

AGENDA
Faculty Senate Meeting
April 22, 2021 – 3:45 pm, Lowrimore Auditorium

- I. Call to order**
- II. Approval of Minutes from the March 30, 2021 meeting**
- III. Elections**
 - a. Vice-Chair of the Faculty**
 - b. Secretary of the Faculty**
- IV. Reports from standing committees** (The reports are found AFTER the report from the AAC in the Attachment below).
- V. Report from the Executive Committee**
- VI. Report from the Academic Affairs Committee** (*See the attachment for complete proposals. See the appendix for supporting materials.*)
 - 1. Proposals from the Honors Program**
 - A. Modify 397
 - B. Modify Mission
 - 2. Proposals from the Department of Psychology**
 - A. Modify 270
 - B. Modify 370
 - C. Modify 470
 - 3. Proposal from the Academic Affairs Committee**
 - A. Removal of flowcharts from the review of the General Education Report
 - B. Response to the 2019-2020 General Education Report (for informational purposes only)
 - 4. Proposal from the Office of Institutional Effectiveness**
 - A. Presentation of the 2019-2020 General Education Report - *See appendix for the complete General Education Report*
- VII. Report from the Graduate Council** (*See the attachment for complete proposals. See the appendix for supporting materials.*)

There were no proposals sent forth from the GC for this meeting.

- VIII. Old Business
- IX. New Business
- X. Announcements
- XI. Adjournment

Attachment to the Faculty Senate Agenda – April 22, 2021

VI. Report from the Academic Affairs Committee

1. Proposals from the Honors Program

A. **MODIFY** on page 169 of the current catalog:

FROM

397 Honors Colloquium (3) (Prerequisite: Completion of 12 or more hours of Honors courses or permission of Honors Director.) Deals with special topics from an interdisciplinary point of view and provides Honors students with the opportunity to examine subjects which do not fall completely within the purview of any one department or school. Carries elective but not departmental or school credit. May be taken for credit no more than twice. Grades below B do not count toward credit for the Honors degree, although they do count toward regular University degree requirements. Honors Nursing majors may take IPHC 500 Rural Healthcare as a substitute for Honors 397 Colloquium. Honors students successfully completing a study-abroad semester may apply 3 upper-division transfer hours toward the 397 Colloquium with permission of the Director of FMU Honors.

TO

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successfully completing a study-abroad semester may apply 3 upper-division transfer hours toward the 397 Colloquium with permission of the Director of FMU Honors.

RATIONALE: This addition provides more flexibility for Nursing students attempting to complete their degrees With University Honors; there are currently about 30 such students, or 15% of the Honors population. At present, IPHC 500 Rural Health Care does not reasonably fit into some students' degree tracks. IPHC 380 was chosen on the recommendation of the chair of the Department of Healthcare Administration and the Dean of the School of Health Sciences.

B. **MODIFY** on p. 169 of the current catalog:

FROM

The mission of FMU Honors is to provide the University's highest-performing, most accomplished and motivated students with a unique curriculum and enhanced educational opportunities that reward inquiry, stimulate learning, and promote community outreach initiatives. FMU Honors reflects the University's commitment to innovative instruction, a low student-to-faculty ratio, and out-of-classroom service and experience. FMU Honors is open to students with strong academic records who submit acceptable applications. (Other students may petition for admission to a specific Honors Course.) First-semester freshman applicants **must have achieved a minimum score of 1160 on the SAT (Evidence-Based Reading & Writing and Math), a minimum composite score of 24 on the ACT, or have distinguished themselves in other ways as deserving of Honors admission.** Second-semester freshmen must have earned a grade point average of 3.0 or above to become or remain eligible for Honors. Sophomores, juniors and seniors with an overall grade point average of 3.25 or above are eligible to apply for admission to Honors. Transfer students whose applications are approved may petition for up to 12 hours of transfer Honors credit from NCHC-affiliated institutions. Exchange students from FMU's international exchange partners are eligible for Honors and may register for Honors courses (as available).

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reflects their preparedness for Honors. Second-semester freshmen must have earned a grade point average of 3.0 or above to become or remain eligible for Honors. Sophomores, juniors and seniors with an overall grade point average of 3.25 or above are eligible to apply for admission to Honors. Transfer students whose applications are approved may petition for up to 12 hours of transfer Honors credit from NCHC-affiliated institutions. Exchange students from FMU's international exchange partners are eligible for Honors and may register for Honors courses (as available).

