**Annual Report for the Academic Year 2022-2023**

**4.2-Accountability Measures as Required by CAEP for CHEA Requirements**

**Measure 3: Candidate Competency at Completion**

**Initial:** Completers from the School of Education seeking initial licensure must meet South Carolina Department of Education requirements for licensure in the following:

* Early Childhood Education
* Elementary Education
* Middle Level Education (program being sunsetted)
* Special Education: Learning Disabilities (program being sunsetted)
* Teacher Education: Art
* Teacher Education: Biology
* Teacher Education: English/Language Arts
* Teacher Education: History
* Teacher Education: Mathematics
* Special Education: Multi-Categorical (new program)
* Teacher Education: Montessori Early Childhood (new program)
* Teacher Education: Montessori Elementary (new program)

Prior to graduating, the candidates must meet requirements established through:

* PRAXIS Certification Exams
* Clinical Experiences/Student Teaching
* Practicum/Field Experiences in School Settings
* Course Assessments
* Cooperating Teacher (Public School) Disposition Ratings
* Cooperating Teacher (Public School) Recommendations
* EPP Disposition Ratings
* EPP Recommendations

The State Department of Education provides Title II Reports on candidates and requirements every year for admission into the EPP and criteria for completion. The Title II report indicates that 100% of completers for 2022-2023, 43 in total, met all of the requirements.

**Advanced:** Completers from the School Psychology Program seeking advanced licensure must meet requirements in the following:

* PRAXIS
* Site Supervisor Recommendations
* University Supervisor Recommendations
* Competency Ratings across 10 NASP Domains (Internship and Site Assignments)
* Self-Assessments across 10 NASP Domains
* Comprehensive Oral Exam at the End of 1st, 2nd, and 3rd Year
* Written Exams at the End of 1st, 2nd, and 3rd Years
* Comprehensive Ratings on Interpersonal Skills
* Title II Report to NASP