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| Student’s Name (Print): | Student ID: |
| General Education (48 or 49 semester hours)

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| Communications (9 or 10 hours) |
|   | English 101: Analysis and Argument or English 101E  + English 101L Analysis and Argument with Extended Studio (3 or 4 hours) |
|  |  English 102: Rhetoric, Genre, and Research Speech (3) |
|   | Speech 101: Basics of Oral Communication (3) |

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| Social Sciences (9 hours) |
|   | Geography Elective (3)  |
|   | Political Science 101 or 103 (3) |
|   | Additional 3 hours chosen from economics, geography, Political science, sociology, or Honors 250-259 (3) only the course completed needs to be in this box when submitted. |

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| Humanities (12 semester hours) List courses completed to meet these hours. |
|   | History elective (3) |
|   | Literature elective (3) |

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| Choose 2 of the following 3 courses: |
|   | Art 101 (3) |
|   | Music 101 (3) |
|   | Theatre 101 (3) |

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| Mathematics (6 semester hours) |
|   | Math 170: Survey of Mathematics for ECE/ELE I (3) |
|   | Math 270: Survey of Mathematics for ECE/ELE II (3) |

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| Natural Sciences (12 semester hours)\*Must be a four credit hour course with laboratory change courses as needed to reflect how you met these 12 hours |
|  | a. Biology 102 (4) |
|  | b. Physical Science 150 (4) |
|  | c. Astronomy 201 or 202 or Honors 280-289 (4) |

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| Supporting Courses (15 hours) |
|   | Art Education 217: Creative Art for the Elem School Teacher (3)  |
|  | English 313: Literature for the Young Child (3)  |
|  | English 341: Advanced Composition for Teachers (3) |
|  | Math 370: Intuitive Geometry (3)  |
|  | Psy 315: Child Behavior: Growth & Development(3) |

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| Pre-Professional Education Courses (6 hours) |
|   | Education 190: Foundations of Education (3) |
|   | Education 192: Foundations of Curriculum and Instruction (3) |

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| Professional Education Courses (56 hours) |
|   | Education 310: Using Technology Effectively in the Classroom (3)  |
|   | Education 311: Foundations of Instructional Planning and Assessment (3)  |
|   | Education 420: Introduction to Exceptional Students (3) |

   \*\*\*ADMITTANCE TO PROFESSIONAL EDUCATIONPROGRAM REQUIRED BEFORE TAKING THE FOLLOWING COURSES\*\*\*

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| Block A |
|   |  Early Childhood 329: Clinical Experiences in Early Childhood Education (3)  |
|   | Early Childhood 321: Methods for Teaching & Assessing Primary Math (3)  |
|   | Early Childhood 335: Teaching Social Studies in Early Childhood Education (3)  |
|   | Education 322: Foundations in the Instruction of Reading (3) |
|   | Education 324: Reading Assessment (3)  |

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| Block B |
|   | Early Childhood 320: Curriculum for Early Childhood Education (3)  |
|   |  Early Childhood 336: Teaching Science in Early Childhood Education (3)  |
|   | Early Childhood 420: Methods and Materials for Early Childhood Education (3)  |
|  | Education 411 Reading and Writing in the Content Areas (3)  |
|  | Education 326: Strategies for Reading Instruction (3)  |
|   | Education 391 (1-3): Clinical Experience Early Childhood Education (2)  |

 Student Teaching (NO GRADES GO HERE) [ ]  Education 487: Classroom Management (3)  [ ]  Education 490: Directed Teaching (12) \*\*It is important that students meet with his/her advisor EVERY semester to discuss the program, praxis exams, and many other details for successful completion of the education program of choice. \*\* |

Student Signature:

Advisor Signature: