# Student Name (print): Student ID#:

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| General Education (48 or 49 semester hours)

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| Communications (9 or 10 hours) |
|  | ENG 101: Analysis and Argument or ENG 101E + ENG 101L Analysis and Argument with Extended Studio (3/4) |
|   | ENG 102: Rhetoric, Genre, and Research (3) |
|   | Speech 101: Basics of Oral Communication (3) |

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| Mathematics (6 semester hours) |
|   | MATH 170: Survey of Mathematics for ECE/ELE I (3) |
|  | MATH 270: Survey of Mathematics for ECE/ELE II (3) |

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| Social Sciences (9 hours) |
|  |  GEOG elective (3) |
|  |  POL 101 or 103 (3) |
|   | Additional 3 hours chosen from economics, geography, Political science, sociology, or Honors 250-259 (3) |

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| Humanities (12 hours) |
|   | HIST elective (3) \*HIST 101 or 102 are encouraged to be better prepared for the Elementary Praxis content exams. |
|   | LIT elective (3) |

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|  Choose 2 of the following 3 courses: |
|  | Art 101 (3) |
|  | Music 101 (3) |
|  | Theatre 101 (3) |

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| Natural Sciences (12 hours) |
| Both biological and physical sciences must be represented;labs are required. |
|   | a. BIO 102\*\* (4) |
|   | b. Physical Science 150 \*\* (4) |
|  | c. Astronomy 201 or 202 or Honors 280-289\*\*\* (4) |

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| Supporting Courses (15 hours) |
|   | ARTE 217: Creative Art for the Elem School Teacher (3) |
|   | ENG 315: Literature for Children (3)  |
|   | ENG 341: Advanced Composition for Teachers (3)  |
|   | MATH 370: Intuitive Geometry (3) |
|  | PSY PSY 315: Child Behavior: Growth & Dev Development (3)  |

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| Pre-Professional Education Courses (18 hours) |
|  | EDUC 190: Foundations of Education (3)  |
|  | EDUC 192: Foundations of Curriculum & Instruction (3)  |
|  | EDUC 310: Using Technology Effectively (3)  |
|  | EDUC 311: Foundations of Planning & Assessment (3)  |
|  | EDUC 322: Foundations in the Instruction of Reading (3)  |
|  | EDUC 420: Introduction to the Exceptional Learner (3)  |

\*\*It is important that students meet with his/her advisor EVERY semester to discuss the program, praxis exams, and many other details for successful completion of the education program of choice. \*\* |  | Concentration (8-9 hrs.)Concentration requires 8 (2 four hour courses) or 9 (3 three hourcourses) hours of additional (in addition to general education requirements) coursework in one of the following areas of concentration:

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| a. Science (2 courses) Select from physical and/or biologicalscience. (with labs)  |
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| b. Social Studies (3 courses) Select from history, political science, geography and/or economics.  |
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| c. Math (3 courses) Select from above Math 132 with at least one course above the 200 level. (Mathematics 170, 270, & 370)  will not count as part of this concentration. |
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| d. English (3 courses) Select from above English 200 literature  and/or writing courses.  |
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| e. Foreign Languages (3 courses) |
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| f. Learning Disabilities (3 courses)  |
|  | Education 421: Behavior Management |
|  | Education 423: Characteristics of Learning Disabilities |
|  | Education 425: Methods/Procedures for Learning Disabilities  |

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| Professional Education Courses (37 hours) \*\*\*ADMITTANCE TO PROFESSIONAL EDUCATIONPROGRAM REQUIRED BEFORE TAKING THE FOLLOWING COURSES\*\*\* |
|   | EDUC 313: Field Experience Instructional Planning (2) |
|   | EDUC 324: Reading Assessment (3)  |
|   | EDUC 326: Strategies for Reading Instruction PreK-12 (3)  |
|   | EDUC 411: Reading and Writing in the Content Area (3)  |
|   | ELEM 315: Methods of Instruction for Social Studies (3)  |
|   | ELEM 316: Methods of Instruction for Intermediate Math (3) |
|   | ELEM 317: Methods of Instruction for Science (3) |
|   | EDUC 392: Clinical Experience: Elementary (2)  |

 Student Teaching  EDUC 487: Classroom Management (3)  EDUC 490: Directed Teaching (12) Student Teacher Candidate Signature indicating this form has been completed honestly and accurately: |

Advisor Signature of agreeance the candidate is ready for Student Teaching: