



NSSE 2022

Frequencies and Statistical Comparisons

Francis Marion University

NSSE 2022 Frequencies and Statistical Comparisons

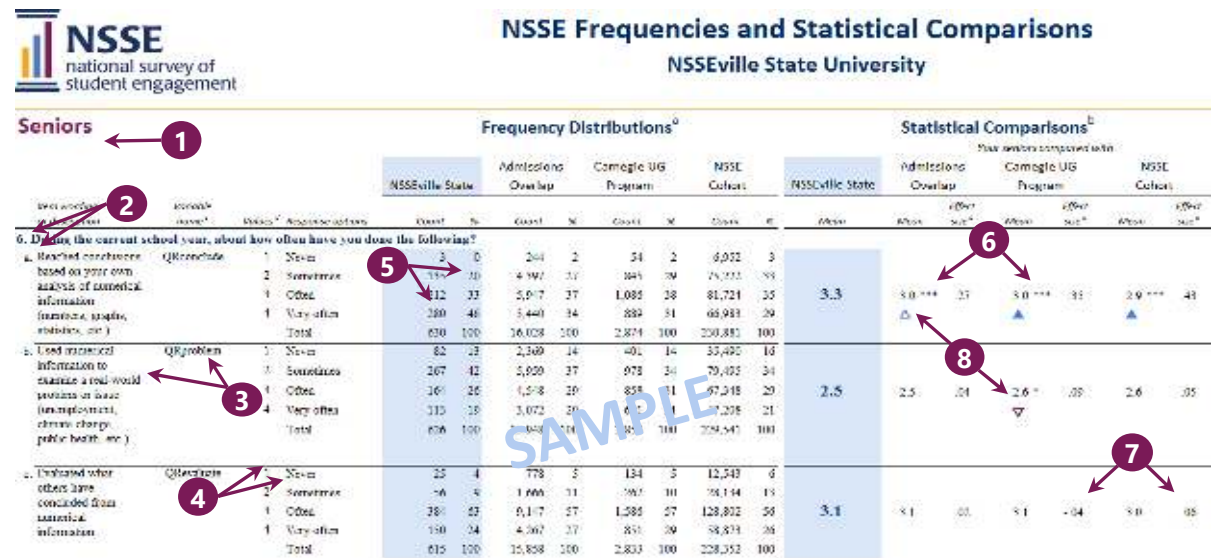
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



Item	Response	NSSEville State				Admissions Overlap				Cornell UG Program				NSSE Culture				Statistical Comparisons			
		Count	%	Mean	SD	Count	%	Mean	SD	Count	%	Mean	SD	Count	%	Mean	SD	Mean Diff	Signif	Effect Size	
6. During the current school year, about how often have you done the following? a. Reached conclusions based on your own analysis of statistical information (finance, sports, statistics, etc.)	1 Never	3	0	204	2	34	2	6,032	3	3.3	8.0***	.37	8.0***	.31	2.9***	.43					
	2 Sometimes	112	33	5,917	37	1,085	38	81,724	35												
	3 Often	280	46	5,440	34	893	31	68,983	39												
	4 Very often	630	100	16,028	100	2,874	100	230,881	100												
b. Used statistical information to examine a real-world problem or issue (an employment, election, charge, public health, etc.)	1 Never	82	23	2,369	14	491	14	33,490	18	2.5	2.5	.24	2.6*	.25	2.6	.35					
	2 Sometimes	267	42	5,920	37	973	34	79,403	34												
	3 Often	161	26	1,518	29	858	31	67,318	29												
	4 Very often	313	29	3,072	29	4	1	17,238	21												
c. Examined other others data concluded from statistical information	1 Never	25	4	778	5	134	5	12,540	6	3.1	8.1	.01	8.1	-.04	8.0	.05					
	2 Sometimes	76	9	1,666	11	367	10	38,114	15												
	3 Often	281	43	9,117	37	1,385	27	128,802	38												
	4 Very often	190	34	4,267	37	831	39	58,874	28												
Total	615	100	15,858	100	2,833	100	228,352	100													

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	3	112	4	69	4	49	2	2.7	2.8	-.11	2.8	-.04	2.9 **	-.24	
		2	Sometimes	81	41	1,172	36	726	39	664	31								
		3	Often	73	37	1,197	36	660	34	832	39								
		4	Very often	39	20	896	25	460	23	606	28								
		Total		199	100	3,377	100	1,915	100	2,151	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	26	14	492	14	225	13	266	12	2.4	2.4	.00	2.5	-.04	2.4	-.02	
		2	Sometimes	84	44	1,419	43	832	44	950	45								
		3	Often	58	28	924	27	560	29	607	28								
		4	Very often	29	14	531	15	287	15	307	14								
		Total		197	100	3,366	100	1,904	100	2,130	100								
c. Explained course material to one or more students	CLexplain	1	Never	27	14	386	11	177	10	183	9	2.5	2.5	-.03	2.5	-.01	2.5	-.07	
		2	Sometimes	73	37	1,399	42	855	46	917	43								
		3	Often	71	35	1,046	31	591	30	714	34								
		4	Very often	28	14	525	16	269	15	316	15								
		Total		199	100	3,356	100	1,892	100	2,130	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	36	18	793	23	402	23	427	20	2.3	2.3	.03	2.3	.05	2.4	-.04	
		2	Sometimes	83	44	1,215	37	766	40	792	39								
		3	Often	52	27	867	27	472	24	583	28								
		4	Very often	24	11	454	13	244	13	312	14								
		Total		195	100	3,329	100	1,884	100	2,114	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	22	11	450	14	230	14	228	11	2.4	2.4	-.06	2.4	-.03	2.6 **	-.20	
		2	Sometimes	97	51	1,399	43	805	43	792	38								
		3	Often	52	27	975	29	590	30	748	35								
		4	Very often	24	12	482	14	246	13	343	16								
		Total		195	100	3,306	100	1,871	100	2,111	100								
f. Given a course presentation	present	1	Never	59	30	804	26	449	26	322	16	2.1	2.1	.03	2.1	.04	2.4 ***	-.27	
		2	Sometimes	72	36	1,490	44	859	45	901	43								
		3	Often	42	22	699	21	390	20	617	29								
		4	Very often	23	12	304	9	163	9	263	13								
		Total		196	100	3,297	100	1,861	100	2,103	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	24	13	409	14	214	13	193	9	2.4	2.5	-0.10	2.5	-0.13	2.6 ***	-0.28	
		2	Sometimes	93	49	1,233	39	675	38	763	36								
		3	Often	49	25	1,137	34	675	35	771	37								
		4	Very often	24	13	452	13	265	14	350	17								
		Total		190	100	3,231	100	1,829	100	2,077	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	31	17	352	12	205	13	162	9	2.4	2.5	-0.14	2.5	-0.12	2.7 ***	-0.29	
		2	Sometimes	78	42	1,186	38	669	39	738	35								
		3	Often	47	24	1,095	33	609	31	764	37								
		4	Very often	32	17	548	17	312	17	389	19								
		Total		188	100	3,181	100	1,795	100	2,053	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	25	14	331	11	188	12	153	7	2.6	2.6	-0.09	2.6	-0.08	2.7 **	-0.20	
		2	Sometimes	64	35	1,059	35	565	33	696	34								
		3	Often	58	32	1,065	33	654	35	726	36								
		4	Very often	37	19	678	21	370	20	459	23								
		Total		184	100	3,133	100	1,777	100	2,034	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	10	6	140	5	81	5	92	4	2.8	2.8	-0.06	2.8	-0.04	2.8	-0.08	
		2	Sometimes	57	31	917	31	530	31	592	30								
		3	Often	79	44	1,368	44	756	43	915	44								
		4	Very often	36	19	656	21	371	21	416	22								
		Total		182	100	3,081	100	1,738	100	2,015	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	10	6	103	4	60	4	48	3	2.8	2.9	-0.10	2.9	-0.11	3.0 *	-0.18	
		2	Sometimes	51	29	798	27	426	25	489	24								
		3	Often	73	42	1,312	43	797	46	948	48								
		4	Very often	41	23	803	26	427	25	504	26								
		Total		175	100	3,016	100	1,710	100	1,989	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	6	3	107	4	64	5	58	3	2.8	2.8	-0.03	2.8	-0.02	2.9	-0.12	
		2	Sometimes	57	35	927	33	509	32	544	28								
		3	Often	68	40	1,236	41	721	42	907	47								
		4	Very often	37	21	671	22	380	22	422	22								
		Total		168	100	2,941	100	1,674	100	1,931	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	2	67	3	38	3	36	2	3.0	3.0	-.01	3.0	-.02	3.1	-.14	
		2	Sometimes	40	25	681	25	355	23	347	18								
		3	Often	78	47	1,304	45	790	46	965	50								
		4	Very often	43	26	833	28	462	28	556	30								
		Total		165	100	2,885	100	1,645	100	1,904	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	22	14	505	19	254	16	321	16	2.5	2.4	.10	2.4	.04	2.4	.02	
		2	Sometimes	68	43	1,194	41	682	41	757	40								
		3	Often	46	28	719	24	451	26	521	27								
		4	Very often	27	16	470	16	261	16	305	17								
		Total		163	100	2,888	100	1,648	100	1,904	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	79	50	1,329	46	699	42	771	41	1.8	1.9	-.06	1.9	-.12	2.0	-.14	
		2	Sometimes	44	28	820	29	517	31	618	33								
		3	Often	19	12	445	15	276	17	306	16								
		4	Very often	15	10	279	10	147	9	192	11								
		Total		157	100	2,873	100	1,639	100	1,887	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	54	35	917	33	503	31	488	26	2.0	2.1	-.03	2.1	-.04	2.2 *	-.17	
		2	Sometimes	57	36	1,081	38	633	39	773	41								
		3	Often	30	20	552	19	332	20	420	23								
		4	Very often	14	9	273	10	144	9	187	11								
		Total		155	100	2,823	100	1,612	100	1,868	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	34	21	516	18	277	17	318	16	2.2	2.3	-.09	2.3	-.12	2.3	-.10	
		2	Sometimes	67	44	1,237	44	715	44	854	46								
		3	Often	38	25	707	25	429	27	506	27								
		4	Very often	16	10	365	13	193	12	188	11								
		Total		155	100	2,825	100	1,614	100	1,866	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	10	6	115	4	67	5	68	4	2.8	2.8	-.03	2.9	-.08	2.9	-.11	
		2	Some	44	29	803	30	433	28	497	27								
		3	Quite a bit	63	42	1,245	44	702	42	839	47								
		4	Very much	35	23	643	22	405	25	447	23								
		Total		152	100	2,806	100	1,607	100	1,851	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion				Southeast Public				Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	10	7	124	5	70	5	61	3	2.8	2.8	.03	2.8	-.03	2.9	-.17					
		2	Some	43	27	849	32	439	29	460	24												
		3	Quite a bit	63	43	1,216	43	708	44	855	47												
		4	Very much	34	22	590	20	375	22	454	25												
		Total		150	100	2,779	100	1,592	100	1,830	100												
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	6	139	5	65	4	65	4	2.8	2.8	-.02	2.9	-.12	2.9 *	▽					
		2	Some	47	31	815	31	413	27	468	25												
		3	Quite a bit	59	42	1,161	42	713	46	795	45												
		4	Very much	31	21	620	22	374	23	474	26												
		Total		146	100	2,735	100	1,565	100	1,802	100												
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	2	111	4	52	4	48	3	2.9	2.9	.01	2.9	-.04	3.0	-.12					
		2	Some	42	30	697	28	375	26	411	24												
		3	Quite a bit	66	47	1,238	44	729	46	832	46												
		4	Very much	32	22	670	24	395	24	500	28												
		Total		143	100	2,716	100	1,551	100	1,791	100												
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	3	104	4	58	4	56	3	2.9	2.9	.07	2.9	.04	2.9	-.02					
		2	Some	31	21	753	30	392	27	447	26												
		3	Quite a bit	77	57	1,192	43	736	47	825	46												
		4	Very much	28	19	657	23	363	23	448	25												
		Total		141	100	2,706	100	1,549	100	1,776	100												
5. During the current school year, to what extent have your instructors done the following?																							
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	4	98	4	47	3	36	2	3.0	3.0	-.01	2.9	.04	3.1	-.16					
		2	Some	31	22	623	25	368	26	327	18												
		3	Quite a bit	66	47	1,097	40	704	44	847	47												
		4	Very much	39	28	866	31	422	27	566	33												
		Total		142	100	2,684	100	1,541	100	1,776	100												
b. Taught course sessions in an organized way	ETorganize	1	Very little	12	8	174	8	89	7	69	4	2.8	2.9	-.04	2.8	-.01	3.0 *	▽					
		2	Some	41	28	654	25	396	27	355	19												
		3	Quite a bit	50	36	1,055	39	657	41	834	48												
		4	Very much	39	28	778	28	386	25	509	29												
		Total		142	100	2,661	100	1,528	100	1,767	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	5	135	5	70	5	59	3	2.9	2.9	-.06	2.9	.00	3.0 *	▽	-.18	
		2	Some	40	28	635	25	400	28	368	22									
		3	Quite a bit	56	40	1,078	40	641	41	764	43									
		4	Very much	38	27	809	29	416	26	573	32									
		Total		142	100	2,657	100	1,527	100	1,764	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	3	200	8	111	8	95	5	3.0	2.9 *	△	.20	2.8 **	△	.24	3.0	.09
		2	Some	37	25	696	27	419	29	423	24									
		3	Quite a bit	51	38	950	35	565	36	706	40									
		4	Very much	49	34	796	29	430	27	541	31									
		Total		141	100	2,642	100	1,525	100	1,765	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	9	6	223	9	135	9	120	7	2.8	2.8	.03	2.7	.08	2.8	-.04		
		2	Some	46	32	812	32	464	32	504	28									
		3	Quite a bit	52	39	941	35	573	36	715	41									
		4	Very much	32	23	666	25	345	22	417	24									
		Total		139	100	2,642	100	1,517	100	1,756	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	7	5	132	5	66	5	60	4	3.0	3.0	.04	2.9	.11	3.0	-.04		
		2	Some	31	23	618	25	395	28	376	20									
		3	Quite a bit	56	42	1,050	39	638	40	795	46									
		4	Very much	42	31	818	31	410	27	519	30									
		Total		136	100	2,618	100	1,509	100	1,750	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	5	4	97	4	44	3	49	3	3.0	2.9	.01	2.9	.04	3.0	-.06		
		2	Some	30	23	665	26	382	27	415	23									
		3	Quite a bit	64	48	1,101	42	667	43	792	45									
		4	Very much	36	26	741	28	404	26	489	29									
		Total		135	100	2,604	100	1,497	100	1,745	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	21	14	270	11	148	11	136	7	2.6	2.7	-.11	2.6	-.06	2.7	-.17		
		2	Some	45	33	860	33	523	35	581	34									
		3	Quite a bit	46	35	920	35	557	37	699	39									
		4	Very much	24	17	539	21	260	18	326	20									
		Total		136	100	2,589	100	1,488	100	1,742	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	5	3	98	4	50	4	45	3	2.9	3.0	-.16	3.0	-.15	3.1 **	▽	-.27
		2	Some	40	30	532	21	308	22	302	18								
		3	Quite a bit	51	38	1,060	41	632	42	774	44								
		4	Very much	40	28	891	34	498	33	614	36								
		Total		136	100	2,581	100	1,488	100	1,735	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	8	6	242	10	127	8	157	9	2.6	2.6	.04	2.6	.04	2.6	-.02	
		2	Sometimes	51	40	956	38	570	39	625	35								
		3	Often	50	40	922	36	551	37	638	39								
		4	Very often	18	14	414	16	215	15	287	17								
		Total		127	100	2,534	100	1,463	100	1,707	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	31	24	440	18	224	16	272	15	2.3	2.4	-.08	2.4	-.13	2.5 *	▽	-.20
		2	Sometimes	42	33	998	40	567	40	642	37								
		3	Often	41	32	735	29	458	31	544	33								
		4	Very often	14	11	345	13	198	13	241	16								
		Total		128	100	2,518	100	1,447	100	1,699	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	19	15	455	19	238	17	276	15	2.3	2.3	-.01	2.4	-.05	2.4	-.14	
		2	Sometimes	60	47	1,053	42	601	42	663	39								
		3	Often	39	31	707	27	435	30	544	33								
		4	Very often	10	8	292	12	171	11	211	13								
		Total		128	100	2,507	100	1,445	100	1,694	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	12	8	190	8	110	9	102	6	4.9	5.8 *	-0.16	6.3 **	-0.24	7.3 ***	▽	-0.40
		1.5	1-2	31	25	565	23	286	21	257	15								
		4	3-5	50	39	812	33	449	31	526	32								
		8	6-10	21	17	546	21	325	21	420	24								
		13	11-15	9	8	195	7	149	10	188	11								
		18	16-20	3	2	98	4	56	4	86	5								
		23	More than 20	1	1	92	4	69	4	106	6								
Total		127	100	2,498	100	1,444	100	1,685	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	58	44	1,072	45	624	45	611	35	1.7	2.3 **	-0.19	2.4 **	-0.19	2.5 ***	-0.22	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	43	35	728	26	416	26	599	36								
	4	3-5	18	14	382	16	244	17	299	18									
	8	6-10	7	5	211	9	97	8	123	8									
	13	11-15	1	1	61	2	34	2	23	1									
	18	16-20	0	0	12	0	10	1	10	1									
	23	More than 20	0	0	21	1	12	1	20	1									
	Total			127	100	2,487	100	1,437	100	1,685	100								
c. 11 pages or more	wrlongnum	0	None	111	87	1,890	76	1,142	79	1,338	79	.6	1.2 **	-0.19	1.2 **	-0.18	.9	-0.12	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	7	6	332	12	152	10	220	14								
	4	3-5	6	4	104	5	53	5	50	3									
	8	6-10	1	1	73	3	35	3	34	2									
	13	11-15	2	2	56	2	29	2	22	1									
	18	16-20	0	0	14	1	13	1	4	0									
	23	More than 20	0	0	18	1	9	1	17	1									
	Total			127	100	2,487	100	1,433	100	1,685	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									36.4	53.0 ***	-0.21	55.1 ***	-0.22	55.2 ***	-0.25	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	8	6	235	11	110	10	71	4	3.0	2.8 **	.24	2.8 *	.21	3.1	-0.04	
		2	Sometimes	26	21	718	31	396	29	411	24								
		3	Often	46	37	714	27	474	32	569	34								
		4	Very often	47	35	830	31	460	30	632	38								
			Total	127	100	2,497	100	1,440	100	1,683	100								
b. People from an economic background other than your own	DDeconomic	1	Never	10	7	189	8	87	7	68	4	2.9	2.8	.05	2.9	.00	3.1 *	-0.22	
		2	Sometimes	33	28	702	30	376	28	364	22								
		3	Often	46	37	847	34	538	36	649	38								
		4	Very often	38	28	752	28	437	29	599	36								
			Total	127	100	2,490	100	1,438	100	1,680	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	18	13	268	12	115	9	83	5	2.7	2.7	-.01	2.8	-.13	3.0 ***	-.34	
		2	Sometimes	34	27	764	32	393	29	416	25								
		3	Often	44	36	739	29	488	34	585	35								
		4	Very often	31	23	718	27	439	29	598	35								
		Total		127	100	2,489	100	1,435	100	1,682	100								
d. People with political views other than your own	DDpolitical	1	Never	15	11	299	13	125	10	113	7	2.8	2.6	.18	2.8	.05	2.9	-.12	
		2	Sometimes	32	27	813	34	430	31	460	27								
		3	Often	40	32	723	29	467	32	542	32								
		4	Very often	40	30	649	24	412	27	560	34								
		Total		127	100	2,484	100	1,434	100	1,675	100								
e. People with a sexual orientation other than your own	ddsexorient	1	Never	18	14	228	13	97	8	84	8	2.6	2.7	-.10	2.9 **	-.24	2.9 **	-.28	
		2	Sometimes	37	30	585	29	385	29	314	27								
		3	Often	42	35	582	29	466	33	414	34								
		4	Very often	30	21	575	29	450	31	424	32								
		Total		127	100	1,970	100	1,398	100	1,236	100								
f. People from a country other than your own	ddcountry	1	Never	25	19	379	21	251	20	136	12	2.3	2.4	-.05	2.3	-.01	2.6 **	-.25	
		2	Sometimes	55	44	774	39	625	44	530	42								
		3	Often	30	24	457	22	300	21	310	25								
		4	Very often	17	13	362	18	228	15	260	21								
		Total		127	100	1,972	100	1,404	100	1,236	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	2	63	3	39	3	36	2	2.9	2.9	-.05	2.9	-.05	3.0	-.14	
		2	Sometimes	43	33	626	27	368	26	365	22								
		3	Often	45	37	1,096	44	642	44	790	47								
		4	Very often	36	28	679	27	371	26	479	29								
		Total		127	100	2,464	100	1,420	100	1,670	100								
b. Reviewed your notes after class	LSnotes	1	Never	7	5	88	4	41	3	79	5	3.0	2.9	.14	3.0	.06	2.9	.13	
		2	Sometimes	29	24	702	30	368	26	455	28								
		3	Often	43	35	944	38	564	40	611	37								
		4	Very often	47	37	730	28	447	31	520	30								
		Total		126	100	2,464	100	1,420	100	1,665	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	8	6	104	5	59	4	85	5	2.9	2.9	.01	2.9	-.06	2.9	-.01	
		2	Sometimes	34	27	734	30	367	26	469	28								
		3	Often	49	40	975	40	601	42	670	40								
		4	Very often	35	27	645	26	393	27	448	27								
		Total		126	100	2,458	100	1,420	100	1,672	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	1	29	1	12	1	15	1	5.3	5.3	.01	5.3	.03	5.4	-.04	
		2		0	0	35	2	17	1	20	1								
		3		12	10	141	6	77	6	69	4								
		4		17	15	340	15	206	16	214	13								
		5		38	30	772	30	480	32	563	33								
		6		23	19	561	22	320	22	424	26								
		7	Very much	34	26	559	23	292	22	348	20								
Total		125	100	2,437	100	1,404	100	1,653	100										
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	25	22	429	18	204	16	241	15	3%	7%	-.19	7%	-.18	7%	-.18	
			Do not plan to do	10	8	174	8	117	9	91	5								
			Plan to do	85	68	1,658	67	995	69	1,222	73								
			Done or in progress	4	3	171	7	86	7	101	7								
			Total	124	100	2,432	100	1,402	100	1,655	100								
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	42	34	647	27	365	26	472	28	5%	9%	-.16	9%	-.19	11% *	-.24	
			Do not plan to do	30	25	614	26	403	29	403	25								
			Plan to do	46	36	951	38	503	36	595	36								
			Done or in progress	6	5	214	9	125	9	176	11								
			Total	124	100	2,426	100	1,396	100	1,646	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	60	51	836	34	425	30	601	35	4%	11% *	-.29	13% **	-.35	13% **	-.34	
			Do not plan to do	17	14	497	20	344	24	384	24								
			Plan to do	41	32	823	35	434	33	468	28								
			Done or in progress	4	4	263	11	184	13	187	13								
			Total	122	100	2,419	100	1,387	100	1,640	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	49	41	757	32	392	29	460	27	0%	2%	-.29	3%	-.35	3%	-.33	
			Do not plan to do	43	35	828	35	430	31										
			Plan to do	30	24	783	31	527	37										
			Done or in progress	0	0	50	2	38	3										
			Total	122	100	2,418	100	1,387	100	1,644	100								
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	61	50	957	39	506	37	616	37	5%	5%	.00	5%	-.02	6%	-.05	
			Do not plan to do	24	18	588	25	335	24										
			Plan to do	32	27	757	31	483	34										
			Done or in progress	6	5	114	5	57	5										
			Total	123	100	2,416	100	1,381	100	1,643	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	58	47	874	36	458	32	487	30	1%	3%	-.18	2%	-.14	2%	-.11	
			Do not plan to do	15	13	280	12	165	12										
			Plan to do	48	39	1,195	48	733	53										
			Done or in progress	1	1	67	3	27	2										
			Total	122	100	2,416	100	1,383	100	1,640	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse			69	58	1,042	43	559	40	803	48	1.5	1.7 **	-.31	1.8 ***	-.35	1.6	-.17	
		1 None		42	34	1,069	45	658	47	694	43								
		2 Some		9	7	221	10	122	10	111	7								
		3 Most		1	1	59	3	37	3	25	1								
		4 All		121	100	2,391	100	1,376	100	1,633	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent		1 Poor	4	4	71	3	24	2	28	1	5.3	5.3	.01	5.2	.05	5.4	-.06	
			2	2	2	54	2	36	2	38	2								
			3	6	5	150	6	86	6	89	6								
			4	18	14	377	16	203	15	203	13								
			5	28	23	617	27	376	28	439	27								
			6	35	30	520	21	341	24	478	29								
			7 Excellent	26	21	560	24	282	20	333	21								
			— Not applicable	2	2	46	2	21	2	22	1								
			Total	121	100	2,395	100	1,369	100	1,630	100								