RATIONALE: Like the University's admission office, Honors has begun considering other measures of preparedness in addition to or instead of test scores, since COVID has made taking those tests problematic or impossible for many students. Also, many universities and Honors program are moving away from the test-score-only gateway and allowing for more holistic criteria.

2. Proposals from the Department of Psychology

A. **MODIFY** on page 122 of the current catalog, the requirements for enrollment in PSYC-270:

FROM

270 Beginning Supervised Student Research (1:3) (Prerequisite: Permission of department.) F, S, SU. This introduction to the laboratory practice of research methods in psychology provides students with familiarity in the basic techniques of data entry and conducting research protocols in the context of ongoing department research. Regular weekly lab meetings will include discussions of special topics. Students may earn a maximum of three-credit hours in 270/370 combined.

TO

270 Beginning Supervised Student Research (1:3) (Prerequisite: Instructor approval, permission of department, and PSYC-206) F, S, SU. This introduction to the laboratory practice of research methods in psychology provides students with familiarity in the basic techniques of data entry and conducting research protocols in the context of ongoing department research. Regular weekly lab meetings will include discussions of special topics. Students may earn a maximum of three-credit hours in 270/370 combined.

RATIONALE: The purpose of PSYC-270 is to provide undergraduate students the opportunity to learn more about the research process through involvement in a faculty member's lab. As such, the faculty member must give approval for a student to participate in the faculty member's lab as part of PSYC-270. Otherwise, it is possible for students to sign up for the course without ensuring that the student has Instructor approval, that research assistants are needed for the semester in which the student wishes to take the course, or that the student meets the criteria for research assistants in the faculty member's lab. In addition, students must have completed and passed PSYC-206 prior to enrolling in PSYC-270.

B. **MODIFY** on page 124 of the current catalog, the requirements for enrollment in PSYC-370:

FROM

370 Intermediate Supervised Student Research (2:6) or (1:3) (Prerequisite: 302 and permission of department.) F, S, or SU. Directed research in psychology guides students in detailed laboratory work such as behavioral coding of department research projects. Regular weekly lab meetings will include discussions of special topics and allow students to develop their own research questions. Students may earn a maximum of three credit hours in 270/370 combined.

TO

370 Intermediate Supervised Student Research (2:6) or (1:3) (Prerequisite: Instructor approval, permission of department, and PSYC-302) F, S, or SU. Directed research in psychology guides students in detailed laboratory work such as behavioral coding of department research projects. Regular weekly lab meetings will include discussions of special topics and allow students to develop their own research questions. Students may earn a maximum of three credit hours in 270/370 combined.

RATIONALE: The purpose of PSYC-370 is to provide undergraduate students the opportunity to learn more about the research process through involvement in a faculty member's lab. As such, the faculty member must give approval for a student to participate in the faculty member's lab as part of PSYC-370. This is in addition to receiving department permission and successful completion of PSYC-302 prior to the student's enrollment in the course. Otherwise, it is possible for students to sign up for the course without ensuring that the student has Instructor approval, that research assistants are needed for the semester in which the student wishes to take the course, or that the student meets the criteria for research assistants in the faculty member's lab.

C. **MODIFY** on page 124 of the current catalog, the requirements for enrollment in PSYC-470:

FROM

470 Senior Research (3) (Prerequisite: Senior standing and one Experimental Core course) F, S, or SU. Directed psychological research under the supervision of faculty member. Research content will vary depending upon faculty and student's research interests. All individual research is reviewed by a faculty committee.

TO

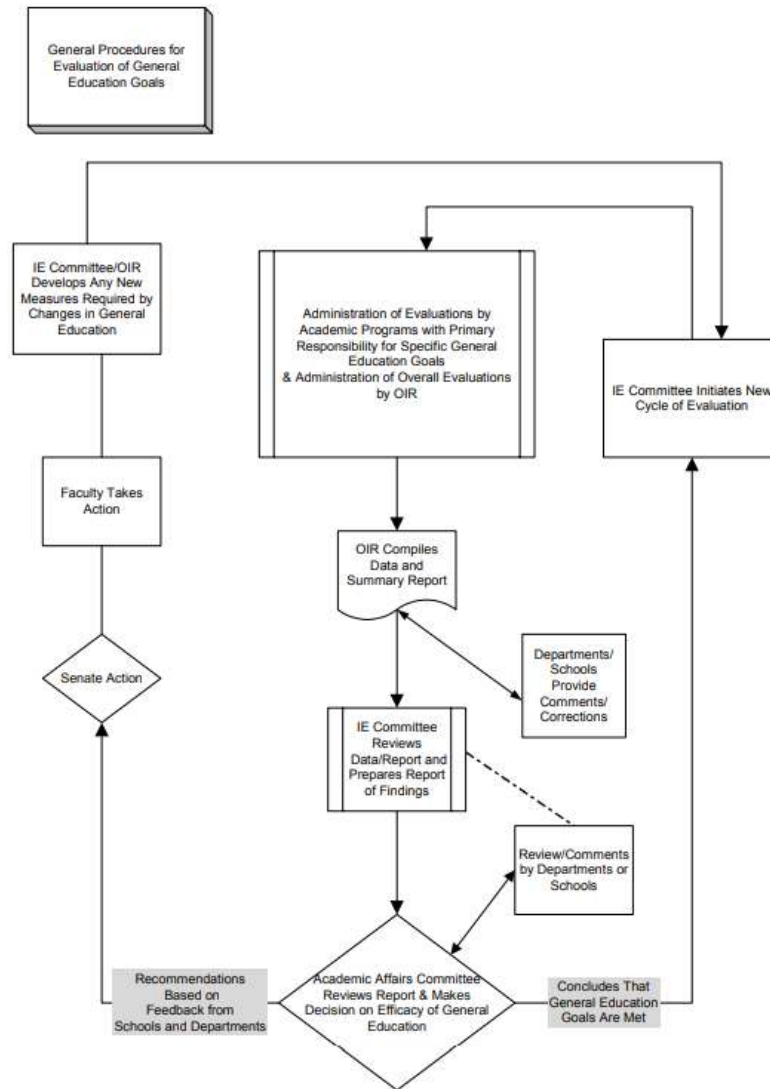
470 Senior Research (3) (Prerequisite: Instructor approval, permission of department, PSYC-302, and senior standing) F, S, or SU. Directed psychological research under the supervision of faculty member. Research content will vary depending upon faculty and student's research interests. All individual research is reviewed by a faculty committee.

RATIONALE: The purpose of PSYC-470 is to provide undergraduate students the opportunity to learn more about the research process through involvement in a faculty member's lab, supervision as they complete their own independent project, and eventual presentation of the research to a faculty committee. As such, the faculty member must give approval for a student to participate in the faculty member's lab as part of PSYC-470. This is in addition to receiving department permission and successful completion of PSYC-302 prior to the student's enrollment in the course. Otherwise, it is possible for students to sign up for the course without ensuring that the student has Instructor approval, that research assistants are needed for the semester in which the student wishes to take the course, or that the student meets the criteria for completing this course. This also removes the Experimental Core class requirement, as the Experimental Core is no longer a part of the undergraduate psychology major requirements.

3. Proposals from the Academic Affairs Committee

- A.** To make the review of the annual General Education Report more efficient, the committee proposes that all flowcharts associated with such review, such as the one adopted by the Faculty in 2005, be discarded. In place of the flowcharts, it is proposed that a simplified process be followed in which the Institutional Effectiveness Committee delivers the annual report to the Academic Affairs Committee who in turn reports its findings to the Senate.

Appendix A: Flow Chart for Process of General Education Assessment



B. Response to the 2019-2020 General Education Report (for informational purposes only)

1. After a review of the 2019-2020 General Education Report, the Academic Affairs Committee finds that the General Education goals are presently being met under the current model of assessment as indicated by student responses on the Exit Survey. The committee also recognizes the unique strain placed on data collection and evaluation during the pandemic and encourages the continued progress of departments toward meeting the target standard for their student learning outcomes.

4. Proposal from the Office of Institutional Effectiveness

A. Presentation of the 2019-2020 General Education Report - *See appendix for the complete General Education Report*

IV. Reports from 2020 – 2021 – Francis Marion University Committees

Academic Affairs Committee

The activities of the Academic Affairs Committee can be found in the 2020 – 2021 minutes of the Faculty Senate.

Academic Freedom and Tenure Grievance

Academic Freedom and Tenure Grievance had no cases arise and thus had no reason to meet. – Jo Angela Edwins

Accreditation

Summary of Accreditation Committee Meetings for REAL Proposal Reviews for 2020-2021

Meeting 11/5/2020 - Our budget was reduced to 80% due to the pandemic but we also had a lot fewer proposals (7) because of the limitations of interaction and travel also due to the pandemic. After a brief discussion, the committee agreed to fund all of the proposals at the requested amounts.

