

MINUTES
Faculty Senate Meeting
April 18, 2024 – 3:45 pm, Lowrimore Auditorium

I. Meeting was called to order by Chair O’Kelley at 3:45 PM

Senators present: All Senators present except Kershner, Iglesias, Zahnd (all excused). Newly elected senators for 2024-2025 also attended to vote in elections.

Others present: Johnston, Midcalf-Carpenter, Kaur, Ritter, Carswell, SaizdeLaMora, Dungan, Lowry, Setzler, Love-Steinmetz, Smolen-Morton (parliamentarian)

II. Minutes from the March 19, 2024 meeting were approved as posted

III. Elections

a. Vice-Chair of the Faculty – Dr. Jessica McCutcheon

b. Faculty Secretary – Dr. Karen Fries

IV. Report from the Executive Committee

Update on the SC Faculty Leadership Conference: South Carolina faculty leaders are continuing to build on the work that was done at the meeting hosted by FMU in February. The goal is now to meet every couple of months via Zoom to discuss current issues and to work on next year’s annual meeting which will be hosted by the College of Charleston.

(Note: Reports from the standing committees can be found at the end of the attachment to the Faculty Senate Agenda, see pg. 9).

V. Report from the Academic Affairs Committee (*See the attachment for complete proposals. See the appendix for supporting materials.*)

1. Proposal from the Department of English, Modern Languages, and Philosophy – *All items passed as written.*

- A. Modify ENGL 261
- B. Modify ENGL 262
- C. Add ENGL 263
- D. Add ENGL 264
- E. Modify Major in English course listings
- F. Modify Teacher Licensure Option course listings

2. Proposal from the School of Education – *An amendment was proposed and passed to exclude “Psychology 206/216” from the proposal. However, the amended proposal was withdrawn.*

- A. Modify the Natural Sciences requirement for Early Childhood Education
- B. Modify the Natural Sciences requirement for Elementary Education

VI. Report from the Graduate Council (*See the attachment for complete proposals. See the appendix for supporting materials.*)

There were no proposals sent forth from the GC for this meeting.

VII. Old Business - None

VIII. New Business - None

IX. Announcements – Upcoming graduation dates/times were discussed.

X. Meeting was adjourned by Chair O’Kelley at 5:00 PM.

Attachment to the Faculty Senate Agenda – April 18, 2024

V. Report from the Academic Affairs Committee

1. Proposal from the Department of English, Modern Languages, and Philosophy

A. MODIFY: ENGL 261 in the 2024-2025 print catalog (page 88 of current catalog)*:

FROM:

261 Survey of British Literature (3) (Prerequisite: 102 with a grade of C or higher.) Surveys British Literature covering major authors, periods, and key texts from the 9th through the 21st centuries; provides an introductory foundation for further study.

TO:

261 Early British Literature Survey (3) (Prerequisite: 102 with a grade of C or higher.) Surveys British Literature covering major authors, periods, and key texts from the 9th **century to 1785**; provides an introductory foundation for further study.

*The wording in FROM language was approved in an earlier governance cycle this year; thus, it does not appear in the 2023-2024 paper catalog.

B. MODIFY: ENGL 262 in the 2024-2025 print catalog (page 88 of current catalog)*:

FROM:

262 Survey of American Literature (3) (Prerequisite: 102 with a grade of C or higher.) Surveys American Literature covering major authors, periods, and key texts from the 16th **through the 21st centuries**; provides an introductory foundation for further study.

TO:

262 Early American Literature Survey (3) (Prerequisite: 102 with a grade of C or higher.) Surveys American Literature covering major authors, periods, and key texts from the 16th **century to 1865**; provides an introductory foundation for further study.

*The wording in FROM language was approved in an earlier governance cycle this year; thus, it does not appear in the 2023-2024 paper catalog.

C. ADD: ENGL 263 on page 88 of the current catalog:

263 Late British Literature Survey (3) (Prerequisite: 102 with a grade of C or higher.) Surveys British Literature covering major authors, periods, and key texts from the 1785 to the present; provides an introductory foundation for further study.