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NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	3	2	79	3	45	4	39	2	5.5	5.2 *	.19	5.3	.15	5.5	.01	
		2		4	3	102	4	51	4	52	3								
		3		8	7	196	8	83	6	97	5								
		4		12	11	351	15	185	13	177	11								
		5		26	21	474	20	269	20	312	19								
		6		19	15	441	18	297	21	384	23								
		7	Excellent	49	40	717	30	426	31	546	34								
		—	Not applicable	1	1	34	1	13	1	22	1								
Total				122	100	2,394	100	1,369	100	1,629	100								
c. Faculty	Qlfaculty	1	Poor	3	3	60	2	30	3	24	2	5.2	5.2	-.02	5.3	-.04	5.5 *	-.26	
		2		6	5	70	3	36	3	30	2								
		3		10	8	172	7	71	6	74	4								
		4		20	16	341	14	178	13	164	10								
		5		24	20	581	24	358	26	425	26								
		6		27	23	588	24	386	27	518	31								
		7	Excellent	32	26	544	23	290	21	384	25								
		—	Not applicable	0	0	34	1	15	1	11	1								
Total				122	100	2,390	100	1,364	100	1,630	100								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	6	5	90	4	53	4	51	3	5.1	5.1	.00	5.1	.01	5.2	-.06	
		2		7	6	96	4	42	3	57	3								
		3		9	7	183	7	100	7	117	7								
		4		10	8	339	15	206	15	214	13								
		5		19	16	455	19	274	20	378	24								
		6		26	22	465	19	274	20	352	21								
		7	Excellent	28	23	527	22	284	21	337	21								
		—	Not applicable	16	13	234	9	133	10	121	8								
Total				121	100	2,389	100	1,366	100	1,627	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	6	5	105	5	43	4	47	3	5.3	5.0	.17	5.1	.10	5.2	.06	
		2		9	8	108	4	46	4	77	4								
		3		4	3	196	8	91	7	101	6								
		4		15	12	371	16	199	15	241	15								
		5		24	20	498	21	303	22	338	22								
		6		24	21	446	18	303	22	375	22								
		7	Excellent	40	32	540	23	297	21	359	22								
		—	Not applicable	0	0	128	5	84	6	90	6								
Total				122	100	2,392	100	1,366	100	1,628	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	3	51	2	28	2	17	1	3.1	3.0	.14	3.0	.17	3.0	.18	
		2	Some	22	18	492	22	307	23	348	23								
		3	Quite a bit	52	44	1,157	48	663	48	828	51								
		4	Very much	44	35	687	28	365	27	429	25								
		Total				121	100	2,387	100	1,363	100								1,622
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	4	117	5	75	5	71	4	2.9	3.0	-.04	2.9	.04	3.0	-.07	
		2	Some	30	25	549	24	351	26	352	21								
		3	Quite a bit	53	44	967	40	563	40	718	45								
		4	Very much	33	27	757	31	373	28	477	30								
		Total				121	100	2,390	100	1,362	100								1,618
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	9	7	137	6	98	7	109	7	3.1	3.1	.04	3.0	.11	3.0	.06	
		2	Some	23	19	432	20	249	20	303	20								
		3	Quite a bit	35	30	850	36	550	40	586	36								
		4	Very much	53	44	963	38	467	34	619	38								
		Total				120	100	2,382	100	1,364	100								1,617
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	8	7	265	12	147	11	149	9	2.7	2.7	-.03	2.7	.01	2.8	-.09	
		2	Some	52	43	697	31	419	32	476	29								
		3	Quite a bit	32	26	820	34	511	36	608	37								
		4	Very much	28	24	597	24	284	21	381	24								
		Total				120	100	2,379	100	1,361	100								1,614