Meeting 4/8/2021 - Due to the pandemic, the REAL budget is set at 80% of its normal amount. Four projects approved in Fall 2019 that were to take place in the Spring of 2020 were extended to Fall of 2021 due to the Covid 19 pandemic. The costs for these projects are to be taken from the 2021-2022 budget. For this semester, 18 projects were submitted for review. These projects are intended for Fall 2021. All proposals were approved by the committee.

Dr. Jennifer Kelley

Admissions, Advising, and Retention

Faculty Grievance

Faculty Life

* The **Faculty Life Committee** met twice this academic year, 2020-2021. In the fall, we reviewed the nominee for this year's Moran Address, which was a continuation from last year due to the COVID-19 pandemic. We also approved the timeline for faculty awards and considered the issue of Secret Ballot voting, which was deferred to the Nominating Committee. In the Spring, we met to select the winners of the faculty awards in teaching, research, and service.

Caroline S. Padgett, Ph.D.

Grade Appeals

Grade Appeals Committee End of the Year report

The Grades Appeals committee met December 2020 to discuss, evaluate, and vote on one grade appeal case. After reviewing the materials, we made a decision and then notified the Provost, Department Chair, faculty member, and the student.

Submitted by,
Lindsey E. Banister

Graduate Council

The activities of the Graduate Council can be found in the 2020 – 2021 minutes of the Faculty Senate.

Honors Program

FMU HONORS REPORT 2020-2021

FMU Honors currently has 191 members. During any given semester, it averages about 200 members.

At the fall 2020 commencement, two students graduated With University Honors—fewer than is typical (around six). At the Spring 2021 commencement, twelve students will graduate With University Honors—more, obviously, than is typical.

In 2020-21, Honors offered the following Special Topics courses in addition to the standard general education courses like English 101/102, Econ 203/204, etc.:

Fall

H200/Science Symposium
H201/Humanities & Social Science Symposium
H397/Artificial Intelligence
H259/Adulting
H268/Punk & Literature
H250/Food: Politics and Policy

Spring

H202/Leadership Symposium
H203/Service Symposium
H397/History of Sex

H251/Liberalism & Conservatism
H260/Literature of Disaster
H269/American Ghost Stories
H350/Model UN

The Honors Student Advisory Council was less active than in years past, owing to COVID 19. The spring trip to Italy was scuttled in 2021, as was the fall 2020 trip to Philadelphia. In-person activities like the Defy Trampoline room and Haunted Hayride were likewise cancelled, though the HSAC did sponsor outdoor events like Putt-Putt (twice), kickball (five times), a Murder Mystery party (once), and virtual events like KaHoots and online movie nights.

Thomas Dixon received the Duane P. Myers Honors Award, and Carlie Fusco received the HSAC Award.

In January, Honors moved into its offices into the new Honors Center and located all of its courses there.

Submitted April 12, 2021
Dr. Jon Tuttle
Director, FMU Honors

Information Technology

IT Committee Report

The IT Committee held informal discussions throughout the year via email. We held no formal meetings as there was no business to address.

-N Harness

Institutional Effectiveness

Mediation

Nominating

Nominating Committee End of year Report

Members: Allison Munn, Tiffany Phillips, Anna-Katherine Townsend, Lindsey Banister, Sophia Waymyers, Hubert Setzler (chair).

We conducted faculty elections in October 2020 (makeup elections due to the canceling faculty meeting in April 2020), February 2021, and April 2021.

In addition to conducting elections, we discussed the need for, and this case not the need for, having elections with faculty able to vote remotely. After a long discussion it was determined

that due to constitutional, technical, and administrative reasons this would not be worth pursuing. We submitted our recommendation of not changing the voting procedure for something that would not be enduring.

Discussion of voting device upgrades is on the agenda for the next year for the Nominating Committee.

Submitted by,
Hubert H. Setzler III

PEAK

Year End Report for the PEAK Committee

The PEAK Committee awarded 22 grants to faculty to fund new and existing activities that develop students' professional knowledge and career-readiness skills. The total amount awarded for the 2020/2021 school year was \$55,468.45.

Marie DeVincenzo, Ph.D.

Professional Development

Sabbatical/Reassigned time subcommittee

The sabbatical sub-committee met one time this academic year in January. The committee processed seven proposals from faculty members for the 2021-2022 academic year, making recommendations to the Provost. – Shayna A. Wrihten