D. ADD: ENGL264 on page 88 of the current catalog:

264 Late American Literature Survey (3) (Prerequisite: 102 with a grade of C or higher.) Surveys American Literature covering major authors,

periods, and key texts from 1865 to the present; provides an introductory foundation for further study

RATIONALE for A-D:

The original proposal approved by the department in fall 2023 was to offer four surveys, one early and one late for each tradition. This division allows for more in-depth coverage and follows the standard practice in the discipline. For British literature, 1785 marks the beginning of Romanticism. For American literature, 1865 marks the end of the Civil War and Romanticism. Therefore, we are proposing the modification of 261 and 262 and the addition of 263 and 264.

E. **MODIFY** the Major in English on page 84 of the current catalog*:

FROM:

MAJOR

A major in English requires students to select either the Liberal Arts Program, the Professional Writing Program, or the Teacher Licensure Option:

- a) **LIBERAL ARTS PROGRAM:** 34 hours above 259
 - a. 13 hours of English requirements:
 - ~~ENGL 261 Survey of British Literature (3)~~
 - ~~ENGL 262 Survey of American Literature (3)~~
 - ENGL 361 Shakespeare (3)
 - One World Literature Course (ENGL 362, 363, or 364) (3)
 - ENGL 496 English Capstone Experience (1)
 - b. 21 hours of electives in the English Major above the 259 level
 - Two literature courses at the 400 level
 - Three literature courses at the 300 level
 - One of these courses may be counted towards the English Major:
 - ENGL 250G, 251, or 252
 - c. 12 hours of free electives

TO:

MAJOR

A major in English requires students to select either the Liberal Arts Program, the Professional Writing

Program, or the Teacher Licensure Option:

a) **LIBERAL ARTS PROGRAM:** 34 hours above 259

a. 13 hours of English requirements:

ENGL 261 OR ENGL 263 British Literature survey (3)

ENGL 262 OR ENGL 264 American Literature survey (3)

ENGL 361 Shakespeare (3)

One World Literature Course (ENGL 362, 363, or 364) (3)

ENGL 496 English Capstone Experience (1)

b. 21 hours of electives in the English Major above the 259 level

Two literature courses at the 400 level

Three literature courses at the 300 level

One of these courses may be counted towards the English Major:

ENGL 250G, 251, or 252

c. 12 hours of free electives

*The wording in FROM language was approved in an earlier governance cycle this year; thus, it does not appear in the 2023-2024 paper catalog.

RATIONALE for E:

This modification incorporates the split of the American and British survey courses.

F. **MODIFY** under c) **TEACHER LICENSURE OPTION** on page 85, the second column of the current catalog*:

FROM:

English Course Requirements: 34 hours above 259

English 261 Survey of British Literature 3

English 262 Survey of American Literature 3

English 306 Development of Modern English 3

English 310 Modern English Grammar 3

English 316 Literature for Young Adults 3

English 340 Theories of Writing 3

English 361 Shakespeare 3

English 496 English Capstone Experience 1

British Literature Elective 3

American Literature Elective 3

World Literature Elective 3

Additional literature Elective 3

1. At least one literature course (in addition to English 496) must be at the 400 level.

2. Not more than one of these courses may be counted: ENGL 250 250G, 251, or 252.
3. No minor/collateral requirements.
4. Completion of 9 hours of foreign language courses, including MOLA 100 and SPAN 101 and 102 or FNCH 101 and 102.

TO:

English Course Requirements: 34 hours above 259

English 261 OR English 263 British Literature survey	3
English 262 OR English 264 American Literature survey	3
English 306 Development of Modern English	3
English 310 Modern English Grammar	3
English 316 Literature for Young Adults	3
English 340 Theories of Writing	3
English 361 Shakespeare	3
English 496 English Capstone Experience	1
British Literature Elective	3
American Literature Elective	3
World Literature Elective	3
Additional literature Elective	3

1. At least one literature course (in addition to English 496) must be at the 400 level.
2. Not more than one of these courses may be counted: ENGL 250 250G, 251, or 252.
3. No minor/collateral requirements.
4. Completion of 9 hours of foreign language courses, including MOLA 100 and SPAN 101 and 102 or FNCH 101 and 102.

*The wording in FROM language was approved in an earlier governance cycle this year; thus, it does not appear in the 2023-2024 paper catalog.

RATIONALE for F:

This modification incorporates the split of the American and British surveys.

2. Proposal from the School of Education

- A. **MODIFY** the Natural Sciences requirement for Early Childhood Education on p. 152 of the catalog

FROM:

Natural Sciences.....	12 hours
a. Biology or Environmental Sciences.....	4
b. Physical Science 150	4
c. Astronomy, Biology, Chemistry, Physics, Physical Science, or Honors 280-289*.....	4

*To satisfy the Natural Sciences requirement, students must take at least one course from a, at least one course from b, and at least one course from c above. Students are strongly encouraged to take ASTR 201 or 202. Students are strongly encouraged to take BIO 102.