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion				Southeast Public				Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
e. Providing opportunities to be involved socially	SEsocial	1	Very little	10	8	174	7	79	6	98	6	2.9	2.9	-.02	2.9	.01	3.0	-.08					
		2	Some	28	23	557	24	357	28	361	23												
		3	Quite a bit	47	40	931	39	576	40	674	42												
		4	Very much	35	28	718	30	348	26	481	30												
		Total		120	100	2,380	100	1,360	100	1,614	100												
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	12	10	184	8	100	8	116	7	2.8	2.9	-.10	2.8	-.06	2.8	-.09					
		2	Some	35	30	634	28	395	29	450	28												
		3	Quite a bit	37	32	865	36	515	37	639	39												
		4	Very much	34	27	694	28	348	26	407	26												
		Total		118	100	2,377	100	1,358	100	1,612	100												
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	35	28	556	23	315	23	378	22	2.3	2.4	-.06	2.3	.00	2.3	.01					
		2	Some	34	30	768	32	501	37	611	37												
		3	Quite a bit	28	25	666	28	372	27	436	28												
		4	Very much	22	17	390	17	167	13	191	12												
		Total		119	100	2,380	100	1,355	100	1,616	100												
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	12	10	232	10	92	8	127	8	2.8	2.9	-.04	2.8	-.03	2.8	-.03					
		2	Some	34	29	585	25	362	27	413	26												
		3	Quite a bit	35	30	829	35	538	39	622	40												
		4	Very much	38	31	735	30	362	27	452	27												
		Total		119	100	2,381	100	1,354	100	1,614	100												
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	20	17	349	16	183	14	223	14	2.4	2.6	-.15	2.6	-.12	2.5	-.10					
		2	Some	48	39	727	31	487	35	559	35												
		3	Quite a bit	32	28	790	32	459	34	562	35												
		4	Very much	20	17	509	21	226	17	270	16												
		Total		120	100	2,375	100	1,355	100	1,614	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	3	2	68	2	37	3	41	2	3.1	3.2	-.10	3.2	-.06	3.2	-.08	
		2	Disagree	11	9	221	9	120	9	149	9								
		3	Agree	71	60	1,262	52	749	54	873	54								
		4	Strongly agree	35	28	824	36	451	34	546	35								
		Total		120	100	2,375	100	1,357	100	1,609	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	5	4	118	5	64	5	65	4	2.9	3.0	-.04	2.9	.02	3.0	-.10	
		2	Disagree	23	20	410	17	273	20	257	16								
		3	Agree	67	57	1,321	55	746	54	909	56								
		4	Strongly agree	24	20	526	23	271	21	379	24								
		Total		119	100	2,375	100	1,354	100	1,610	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	8	7	114	5	63	5	75	5	2.8	3.0	-.19	2.9	-.09	3.0	-.19	
		2	Disagree	27	23	410	17	286	22	272	17								
		3	Agree	61	51	1,280	54	710	51	870	54								
		4	Strongly agree	23	20	570	24	297	23	393	24								
		Total		119	100	2,374	100	1,356	100	1,610	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	14	1	4	0	8	1	14.4	13.4	.13	13.7	.09	14.0	.05	
		3	1-5 hrs	15	12	353	17	172	14	194	13								
		8	6-10 hrs	36	32	558	24	329	25	380	24								
		13	11-15 hrs	23	19	518	21	303	22	401	25								
		18	16-20 hrs	15	13	458	19	272	20	309	19								
		23	21-25 hrs	12	10	255	10	162	11	170	11								
		28	26-30 hrs	8	7	97	4	48	3	71	4								
		33	More than 30 hrs	9	8	117	4	60	4	76	5								
		Total		118	100	2,370	100	1,350	100	1,609	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	55	47	928	41	505	39	464	30	4.6	5.4	-.11	5.5	-.12	6.5 *	▽	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	26	651	25	388	27	501	30								
	8	6-10 hrs	12	10	322	13	185	13	259	17									
	13	11-15 hrs	8	6	229	10	123	10	166	10									
	18	16-20 hrs	6	5	103	4	77	5	110	7									
	23	21-25 hrs	3	3	65	3	42	3	45	3									
	28	26-30 hrs	2	1	25	1	11	1	29	2									
	33	More than 30 hrs	1	1	34	1	16	1	29	2									
	Total			119	100	2,357	100	1,347	100	1,603	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	99	83	1,923	80	1,105	80	1,165	72	1.8	2.5	-.12	2.6	-.14	2.8 *	▽	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	6	102	5	33	3	88	5								
	8	6-10 hrs	5	4	96	4	53	4	195	12									
	13	11-15 hrs	4	3	85	4	64	5	93	6									
	18	16-20 hrs	1	1	101	5	53	4	37	3									
	23	21-25 hrs	1	1	27	1	20	2	14	1									
	28	26-30 hrs	1	1	7	0	11	1	2	0									
	33	More than 30 hrs	1	1	17	1	9	1	9	1									
	Total			119	100	2,358	100	1,348	100	1,603	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	61	52	1,493	62	791	58	1,137	72	8.7	6.7	.19	7.2	.14	4.6 ***	▲	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	9	113	5	77	6	83	5								
	8	6-10 hrs	5	4	135	6	84	6	78	5									
	13	11-15 hrs	10	8	122	5	94	7	68	4									
	18	16-20 hrs	4	3	152	6	97	7	73	5									
	23	21-25 hrs	10	8	118	5	78	5	77	5									
	28	26-30 hrs	11	9	85	3	49	3	42	2									
	33	More than 30 hrs	8	7	150	6	77	6	48	3									
	Total			119	100	2,368	100	1,347	100	1,606	100								
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									10.5	9.2	.11	9.7	.06	7.3 *	△	

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NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	79	67	1,469	62	835	62	1,032	66	2.6	2.4	.02	2.6	.00	2.0	.11	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	20	583	24	324	24	416	25								
	8	6-10 hrs	10	7	163	7	88	7	75	5									
	13	11-15 hrs	1	1	74	4	52	4	38	2									
	18	16-20 hrs	1	1	36	2	23	2	17	1									
	23	21-25 hrs	1	1	19	1	11	1	9	1									
	28	26-30 hrs	2	2	7	0	9	1	3	0									
	33	More than 30 hrs	1	1	11	0	5	0	11	1									
	Total			119	100	2,362	100	1,347	100	1,601	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	7	6	82	3	27	2	27	2	13.1	11.6	.17	12.0	.12	12.9	.02	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	14	563	24	284	22	289	17								
	8	6-10 hrs	35	29	672	28	358	26	460	28									
	13	11-15 hrs	25	21	445	19	305	22	338	21									
	18	16-20 hrs	12	11	286	12	166	12	253	16									
	23	21-25 hrs	5	4	112	5	85	6	88	6									
	28	26-30 hrs	6	5	58	3	35	2	50	3									
	33	More than 30 hrs	11	10	149	7	87	6	100	7									
	Total			119	100	2,367	100	1,347	100	1,605	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	75	64	1,687	70	1,000	72	1,328	82	4.7	3.5	.15	3.5	.15	1.8 ***	.51	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	14	260	11	122	9	126	8								
	8	6-10 hrs	6	5	144	7	79	7	50	3									
	13	11-15 hrs	4	4	88	4	52	4	38	2									
	18	16-20 hrs	4	3	47	2	32	3	22	1									
	23	21-25 hrs	2	2	26	1	20	2	7	0									
	28	26-30 hrs	6	5	12	1	7	1	4	0									
	33	More than 30 hrs	4	3	90	4	36	4	24	2									
	Total			119	100	2,354	100	1,348	100	1,599	100								

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NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	35	30	1,037	42	559	42	818	50	6.6	4.8 *	.24	4.8 *	.25	3.5 ***	.47	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	42	35	735	31	425	30	491	31								
	8	6-10 hrs	18	17	276	12	183	13	149	10									
	13	11-15 hrs	8	6	121	5	76	6	55	3									
	18	16-20 hrs	3	2	92	4	41	3	33	2									
	23	21-25 hrs	4	3	36	2	29	2	14	1									
	28	26-30 hrs	1	1	17	1	12	1	13	1									
	33	More than 30 hrs	7	6	48	2	23	2	26	2									
	Total		118	100	2,362	100	1,348	100	1,599	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	18	14	306	13	187	14	175	12	2.5	2.6	-.12	2.6	-.09	2.7	-.17	
		2	Some	44	37	862	37	491	37	564	37								
		3	About half	42	37	725	31	396	29	500	30								
		4	Most	9	7	335	14	200	15	256	16								
		5	Almost all	6	5	125	5	67	5	104	6								
		Total		119	100	2,353	100	1,341	100	1,599	100								
tmreadinghrs (Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
				6.0		5.9		.02		5.9		.02		6.2		-.04			
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	13	1	4	0	8	1	6.0	5.9	.02	5.9	.02	6.2	-.04	
		2	More than zero, up to 5 hrs	71	60	1,308	57	738	56	845	55								
		3	More than 5, up to 10 hrs	25	22	634	26	374	28	458	28								
		4	More than 10, up to 15 hrs	11	9	201	8	109	8	139	8								
		5	More than 15, up to 20 hrs	6	5	109	4	73	5	94	6								
		6	More than 20, up to 25 hrs	3	2	56	2	18	1	33	2								
		7	More than 25 hrs	2	1	27	1	19	2	18	1								
		Total		118	100	2,348	100	1,335	100	1,595	100								

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NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	6	5	105	5	67	5	84	5	2.9	2.9	-.02	2.9	.01	2.9	.04	
		2	Some	34	28	627	28	338	26	407	27								
		3	Quite a bit	45	39	974	41	622	44	732	45								
		4	Very much	33	27	639	27	314	24	378	23								
		Total		118	100	2,345	100	1,341	100	1,601	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	11	11	179	8	125	10	123	7	2.8	2.8	.04	2.7	.11	2.8	.07	
		2	Some	29	24	681	29	400	29	469	31								
		3	Quite a bit	44	39	920	39	539	40	658	40								
		4	Very much	33	27	564	24	278	21	352	22								
		Total		117	100	2,344	100	1,342	100	1,602	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	66	3	44	4	49	3	3.1	3.1	.04	3.0	.10	3.1	.03	
		2	Some	26	21	470	20	256	19	284	18								
		3	Quite a bit	53	46	1,003	43	638	48	741	46								
		4	Very much	39	32	808	34	400	30	527	33								
		Total		118	100	2,347	100	1,338	100	1,601	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	6	5	243	10	154	11	166	10	2.8	2.7	.08	2.7	.14	2.7	.12	
		2	Some	41	34	731	31	418	31	526	33								
		3	Quite a bit	43	38	836	36	502	38	592	38								
		4	Very much	28	23	531	23	264	20	318	20								
		Total		118	100	2,341	100	1,338	100	1,602	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	19	16	278	11	162	11	189	11	2.6	2.7	-.13	2.6	-.09	2.7	-.13	
		2	Some	36	31	732	32	432	33	510	32								
		3	Quite a bit	41	34	801	34	488	36	556	35								
		4	Very much	22	19	526	22	254	20	343	22								
		Total		118	100	2,337	100	1,336	100	1,598	100								
f. Working effectively with others	pgothers	1	Very little	7	7	176	7	95	7	106	6	2.8	2.8	.01	2.8	.05	2.8	-.03	
		2	Some	35	31	678	30	382	29	440	28								
		3	Quite a bit	43	36	874	37	577	42	667	42								
		4	Very much	31	26	610	25	285	21	388	24								
		Total		116	100	2,338	100	1,339	100	1,601	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion				Southeast Public				Carn Class Masters M				Sub Medium Southeast				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	12	9	222	10	131	10	134	9	2.6	2.8	-.15	2.7	-.09	2.8	-.15									
		2	Some	42	36	620	27	368	28	457	28																
		3	Quite a bit	39	35	881	37	562	41	646	40																
		4	Very much	24	19	621	26	275	20	362	23																
		Total		117	100	2,344	100	1,336	100	1,599	100																
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	7	6	190	8	103	8	131	8	2.8	2.8	-.03	2.8	.02	2.8	-.05									
		2	Some	35	31	637	28	367	29	415	26																
		3	Quite a bit	45	38	838	35	528	37	646	40																
		4	Very much	30	24	678	29	343	25	407	26																
		Total		117	100	2,343	100	1,341	100	1,599	100																
i. Solving complex real-world problems	pgprobsolve	1	Very little	12	10	240	10	143	11	166	10	2.7	2.7	-.05	2.6	.02	2.7	-.04									
		2	Some	40	33	729	32	421	32	494	31																
		3	Quite a bit	42	36	818	34	518	38	616	39																
		4	Very much	24	20	558	24	259	19	324	20																
		Total		118	100	2,345	100	1,341	100	1,600	100																
j. Being an informed and active citizen	pgcitizen	1	Very little	14	11	245	11	143	11	149	9	2.6	2.7	-.11	2.7	-.03	2.7	-.09									
		2	Some	38	34	691	30	431	33	521	33																
		3	Quite a bit	43	35	845	36	485	35	594	37																
		4	Very much	23	19	567	24	284	21	339	22																
		Total		118	100	2,348	100	1,343	100	1,603	100																
19. How would you evaluate your entire educational experience at this institution?																											
evalexp		1	Poor	5	4	64	3	33	3	29	2	2.9	3.0	-.13	3.0	-.12	3.1 **	-0.31 ▼									
		2	Fair	29	24	488	21	259	21	240	15																
		3	Good	59	48	1,163	49	687	50	825	52																
		4	Excellent	27	23	647	27	365	27	509	32																
		Total		120	100	2,362	100	1,344	100	1,603	100																
20. If you could start over again, would you go to the same institution you are now attending?																											
sameinst		1	Definitely no	9	7	104	4	67	5	63	4	3.0	3.1	-.14	3.1	-.11	3.1	-.14									
		2	Probably no	22	17	397	17	227	17	264	16																
		3	Probably yes	51	44	1,001	42	571	42	703	44																
		4	Definitely yes	38	31	870	37	494	36	576	35																
		Total		120	100	2,372	100	1,359	100	1,606	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year?^f																			
	returnexp	No		5	4	113	5	82	5	68	4	79%	86% *	-18	86%	-17	87% *	-.22	
(Means indicate the percentage who responded "Yes.")	Yes		95	79	2,052	86	1,165	86	1,406	87									
	Not sure		20	17	210	9	111	9	132	8	▽								▽
	Total		120	100	2,375	100	1,358	100	1,606	100									
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	6	4	109	5	60	5	79	5	3.2	3.1	.10	3.0 *	.23	3.1	.14	
		2	Some	16	13	435	19	282	21	317	19								
		3	Quite a bit	48	40	884	37	572	42	591	37								
		4	Very much	50	42	956	40	444	32	622	38								△
		Total		120	100	2,384	100	1,358	100	1,609	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion								Your seniors compared with						
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion	Southeast Public	Carn Class Masters M		Sub Medium Southeast		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	82	3	52	3	37	2	3.1	3.1	-.02	3.1	.03	3.2	-.09
		2	Sometimes	45	25	733	23	492	24	520	21							
		3	Often	61	34	993	30	662	32	797	32							
		4	Very often	69	40	1,394	44	819	41	1,108	45							
		Total		177	100	3,202	100	2,025	100	2,462	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	21	12	451	15	287	16	296	13	2.6	2.5	.13	2.4 *	.16	2.5	.13
		2	Sometimes	75	43	1,316	42	855	42	1,065	43							
		3	Often	35	19	794	24	524	25	669	27							
		4	Very often	47	26	627	19	346	17	416	16							
		Total		178	100	3,188	100	2,012	100	2,446	100							
c. Explained course material to one or more students	CLexplain	1	Never	6	3	269	9	163	9	163	7	2.8	2.7 *	.15	2.7 *	.14	2.7	.09
		2	Sometimes	61	35	1,146	37	732	37	837	34							
		3	Often	67	37	992	31	650	30	872	36							
		4	Very often	45	24	768	24	464	24	573	23							
		Total		179	100	3,175	100	2,009	100	2,445	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	25	14	689	22	418	22	461	20	2.6	2.4 **	.20	2.4 **	.21	2.4 **	.21
		2	Sometimes	60	34	1,050	33	687	33	846	35							
		3	Often	46	26	772	25	509	25	655	26							
		4	Very often	47	26	647	20	393	19	467	18							
		Total		178	100	3,158	100	2,007	100	2,429	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	11	7	302	10	216	12	164	7	2.8	2.7	.13	2.7 *	.17	2.9	-.03
		2	Sometimes	54	31	1,023	33	652	33	669	28							
		3	Often	60	34	982	31	619	30	866	35							
		4	Very often	52	29	836	26	503	25	727	30							
		Total		177	100	3,143	100	1,990	100	2,426	100							
f. Given a course presentation	present	1	Never	14	8	466	15	246	14	212	9	2.7	2.6	.11	2.6	.08	2.8	-.11
		2	Sometimes	69	40	1,103	35	690	34	764	32							
		3	Often	54	31	890	29	631	30	814	33							
		4	Very often	41	22	674	21	425	21	629	26							
		Total		178	100	3,133	100	1,992	100	2,419	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion University								Your seniors compared with						
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion	Southeast Public	Carn Class Masters M		Sub Medium Southeast		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	8	4	207	7	102	6	102	4	2.9	2.9	.09	2.9	.06	3.0	-.06
		2	Sometimes	47	27	851	28	547	28	567	24							
		3	Often	69	38	1,131	36	744	37	959	40							
		4	Very often	52	30	914	28	589	29	771	32							
		Total		176	100	3,103	100	1,982	100	2,399	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	12	8	249	9	138	9	127	6	2.9	2.8	.05	2.9	.00	2.9	-.06
		2	Sometimes	50	28	842	28	506	26	639	27							
		3	Often	60	34	1,110	35	732	36	870	36							
		4	Very often	51	30	881	28	599	29	754	31							
		Total		173	100	3,082	100	1,975	100	2,390	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	18	11	341	12	189	11	190	9	2.7	2.7	.00	2.8	-.05	2.8	-.12
		2	Sometimes	59	35	890	30	564	29	666	27							
		3	Often	47	26	990	32	653	34	840	35							
		4	Very often	48	28	825	26	555	27	681	28							
		Total		172	100	3,046	100	1,961	100	2,377	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	10	7	142	5	79	4	69	3	2.9	2.9	.00	2.9	.01	2.9	-.02
		2	Sometimes	45	28	776	26	514	26	636	27							
		3	Often	57	32	1,241	41	835	42	1,012	43							
		4	Very often	56	34	853	28	522	27	633	27							
		Total		168	100	3,012	100	1,950	100	2,350	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	11	7	103	4	72	4	54	3	2.9	3.0	-.07	3.0	-.08	3.1	-.14
		2	Sometimes	39	24	659	23	416	22	493	22							
		3	Often	63	36	1,266	43	828	43	1,047	44							
		4	Very often	55	33	923	30	611	31	733	32							
		Total		168	100	2,951	100	1,927	100	2,327	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	7	4	96	3	51	3	51	2	3.0	3.0	.05	3.0	.02	3.0	-.01
		2	Sometimes	36	21	748	26	461	25	539	23							
		3	Often	71	43	1,202	41	817	43	1,035	45							
		4	Very often	50	31	873	29	572	30	683	29							
		Total		164	100	2,919	100	1,901	100	2,308	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

