

**AGENDA**  
**Faculty Senate Meeting**  
**April 18, 2024 – 3:45 pm, Lowrimore Auditorium**

- I. Call to order**
- II. Approval of Minutes from the March 19, 2024 meeting**
- III. Elections**
  - a. Vice-Chair of the Faculty**
  - b. Faculty Secretary**
- IV. Report from the Executive Committee**
- V. Report from the Academic Affairs Committee (*See the attachment for complete proposals. See the appendix for supporting materials*).**
  - 1. Proposal from the Department of English, Modern Languages, and Philosophy**
    - A. Modify ENGL 261
    - B. Modify ENGL 262
    - C. Add ENGL 263
    - D. Add ENGL 264
    - E. Modify Major in English course listings
    - F. Modify Teacher Licensure Option course listings
  - 2. Proposal from the School of Education**
    - A. Modify the Natural Sciences requirement for Early Childhood Education
    - B. Modify the Natural Sciences requirement for Elementary Education
- VI. Report from the Graduate Council (*See the attachment for complete proposals. See the appendix for supporting materials*).**

There were no proposals sent forth from the GC for this meeting.
- VII. Old Business**
- VIII. New Business**
- IX. Announcements**

## X. Adjournment

Attachment to the Faculty Senate Agenda – April 18, 2024

### V. Report from the Academic Affairs Committee

#### 1. Proposal from the Department of English, Modern Languages, and Philosophy

##### A. **MODIFY:** ENGL 261 in the 2024-2025 print catalog (page 88 of current catalog)\*:

###### **FROM:**

**261 ~~Survey of British Literature~~** (3) (Prerequisite: 102 with a grade of C or higher.) Surveys British Literature covering major authors, periods, and key texts from the 9th ~~through the 21st centuries~~; provides an introductory foundation for further study.

###### **TO:**

**261 ~~Early British Literature Survey~~** (3) (Prerequisite: 102 with a grade of C or higher.) Surveys British Literature covering major authors, periods, and key texts from the 9th ~~century to 1785~~; provides an introductory foundation for further study.

\*The wording in FROM language was approved in an earlier governance cycle this year; thus, it does not appear in the 2023-2024 paper catalog.

##### B. **MODIFY:** ENGL 262 in the 2024-2025 print catalog (page 88 of current catalog)\*:

###### **FROM:**

**262 ~~Survey of American Literature~~** (3) (Prerequisite: 102 with a grade of C or higher.) Surveys American Literature covering major authors, periods, and key texts from the 16th ~~through the 21st centuries~~; provides an introductory foundation for further study.

###### **TO:**

**262 ~~Early American Literature Survey~~** (3) (Prerequisite: 102 with a grade

of C or higher.) Surveys American Literature covering major authors, periods, and key texts from the 16th century to 1865; provides an introductory foundation for further study.

\*The wording in FROM language was approved in an earlier governance cycle this year; thus, it does not appear in the 2023-2024 paper catalog.

C. **ADD:** ENGL 263 on page 88 of the current catalog:

**263 Late British Literature Survey (3)** (Prerequisite: 102 with a grade of C or higher.) Surveys British Literature covering major authors, periods, and key texts from the 1785 to the present; provides an introductory foundation for further study.

D. **ADD:** ENGL264 on page 88 of the current catalog:

**264 Late American Literature Survey (3)** (Prerequisite: 102 with a grade of C or higher.) Surveys American Literature covering major authors, periods, and key texts from 1865 to the present; provides an introductory foundation for further study

#### **RATIONALE for A-D:**

The original proposal approved by the department in fall 2023 was to offer four surveys, one early and one late for each tradition. This division allows for more in-depth coverage and follows the standard practice in the discipline. For British literature, 1785 marks the beginning of Romanticism. For American literature, 1865 marks the end of the Civil War and Romanticism. Therefore, we are proposing the modification of 261 and 262 and the addition of 263 and 264.