*Credit toward graduation may not be earned in both Physical Science 101-102 and any chemistry or any physics course. ~~Psychology does NOT count as science for Early Childhood Education teacher licensure.~~

TO:

Natural Sciences.....	12 hours
a. Biology or Environmental Sciences.....	4
b. Chemistry, Physics, or Physical Science	4
c. Astronomy, Biology, Chemistry, Physics, Physical Science, Psychology 206/216 or Honors 280-289*.....	4

*To satisfy the Natural Sciences requirement, students must take at least one course from a, at least one course from b, and at least one course from c above. Students are strongly encouraged to take ASTR 201 or 202. Students are strongly encouraged to take BIO 102.

*Credit toward graduation may not be earned in both Physical Science 101-102 and any chemistry or any physics course.

B. MODIFY the Natural Sciences requirement for Elementary Education on p. 153 of the catalog

FROM:

Natural Sciences.....	12 hours
a. Biology or Environmental Sciences.....	4
b. Physical Science 150	4
c. Astronomy, Biology, Chemistry, Physics, Physical Science, or Honors 280-289*.....	4

*To satisfy the Natural Sciences requirement, students must take at least one course from a, at least one course from b, and at least one course from c above.

Psychology does NOT count as science for Elementary Education teacher licensure. Students are strongly encouraged to take ASTR 201 or 202. Students are strongly encouraged to take BIO 102.

*Credit toward graduation may not be earned in both Physical Science 101-102 and any chemistry or any physics course.

TO:

- Natural Sciences.....12 hours
- a. Biology or Environmental Sciences.....4
- b. Chemistry, Physics, or Physical Science.....4
- c. Astronomy, Biology, Chemistry, Physics, Physical Science, Psychology 206/216 or Honors 280-289*.....4

*To satisfy the Natural Sciences requirement, students must take at least one course from a, at least one course from b, and at least one course from c above. Students are strongly encouraged to take ASTR 201 or 202. Students are strongly encouraged to take BIO 102.

*Credit toward graduation may not be earned in both Physical Science 101-102 and any chemistry or any physics course.

Rationale for A and B:

In both A and B, Physical Science 150 is not the only option available for students pursuing a major in Education and it was never intended to be. Physical Science 150, while still in the catalog, has not been offered in the past year.

PSYC 206 and its lab, PSYC 216, are important for education majors in that those who teach should have an understanding of developmental theory and learning theory. It is critical that, for teaching to be effective, teachers must understand the nature of the students they teach as well the content they teach, and they need to be able to differentiate that content to meet the needs of the student.

PSYC 206 is one of the options offered by the Continuum in Lake City, SC to high school students. Those students who wish to get a head start in their college interests are able to take any two classes to meet general education requirements. However, as it is now, those high school students who take PSYC 206 cannot have this class count towards their general education requirements IF they wish to pursue a career in education at FMU. In a time where recruitment of students tends to be at the forefront of FMU, students who have taken PSYC 206 and who wish

to be teachers will most likely look elsewhere instead of FMU, where it will count towards their general education requirements.

The School of Education, in conjunction with the Department of Psychology and the School for Health Sciences, has developed the Bachelors of Science in Special Education: Multi-Categorical: Autism Studies degree, in which students enrolled in this degree will be working in the public schools offering classes and strategies and techniques to help children with autism, including techniques in the use of Behavioral Therapy, Speech-language Pathology, and Occupational Therapy. This is an exciting degree for which the inclusion of PSYCH 206 will be extremely beneficial.

The following theorists are found in the PRAXIS profession exam (PLT): Bandura; Bruner; Piaget; Vygotsky; Bloom; as well as Maslow and Bronfenbrenner. All of these individuals are associated with Psychology. This is strong reasoning for majors in education to be able to take PSYC 206/216 and to have this course counted as a science for them.

IV. Reports from the Standing Committees

IV. Reports from 2023 – 2024: Francis Marion University Committees (for informational purposes only)

Academic Affairs Committee – Allison Munn

The activities of the Academic Affairs Committee can be found in the minutes of the Faculty Senate for 2023-2024.