												<i>Your seniors compared with</i>							
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	49	2	20	1	24	1	3.2	3.2	.03	3.2	.01	3.3	-.13	
		2	Sometimes	32	20	468	18	305	17	273	12								
		3	Often	65	40	1,267	44	864	46	1,038	45								
		4	Very often	64	39	1,102	37	698	36	957	42								
		Total		162	100	2,886	100	1,887	100	2,292	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	18	10	424	14	244	12	255	12	2.7	2.6	.05	2.6	.03	2.7	-.01	
		2	Sometimes	60	39	956	34	670	35	789	35								
		3	Often	39	24	770	27	517	28	653	28								
		4	Very often	44	26	740	25	455	25	593	26								
		Total		161	100	2,890	100	1,886	100	2,290	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	49	30	985	34	663	34	748	34	2.2	2.2	-.01	2.2	-.01	2.2	.00	
		2	Sometimes	58	37	879	31	570	31	719	31								
		3	Often	29	19	533	18	364	20	441	19								
		4	Very often	23	14	488	16	289	16	378	16								
		Total		159	100	2,885	100	1,886	100	2,286	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	29	17	666	23	432	24	451	20	2.4	2.3	.08	2.3	.07	2.3	.07	
		2	Sometimes	67	43	1,036	36	700	37	907	40								
		3	Often	33	21	681	24	419	22	567	25								
		4	Very often	30	18	469	16	318	18	346	15								
		Total		159	100	2,852	100	1,869	100	2,271	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	26	15	463	16	307	16	346	16	2.5	2.5	-.02	2.5	-.01	2.4	.07	
		2	Sometimes	64	41	1,069	37	746	39	960	42								
		3	Often	35	23	776	27	478	24	608	27								
		4	Very often	34	21	542	20	347	20	357	16								
		Total		159	100	2,850	100	1,878	100	2,271	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	9	6	188	7	119	6	140	6	3.0	2.9	.10	2.9	.08	2.8 *	△	
		2	Some	34	23	763	27	506	26	691	31								
		3	Quite a bit	62	40	1,135	40	755	41	910	41								
		4	Very much	49	31	746	26	488	27	521	22								
		Total		154	100	2,832	100	1,868	100	2,262	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	5	102	4	52	3	64	3	3.0	3.1	-.03	3.1	-.06	3.1	-.09	
		2	Some	33	21	577	20	367	20	418	18								
		3	Quite a bit	60	40	1,176	43	814	43	969	44								
		4	Very much	55	34	959	33	618	34	801	35								
		Total		155	100	2,814	100	1,851	100	2,252	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	6	108	4	51	3	65	3	3.0	3.0	.00	3.1	-.04	3.1	-.05	
		2	Some	31	20	572	21	368	21	447	20								
		3	Quite a bit	57	39	1,182	42	809	42	936	41								
		4	Very much	57	36	932	33	615	34	788	35								
		Total		154	100	2,794	100	1,843	100	2,236	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	9	6	122	5	61	3	84	4	3.0	3.0	-.04	3.0	-.07	3.1	-.08	
		2	Some	36	23	587	21	380	21	442	19								
		3	Quite a bit	54	36	1,138	41	806	44	955	43								
		4	Very much	54	34	925	33	590	32	743	33								
		Total		153	100	2,772	100	1,837	100	2,224	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	6	5	106	4	47	3	61	3	3.0	3.0	.01	3.0	-.01	3.1	-.02	
		2	Some	36	23	590	22	387	22	464	21								
		3	Quite a bit	55	37	1,167	41	818	43	977	44								
		4	Very much	56	36	907	32	577	32	705	32								
		Total		153	100	2,770	100	1,829	100	2,207	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	90	3	45	3	35	1	3.1	3.1	.00	3.2	-.03	3.2	-.10	
		2	Some	35	23	491	18	313	18	357	16								
		3	Quite a bit	54	35	1,114	41	753	40	920	42								
		4	Very much	62	40	1,060	38	703	39	886	40								
		Total		154	100	2,755	100	1,814	100	2,198	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	6	162	6	76	5	69	3	3.0	3.0	-.03	3.1	-.07	3.1	-.14	
		2	Some	37	24	565	20	338	19	389	19								
		3	Quite a bit	53	35	1,053	38	750	40	914	41								
		4	Very much	55	35	974	35	653	36	824	37								
		Total		154	100	2,754	100	1,817	100	2,196	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	3	122	4	54	3	66	3	3.1	3.1	-.02	3.1	-.06	3.2	-.11	
		2	Some	36	24	566	21	342	20	386	17								
		3	Quite a bit	54	35	987	37	716	38	837	39								
		4	Very much	58	38	1,067	38	699	39	900	40								
		Total		153	100	2,742	100	1,811	100	2,189	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	11	7	193	8	148	8	113	5	2.9	2.9	-.01	3.0	-.02	3.0	-.09	
		2	Some	41	26	662	24	397	22	502	24								
		3	Quite a bit	48	33	913	34	632	34	775	35								
		4	Very much	53	34	969	34	631	35	800	36								
		Total		153	100	2,737	100	1,808	100	2,190	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	14	10	224	8	124	7	98	5	2.8	2.9	-.15	2.9 *	-.18	3.0 *	-.24	
		2	Some	46	31	661	24	445	24	538	25								
		3	Quite a bit	51	33	975	36	673	37	826	39								
		4	Very much	41	26	861	31	565	31	717	31								
		Total		152	100	2,721	100	1,807	100	2,179	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	5	3	127	5	61	3	53	2	3.1	3.1	-.03	3.1	-.07	3.2	-.13	
		2	Some	34	22	532	20	356	20	404	19								
		3	Quite a bit	63	41	1,039	39	706	38	855	40								
		4	Very much	50	34	1,011	37	673	38	860	39								
		Total		152	100	2,709	100	1,796	100	2,172	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	9	6	105	4	55	3	49	2	2.9	3.1 **	-.25	3.1 **	-.26	3.2 ***	-.35	
		2	Some	46	31	515	19	335	19	392	18								
		3	Quite a bit	51	34	1,113	43	782	44	906	42								
		4	Very much	45	30	962	35	618	34	826	38								
		Total		151	100	2,695	100	1,790	100	2,173	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	15	11	226	9	116	7	128	6	2.7	2.8	-.11	2.8	-.14	2.9 *	-.18	
		2	Some	47	31	768	28	524	30	611	29								
		3	Quite a bit	53	34	975	36	665	36	829	39								
		4	Very much	35	24	719	27	479	27	596	27								
		Total		150	100	2,688	100	1,784	100	2,164	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with																
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	5	3	81	3	48	2	50	2	3.0	3.2	-.16	3.2 *	-.18	3.2 **	▽	-.25	
		2	Some	33	22	446	17	278	17	308	14									
		3	Quite a bit	62	43	1,097	41	757	42	929	44									
		4	Very much	48	32	1,060	39	693	39	875	40									
		Total		148	100	2,684	100	1,776	100	2,162	100									
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	18	13	273	10	166	9	222	9	2.5	2.7 *	▽	-.19	2.7 **	▽	-.23	2.7	-.13
		2	Sometimes	51	35	829	31	541	30	760	36									
		3	Often	53	38	947	36	650	37	719	34									
		4	Very often	22	14	587	22	401	23	442	21									
		Total		144	100	2,636	100	1,758	100	2,143	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	22	16	396	15	247	14	358	16	2.5	2.6	-.09	2.6	-.11	2.5	-.03		
		2	Sometimes	54	37	887	34	590	34	721	34									
		3	Often	44	31	820	32	569	33	652	31									
		4	Very often	25	17	525	20	343	20	394	19									
		Total		145	100	2,628	100	1,749	100	2,125	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	20	14	399	15	245	14	318	15	2.4	2.5	-.07	2.6	-.11	2.5	-.06		
		2	Sometimes	60	40	927	36	601	35	782	37									
		3	Often	45	33	827	32	570	32	662	32									
		4	Very often	20	13	456	17	319	19	354	17									
		Total		145	100	2,609	100	1,735	100	2,116	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																				
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	11	8	215	8	111	7	145	7	5.5	6.9 **	▽	-.23	7.0 **	▽	-.24	7.5 ***	-.31
		1.5	1-2	32	22	479	18	337	21	382	19									
		4	3-5	57	39	810	31	506	30	610	29									
		8	6-10	29	20	543	20	381	21	446	21									
		13	11-15	7	5	248	10	192	10	244	11									
		18	16-20	3	2	129	5	82	4	109	5									
		23	More than 20	6	4	196	7	136	8	179	9									
		Total		145	100	2,620	100	1,745	100	2,115	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	61	42	751	30	473	29	539	26	2.5	3.4 *	-0.21	3.4 *	-0.21	3.5 *	-0.22	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	40	29	801	29	532	31	675	32								
	4	3-5	25	17	575	22	410	22	508	23									
	8	6-10	8	6	299	11	201	11	232	11									
	13	11-15	4	3	94	4	74	4	89	4									
	18	16-20	1	1	28	1	25	2	26	1									
	23	More than 20	2	1	53	2	24	2	33	2									
	Total			141	100	2,601	100	1,739	100	2,102	100								
c. 11 pages or more	wrlongnum	0	None	87	59	1,390	53	871	51	1,030	49	1.6	2.2	-0.14	2.1	-0.12	1.9	-0.08	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	41	31	727	28	541	30	710	33								
	4	3-5	7	5	248	9	183	10	209	10									
	8	6-10	0	0	104	4	79	4	77	4									
	13	11-15	3	2	56	3	27	2	37	2									
	18	16-20	2	2	33	1	13	1	12	1									
	23	More than 20	2	1	47	2	27	2	29	1									
	Total			142	100	2,605	100	1,741	100	2,104	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									60.0	80.3 *	-0.19	78.5 *	-0.18	77.5 *	-0.18	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	3	214	9	100	7	87	5	3.2	2.9 ***	.28	2.9 **	.26	3.1	.15	
		2	Sometimes	28	19	678	27	458	28	514	24								
		3	Often	48	34	753	28	535	29	657	31								
		4	Very often	65	44	971	37	645	37	857	40								
			Total	145	100	2,616	100	1,738	100	2,115	100								
b. People from an economic background other than your own	DDeconomic	1	Never	6	4	168	7	84	6	75	4	3.1	2.9 *	.21	3.0	.16	3.1	.05	
		2	Sometimes	30	21	656	26	393	24	475	23								
		3	Often	48	34	908	34	647	37	746	35								
		4	Very often	61	41	873	33	615	34	811	38								
			Total	145	100	2,605	100	1,739	100	2,107	100								