E. **MODIFY** the Major in English on page 84 of the current catalog\*:

#### **FROM:**

#### **MAJOR**

A major in English requires students to select either the Liberal Arts Program, the Professional Writing Program, or the Teacher Licensure Option:

a) **LIBERAL ARTS PROGRAM:** 34 hours above 259

a. 13 hours of English requirements:

~~ENGL 261 Survey of British Literature (3)~~

~~ENGL 262 Survey of American Literature (3)~~

ENGL 361 Shakespeare (3)

One World Literature Course (ENGL 362, 363, or 364) (3)

- ENGL 496 English Capstone Experience (1)
- b. 21 hours of electives in the English Major above the 259 level
  - Two literature courses at the 400 level
  - Three literature courses at the 300 level
  - One of these courses may be counted towards the English Major: ENGL 250G, 251, or 252
- c. 12 hours of free electives

**TO:**

**MAJOR**

A major in English requires students to select either the Liberal Arts Program, the Professional Writing Program, or the Teacher Licensure Option:

- a) **LIBERAL ARTS PROGRAM:** 34 hours above 259
  - a. 13 hours of English requirements:
    - ENGL 261 OR ENGL 263 British Literature survey (3)
    - ENGL 262 OR ENGL 264 American Literature survey (3)
    - ENGL 361 Shakespeare (3)
    - One World Literature Course (ENGL 362, 363, or 364) (3)
    - ENGL 496 English Capstone Experience (1)
  - b. 21 hours of electives in the English Major above the 259 level
    - Two literature courses at the 400 level
    - Three literature courses at the 300 level
    - One of these courses may be counted towards the English Major: ENGL 250G, 251, or 252
  - c. 12 hours of free electives

\*The wording in FROM language was approved in an earlier governance cycle this year; thus, it does not appear in the 2023-2024 paper catalog.

**RATIONALE for E:**

This modification incorporates the split of the American and British survey courses.

- F. **MODIFY** under c) **TEACHER LICENSURE OPTION** on page 85, the second column of the current catalog\*:

**FROM:**

English Course Requirements: 34 hours above 259	
English 261 Survey of British Literature	3
English 262 Survey of American Literature	3
English 306 Development of Modern English	3
English 310 Modern English Grammar	3
English 316 Literature for Young Adults	3

English 340 Theories of Writing	3
English 361 Shakespeare	3
English 496 English Capstone Experience	1
British Literature Elective	3
American Literature Elective	3
World Literature Elective	3
Additional literature Elective	3

1. At least one literature course (in addition to English 496) must be at the 400 level.
2. Not more than one of these courses may be counted: ENGL 250 250G, 251, or 252.
3. No minor/collateral requirements.
4. Completion of 9 hours of foreign language courses, including MOLA 100 and SPAN 101 and 102 or FNCH 101 and 102.

**TO:**

English Course Requirements: 34 hours above 259

English 261 OR English 263 British Literature survey	3
English 262 OR English 264 American Literature survey	3
English 306 Development of Modern English	3
English 310 Modern English Grammar	3
English 316 Literature for Young Adults	3
English 340 Theories of Writing	3
English 361 Shakespeare	3
English 496 English Capstone Experience	1
British Literature Elective	3
American Literature Elective	3
World Literature Elective	3
Additional literature Elective	3

1. At least one literature course (in addition to English 496) must be at the 400 level.
2. Not more than one of these courses may be counted: ENGL 250 250G, 251, or 252.
3. No minor/collateral requirements.
4. Completion of 9 hours of foreign language courses, including MOLA 100 and SPAN 101 and 102 or FNCH 101 and 102.

\*The wording in FROM language was approved in an earlier governance cycle this year; thus, it does not appear in the 2023-2024 paper catalog.

**RATIONALE for F:**

This modification incorporates the split of the American and British surveys.

**2. Proposal from the School of Education**

A. **MODIFY** the Natural Sciences requirement for Early Childhood Education on p. 152 of the catalog

**FROM:**

Natural Sciences.....	12 hours
a. Biology or Environmental Sciences.....	4
b. <b>Physical Science 150</b> .....	4
c. Astronomy, Biology, Chemistry, Physics, Physical Science, or Honors 280-289*.....	4

\*To satisfy the Natural Sciences requirement, students must take at least one course from a, at least one course from b, and at least one course from c above. Students are strongly encouraged to take ASTR 201 or 202. Students are strongly encouraged to take BIO 102.

