance the teaching profession."*

0%

44%

56%

- ■ Strongly Agree
- ■ Agree
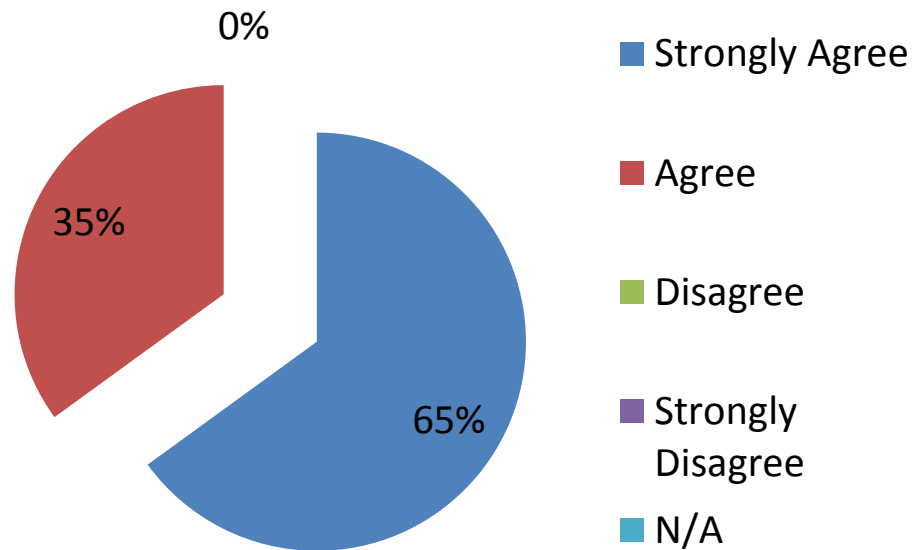- ■ Disagree
- ■ Strongly Disagree
- ■ N/A

n=29

CAEP Standard 4.4
Satisfaction of our Completers

Level of satisfaction among completers regarding the extent to which they….. **"the preparation they received from FMU was "effective and relevant to the responsibilities of their teaching job."**

- ■ Strongly Agree
- ■ Agree
- ■ Disagree
- ■ Strongly Disagree
- ■ N/A

n=29

0%

35%

65%

We asked our 2016-2017 graduates… **"Reflecting on what you needed to know for the first year of teaching, what were the strengths of FMU's educator preparation program?"**

Summary of notable responses…

- Lesson Ideas and Strategies, Classroom Management Strategies, Vast amount of situation examples.

- SLOs and Lesson Plans. FMU was harder than my school and district.

- I feel that I was more prepared for my first year of teaching than some of my fellow co-workers from other colleges. Many had never heard of an SLO and had no idea how to go about completing the process. I am so grateful to FMU for taking the first few weeks to walk us through the process and give us examples of how to complete an SLO.

- I know how to plan and carry out a lesson based on the South Carolina Teachers Standards rubric, and how to monitor and adjust lessons based on assessments from my students.

- The lesson plans are a strength of FMU. Even though I do not write the FMU temple, I often think back about things such as purpose and relevance when planning and teaching my lesson.

- I believe that the variety of instruction that we were prepared with helped to be able to teach all subject areas. We were given many resources and ideas to take with us. Also, I believe that FMU was very prepared and ahead of the game with the 4.0 rubric that was used. That is the same rubric that my district is using, and it was great to have already been expose to it.

- FMU did a wonderful job teaching me about classroom management. I also feel as though I got strong instruction on assessments, how to write them, and how to use them.

- The courses were rigorous and prepared us for our jobs as educators.

- Lesson planning was a huge help into planning my lessons for my school.