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NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	14	10	258	10	118	8	98	5	3.0	2.8	.16	2.9	.10	3.0	-.04	
		2	Sometimes	33	23	755	30	449	28	554	27								
		3	Often	42	29	784	30	614	34	691	33								
		4	Very often	56	38	807	30	560	30	768	36								
		Total		145	100	2,604	100	1,741	100	2,111	100								
d. People with political views other than your own	DDpolitical	1	Never	12	8	245	10	124	8	104	5	3.0	2.8 **	.25	2.8 *	.18	3.0	.05	
		2	Sometimes	31	21	801	31	478	29	584	27								
		3	Often	44	31	782	30	578	32	670	33								
		4	Very often	58	39	775	29	559	30	752	35								
		Total		145	100	2,603	100	1,739	100	2,110	100								
e. People with a sexual orientation other than your own	ddsexorient <i>(Comparison data are limited to NSSE 2022.)</i>	1	Never	14	10	227	12	117	9	80	6	2.9	2.7	.15	2.9	.05	2.9	-.05	
		2	Sometimes	38	27	579	30	453	29	382	29								
		3	Often	38	27	623	30	573	32	438	30								
		4	Very often	54	36	609	28	555	31	527	35								
		Total		144	100	2,038	100	1,698	100	1,427	100								
f. People from a country other than your own	ddcountry <i>(Comparison data are limited to NSSE 2022.)</i>	1	Never	33	22	350	16	258	16	168	12	2.4	2.5	-.11	2.4	-.03	2.5	-.10	
		2	Sometimes	49	35	805	39	767	44	654	46								
		3	Often	34	24	457	23	369	22	315	22								
		4	Very often	28	19	427	22	302	18	289	20								
		Total		144	100	2,039	100	1,696	100	1,426	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	7	5	75	3	35	2	52	3	3.0	3.1	-.11	3.1	-.17	3.1 *	-.18	
		2	Sometimes	33	23	525	22	317	19	389	19								
		3	Often	56	40	1,097	42	763	44	866	41								
		4	Very often	44	31	892	34	611	34	786	36								
		Total		140	100	2,589	100	1,726	100	2,093	100								
b. Reviewed your notes after class	LSnotes	1	Never	4	3	134	5	82	5	130	7	3.0	3.0	.05	3.0	.02	2.9	.15	
		2	Sometimes	37	27	646	25	407	23	569	27								
		3	Often	45	33	905	35	638	36	707	34								
		4	Very often	54	37	906	35	597	35	689	32								
		Total		140	100	2,591	100	1,724	100	2,095	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	9	7	119	5	64	4	100	5	3.0	3.0	.00	3.0	-.01	2.9	.04	
		2	Sometimes	27	19	633	25	418	25	572	27								
		3	Often	60	43	1,006	39	708	40	756	36								
		4	Very often	44	31	828	32	534	31	667	31								
		Total		140	100	2,586	100	1,724	100	2,095	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	1	47	2	24	2	26	1	5.6	5.6	.01	5.5	.06	5.6	.04	
		2		1	1	37	2	18	1	35	2								
		3		5	4	116	5	75	5	74	4								
		4		18	13	265	10	201	11	194	10								
		5		32	23	624	24	476	26	600	29								
		6		39	28	555	21	406	23	523	25								
		7	Very much	44	30	922	36	517	32	631	30								
Total		140	100	2,566	100	1,717	100	2,083	100										
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	17	12	281	12	169	10	166	9	55%	44% *	.22	47%	.17	58%	-.04	
			Do not plan to do	22	16	376	15	289	17	326	16								
			Plan to do	22	16	714	29	398	26	365	18								
			Done or in progress	79	55	1,192	44	859	47	1,227	58								
			Total	140	100	2,563	100	1,715	100	2,084	100								
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	20	14	331	14	184	12	193	10	35%	34%	.02	32%	.06	42%	-.15	
			Do not plan to do	64	47	1,002	38	766	44	851	42								
			Plan to do	7	5	314	14	178	12	135	7								
			Done or in progress	48	35	913	34	585	32	903	42								
			Total	139	100	2,560	100	1,713	100	2,082	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	22	16	429	18	231	15	243	12	30%	27%	.07	24%	.14	29%	.02	
			Do not plan to do	64	48	1,038	40	861	47	1,055	51								
			Plan to do	9	6	369	16	213	14	177	9								
			Done or in progress	43	30	707	27	404	24	600	29								
			Total	138	100	2,543	100	1,709	100	2,075	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	23	16	415	17	209	14	197	10	2%	6% *	-.23	8% **	-.30	14% ***	-.49	
			Do not plan to do	106	76	1,660	63	1,169	66	1,473	70								
			Plan to do	7	6	307	13	176	12	141	6								
			Done or in progress	2	2	170	6	154	8	268	14								
			Total	138	100	2,552	100	1,708	100	2,079	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	22	17	479	20	244	16	245	12	22%	24%	-.06	24%	-.07	30% *	-.19	
			Do not plan to do	76	55	1,091	42	823	47	1,037	50								
			Plan to do	9	7	333	14	200	13	162	8								
			Done or in progress	29	22	649	24	439	24	631	30								
			Total	136	100	2,552	100	1,706	100	2,075	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	16	11	291	11	131	8	142	7	46%	47%	-.01	49%	-.06	56% *	-.21	
			Do not plan to do	34	25	396	16	367	20	351	18								
			Plan to do	24	17	626	26	339	23	386	19								
			Done or in progress	63	46	1,232	47	869	49	1,193	56								
			Total	137	100	2,545	100	1,706	100	2,072	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	38	29	864	34	627	38	698	35	1.9	1.9	.07	1.8	.14	1.8	.16	
		2	Some	73	54	1,256	49	812	46	1,076	52								
		3	Most	19	14	310	12	197	12	239	11								
		4	All	6	4	100	4	61	4	52	3								
		Total		136	100	2,530	100	1,697	100	2,065	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	2	2	41	2	17	1	31	2	5.7	5.6	.03	5.7	.02	5.6	.09	
		2		1	1	50	2	34	3	29	2								
		3		4	3	92	3	74	4	77	4								
		4		13	10	251	9	146	8	214	11								
		5		35	26	614	24	419	24	544	26								
		6		34	25	567	22	412	23	551	26								
		7	Excellent	46	34	858	35	555	34	599	29								
		—	Not applicable	0	0	58	3	38	3	26	1								
			Total	135	100	2,531	100	1,695	100	2,071	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	9	7	102	4	94	6	70	4	5.3	5.4	-.01	5.3	.01	5.4	-.06	
		2		2	1	119	5	73	4	71	4								
		3		12	9	165	6	117	6	122	6								
		4		17	13	292	12	196	12	219	10								
		5		21	15	454	18	285	17	363	18								
		6		16	12	472	19	281	16	424	20								
		7	Excellent	55	41	899	36	616	37	790	38								
		—	Not applicable	3	2	26	1	27	2	10	1								
	Total	135	100	2,529	100	1,689	100	2,069	100										
c. Faculty	QIfaculty	1	Poor	2	1	59	3	21	2	25	1	5.5	5.5	.03	5.6	-.04	5.7	-.11	
		2		1	1	59	2	34	2	30	2								
		3		9	6	128	5	53	3	76	4								
		4		17	12	289	11	190	11	186	9								
		5		34	25	539	21	387	23	437	22								
		6		30	22	664	27	451	26	625	30								
		7	Excellent	42	32	763	30	540	32	675	32								
		—	Not applicable	0	0	28	1	16	1	13	1								
	Total	135	100	2,529	100	1,692	100	2,067	100										
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	8	7	143	6	60	4	87	4	5.2	5.0	.08	5.2	-.01	5.0	.07	
		2		2	1	111	5	62	4	84	4								
		3		7	5	159	6	107	6	126	6								
		4		15	11	297	12	200	11	303	15								
		5		28	20	426	16	320	18	397	20								
		6		20	15	434	18	258	15	371	18								
		7	Excellent	34	26	561	23	403	25	425	20								
		—	Not applicable	20	15	397	15	279	17	271	14								
	Total	134	100	2,528	100	1,689	100	2,064	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	8	7	135	6	60	4	75	4	5.3	5.0	.17	5.1	.08	5.0	.14	
		2		4	3	152	6	72	5	106	5								
		3		7	5	193	7	123	7	170	8								
		4		16	11	325	13	252	15	301	14								
		5		29	21	517	20	334	19	453	23								
		6		23	17	496	19	343	20	405	19								
		7	Excellent	44	33	611	24	428	26	484	23								
		—	Not applicable	4	3	106	4	82	5	73	3								
	Total	135	100	2,535	100	1,694	100	2,067	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	65	3	43	3	40	2	3.2	3.1	.11	3.0 *	.21	3.1 *	.18	
		2	Some	26	20	462	18	341	21	394	20								
		3	Quite a bit	48	37	1,112	43	808	46	962	47								
		4	Very much	58	42	891	36	496	30	661	31								
			Total	134	100	2,530	100	1,688	100	2,057	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	14	11	138	6	75	5	105	6	2.9	3.0	-.09	3.0	-.07	2.9	-.05	
		2	Some	31	22	600	24	409	24	490	24								
		3	Quite a bit	43	34	983	38	711	41	865	41								
		4	Very much	46	33	806	32	487	30	598	29								
			Total	134	100	2,527	100	1,682	100	2,058	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	4	215	10	139	9	175	10	3.1	3.0	.15	2.9 *	.23	2.9 **	.24	
		2	Some	30	22	509	20	380	23	464	23								
		3	Quite a bit	41	33	893	35	644	37	778	38								
		4	Very much	57	41	906	36	524	31	637	30								
			Total	134	100	2,523	100	1,687	100	2,054	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	19	15	331	14	225	15	272	14	2.7	2.7	.03	2.6	.07	2.7	.04	
		2	Some	37	29	720	29	512	29	626	29								
		3	Quite a bit	37	27	821	32	556	32	668	33								
		4	Very much	41	30	640	25	388	24	490	24								
			Total	134	100	2,512	100	1,681	100	2,056	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	11	9	186	8	108	7	129	7	2.9	2.9	-.02	2.9	-.01	2.9	.04	
		2	Some	32	25	609	24	422	24	512	26								
		3	Quite a bit	47	35	943	38	685	40	838	41								
		4	Very much	44	32	770	31	470	29	565	26								
		Total		134	100	2,508	100	1,685	100	2,044	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	16	12	250	11	165	10	197	10	2.8	2.8	.02	2.8	.03	2.7	.13	
		2	Some	31	23	675	25	434	25	619	31								
		3	Quite a bit	44	33	861	35	643	38	741	36								
		4	Very much	42	31	723	29	440	27	489	23								
		Total		133	100	2,509	100	1,682	100	2,046	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	50	37	767	30	502	29	666	32	2.2	2.3	-.09	2.3	-.08	2.1	.05	
		2	Some	38	29	765	29	536	32	716	35								
		3	Quite a bit	20	15	582	24	412	24	422	21								
		4	Very much	25	19	388	16	230	15	246	11								
		Total		133	100	2,502	100	1,680	100	2,050	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	15	12	299	13	185	12	244	13	2.8	2.8	.03	2.8	.05	2.7	.16	
		2	Some	34	25	647	25	418	24	578	30								
		3	Quite a bit	45	34	815	33	665	39	742	35								
		4	Very much	40	29	738	29	405	25	477	22								
		Total		134	100	2,499	100	1,673	100	2,041	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	27	21	387	16	258	16	346	17	2.4	2.6	-.13	2.5	-.11	2.4	-.01	
		2	Some	48	35	795	32	573	33	740	36								
		3	Quite a bit	30	22	763	30	545	32	647	32								
		4	Very much	29	22	555	21	298	19	310	15								
		Total		134	100	2,500	100	1,674	100	2,043	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	2	82	3	34	2	48	3	3.4	3.3	.08	3.3	.04	3.3	.12	
		2	Disagree	8	6	189	8	111	7	151	8								
		3	Agree	63	47	1,115	44	795	46	1,021	50								
		4	Strongly agree	61	45	1,112	45	728	45	821	40								
		Total		134	100	2,498	100	1,668	100	2,041	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	6	5	182	8	77	5	125	6	3.0	3.0	.09	3.0	.00	3.0	.09	
		2	Disagree	23	17	435	17	267	15	361	17								
		3	Agree	65	47	1,198	47	867	50	1,029	51								
		4	Strongly agree	40	30	675	28	453	29	526	26								
		Total		134	100	2,490	100	1,664	100	2,041	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	5	4	147	6	83	6	108	6	3.1	3.0	.06	3.0	.04	3.0	.10	
		2	Disagree	21	15	407	15	284	16	350	17								
		3	Agree	69	51	1,216	48	832	49	1,004	49								
		4	Strongly agree	39	30	722	30	473	30	581	28								
		Total		134	100	2,492	100	1,672	100	2,043	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	14	1	14	1	14	1	15.5	14.8	.08	14.8	.08	15.0	.06	
		3	1-5 hrs	14	10	376	15	190	12	242	11								
		8	6-10 hrs	33	25	545	22	345	21	446	22								
		13	11-15 hrs	21	16	500	20	394	23	454	22								
		18	16-20 hrs	31	22	425	18	322	19	385	19								
		23	21-25 hrs	16	12	280	11	193	11	230	11								
		28	26-30 hrs	11	9	141	5	81	4	125	6								
		33	More than 30 hrs	8	5	208	8	122	8	141	7								
Total		134	100	2,489	100	1,661	100	2,037	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	69	52	1,036	42	664	42	735	38	3.4	5.7 *** ▽	-.30	5.9 *** ▽	-.31	5.9 *** ▽	-.33	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	38	28	618	24	421	24	552	26								
	8	6-10 hrs	17	12	337	14	222	12	313	15									
	13	11-15 hrs	4	3	195	8	139	8	182	9									
	18	16-20 hrs	1	1	138	6	98	6	98	5									
	23	21-25 hrs	2	1	59	2	47	3	66	3									
	28	26-30 hrs	1	1	35	1	26	2	43	2									
	33	More than 30 hrs	2	1	66	3	42	3	45	2									
	Total			134	100	2,484	100	1,659	100	2,034	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	110	82	1,874	75	1,261	78	1,356	68	2.3	3.5 * ▽	-.16	3.1	-.12	3.9 ** ▽	-.24	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	3	99	4	65	3	113	5								
	8	6-10 hrs	8	6	142	6	97	5	203	9									
	13	11-15 hrs	3	3	123	6	105	6	179	10									
	18	16-20 hrs	7	5	158	6	71	4	109	5									
	23	21-25 hrs	0	0	34	1	24	2	36	2									
	28	26-30 hrs	1	1	20	1	11	1	23	1									
	33	More than 30 hrs	1	1	37	2	22	2	17	1									
	Total			134	100	2,487	100	1,656	100	2,036	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	40	31	1,019	40	540	33	974	48	14.5	13.5	.07	14.5	.00	10.6 *** ▲	.31	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	2	122	5	87	5	114	5								
	8	6-10 hrs	9	7	153	6	111	6	146	7									
	13	11-15 hrs	15	11	161	7	164	10	160	8									
	18	16-20 hrs	21	16	180	7	174	9	146	7									
	23	21-25 hrs	9	7	161	6	143	8	116	6									
	28	26-30 hrs	18	13	149	6	138	8	97	5									
	33	More than 30 hrs	19	14	547	23	303	21	283	15									
	Total			134	100	2,492	100	1,660	100	2,036	100								
Estimated number of hours working for pay	tmworkhrs											16.8	16.9	-.01	17.6	-.06	14.5 * ▲	.18	
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	74	58	1,173	47	822	49	1,103	55	2.8	3.9 *	-0.17	3.9 *	-0.17	3.2	-0.06	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	39	28	796	31	516	30	604	29								
	8	6-10 hrs	8	5	237	10	141	10	165	8									
	13	11-15 hrs	8	6	126	5	87	5	73	3									
	18	16-20 hrs	3	2	69	3	37	2	31	2									
	23	21-25 hrs	0	0	24	1	20	1	21	1									
	28	26-30 hrs	1	1	20	1	10	1	15	1									
	33	More than 30 hrs	1	1	41	2	25	2	25	1									
	Total			134	100	2,486	100	1,658	100	2,037	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	7	5	107	5	60	5	52	2	10.3	10.5	-0.02	10.9	-0.07	11.4	-0.14	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	49	35	739	29	418	27	502	24								
	8	6-10 hrs	26	18	673	27	428	25	563	28									
	13	11-15 hrs	26	21	430	17	336	19	430	22									
	18	16-20 hrs	12	10	258	11	225	12	241	12									
	23	21-25 hrs	3	2	107	4	84	5	100	5									
	28	26-30 hrs	1	1	50	2	37	2	43	2									
	33	More than 30 hrs	10	8	125	5	70	5	104	6									
	Total			134	100	2,489	100	1,658	100	2,035	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	96	73	1,443	56	1,072	60	1,461	71	4.5	8.0 ***	-0.29	6.9 **	-0.21	4.5	.00	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	9	266	11	173	12	186	10								
	8	6-10 hrs	5	4	147	6	78	5	101	5									
	13	11-15 hrs	2	1	104	5	68	4	49	3									
	18	16-20 hrs	4	3	82	3	47	3	51	3									
	23	21-25 hrs	4	3	40	2	22	1	14	1									
	28	26-30 hrs	1	1	47	2	20	1	17	1									
	33	More than 30 hrs	10	7	359	15	174	13	159	8									
	Total			134	100	2,488	100	1,654	100	2,038	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	22	17	763	30	414	25	625	28	5.7	5.9	-.02	5.6	.02	4.3 *	.26	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	67	50	980	39	728	42	973	50								
	8	6-10 hrs	26	19	354	14	299	18	261	13									
	13	11-15 hrs	9	7	152	6	94	5	91	5									
	18	16-20 hrs	2	1	77	3	55	4	32	2									
	23	21-25 hrs	2	1	42	2	27	2	18	1									
	28	26-30 hrs	2	1	30	1	14	1	12	1									
	33	More than 30 hrs	4	3	92	4	27	2	28	1									
Total				134	100	2,490	100	1,658	100	2,040	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	tmreadinghrs	1	Very little	26	21	308	13	202	13	273	14	2.6	2.8 *	-.18	2.8	-.13	2.8	-.11	
		2	Some	36	27	741	29	507	31	614	31								
		3	About half	39	29	690	28	506	30	558	28								
		4	Most	23	16	491	20	305	18	424	20								
		5	Almost all	10	8	243	10	128	8	162	7								
		Total				134	100	2,473	100	1,648	100								2,031
(Continuous variable created by NSSE. Calculated as a proportion of tmreadinghrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	tmreadinghrscol	1	0 hrs	0	0	14	1	12	1	14	1	6.6	7.2	-.09	7.0	-.06	6.8	-.03	
		2	More than zero, up to 5 hrs	74	56	1,175	48	764	49	978	49								
		3	More than 5, up to 10 hrs	30	21	700	28	504	29	610	30								
		4	More than 10, up to 15 hrs	15	12	249	10	172	10	197	9								
		5	More than 15, up to 20 hrs	7	5	154	6	96	6	119	6								
		6	More than 20, up to 25 hrs	6	4	96	4	61	4	75	4								
		7	More than 25 hrs	2	1	70	3	32	2	32	2								
		Total				134	100	2,458	100	1,641	100								2,025

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Francis Marion University								Your seniors compared with						
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion	Southeast Public	Carn Class Masters M		Sub Medium Southeast		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	6	5	104	5	72	5	77	5	3.1	3.1	-.03	3.1	-.01	3.1	-.02
		2	Some	26	20	429	18	303	18	364	18							
		3	Quite a bit	51	38	983	39	653	39	803	39							
		4	Very much	51	38	965	38	624	38	789	38							
		Total		134	100	2,481	100	1,652	100	2,033	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	4	3	133	6	81	6	89	5	3.0	3.1	-.03	3.0	.01	3.1	-.05
		2	Some	32	24	469	19	359	22	410	21							
		3	Quite a bit	55	40	939	37	624	36	754	35							
		4	Very much	44	33	929	37	588	36	781	38							
		Total		135	100	2,470	100	1,652	100	2,034	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	62	3	26	2	48	3	3.4	3.3	.11	3.3	.13	3.3	.08
		2	Some	16	13	290	12	214	13	221	11							
		3	Quite a bit	50	36	924	37	646	39	754	37							
		4	Very much	69	51	1,200	48	765	46	1,009	49							
		Total		135	100	2,476	100	1,651	100	2,032	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	8	6	190	7	116	7	176	9	2.9	3.0	-.07	3.0	-.05	2.9	.06
		2	Some	39	29	580	23	415	25	576	28							
		3	Quite a bit	45	32	847	35	552	34	645	32							
		4	Very much	43	33	859	35	568	35	633	32							
		Total		135	100	2,476	100	1,651	100	2,030	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	8	6	147	6	114	6	134	6	3.1	3.1	.03	3.0	.07	3.1	.01
		2	Some	25	18	514	21	369	22	416	21							
		3	Quite a bit	52	38	840	34	576	34	661	33							
		4	Very much	50	38	973	39	591	37	823	40							
		Total		135	100	2,474	100	1,650	100	2,034	100							
f. Working effectively with others	pgothers	1	Very little	5	5	90	5	70	5	86	5	3.2	3.1	.03	3.1	.08	3.1	.02
		2	Some	21	16	457	19	325	20	348	18							
		3	Quite a bit	54	38	940	37	638	37	756	37							
		4	Very much	55	41	991	40	617	38	844	41							
		Total		135	100	2,478	100	1,650	100	2,034	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	11	9	178	8	114	8	164	9	3.0	3.0	-.05	3.0	-.05	3.0	-.04	
		2	Some	31	24	503	20	357	21	410	20								
		3	Quite a bit	43	31	889	35	592	35	689	34								
		4	Very much	50	37	909	36	586	36	764	37								
		Total		135	100	2,479	100	1,649	100	2,027	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	8	161	8	115	8	154	8	3.1	3.0	.11	3.0	.13	2.9	.16	
		2	Some	25	18	545	22	357	22	492	24								
		3	Quite a bit	44	31	867	35	584	35	691	33								
		4	Very much	57	42	901	35	588	35	696	34								
		Total		135	100	2,474	100	1,644	100	2,033	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	13	10	175	8	128	8	158	9	3.0	2.9	.02	2.9	.02	2.9	.06	
		2	Some	29	21	582	23	385	23	491	24								
		3	Quite a bit	43	30	890	35	582	35	743	36								
		4	Very much	50	38	833	34	547	34	640	32								
		Total		135	100	2,480	100	1,642	100	2,032	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	16	13	210	9	133	9	198	11	2.8	2.9	-.07	2.9	-.07	2.9	-.03	
		2	Some	33	24	622	25	423	26	510	25								
		3	Quite a bit	43	31	829	33	552	32	687	34								
		4	Very much	43	32	821	33	540	33	634	31								
		Total		135	100	2,482	100	1,648	100	2,029	100								
19. How would you evaluate your entire educational experience at this institution?																			
evalexp		1	Poor	2	2	80	4	46	4	51	3	3.3	3.2	.14	3.2	.11	3.2	.05	
		2	Fair	19	14	375	15	198	13	249	12								
		3	Good	55	39	1,059	42	734	43	873	42								
		4	Excellent	60	46	972	40	668	41	864	42								
		Total		136	100	2,486	100	1,646	100	2,037	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
sameinst		1	Definitely no	9	7	149	6	68	5	105	6	3.1	3.1	-.08	3.2	-.14	3.1	-.08	
		2	Probably no	28	20	383	14	232	14	319	15								
		3	Probably yes	46	33	968	39	640	38	804	40								
		4	Definitely yes	55	40	995	41	714	43	812	40								
		Total		138	100	2,495	100	1,654	100	2,040	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Francis Marion University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with														
				Francis Marion		Southeast Public		Carn Class Masters M		Sub Medium Southeast		Francis Marion	Southeast Public	Carn Class Masters M		Sub Medium Southeast		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																		
	covidexp	1	Very little	6	5	126	5	82	5	113	6	3.2	3.1	.08	3.1	.11	3.0	.15
		2	Some	25	18	497	19	319	19	411	20							
		3	Quite a bit	45	33	902	36	643	38	781	38							
		4	Very much	62	44	979	39	612	37	736	35							
			Total	138	100	2,504	100	1,656	100	2,041	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	Francis Marion	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carn Class Masters M	Sub Medium Southeast	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Southeast Public	Carn Class Masters M	Sub Medium Southeast
1 a. askquest	199	2.73	2.82	2.76	2.92	.057	.013	.018	.017	.81	.85	.85	.81	4,226	2,357	2,482	.131	.593	.001	-.11	-.04	-.24
b. CLaskhelp	197	2.43	2.43	2.46	2.44	.064	.014	.019	.019	.89	.91	.89	.88	4,211	2,339	2,452	.958	.606	.811	.00	-.04	-.02
c. CLexplain	199	2.49	2.51	2.49	2.55	.064	.014	.019	.018	.90	.89	.86	.85	4,199	2,323	2,453	.703	.915	.327	-.03	-.01	-.07
d. CLstudy	195	2.32	2.30	2.27	2.36	.064	.015	.021	.020	.90	.97	.96	.95	217	2,311	2,440	.711	.510	.591	.03	.05	-.04
e. CLproject	194	2.39	2.44	2.42	2.57	.060	.014	.019	.019	.84	.90	.89	.89	216	2,296	2,436	.413	.696	.008	-.06	-.03	-.20
f. present	195	2.15	2.12	2.11	2.39	.070	.014	.020	.019	.98	.90	.90	.90	211	225	2,422	.672	.650	.000	.03	.04	-.27
2 a. RIintegrate	190	2.38	2.47	2.50	2.63	.063	.014	.020	.019	.87	.89	.89	.88	4,029	2,237	2,386	.176	.080	.000	-.10	-.13	-.28
b. RISocietal	187	2.41	2.54	2.52	2.67	.071	.015	.021	.019	.97	.91	.92	.88	3,951	2,190	214	.056	.113	.000	-.14	-.12	-.29
c. RIDiverse	184	2.56	2.64	2.63	2.74	.071	.015	.021	.019	.96	.94	.93	.89	3,889	2,163	2,326	.256	.293	.010	-.09	-.08	-.20
d. RIownview	181	2.76	2.81	2.80	2.83	.062	.014	.019	.018	.83	.82	.83	.81	3,814	2,110	2,299	.430	.564	.296	-.06	-.04	-.08
e. RIPerspect	175	2.83	2.92	2.92	2.97	.064	.014	.019	.017	.85	.83	.82	.77	3,735	2,069	198	.178	.155	.036	-.10	-.11	-.18
f. RInewview	169	2.79	2.82	2.81	2.89	.063	.014	.019	.017	.81	.82	.83	.78	3,634	2,017	2,196	.732	.817	.140	-.03	-.02	-.12
g. RIconnect	166	2.97	2.98	2.98	3.08	.060	.014	.019	.017	.77	.79	.80	.74	3,559	1,974	2,162	.882	.851	.076	-.01	-.02	-.14
3 a. SFcareer	163	2.46	2.37	2.42	2.44	.072	.017	.022	.021	.92	.96	.95	.95	3,559	1,974	2,160	.209	.587	.762	.10	.04	.02
b. SFotherwork	157	1.82	1.88	1.94	1.97	.080	.017	.023	.022	1.00	.99	.98	1.00	3,537	1,957	2,138	.473	.160	.081	-.06	-.12	-.14
c. SFdiscuss	155	2.03	2.06	2.07	2.19	.077	.017	.022	.021	.96	.95	.94	.94	3,461	1,918	2,115	.749	.637	.045	-.03	-.04	-.17
d. SFperform	156	2.24	2.32	2.35	2.33	.072	.016	.021	.020	.90	.91	.90	.87	3,461	1,921	2,110	.286	.148	.209	-.09	-.12	-.10
4 a. memorize	152	2.81	2.83	2.88	2.89	.070	.014	.020	.018	.86	.81	.84	.80	3,433	1,909	171	.719	.325	.241	-.03	-.08	-.11
b. HOapply	150	2.81	2.78	2.83	2.94	.071	.014	.020	.018	.87	.81	.83	.79	3,392	1,886	169	.707	.701	.063	.03	-.03	-.17
c. HOanalyze	146	2.77	2.79	2.87	2.93	.070	.015	.020	.019	.85	.84	.81	.82	3,324	1,848	2,029	.809	.166	.025	-.02	-.12	-.19
d. HOevaluate	143	2.88	2.87	2.91	2.98	.064	.015	.019	.018	.77	.82	.80	.80	3,302	1,828	2,011	.945	.638	.152	.01	-.04	-.12
e. HOform	140	2.91	2.85	2.88	2.92	.062	.015	.019	.019	.73	.82	.80	.80	156	168	166	.343	.615	.840	.07	.04	-.02
5 a. ETgoals	142	2.98	2.99	2.95	3.10	.068	.015	.020	.018	.81	.84	.81	.77	3,250	1,814	1,996	.900	.632	.073	-.01	.04	-.16
b. ETorganize	142	2.83	2.87	2.84	3.01	.078	.016	.022	.019	.93	.91	.88	.81	3,221	1,800	157	.605	.926	.027	-.04	-.01	-.22
c. ETexample	142	2.89	2.94	2.88	3.04	.072	.016	.021	.019	.86	.86	.85	.82	3,217	1,795	1,980	.456	.971	.035	-.06	.00	-.18
d. ETdraftfb	141	3.04	2.86	2.83	2.96	.070	.017	.023	.020	.84	.94	.92	.87	156	170	1,978	.011	.004	.296	.20	.24	.09
e. ETfeedback	139	2.79	2.76	2.71	2.83	.073	.017	.023	.020	.86	.92	.91	.87	3,199	1,781	1,967	.741	.364	.615	.03	.08	-.04
f. etcriteria	136	2.99	2.95	2.90	3.02	.074	.016	.021	.019	.86	.87	.85	.81	3,169	1,768	1,959	.659	.233	.655	.04	.11	-.04
g. etreview	135	2.95	2.94	2.92	3.00	.069	.015	.020	.019	.80	.83	.82	.80	3,147	1,752	1,950	.875	.628	.505	.01	.04	-.06
h. etprefer	136	2.56	2.66	2.61	2.71	.081	.017	.022	.020	.94	.92	.90	.86	3,125	1,742	1,949	.206	.506	.052	-.11	-.06	-.17
i. etdemonstrate	136	2.92	3.05	3.04	3.13	.073	.015	.021	.019	.85	.84	.83	.79	3,116	1,738	1,941	.074	.097	.003	-.16	-.15	-.27

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Francis Marion	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carn Class Masters M	Sub Medium Southeast	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Southeast Public	Carn Class Masters M	Sub Medium Southeast
6 a. QRconclude	127	2.62	2.59	2.59	2.64	.071	.016	.021	.021	.80	.87	.85	.87	3,055	1,698	1,904	.655	.696	.828	.04	.04	-.02
b. QRproblem	128	2.31	2.38	2.42	2.50	.085	.017	.023	.022	.96	.93	.91	.93	3,032	1,682	1,896	.361	.164	.027	-.08	-.13	-.20
c. QRevaluate	128	2.31	2.32	2.35	2.44	.072	.017	.023	.022	.82	.91	.89	.90	3,019	1,680	150	.942	.624	.095	-.01	-.05	-.14
7 a. wrshortnum	126	4.91	5.77	6.26	7.32	.386	.100	.145	.146	4.34	5.38	5.68	6.11	143	162	163	.034	.001	.000	-.16	-.24	-.40
b. wrmednum	126	1.66	2.33	2.35	2.45	.210	.068	.097	.086	2.36	3.66	3.80	3.62	153	183	171	.003	.003	.001	-.19	-.19	-.22
c. wrlongnum	127	.57	1.21	1.18	.94	.181	.063	.088	.074	2.04	3.36	3.47	3.11	157	192	171	.001	.003	.059	-.19	-.18	-.12
— wrpages	125	36.38	52.95	55.09	55.18	4.431	1.524	2.214	1.840	49.60	81.07	86.58	76.95	155	193	171	.001	.000	.000	-.21	-.22	-.25
8 a. DDrace	127	3.02	2.78	2.82	3.05	.080	.019	.025	.021	.90	1.00	.97	.89	140	151	1,880	.004	.016	.688	.24	.21	-.04
b. DDeconomic	127	2.86	2.82	2.86	3.06	.081	.018	.023	.021	.91	.94	.91	.86	2,993	1,667	1,877	.604	.991	.015	.05	.00	-.22
c. DDreligion	127	2.70	2.71	2.82	3.01	.087	.019	.024	.021	.98	.99	.95	.89	2,989	1,660	141	.898	.156	.001	-.01	-.13	-.34
d. DDpolitical	127	2.82	2.64	2.76	2.93	.088	.019	.024	.022	.99	.99	.96	.93	2,975	1,656	1,869	.051	.555	.193	.18	.05	-.12
e. ddsexorient	127	2.64	2.74	2.86	2.90	.086	.021	.025	.025	.97	1.01	.94	.94	2,518	1,581	1,521	.251	.010	.003	-.10	-.24	-.28
f. ddcountry	127	2.31	2.37	2.32	2.55	.082	.021	.025	.026	.93	1.01	.96	.96	142	1,590	1,521	.534	.951	.007	-.05	-.01	-.25
9 a. LSreading	127	2.91	2.95	2.94	3.01	.074	.015	.021	.019	.83	.80	.80	.78	2,952	1,641	142	.545	.601	.164	-.05	-.05	-.14
b. LSnotes	126	3.03	2.91	2.98	2.92	.080	.016	.021	.021	.90	.85	.83	.88	2,952	1,642	1,858	.122	.528	.171	.14	.06	.13
c. LSsummary	126	2.88	2.87	2.93	2.88	.078	.016	.022	.021	.88	.85	.84	.86	2,945	1,641	1,865	.886	.530	.912	.01	-.06	-.01
10 challenge	125	5.32	5.31	5.28	5.37	.120	.026	.034	.030	1.34	1.35	1.32	1.24	2,919	1,619	1,845	.934	.747	.661	.01	.03	-.04
11 a. intern ^l	124	3%	7%	7%	7%	.015	.005	.006	.006	--	--	--	--	--	--	--	.081	.102	.091	-.19	-.18	-.18
b. leader ^l	124	5%	9%	9%	11%	.019	.005	.008	.008	--	--	--	--	--	--	--	.121	.078	.029	-.16	-.19	-.24
c. learncom ^l	122	4%	11%	13%	13%	.017	.006	.009	.008	--	--	--	--	--	--	--	.011	.003	.004	-.29	-.35	-.34
d. abroad ^l	122	0%	2%	3%	3%	.000	.003	.004	.004	--	--	--	--	--	--	--	.101	.053	.067	-.29	-.35	-.33
e. research ^l	123	5%	5%	5%	6%	.019	.004	.006	.006	--	--	--	--	--	--	--	.990	.825	.605	.00	-.02	-.05
f. capstone ^l	122	1%	3%	2%	2%	.008	.003	.004	.003	--	--	--	--	--	--	--	.133	.234	.352	-.18	-.14	-.11
12 servcourse	121	1.50	1.73	1.76	1.61	.059	.014	.020	.016	.65	.75	.76	.68	2,855	1,587	1,817	.001	.000	.071	-.31	-.35	-.17
13 a. QIstudent	119	5.27	5.25	5.19	5.35	.137	.028	.038	.033	1.50	1.47	1.43	1.34	2,798	1,549	1,794	.921	.569	.518	.01	.05	-.06
b. QIadvisor	122	5.53	5.21	5.29	5.52	.144	.032	.044	.037	1.59	1.66	1.66	1.53	2,820	1,564	1,797	.038	.124	.947	.19	.15	.01
c. QIfaculty	123	5.19	5.22	5.25	5.53	.146	.029	.039	.032	1.62	1.49	1.47	1.30	2,813	139	133	.789	.669	.023	-.02	-.04	-.26
d. QIstaff	106	5.07	5.07	5.05	5.15	.177	.033	.045	.039	1.83	1.67	1.65	1.54	2,588	1,417	116	.971	.937	.627	.00	.01	-.06
e. QIadmin	123	5.26	4.97	5.10	5.17	.159	.033	.043	.039	1.76	1.71	1.61	1.56	2,726	1,497	1,719	.073	.293	.544	.17	.10	.06

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	Francis Marion	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carn Class Masters M	Sub Medium Southeast	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Southeast Public	Carn Class Masters M	Sub Medium Southeast
14 a. empstudy	122	3.12	3.01	2.99	2.99	.072	.015	.020	.018	.79	.76	.76	.73	2,852	1,573	136	.132	.080	.083	.14	.17	.18
b. SEacademic	122	2.93	2.97	2.90	3.00	.075	.016	.023	.020	.83	.86	.87	.83	2,857	1,575	1,807	.672	.709	.433	-.04	.04	-.07
c. SElearnsup	121	3.10	3.06	3.00	3.05	.087	.017	.024	.022	.96	.90	.90	.91	2,848	138	1,805	.665	.278	.546	.04	.11	.06
d. SEdiverse	121	2.68	2.70	2.67	2.76	.083	.018	.024	.022	.91	.96	.93	.92	2,838	1,572	1,800	.764	.944	.324	-.03	.01	-.09
e. SEsocial	120	2.89	2.91	2.88	2.96	.084	.017	.023	.021	.92	.91	.86	.87	2,838	1,569	1,802	.796	.914	.388	-.02	.01	-.08
f. SEwellness	119	2.76	2.85	2.82	2.84	.089	.018	.024	.022	.97	.92	.91	.88	2,830	1,566	132	.307	.515	.396	-.10	-.06	-.09
g. SENonacad	120	2.31	2.37	2.31	2.30	.097	.020	.026	.023	1.07	1.02	.97	.95	2,838	136	133	.534	.971	.904	-.06	.00	.01
h. SEactivities	120	2.82	2.86	2.85	2.85	.091	.018	.024	.022	.99	.97	.91	.90	2,840	136	133	.679	.737	.745	-.04	-.03	-.03
i. SEevents	121	2.44	2.59	2.55	2.53	.087	.019	.024	.023	.96	.99	.93	.92	2,835	1,566	1,801	.107	.202	.266	-.15	-.12	-.10
15 a. sbmyself	121	3.15	3.22	3.19	3.20	.061	.014	.019	.017	.67	.71	.71	.71	2,833	1,567	1,796	.288	.541	.397	-.10	-.06	-.08
b. sbvalued	120	2.93	2.96	2.91	3.00	.067	.015	.020	.018	.73	.77	.77	.74	2,831	1,563	1,796	.643	.822	.293	-.04	.02	-.10
c. sbcommunity	120	2.84	2.98	2.91	2.98	.075	.015	.021	.019	.82	.77	.80	.77	128	1,565	134	.059	.338	.059	-.19	-.09	-.19
16 a. tmprephrs	118	14.43	13.41	13.71	14.00	.814	.155	.205	.192	8.85	8.04	7.77	7.85	126	132	131	.223	.395	.612	.13	.09	.05
b. tmcocurrhrs	120	4.65	5.42	5.48	6.49	.647	.140	.189	.186	7.07	7.26	7.18	7.63	2,803	1,554	1,790	.256	.221	.010	-.11	-.12	-.24
c. tmworkonhrs	120	1.78	2.47	2.64	2.79	.482	.115	.167	.134	5.27	5.95	6.31	5.48	132	149	138	.162	.092	.045	-.12	-.14	-.19
d. tmworkoffhrs	120	8.72	6.69	7.18	4.61	1.066	.202	.280	.218	11.65	10.51	10.59	8.94	127	135	129	.064	.166	.000	.19	.14	.45
— tmworkhrs	120	10.49	9.15	9.75	7.34	1.251	.236	.336	.257	13.68	12.21	12.69	10.49	2,804	1,544	129	.243	.541	.015	.11	.06	.29
e. tmservicehrs	120	2.56	2.44	2.57	2.04	.537	.091	.132	.112	5.87	4.75	5.00	4.60	2,814	1,548	129	.790	.976	.345	.02	.00	.11
f. tmrelaxhrs	120	13.10	11.63	12.04	12.92	.865	.166	.224	.207	9.45	8.64	8.49	8.48	2,822	1,549	1,791	.069	.193	.819	.17	.12	.02
g. tmcarehrs	120	4.71	3.53	3.52	1.76	.828	.150	.205	.134	9.05	7.79	7.77	5.47	127	134	125	.162	.166	.001	.15	.15	.51
h. tmcommutehrs	118	6.58	4.83	4.78	3.55	.815	.139	.187	.153	8.86	7.20	7.10	6.26	124	130	126	.036	.033	.000	.24	.25	.47
17 reading	120	2.51	2.63	2.60	2.68	.090	.020	.028	.026	.99	1.05	1.06	1.06	2,805	1,543	1,785	.216	.330	.074	-.12	-.09	-.17
— tmreadinghrs	118	6.01	5.89	5.90	6.21	.524	.108	.145	.134	5.70	5.57	5.47	5.47	2,798	1,535	1,779	.811	.828	.709	.02	.02	-.04

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Francis Marion	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carn Class Masters M	Sub Medium Southeast	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Southeast Public	Carn Class Masters M	Sub Medium Southeast
18 a. pgwrite	119	2.89	2.90	2.88	2.86	.080	.016	.022	.020	.87	.84	.84	.83	2,795	1,539	1,787	.860	.889	.712	-.02	.01	.04
b. pgspeak	118	2.82	2.79	2.72	2.76	.088	.017	.024	.021	.95	.89	.90	.87	2,790	1,541	1,787	.682	.261	.492	.04	.11	.07
c. pgthink	119	3.11	3.08	3.03	3.09	.067	.016	.021	.019	.73	.81	.80	.79	2,797	1,537	1,787	.679	.303	.783	.04	.10	.03
d. pganalyze	119	2.79	2.72	2.67	2.68	.078	.018	.024	.022	.85	.93	.92	.90	2,792	1,538	1,787	.405	.146	.196	.08	.14	.12
e. pgwork	119	2.55	2.67	2.64	2.68	.090	.018	.025	.023	.98	.95	.92	.94	2,787	1,536	1,784	.169	.322	.164	-.13	-.09	-.13
f. pgothers	116	2.81	2.80	2.77	2.84	.084	.017	.023	.021	.90	.90	.86	.87	2,786	1,537	1,784	.892	.614	.751	.01	.05	-.03
g. pgvalues	117	2.64	2.78	2.72	2.78	.083	.018	.024	.022	.90	.94	.90	.91	2,796	1,535	1,782	.115	.375	.118	-.15	-.09	-.15
h. pgdiverse	117	2.81	2.84	2.79	2.85	.081	.018	.024	.022	.88	.94	.91	.90	2,797	1,540	1,781	.733	.862	.622	-.03	.02	-.05
i. pgprobsolve	118	2.66	2.71	2.64	2.69	.084	.018	.024	.022	.91	.94	.91	.90	2,796	1,539	1,786	.575	.841	.699	-.05	.02	-.04
j. pgcitizen	118	2.62	2.73	2.66	2.71	.085	.018	.025	.022	.92	.94	.93	.90	2,801	1,542	1,788	.228	.722	.340	-.11	-.03	-.09
19 evalexp	120	2.91	3.00	3.00	3.13	.073	.015	.020	.018	.80	.77	.76	.72	2,821	1,547	1,789	.176	.197	.001	-.13	-.12	-.31
20 sameinst	120	2.99	3.11	3.09	3.11	.081	.016	.022	.020	.89	.83	.85	.82	2,833	1,569	1,794	.130	.237	.126	-.14	-.11	-.14
21 returnexp ^l	120	79%	86%	86%	87%	.0372	.0066	.0092	.0081	--	--	--	--	--	--	--	.036	.062	.012	-.18	-.17	-.22
22 covidexp	120	3.20	3.12	3.01	3.08	.076	.017	.022	.021	.83	.87	.85	.88	2,850	1,564	1,802	.296	.016	.146	.10	.23	.14

IPEDS: 218061

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Francis Marion	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carn Class Masters M	Sub Medium Southeast	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Southeast Public	Carn Class Masters M	Sub Medium Southeast				
1 a. askquest	178	3.13	3.15	3.10	3.21	.062	.014	.021	.017	.83	.87	.87	.83	3,951	1,982	2,609	.752	.710	.234	-.02	.03	-.09				
b. CLaskhelp	178	2.60	2.47	2.44	2.47	.075	.016	.022	.019	1.00	.96	.95	.91	3,933	1,976	200	.096	.037	.112	.13	.16	.13				
c. CLexplain	179	2.83	2.69	2.69	2.75	.063	.015	.022	.018	.84	.93	.93	.88	200	225	2,594	.034	.047	.233	.15	.14	.09				
d. CLstudy	178	2.64	2.42	2.41	2.43	.076	.017	.025	.021	1.02	1.04	1.04	1.01	3,900	1,969	2,574	.008	.006	.008	.20	.21	.21				
e. CLproject	178	2.84	2.72	2.68	2.87	.069	.016	.023	.019	.92	.96	.98	.92	3,864	218	2,572	.098	.021	.682	.13	.17	-.03				
f. present	178	2.66	2.55	2.59	2.76	.068	.016	.023	.019	.91	.99	.98	.93	199	1,951	2,563	.118	.340	.175	.11	.08	-.11				
2 a. RIintegrate	177	2.94	2.85	2.88	2.99	.065	.015	.021	.017	.87	.91	.90	.85	3,808	1,938	2,538	.220	.416	.419	.09	.06	-.06				
b. RISocietal	173	2.86	2.81	2.86	2.92	.071	.016	.022	.018	.94	.94	.94	.90	3,779	1,930	2,523	.500	.977	.412	.05	.00	-.06				
c. RIDiverse	172	2.72	2.72	2.77	2.83	.076	.016	.023	.020	1.00	.98	.97	.94	3,735	1,917	194	.987	.515	.149	.00	-.05	-.12				
d. RIownview	168	2.93	2.92	2.92	2.94	.072	.014	.020	.017	.94	.85	.84	.81	181	194	186	.965	.917	.842	.00	.01	-.02				
e. RIPerspect	168	2.94	2.99	3.00	3.05	.072	.014	.020	.017	.93	.83	.84	.80	180	195	186	.456	.380	.124	-.07	-.08	-.14				
f. RInewview	164	3.01	2.96	2.99	3.01	.066	.014	.020	.017	.84	.83	.82	.79	3,559	1,853	2,425	.507	.791	.910	.05	.02	-.01				
g. RIconnect	163	3.18	3.16	3.17	3.27	.061	.013	.018	.015	.77	.77	.74	.72	3,520	1,835	2,405	.734	.900	.122	.03	.01	-.13				
3 a. SFcareer	162	2.67	2.62	2.64	2.68	.077	.017	.024	.021	.98	1.01	.98	.98	3,526	1,833	2,398	.532	.747	.871	.05	.03	-.01				
b. SFotherwork	159	2.16	2.16	2.17	2.16	.080	.019	.026	.023	1.01	1.07	1.06	1.07	3,513	1,830	2,395	.943	.935	.965	-.01	-.01	.00				
c. SFdiscuss	160	2.41	2.33	2.34	2.35	.077	.017	.025	.020	.98	1.01	1.03	.96	3,474	1,813	2,376	.328	.371	.423	.08	.07	.07				
d. SFperform	160	2.49	2.50	2.50	2.42	.078	.017	.024	.020	.99	.98	.99	.93	3,462	1,819	2,376	.823	.902	.405	-.02	-.01	.07				
4 a. memorize	155	2.95	2.87	2.88	2.78	.072	.015	.021	.018	.89	.88	.87	.86	3,435	1,801	2,365	.247	.352	.019	.10	.08	.20				
b. HOapply	155	3.04	3.06	3.09	3.11	.069	.014	.020	.017	.86	.82	.80	.80	3,412	1,784	2,360	.753	.494	.273	-.03	-.06	-.09				
c. HOanalyze	154	3.04	3.04	3.07	3.08	.071	.015	.020	.017	.89	.83	.81	.82	3,385	1,776	2,340	.971	.652	.551	.00	-.04	-.05				
d. HOevaluate	154	2.99	3.02	3.04	3.05	.074	.015	.020	.018	.91	.85	.81	.84	3,362	176	2,328	.607	.458	.334	-.04	-.07	-.08				
e. HOform	154	3.03	3.02	3.04	3.05	.071	.015	.020	.017	.88	.84	.80	.81	3,356	1,764	2,309	.874	.919	.769	.01	-.01	-.02				
5 a. ETgoals	155	3.13	3.14	3.16	3.21	.067	.015	.020	.016	.84	.82	.81	.76	3,338	1,752	2,300	.978	.701	.220	.00	-.03	-.10				
b. ETorganize	155	3.00	3.03	3.07	3.12	.073	.016	.022	.018	.91	.89	.86	.82	3,338	1,754	2,298	.730	.380	.084	-.03	-.07	-.14				
c. ETexample	154	3.07	3.09	3.13	3.17	.070	.015	.021	.018	.86	.87	.84	.83	3,326	1,746	2,290	.825	.461	.180	-.02	-.06	-.11				
d. ETdraftfb	154	2.94	2.95	2.95	3.02	.076	.017	.024	.019	.94	.94	.95	.90	3,318	1,744	2,291	.922	.848	.297	-.01	-.02	-.09				
e. ETfeedback	153	2.76	2.90	2.92	2.97	.077	.017	.023	.019	.95	.94	.92	.87	3,295	1,742	171	.063	.038	.010	-.15	-.18	-.24				
f. etcriteria	153	3.05	3.08	3.11	3.16	.067	.015	.021	.017	.82	.86	.84	.80	3,277	1,733	2,268	.680	.419	.127	-.03	-.07	-.13				
g. etreview	151	2.87	3.08	3.09	3.15	.074	.015	.020	.017	.91	.83	.80	.79	163	174	167	.007	.005	.000	-.25	-.26	-.35				
h. etprefer	150	2.71	2.81	2.84	2.87	.077	.017	.023	.019	.95	.93	.91	.88	3,249	1,718	168	.203	.102	.047	-.11	-.14	-.18				
i. etdemonstrate	149	3.03	3.16	3.17	3.22	.068	.015	.020	.017	.82	.81	.79	.76	3,245	1,710	2,253	.052	.036	.004	-.16	-.18	-.25				