\*Credit toward graduation may not be earned in both Physical Science 101-102 and any chemistry or any physics course. **Psychology does NOT count as science for Early Childhood Education teacher licensure.**

**TO:**

Natural Sciences.....	12 hours
a. Biology or Environmental Sciences.....	4
b. <b>Chemistry, Physics, or Physical Science</b> .....	4
c. Astronomy, Biology, Chemistry, Physics, Physical Science, <b>Psychology 206/216</b> or Honors 280-289*.....	4

\*To satisfy the Natural Sciences requirement, students must take at least one course from a, at least one course from b, and at least one course from c above. Students are strongly encouraged to take ASTR 201 or 202. Students are strongly encouraged to take BIO 102.

\*Credit toward graduation may not be earned in both Physical Science 101-102 and any chemistry or any physics course.

B. **MODIFY** the Natural Sciences requirement for Elementary Education on p. 153 of the catalog

**FROM:**

Natural Sciences.....	12 hours
a. Biology or Environmental Sciences.....	4
b. <b>Physical Science 150</b> .....	4
c. Astronomy, Biology, Chemistry, Physics, Physical Science, or Honors 280-289*.....	4

\*To satisfy the Natural Sciences requirement, students must take at least one

course from a, at least one course from b, and at least one course from c above. **Psychology does NOT count as science for Elementary Education teacher licensure.** Students are strongly encouraged to take ASTR 201 or 202. Students are strongly encouraged to take BIO 102.

\*Credit toward graduation may not be earned in both Physical Science 101-102 and any chemistry or any physics course.

**TO:**

Natural Sciences.....	12 hours
a. Biology or Environmental Sciences.....	4
b. <b>Chemistry, Physics, or Physical Science</b> .....	4
c. Astronomy, Biology, Chemistry, Physics, Physical Science, <b>Psychology 206/216</b> or Honors 280-289*.....	4

\*To satisfy the Natural Sciences requirement, students must take at least one course from a, at least one course from b, and at least one course from c above. Students are strongly encouraged to take ASTR 201 or 202. Students are strongly encouraged to take BIO 102.

\*Credit toward graduation may not be earned in both Physical Science 101-102 and any chemistry or any physics course.

**Rationale for A and B:**

In both A and B, Physical Science 150 is not the only option available for students pursuing a major in Education and it was never intended to be. Physical Science 150, while still in the catalog, has not been offered in the past year.

PSYC 206 and its lab, PSYC 216, are important for education majors in that those who teach should have an understanding of developmental theory and learning theory. It is critical that, for teaching to be effective, teachers must understand the nature of the students they teach as well the content they teach, and they need to be able to differentiate that content to meet the needs of the student.

PSYC 206 is one of the options offered by the Continuum in Lake City, SC to high school students. Those students who wish to get a head start in their college interests are able to take any two classes to meet general education requirements. However, as it is now, those high school students who take PSYC 206 cannot have this class count towards their general education requirements IF they wish to pursue a career in education at FMU. In a time where recruitment of students tends to be at the forefront of FMU, students who have taken PSYC 206 and who wish to be teachers will most likely look elsewhere instead of FMU, where it will count towards their general education requirements.

The School of Education, in conjunction with the Department of Psychology and the School for Health Sciences, has developed the Bachelors of Science in Special Education: Multi-Categorical: Autism Studies degree, in which students enrolled in this degree will be working in the public schools offering classes and strategies and techniques to help children with autism, including techniques in the use of Behavioral Therapy, Speech-language Pathology, and Occupational Therapy. This is an exciting degree for which the inclusion of PSYCH 206 will be extremely beneficial.

The following theorists are found in the PRAXIS profession exam (PLT): Bandura; Bruner; Piaget; Vygotsky; Bloom; as well as Maslow and Bronfenbrenner. All of these individuals are associated with Psychology. This is strong reasoning for majors in education to be able to take PSYC 206/216 and to have this course counted as a science for them.