Faculty Life Committee – Johnathan Munn

The Faculty Life committee convened twice in the 2023-2024 academic year. In the fall, the committee selected the Moran Address nominee and finalized the nomination and selection timeline for the 2024 faculty awards. In the spring, the committee selected the three award winners for teaching, research, and service after considering fifteen candidates across the three awards.

Graduate Council – Cindi Nixon

The activities of the Graduate Council can be found in the minutes of the Faculty Senate for 2023-2024.

Honors – Jon Tuttle

FMU Honors currently has 267 members. This number is higher (by about 50) owing to the manner in which incoming freshmen were recruited (read: conscripted en masse at the Scholarship Event in May, 23). That practice will likely not be repeated, as freshman recruiting has returned to normal levels following a readjustment of our Open House format.

Of those 267 members, seven will likely graduate With University Honors after this (Spring '24) semester; three graduated WUH in December, 2023. This does not include the number of Honors

students who will or did graduate without University Honors at the end of fall '23 and spring 24 semesters.

At present, 32 incoming freshmen have been accepted to FMU Honors for fall '24. This is on pace or slightly ahead of previous head counts at this (end of March) time of year.

In 2023-24, Honors offered the following Special Topics courses in addition to the standard general education courses like English 101/102, Econ 203/204, etc.:

Fall 2023

H200/Science Symposium H201/Humanities & Social Science Symposium

H397 Colloquium: Race and Law H256/Democracy: Birth, Death and Survival

H259/Adulting H284/Neurobiology of Crime

H263/Survey of American Musical Theatre 264/Narrating the Border

AAAS 201H/Post Traumatic Slavery Syndrome

Spring 2024

H202/Leadership Symposium H397 Colloquium/Hist and Cult of Ireland

H257/Rural Geog & Folk Cultural Landscape H265/Digital Video Cultures

H266/American Ghost Stories H267/History of Rock & Roll

H350/Model UN

The Honors Student Advisory Council was quite active this year. Our fall trip to Washington DC in November was filled to capacity. Our Spring Honors Ambassadors Abroad trip, this year to Ireland, included five Honors and/or McNair students and came off well, thanks to the tour-guiding skills of Dr. and Mrs. Kennedy.

Our service component this year was the building of two Little Free Libraries to be placed in the Honors Center and Housing Office, as well as a November Toy Drive in concert with the Marine Corps League. Other activities included our standard kickball games, a trip to Kreepy Hollow (always a crowd-pleaser), an escape room, a Valentine's Day mixer, a professional etiquette dinner with Dr. Lawrimore, a play (Palimpsest) at the PAC, and a trip to the International African American Museum in Charleston. We played, as usual, a good bit of kickball but also, for the first time, a game of Ultimate Frisbee. At the end of each semester, we held (or will hold) our traditional cookout and party.

Institutional Effectiveness – Rachel Spear

The Institutional Effectiveness Committee met once this academic year, supplementing additional meetings with email correspondence when needed. The committee reviewed the IE reports during the fall, received applicable updates related to SACS from the Director of Institutional Effectiveness, and had several new members join. All current IE Committee members will review this year's IE reports over the upcoming summer months. Each report will have two reads in addition to the director's review.

Nominating Committee – Hubert Setzler

Jan Serrano along with the Nominating Committee conducted faculty elections in October 2023 (supplementary elections to replace leaving faculty members from the April 2023 election or before). In February 2024 and April 2024, Hubert Setzler along with the Nominating Committee conducted a supplementary election, election of the chair of the faculty, and the full faculty elections. Elections for faculty secretary and vice-chair of the faculty will be conducted on April 18th as the last formal duty of the Nominating Committee for the 2023-24 academic year.

PEAK Committee - Marie DeVincenzo

The PEAK Committee met 2 times during the 2023/2024 school year. The program funded 30 projects, totaling \$96,659.84. These projects impacted 500 students.

Professional Development Committee – Glen Gourley

Recommendations made:

Sabbaticals – 7 (4 Fall 2024 – 3 Spring 2025)

Summer Research Stipends – total 18 @ \$5,000 - \$90,000

14 – tenure-track faculty

4 – tenured faculty

Professional Development

Conference/Workshop/Course - 84 proposals – \$102,965.53

Presenting – 128 proposals – \$144,402.69

Research – 33 proposals - \$44,004.47

Total – \$291,372.69

Grand total (to include Summer Research Stipends) - \$381,372.69