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	Francis Marion	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carn Class Masters M	Sub Medium Southeast	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Southeast Public	Carn Class Masters M	Sub Medium Southeast				
6 a. QRconclude	144	2.54	2.71	2.74	2.66	.074	.017	.023	.020	.89	.92	.92	.91	3,180	1,682	2,233	.026	.010	.119	-.19	-.23	-.13				
b. QRproblem	146	2.48	2.57	2.59	2.52	.079	.018	.024	.021	.96	.96	.95	.97	3,165	1,669	2,213	.287	.219	.685	-.09	-.11	-.03				
c. QRevaluate	146	2.45	2.51	2.55	2.50	.074	.017	.025	.021	.90	.95	.95	.93	3,147	1,655	2,207	.418	.205	.461	-.07	-.11	-.06				
7 a. wrshortnum	146	5.48	6.90	6.96	7.48	.429	.115	.163	.146	5.18	6.32	6.35	6.62	166	189	180	.002	.001	.000	-.23	-.24	-.31				
b. wrmednum	141	2.48	3.45	3.42	3.46	.341	.085	.114	.097	4.05	4.65	4.46	4.41	3,134	1,658	2,185	.015	.017	.011	-.21	-.21	-.22				
c. wrlongnum	142	1.57	2.17	2.06	1.86	.329	.080	.106	.082	3.93	4.40	4.12	3.71	158	1,658	2,190	.077	.171	.360	-.14	-.12	-.08				
— wrpages	141	60.02	80.35	78.54	77.49	7.733	2.003	2.651	2.133	91.93	109.19	103.01	96.20	160	1,649	2,173	.012	.039	.036	-.19	-.18	-.18				
8 a. DDrace	146	3.20	2.92	2.95	3.06	.070	.018	.025	.020	.84	.99	.96	.91	164	1,660	2,201	.000	.003	.086	.28	.26	.15				
b. DDeconomic	146	3.12	2.93	2.98	3.08	.073	.017	.023	.019	.88	.93	.90	.87	3,139	1,661	2,195	.015	.071	.523	.21	.16	.05				
c. DDreligion	146	2.96	2.80	2.86	3.00	.083	.018	.024	.020	1.00	.98	.94	.90	3,140	1,663	162	.057	.251	.635	.16	.10	-.04				
d. DDpolitical	146	3.02	2.78	2.84	2.97	.081	.018	.024	.020	.97	.98	.95	.91	3,138	1,661	2,197	.004	.035	.544	.25	.18	.05				
e. ddsexorient	144	2.90	2.75	2.85	2.94	.084	.020	.025	.024	1.01	1.00	.96	.94	2,579	1,603	1,647	.080	.572	.583	.15	.05	-.05				
f. ddcountry	145	2.39	2.50	2.42	2.49	.086	.020	.025	.024	1.04	1.01	.96	.94	2,585	1,603	1,645	.210	.746	.247	-.11	-.03	-.10				
9 a. LSreading	141	2.97	3.06	3.11	3.11	.074	.015	.020	.018	.87	.82	.79	.81	3,109	1,645	2,173	.199	.051	.044	-.11	-.17	-.18				
b. LSnotes	141	3.04	3.00	3.02	2.90	.074	.017	.023	.021	.88	.90	.88	.93	3,110	1,640	2,173	.582	.849	.095	.05	.02	.15				
c. LSsummary	141	2.98	2.98	2.98	2.94	.074	.016	.022	.020	.88	.87	.84	.88	3,108	1,643	2,173	.999	.937	.678	.00	-.01	.04				
10 challenge	141	5.62	5.62	5.54	5.57	.105	.026	.036	.029	1.25	1.43	1.39	1.32	3,080	1,635	2,162	.948	.478	.626	.01	.06	.04				
11 a. intern ^l	141	55%	44%	47%	58%	.0420	.0092	.0129	.0110	--	--	--	--	--	--	--	.011	.061	.606	.22	.17	-.04				
b. leader ^l	140	35%	34%	32%	42%	.0404	.0087	.0121	.0110	--	--	--	--	--	--	--	.834	.495	.097	.02	.06	-.15				
c. learncom ^l	139	30%	27%	24%	29%	.0390	.0082	.0111	.0101	--	--	--	--	--	--	--	.437	.106	.809	.07	.14	.02				
d. abroad ^l	139	2%	6%	8%	14%	.0112	.0044	.0070	.0076	--	--	--	--	--	--	--	.033	.008	.000	-.23	-.30	-.49				
e. research ^l	137	22%	24%	24%	30%	.0352	.0079	.0111	.0102	--	--	--	--	--	--	--	.467	.464	.036	-.06	-.07	-.19				
f. capstone ^l	138	46%	47%	49%	56%	.0425	.0092	.0130	.0111	--	--	--	--	--	--	--	.864	.493	.019	-.01	-.06	-.21				
12 servcourse	137	1.93	1.87	1.82	1.81	.065	.015	.021	.016	.76	.78	.79	.72	3,038	1,615	2,135	.394	.129	.070	.07	.14	.16				
13 a. QIstudent	135	5.68	5.64	5.65	5.55	.111	.026	.036	.030	1.30	1.40	1.37	1.33	2,965	1,570	2,118	.764	.812	.286	.03	.02	.09				
b. QIadvisor	132	5.33	5.36	5.31	5.44	.161	.032	.047	.038	1.86	1.73	1.80	1.70	2,997	1,579	2,125	.880	.891	.475	-.01	.01	-.06				
c. QIfaculty	135	5.54	5.49	5.59	5.68	.118	.028	.036	.030	1.37	1.49	1.39	1.32	3,000	1,590	2,125	.726	.668	.222	.03	-.04	-.11				
d. QIstaff	115	5.16	5.01	5.17	5.04	.167	.037	.049	.040	1.79	1.81	1.72	1.66	2,582	1,332	1,842	.408	.950	.473	.08	-.01	.07				
e. QIadmin	131	5.28	4.98	5.15	5.05	.157	.034	.045	.038	1.79	1.79	1.69	1.66	2,929	1,536	2,064	.060	.396	.128	.17	.08	.14				

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Francis Marion University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	Francis Marion	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carn Class Masters M	Sub Medium Southeast	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Southeast Public	Carn Class Masters M	Sub Medium Southeast
14 a. empstudy	135	3.20	3.11	3.03	3.06	.069	.015	.021	.017	.80	.81	.80	.77	3,036	1,602	151	.215	.017	.046	.11	.21	.18
b. SEacademic	135	2.89	2.96	2.95	2.93	.086	.017	.023	.019	1.00	.89	.86	.87	144	152	148	.384	.469	.625	-.09	-.07	-.05
c. SElearnsup	135	3.10	2.96	2.89	2.87	.077	.018	.025	.021	.89	.97	.95	.95	3,032	1,605	2,123	.099	.012	.006	.15	.23	.24
d. SEdiverse	135	2.72	2.69	2.65	2.68	.090	.019	.026	.022	1.05	.99	1.00	.99	3,017	1,600	2,123	.773	.455	.635	.03	.07	.04
e. SEsocial	135	2.90	2.92	2.91	2.87	.082	.017	.023	.020	.95	.92	.90	.88	3,009	1,600	2,113	.830	.950	.647	-.02	-.01	.04
f. SEwellness	134	2.85	2.82	2.82	2.72	.087	.018	.025	.021	1.00	.97	.95	.93	3,013	1,599	2,116	.792	.739	.137	.02	.03	.13
g. SENonacad	134	2.17	2.27	2.25	2.12	.098	.020	.027	.022	1.13	1.06	1.03	.99	3,005	1,597	147	.299	.372	.608	-.09	-.08	.05
h. SEactivities	135	2.81	2.78	2.76	2.66	.085	.019	.025	.022	.99	1.00	.96	.96	3,004	1,589	2,114	.766	.563	.081	.03	.05	.16
i. SEevents	135	2.44	2.57	2.54	2.45	.091	.019	.025	.021	1.06	1.00	.97	.94	3,000	1,590	148	.145	.243	.898	-.13	-.11	-.01
15 a. sbmyself	135	3.36	3.30	3.33	3.27	.058	.014	.019	.016	.67	.75	.71	.71	2,997	1,585	2,114	.379	.635	.166	.08	.04	.12
b. sbvalued	135	3.03	2.95	3.03	2.96	.071	.016	.021	.019	.83	.88	.81	.83	2,985	1,582	2,113	.322	.998	.313	.09	.00	.09
c. sbcommunity	135	3.06	3.01	3.03	2.98	.068	.016	.022	.019	.78	.84	.82	.83	2,988	1,589	2,116	.518	.624	.275	.06	.04	.10
16 a. tmprephrs	135	15.49	14.75	14.80	14.96	.721	.167	.225	.190	8.37	8.93	8.53	8.45	2,985	1,575	2,107	.348	.372	.485	.08	.08	.06
b. tmcocurrhrs	135	3.39	5.73	5.92	5.93	.521	.150	.217	.176	6.04	7.99	8.24	7.83	157	183	166	.000	.000	.000	-.30	-.31	-.33
c. tmworkonhrs	135	2.28	3.46	3.12	3.94	.501	.135	.185	.156	5.81	7.21	7.01	6.93	154	172	161	.024	.119	.002	-.16	-.12	-.24
d. tmworkoffhrs	135	14.50	13.49	14.52	10.55	1.058	.257	.344	.284	12.27	13.72	13.04	12.59	150	1,573	2,105	.356	.987	.000	.07	.00	.31
— tmworkhrs	135	16.78	16.91	17.57	14.48	1.043	.268	.363	.294	12.10	14.27	13.75	13.05	152	168	2,101	.905	.477	.047	-.01	-.06	.18
e. tmservicehrs	135	2.81	3.92	3.95	3.16	.450	.120	.176	.134	5.23	6.42	6.69	5.95	153	177	2,108	.018	.019	.500	-.17	-.17	-.06
f. tmrelaxhrs	135	10.28	10.45	10.88	11.45	.765	.157	.219	.185	8.87	8.38	8.32	8.22	2,988	1,573	2,105	.811	.420	.112	-.02	-.07	-.14
g. tmcarehrs	135	4.52	7.98	6.87	4.50	.839	.229	.305	.217	9.73	12.23	11.55	9.63	154	171	2,107	.000	.009	.986	-.29	-.21	.00
h. tmcommutehrs	135	5.74	5.87	5.61	4.25	.592	.151	.187	.128	6.86	8.08	7.08	5.69	152	1,573	146	.828	.837	.015	-.02	.02	.26
17 reading	135	2.63	2.84	2.77	2.75	.103	.022	.030	.026	1.20	1.17	1.13	1.14	2,967	1,563	2,102	.040	.165	.216	-.18	-.13	-.11
— tmreadinghrs	135	6.63	7.22	7.01	6.83	.528	.125	.168	.135	6.12	6.64	6.34	6.00	2,947	1,557	2,096	.306	.504	.706	-.09	-.06	-.03

NSSE 2022 Frequencies and Statistical Comparisons

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Francis Marion University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:						
	Francis Marion	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Francis Marion	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Southeast Public	Carn Class Masters M	Sub Medium Southeast	Southeast Public	Carn Class Masters M	Sub Medium Southeast				
18 a. pgwrite	135	3.08	3.11	3.09	3.10	.075	.016	.023	.019	.87	.86	.87	.86	2,977	1,570	2,101	.704	.950	.803	-.03	-.01	-.02				
b. pgspeak	135	3.02	3.05	3.01	3.07	.072	.017	.024	.020	.83	.90	.91	.89	2,963	1,570	2,101	.696	.917	.582	-.03	.01	-.05				
c. pgthink	135	3.38	3.29	3.28	3.32	.060	.015	.020	.018	.70	.79	.77	.79	2,974	1,569	2,098	.194	.138	.360	.11	.13	.08				
d. pganalyze	135	2.92	2.98	2.96	2.86	.080	.018	.025	.022	.93	.94	.93	.97	2,972	1,568	2,099	.451	.606	.503	-.07	-.05	.06				
e. pgwork	135	3.08	3.06	3.01	3.07	.077	.017	.024	.021	.90	.92	.92	.93	2,966	1,567	2,101	.765	.422	.902	.03	.07	.01				
f. pgothers	135	3.15	3.12	3.08	3.13	.074	.016	.023	.020	.86	.87	.88	.87	2,974	1,570	2,102	.703	.349	.818	.03	.08	.02				
g. pgvalues	135	2.95	3.00	2.99	2.99	.084	.018	.025	.022	.98	.95	.94	.97	2,977	1,570	2,093	.595	.609	.619	-.05	-.05	-.04				
h. pgdiverse	135	3.08	2.98	2.96	2.93	.083	.018	.025	.021	.96	.94	.94	.95	2,962	1,560	2,096	.219	.164	.079	.11	.13	.16				
i. pgprobsolve	135	2.96	2.95	2.94	2.90	.086	.018	.025	.021	1.01	.94	.94	.94	2,976	1,564	2,098	.852	.785	.468	.02	.02	.06				
j. pgcitizen	135	2.83	2.90	2.89	2.85	.088	.018	.025	.022	1.02	.97	.96	.98	2,976	1,567	2,096	.405	.468	.766	-.07	-.07	-.03				
19 evalexp	136	3.29	3.17	3.20	3.24	.066	.015	.021	.017	.77	.82	.80	.78	2,987	1,571	2,106	.115	.238	.552	.14	.11	.05				
20 sameinst	138	3.07	3.14	3.19	3.14	.079	.017	.023	.019	.93	.88	.85	.86	3,002	1,578	2,111	.388	.120	.355	-.08	-.14	-.08				
21 covidexp	138	3.17	3.10	3.07	3.03	.076	.017	.023	.020	.89	.89	.88	.89	3,007	1,583	2,108	.357	.229	.089	.08	.11	.15				

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."